

# Curriculum Information

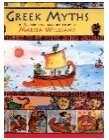
## Year 3

### What your child is learning this half term? Summer 1: Gods and Mortals



**UNICEF Article 28** Right to education.

**UNICEF Article 29** Education must develop every child's personality, talents and abilities to the full.



#### Creative Curriculum

**Class Book- 'Greek Myths' by Marcia Williams.**

This half term, children will be **rewriting the myth of Medusa**, exploring the characters and events in their own words, and **creating a detailed report** for an **Ancient Greece exhibition**, presenting facts, history and insights about Greek myths and culture.

**At home, encourage children to read a wide range of Greek myths.**

#### RMSE

This term, children will be learning about Jesus and his significance in Christianity. Children will be learning about Jesus and the miracles that Christians believe he performed.

**At home, talk to your child about how Christians view Jesus.**

#### PSHEC

Children will be exploring the UNICEF Articles: Protection from violence, abuse or neglect and health and health services. Within this topic, they will explore friendships and online safety.

**At home, encourage your child to identify and talk about the positive relationships they have with others.**

#### Art

In Art, children will be sculpting their own god or goddess mask, using papier mâché.

**At home children can practise simple papier mâché techniques using recycled materials (like newspaper and cardboard)**

#### DT

This half term, children will be **designing and creating wearable technology**, exploring how clothing and accessories can include functional or interactive features.

**At home identify different forms of technology.**



#### Maths

This term we will be focusing on Fractions, Money and Time. They will be using mathematical reasoning to calculate durations, manage budgets

**At home support your child by encouraging them to purchase items when shopping, with parental consent.**



#### Physical Education

This term 30 will be Swimming and learning about water safety, coordination and confidence in the water.

**At home, encourage children to discuss the skills they have learnt in PE lessons and how they can stay safe around water.**



#### Music

This term we will review, learn and develop our music knowledge through Jazz. They will listen to various pieces of Jazz music and identify its origin.

**At home encourage children to listen to different genres of music.**



#### French

This term, children will be learning words for different modes of transportation and developing their French vocabulary.

**At home encourage your children to use BBC Bitesize to revise and consolidate their learning.**



#### Key Events

#### Ancient Greece Exhibition

**Wednesday 6<sup>th</sup> May – 2.25pm-3pm**

#### Science

Our topic for this term will be 'Forces and Magnets. Children will be exploring whether you can block a magnet's magnetic field. They will be able to identify various forces and the poles of a magnet.

**At home encourage children to identify objects at home that have magnetic fields, such as the fridge.**



#### Computing

Children will focus creating their own video trailers using an iPad. They will be planning, editing and creating transitions for their trailers.

**At home, allow children to iPads or technology to further develop their skills.**



#### History

This half term, the children will develop an understanding of life in ancient Greece, using timelines, atlases, maps and Google Earth. They will also have a class VR session that will bring Ancient Greece to life.

**At home, look at images of Ancient Greece and discuss what life might have been like.**



#### Homework

Maths, Reading and Topic homework will be set on Thursday on Purple Mash weekly. However, spellings will be given out for the whole half-term to allow extra time to practise. Spelling tests will take place weekly. We encourage all of our parents to let us know how well your child is reading at home. Please regularly write comments in your child's Planner.

