



Year 6 Curriculum Information



UNICEF Article 27: Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.

What your child is learning this half term:

Spring 1 Unit: A Child's War



Creative Curriculum

English

'The Boy in the Striped Pyjamas' by John Boyne

Children will be investigating the genre of historical narrative whilst looking at this time period. During this term, children will develop their comprehension skills through reading the texts as well as an increased focus on using a range of punctuation in reading and writing.

At home: Children need to practise spellings sent home, visit the library to read a range of fiction and non-fiction texts.

History

"World War Two"

Within History lessons, children will be studying the Second World War between 1939 and 1945. Using a range of historical resources, they will be looking at events such as the start of the war, the introduction of rationing, the first evacuation, the Battle of Britain and The Blitz.

At home: Encourage your child to visit the library or research at home: The London Blitz, The United Nations Peace Treaty, the story of Anne Frank and the life of an evacuee.

Art/DT

Within Art, children will explore art related to the war. They will design and create bunting and flags that may have been used during Victory in Europe Day. In Design and Technology, the children will investigate the toys of wartime Britain. They will make simple toys using mechanical systems and cams to make something move.

At home: Look at the toys that were available in past, how do they differ from today's toys?

Music

Children will use musical and comparative language in discussion. Children will develop greater accuracy in pitch and control; identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.

At home: Listen to a range of music composed during WWII and discuss the style of music, including the dynamics, pitch and texture that you can hear.

Maths

During this half term, children will be continuing to build their knowledge of Fractions, Decimals and Percentages. In addition to this, children will be developing their knowledge of measurement and will use mathematical knowledge to convert between different units. Children will continue to develop their Mental Arithmetic and Times Tables through weekly focuses.

At home: Encourage children to regularly practise their times tables using Times Table Rockstars at home. Children should also revise their knowledge of place value and the four operations and use the Maths Bot website to encourage efficient arithmetic skills.

PE

Children will learn to use a range of strategies to attack and defend in football games. They will develop more complex skills and apply them with increasing confidence. Pupils will recognise and describe good performances and will begin to suggest, plan and lead simple drills to practise key skills.

At home: Practise skills and read around the activity that your child is learning this half term.



French

In My French House

Children will learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms. They will consolidate the grammar and vocabulary they have learned by writing a letter to describe their family home.

At home: Encourage children to revise the French terms with a reasonable standard of pronunciation.

Computing

Creating Media

Children will develop an understanding about the use of big data including barcodes, QR codes, infrared and RFID technologies. Children will create and scan their own QR codes, manipulate real-time data in spreadsheets and present their findings. They also analyse transport data to understand its usefulness to commuters.

At home: Encourage children to study how computers have changed over time.

Important Dates

Booster – Every Monday week beginning 12th January 2026
Memorable Experience Day – Dress up as an evacuee child - Friday 9th January 2026
Parents' Afternoon – Year 6 – 2:00pm-5:00pm.

Science

Evolution and Inheritance

Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Along with this, children will identify how animals and plants are adapted to suit their environment.

At home: Encourage children to apply their skills by studying animals or plants and how they have evolved over time.

RMSE

Is anything ever eternal?

This term, children will learn to evaluate different beliefs about eternity and to understand the Christian perspective on this. Children will also study different beliefs, teachings and sources to help them to answer the enquiry question.

At home: Discuss what may last forever and what does not last forever.

PSHEC

Article 12 and 13: All children have the right to express positive opinions. Global Goals: Humankind

This term, the children will discuss democracy and human rights in relation to local and national government. They will also explore factors which may cause someone to be radicalised and what constitutes as extremist behaviour. They will learn about extreme right-wing groups and build up resilience to extremist narratives. Children will also partake in Women's Aid workshop about maintaining positive relationships and how to identify abuse of power.

At home: Children to discuss democracy and human rights which exist.

Homework

Our homework is set on Thursdays from the children's Year 6 CGP Reading, Maths and SPaG workbooks. This will be marked in class the following Tuesday. Children will also receive a new set of spellings each half-term in their planners, which they should practise regularly for weekly tests. They should also regularly practise times tables using Times Table Rockstars. Children may change their home reading book as soon as they have finished it. Please aim to read with your child regularly and comment in their planner.



