

PARENT CURRICULUM OVERVIEW

RECEPTION: READY STEADY GROW

UNICEF

Article 28 Right to education.

Article 29 Education must develop every child's personality, talents and abilities to the full.

Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Spring 2: What is your child learning this half term

Literacy (Specific Area)

This half term, the children will continue to develop their reading skills through Little Wandle Phase 3. The children will be writing a set of instructions explaining how to bake Ramadan biscuits. They will also be writing about the life cycle of a plant and compose simple rhymes.

At home ensure your child is forming their letters correctly using the print script.

Maths (Specific Area)

This half term, the children will further develop their understanding of number by exploring number composition, subitising, and identifying one more and one less within 10. They will also compare numbers within 10 and consolidate their knowledge of number bonds to 10. In addition, the children will compare length and height and explore the properties of 3D shapes.

At home encourage children to count forwards and backwards to 20 and form their numerals correctly.

Physical Development (Prime Area)

In Spring the children will be looking at manipulation and coordination as well as body management. Also, the children will be learning about spatial awareness and how to manage themselves safely when moving in different ways such as hopping, jogging, running, skipping, jumping, and walking.

At home children can strengthen their gross motor skills by playing games outdoors.

Music (Specific Area)

In Music, the children will explore rhythm and pulse through storytelling, using their voices, body percussion, and simple instruments to create sounds. They will continue learning and singing familiar nursery rhymes, developing their listening skills, confidence, and enjoyment of music.

At home encourage your child to explore different sounds using natural objects such as shaking a bottle of rice.

EAD (Specific Area)



This term, the children will develop their skills in observational drawing, learning to look carefully at objects and add details such as shapes, patterns, and colours. They will also take part in painting and collage activities, experimenting with different colours, textures, and materials, and learning how to combine them creatively to make their own artwork.

At home, please encourage your child to make fruits and vegetables from recycled items that are present within the home setting.

Understanding the World (Specific Area)

This term, the children will learn about the significance of Ramadan and Easter, exploring why these festivals are celebrated. They will also learn about the season of Spring, taking part in spring walks to observe changes over time. In addition, the children will learn about animals and explore where food comes from.

Encourage children to identify changes in the seasons and help them understand the impact of different weather on us.

Personal, Social and Emotional Development (Prime Area)

This half term, the children will receive basic first aid training from the School Nurse. They will explore different feelings and emotions. The children will also learn about healthy eating by creating balanced food plates and understand how to stay healthy through exercise and good hygiene.

At home talk to children about healthy eating and making good choices for themselves. Also, talk to children about appreciation and gratitude.

Memorable Experience

Allotment Project



Homework

The children will be given two pieces of homework a week and one reading book. Please support your child in completing their homework and record a comment about your child's reading in your child's 'Reading Journal'.

Communication and Language (Prime Area)

The children will be developing their ability to speak in longer sentences, using conjunctions to link their ideas. They will also enhance their communication and language skills by discussing oral hygiene and revisiting prior learning about festivals, sharing their thoughts and experiences with confidence.

At home, you can support your children in developing the ability to speak in longer, more structured sentences.