



Year 2

Curriculum Information

What your child is learning this half term Summer 1 - Flower Head

UNICEF Article 28 Right to education.

UNICEF Article 29 Education must develop every child's personality, talents and abilities to the full.

Creative Curriculum

Class Book - 'How do flowers grow?' Katie Daynes

Our curriculum this half term will be focusing on writing a persuasive leaflet for viewers of the Chelsea Flower Show.

At home ensure that your child knows all their high frequency words, also research the Chelsea Flower show.

Geography

Children will locate different plants and flowers around the world. Also, they will explore the effect of seasonal changes and weather on growing plants and flowers in the United Kingdom.

At home children can research the plants in the local area from around the world.

Reading

Through hearing stories, children are exposed to a wide range of words. **At home you can support your child with reading comprehension by checking your child's understanding of the book they are reading.** This is an excellent way to support and help engage them with their reading on a deeper level by asking questions about the plot such as:

*What might happen next?
Why do you think the boy is feeling sad?
What sort of mood is being created?*

Children learn a lot from the way we read aloud, and we can encourage them to see how the author's use of punctuation changes the way we read their work. Think about pointing out statements, commands, questions, or exclamations when reading with your child. You might want to use a range of voices to show how types of sentences and punctuation can be read in different ways.

PSHEC

Children will explore the importance making the right choices and decisions to enable them to build positive relationships. Additionally, they will explore how to communicate online in ways that show kindness and respect.

At home discuss the importance of positive relationships between family, friends, and the community.

RMSE

This half term children will learn about Islam, in particular the community and belonging. They will explore if going to mosque gives Muslims a sense of belonging.

At home talk to children about the importance of religious places and buildings.

Computing

Our topic this term is 'Stop Motion'. Children will create simple animations, storyboarding creative ideas and decomposing a story into smaller parts of action.

At home children can create a flip book animation.

Music

In the 'Structures - Myths and Legends'. Children will begin to develop an understanding of structure by exploring and ordering rhythms. They will also write and play rhythms with one beat and paired half beats.

At home encourage your children to research rhythmic patterns.

Science

Children will be learning all about 'Plants'. Children will get the opportunity to sow their own seeds and observe how they grow into mature plants.

Moreover, children will begin to learn why plants need water, light, and a suitable temperature to grow and stay healthy.

At home children can plant their own flowers.

Maths

Mathematics in Year 2 focuses on the **2, 3, 4, 5, 8, 10** and **11**-times tables. Children will learn multiplication and division facts for these tables.

In fractions, they will find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape and a quantity of objects and will learn to tell the time. They will also study a range of data-handling methods such as bar charts and pictograms.

At home, ensure your child is practising their times tables on TT Rock Stars.

Homework

Please encourage your child to practice this week's **spellings**, paying special attention to the spelling patterns. Children will be tested on Thursday every week.

Children are encouraged to practice their **times tables** on **TT Rock Stars**, with a focus on the **2, 3, 4, 5, 8, 10**, and **11** times tables.

Physical Education

In **20**, children will focus on 'Run, Jump, Throw'. They will begin to develop power, agility, coordination, and balance. In **2C**, children will explore 'Hit, Catch, Run', focusing on using a bat and ball.

At home encourage your child to take part in sporting activities outside such as cycling, swimming, or even walking in the park.

Art and DT

In **DT** children will start their new project in textiles to create their own pouches. Children will learn to sew a running stitch with regular-sized stitches.

In **Art** children will explore the work of Yayoi Kusama and create a flower sculpture.

At home encourage your children to create a sculpture inspired by Yayoi Kusama.



Key Events

Botanical Gardens: Tuesday 21st April
2026