

PARENT CURRICULUM OVERVIEW

RECEPTION: STARRY NIGHT

UNICEF

Article 28 Right to education.

Article 29 Education must develop every child's personality, talents and abilities to the full.

Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Spring 1: What is your child learning this half term

Literacy (Specific Area)

This half term the children will be building on their sentence structure and developing their vocabulary. The children will be reading and writing character and setting descriptions based on our class story 'Handa's Noisy Night', as well as retelling the story in their own words. Moreover, the children will be exploring features of non-fiction texts, including labelling and writing captions, with a focus on nocturnal animals.

At home ensure your children are forming their letters correctly using the print script.

Music (Specific Area)

In Spring 1, the topic will be **Music and Movement**, where pupils will explore sound, rhythm, and movement. Children will use a range of instruments, sing in tune with the music, and begin to recognise and name different instruments, developing their listening skills, coordination, and confidence in musical expression. Nursery rhymes will be used to support rhythm, repetition, and language development.

At home encourage your child to sing their favourite nursery rhyme.

Personal, Social and Emotional Development (Prime Area)

This half term, the children will learn about the importance of rules. They will explore making good choices and develop their ability to talk about their feelings and emotions. The children will build an understanding of their identity and their role within the community, as well as learning how parents and carers help to keep them safe.

At home talk to children about following rules and making good choices for themselves.

Maths (Specific Area)

This half term, the children will develop their understanding of number by exploring number composition, subitising, number bonds to 5 and 10, and finding one more and one less within 8. They will also be introduced to doubling and combining groups. In addition, the children will learn about key time events and daily routines, including day and night, and explore mass and capacity, comparing and measuring different objects and containers.

At home encourage children to count forwards and backwards to 20 and form their numerals correctly.

EAD (Specific Area)

This term, the children will explore 'Starry Night' through creative activities, focusing on designing and making their own products. They will create artwork inspired by nocturnal animals, make sock puppets, and prepare fruit kebabs, developing their creativity, fine motor skills, and independence. The children will also be encouraged to share resources, work together, and use their own ideas when designing and making.

At home, please encourage children to draw characters from the story and see if they can notice the facial features.

Memorable Experience

Space Virtual Reality Experience

Homework

Children will be given two pieces of homework a week and one reading book. Please support your child in completing their homework and record a comment about your child's reading in your child's 'Reading Journal'.

Physical Development (Prime Area)

This term, children will focus on developing their fine and gross motor skills through a range of physical activities. They will build confidence in managing and handling their own bodies, including developing independence in self-care. In addition, children will take part in PE lessons and will continue to be encouraged to change into their PE kits independently.

At home children can practise putting on their own coat and clothes. Encourage your child to hold a pencil using a tripod grip.

Understanding the World (Specific Area)

The children will be learning how New Year, Chinese New Year, and Ramadan are celebrated by people around the world. They will take part in practical activities, including making yummy and healthy space food and Ramadan biscuits. The children will also write an invitation to Mr Hussain to come and choose the most suitable space food. In addition, they will continue to learn about different seasons and the changes that happen throughout the year.

Encourage children to identify changes in the seasons and help them understand the impact different weathers have on us.

Communication and Language (Prime Area)

This term, children will be developing their speech and language through a variety of activities. They will take part in role play linked to our class stories and engage in retrieval activities, such as learning through drawing, to support and extend their speaking skills.

Encourage children to use longer sentences when speaking at home.

