

Adderley Primary School

Adderley Voice

SPRING 2024
ISSUE 26



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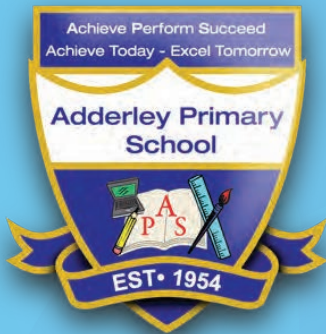
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Women's Aid

Welcome to the Adderley Voice

SPRING 2024
ISSUE 26



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Welcome to the Spring edition of the Adderley Voice! I am delighted to share the exciting developments and opportunities that awaited our children last term. Our curriculum continued to evolve, providing immersive experiences that inspired and engaged learners.

One of the highlights last term was the continued integration of Virtual Reality (VR) technology into our curriculum. Through VR experiences, our children embarked on virtual field trips, explored historical landmarks, and even journeyed to outer space, bringing their learning to life in ways previously unimaginable.

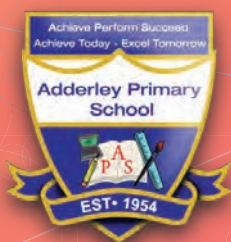
In addition to academic excellence, we were committed to nurturing well-rounded individuals, that is why we were thrilled to announce that so many children received First Aid training by our very own School Nurse as part of the PSHEC curriculum. Equipping our children with essential life-saving skills not only empowered them to act confidently in emergencies but also instilled a sense of responsibility and compassion.

Furthermore, our residential visit to Kingswood was an unforgettable adventure. From team-building activities to outdoor pursuits, children had the opportunity to develop resilience, independence, and lifelong friendships in a supportive and enriching environment.

At Adderley, we believe in providing a holistic education that prepares our pupils for the challenges and opportunities of the 21st century. With our innovative curriculum and dedicated staff, we are committed to nurturing the potential of every child, empowering them to thrive academically, socially, and emotionally.

Thank you for your continued support as we embark on this exciting journey together.

Mrs R Darr Head Teacher



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ONLINE SAFETY

In February, all children took part in Safer Internet Day. Here are ten online safety tips that you can adopt at home:

1. Keep personal information private:

Encourage children not to share personal details like addresses, phone numbers, or school names online.

2. Use strong passwords:

Teach children to create unique passwords and avoid sharing them with anyone except trusted adults.

3. Be cautious with social media:

Advise children to think before they post and to only accept friend requests from people they know in real life.

4. Set privacy settings:

Help children adjust privacy settings on social media platforms and other online accounts to control who can see their information.

5. Avoid strangers:

Remind children not to engage in conversation or meet up with strangers they've met online.

6. Watch out for scams:

Teach children to recognise and avoid online scams, such as phishing emails or fake websites asking for personal information.

7. Be respectful online:

Encourage children to be kind and respectful in their online interactions, just as they would be offline.

8. Talk about cyberbullying:

Discuss the importance of reporting cyberbullying and encourage children to seek help if they experience or witness it.

9. Monitor screen time:

Set limits on screen time and encourage children to take breaks from digital devices to engage in other activities.

10. Stay informed:

Keep up-to-date with the latest online trends and technologies so you can support and guide your child in navigating the online world safely.



COOKATHON 2024

COOKATHON

HEALTH FOR LIFE

COOKATHON 2024

In partnership with Mondelez International and Services for Education, our school took part in the annual Cookathon event on Wednesday 28th February providing an opportunity to instil core cooking skills within children. The primary aim of this event is to promote and encourage a healthy approach to food and nutrition.

Children from Reception to Year 5 took part in this exciting opportunity, preparing and cooking a recipe created and recorded by celebrity chef Poppy O'Toole. It was a fabulous event which offered a chance to celebrate and promote healthy lifestyles as well as work safely and collaboratively.

Children created delicious flatbreads filled with cucumber, tomatoes and lettuce accompanied by a layer of mint yoghurt. Children demonstrated excellent chopping and slicing skills when preparing these different ingredients.

This is a simple recipe that can be replicated at home with all of the family. It was fantastic to see the collaboration, excitement and intrigue from everybody involved.

Taking part in Cookathon offered children a real-life opportunity, complimenting the DT curriculum in an inspiring way. It inspired our children to consider future careers in catering and hospitality, whilst experiencing fun and healthy eating. Furthermore, the event promoted healthy eating to the school community and beyond.

We look forward to participating in Cookathon again in the future, to support our journey on the Health for Life programme!

RESIDENTIAL TRIP



KINGSWOOD ARE

On Monday 4th March 2024 a group consisting of Year 4, 5 and 6 children arrived at school with their suitcases packed ready to take on the physical and personal challenges Kingswood has to offer.

We were feeling nervous, but also excited to take on the outdoor adventurous activities. When we arrived at Kingswood we received a very warm welcome followed by a tour of the grounds, as well as a safety briefing. The staff at Kingswood were so kind and helpful. We were shown to our dormitories and had time to unpack our belongings and settle in.



On the first night we took part in an activity called scrapheap challenge. In this activity we had to work together to create a small shelter out of pieces of cardboard, this shelter was used to protect a small water balloon. We then ran a series of tests on our shelters which included dropping it from different heights to see if the water balloon remained intact.

Here are a few quotes from the children who went to Kingswood:

"I was so nervous climbing up to the zipwire - afterwards I was exhilarated!"

"Kingswood is adventure in a safe environment".

"Going to Kingswood was such a great experience, I wish I could do it all over again. I feel it helped me become more independent".



There was excitement in the air for day two as on our programme was the adrenaline filled zipwire activity! We climbed up many floors of stairs to get to the top of the tower, then once clipped in we had to step off the platform flying down the wire at phenomenal speed. This was an exhilarating activity! We cheered and supported each other to overcome nerves and fears to go whizzing down the wire.

Archery followed the quick zip. This improved our dexterity, control and precision. Mr Worrall was saying it was a good activity to help with fine motor skills and our handwriting ahead of our SATs! We used bow and arrows to fire at a target. Our instructor was amazing and hit the bullseye 8 times!

RESIDENTIAL TRIP

RESIDENTIAL TRIP

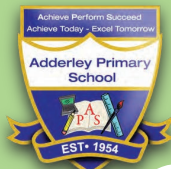
During day two we also tackled the climbing wall. This was just as thrilling as the zipwire! We had to attempt to climb up to the top of the wall which was extremely high. To do this we had to show great determination, self-belief and teamwork. In the evening, we really enjoyed unwinding after a full day of activities by relaxing together while drinking hot chocolate and singing songs and playing games gathered around the outdoor campfire. The songs were funny and had silly actions - we laughed so much.

The food at Kingswood was out of this world, so many healthy things to choose from with endless portions - our favourite was the southern fried chicken bites! Breakfast was delicious each morning and prepared us well for the day ahead, with lunch times bringing an opportunity to refuel and refresh.

Day three saw us take part in buggy build and tackle the obstacle course. In buggy build we had to work together to create a car using logs, barrels and ropes. This was challenging because we had to use specific types of knots to tie the logs together. After hard work and effort, we managed to create a car that we could ride along on. We thoroughly enjoyed the obstacle course as it was filled with exciting challenges and activities.

That brought our Kingswood stay to an end, we found the experience amazing and so rewarding. All the instructors and site staff were so knowledgeable, kind and caring.





EYFS

Ready, Steady, Grow!

This term the children have been looking at their new ILP 'Ready Steady Grow'. To begin our unit the children have been taught all about how to give 'First Aid' by our fantastic School Nurse. Also, they have been learning all about healthy fruits and vegetables that grow in the farm.

Reception have been doing some amazing art work on tractors and creating their very own fruit baskets using pastel shading.

First Aid

Reception have had a visit from the poorly teddy bear who had fell over and scraped his leg and was given a big plaster to help it heal. Then teddy decided to go down the long slide and accidentally broke his arm. The children treated him with care and gave him a bandage. Suddenly teddy fainted and fell onto the floor and the children called 999 and got help!

Spring Changes

Our children have been looking at the different animals that appear during Spring time such as: rabbits, chicks and lambs. The children then created animal freeze frames as a class. Also, they have been learning all about the flowers that can be observed during Spring time.

Creative Arts

Reception have made some fantastic tractors using a range of resources and worked together in their pairs. The children have also had a visit from the Art Lead who helped them create fruit art and taught them all about pastel shading techniques.



Starry Nights



EYFS

This ILP explores the differences in the world at night compared to during the day. The children have been learning about the benefits of having a good night's sleep. Our EYFS children also discovered what was happening in the world while people were asleep.

Police in EYFS

Our Police Officers carried out an investigation to find out who broke Miss Gulzar's pencil. In a group, the children looked at clues to find the person at fault. They then examined the evidence found at the scene and soon discovered that Mr Bear was the culprit!

Attendance Reward

As part of our attendance reward we made some delicious shortbread! We put some flour, sugar and butter together, and mixed it really well. We then rolled out some tiny balls and pressed them together to make our shortbread biscuits.

Climbing Frame and Slide

In the Reception garden, the children enjoy climbing the frame and sliding down the slide. This strengthens their gross motor skills, alongside developing their hand-eye coordination.

Memorable Experience - Pyjama Day

The children in EYFS came dressed in pyjamas to understand day and night routines. The children dived into space with the VR headsets and experienced gazing at the stunning scene of space.

They also baked some yummy cookies, and designed and created a rocket which then was launched on the countdown of 3,2,1... blast off! Before they dozed off to bed, the children had some warm hot chocolate with a space story!

SPACE FOOD FOR MR HUSSAIN

Mr Hussain had a special invite from the Reception children. The Reception children invited Mr Hussain to choose the best space food rocket made with bread and vegetables. The children also learned about the importance of eating healthily and how healthy snacks can be fun to make and eat!



YEAR 1

Allotment

In Spring 1, Year 1 were introduced to their new topic 'Chop, Slice and Mash' where we explored where our food comes from and how we can grow fresh fruits and vegetables. We also had the opportunity to become gardeners and farmers in our Adderley Allotment to plant our own vegetables seeds. We also learnt about what foods are part of a healthy diet.



PSHEC

As part of our Personal, Social, Health Education & Citizenship (PSHEC) lesson, we had a special visit from Ms Gharib, our very own School Nurse.

Ms Gharib presented a 'First Aid Awareness' workshop where she demonstrated how we should respond in different situations to help ourselves or someone in need. If you need medical help, ask Year 1. We are First Aid Awareness trained!



DESIGN TECHNOLOGY

YEAR 1

In Design Technology, Year 1 created hand puppets based on their favourite storybook character. We learnt about different methods to join fabrics such as stapling, gluing and sewing. We thoroughly enjoyed embellishing our design using the joining techniques we learnt.



FRUIT SALAD

As part of our writing topic, we used our class book 'Oliver's Fruit Salad' by Oliver Jeffers to write a persuasive advert encouraging the Adderley community to buy our fruit salad. We further developed our learning by putting our culinary skills to the test and making our very own fruit salad. It was scrumptious!



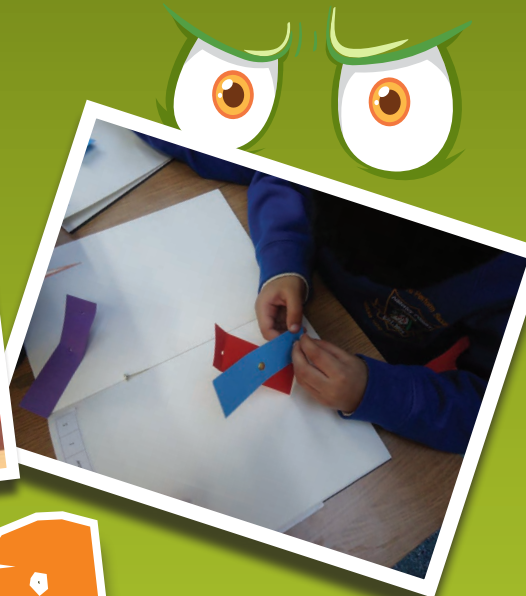
YEAR 2

Moving Monsters

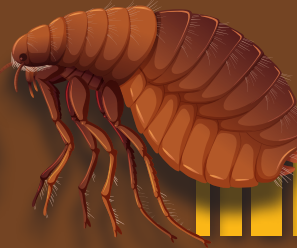
Year 2 had lots of fun designing, making, and evaluating moving monsters. We started by exploring mechanisms in everyday objects. Did you know that a linkage is a system of levers that are connected by pivots?

We created interesting designs and a linkage system that allowed our monsters to move. We imagined that some of our monsters had special powers. Creating the moving monsters was amazing that allowed our creativity to run wild.

Now that our monsters have come to life, it's time to evaluate. We did this by creating a tally to assess the moving monsters against the design criteria. We determined ways to improve our designs to be more effective. Come and experience the captivating motion of our monsters!



Wriggle & Crawl



YEAR 2

Get ready for an epic minibeast adventure! Grab your coat and bug-catching gear because Year 2 are heading out on a minibeast hunt- just like real entomologists. We've been learning all about buzzing bees, wiggly worms, and fluttering butterflies. Likewise, we have created food chains to show who gobbles up who in the bug world.

Now it's time to conduct investigations to uncover mysteries, like how far a snail can travel in one day. We are letting our imagination run wild on this bugtastic adventure!



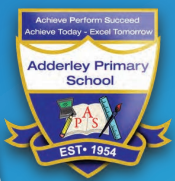
Did you know that we got to look after our very own snails? As part of our Science investigation we were finding out where snails live and how far they can travel. So, we took the snails to the allotments and set them free to observe where they would travel to.

After the investigation we picked up our magnifying glasses to search for the snails. We found that the snails found a home under the rocks in our allotments.





YEAR 3



TREMORS

In Spring 1, the children were studying the topic of 'Tremors' and discovered all about natural disasters and how they occur. Children began researching about volcanoes including how they are formed and why they erupt.

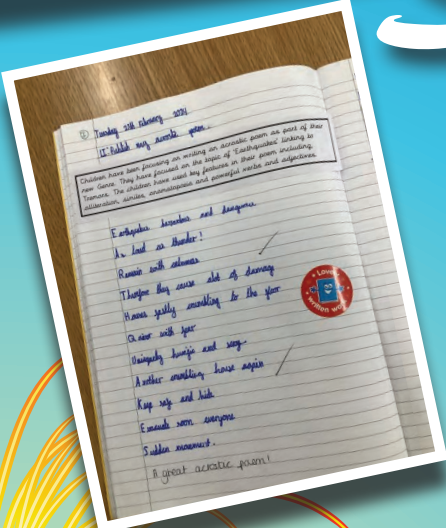


Moving forward, they used this new learning to write an Explanation text. Children also learnt about Earthquakes and took part in writing an acrostic poem following the key features. They wrote some outstanding poems!



Stories of Hope

Stories of Hope and Home visited Adderley School and Year 3 were given the opportunity to take part and write their very own poem about a refugee. They did an exceptional job on writing their poems which will soon be put together as a whole year group.



Design Technology

In DT, children followed Kapow to make an electrical poster to make the public learn all about Romans and how they protected themselves during wars and battles.

They used electrical components including a bulb, battery, battery holder and crocodile wires to create an electrical system. They were very engaged and pleased with their final outcome!





YEAR 4

VISIT TO HARRY POTTER STUDIOS

During the first half of the Spring Term, Year 4 have been investigating their mysterious topic, 'Potions'. For their Memorable Experience, they visited Harry Potter Studios in London. They went on an immersive tour, guided by experts, where they learned about the making of the films, and the magic and mystery behind the scenes.

They had a brilliant time learning about the individual characters and film sets. Following their trip, they wrote fantastic recounts and created magical potions, inspired by book and film. In History, the children explored the development of anaesthesia over time, including the contributions of famous scientists and physicians.

Stories of Hope and Home

Year 4 had a truly enriching experience with 'Stories of Hope and Home'. They heard an inspiring poem about the struggle of refugees as they journeyed towards a new home.

The children had the opportunity to write and perform their own poems about hope. Their poems were heartfelt and well-thought out, as they used similes and metaphorical language to describe 'hope'.

Adapting a Biscuit Recipe

In our 'Cooking and Nutrition' DT unit, children followed Kapow to make and adapt a biscuit recipe. When adapting their recipe, the children had a clear target audience for their biscuit product.

Furthermore, they calculated the costs of their ingredients and worked strictly within their set budgets. They used simple ingredients, including flour, butter, sugar and eggs, sultanas and chocolate chips, to create incredibly delicious biscuits.





FIRST AID SKILLS WORKSHOP



As part of their Personal, Social, Health Education & Citizenship (PSHEC) learning, Year 4 have been really lucky to take part in a workshop on First Aid skills with Ms Gharib, our very own school nurse.

She explained the concepts of first-aid, including appropriate first responses to a range of common injuries. In addition, she demonstrated how we should respond to help ourselves or someone in need. The children practised CPR and the Heimlich manoeuvre, and were provided with a certificate to show that they are First Aid trained.



STERILE GAUZE PADS

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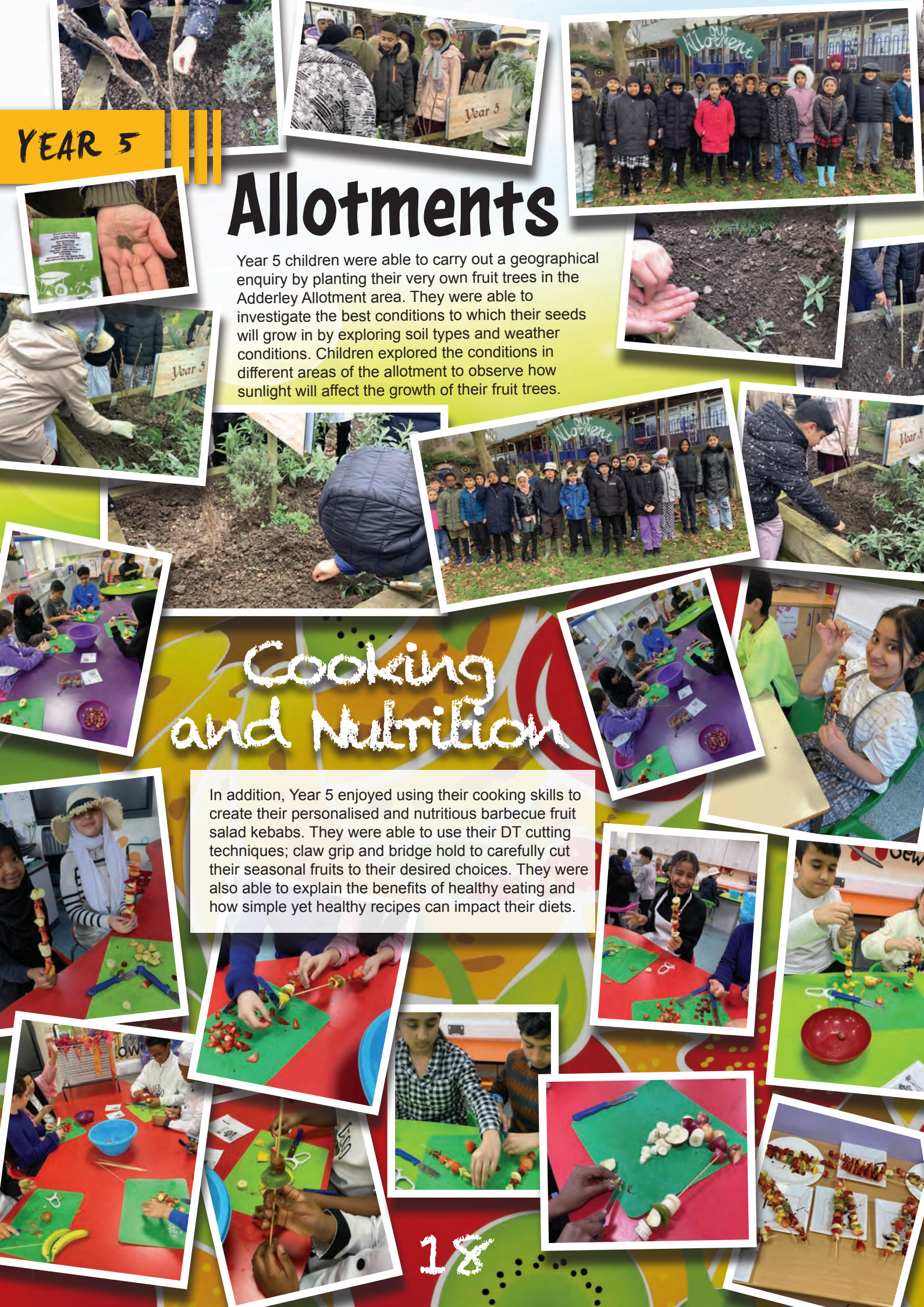
YEAR 5

Allotments

Year 5 children were able to carry out a geographical enquiry by planting their very own fruit trees in the Adderley Allotment area. They were able to investigate the best conditions to which their seeds will grow in by exploring soil types and weather conditions. Children explored the conditions in different areas of the allotment to observe how sunlight will affect the growth of their fruit trees.

Cooking and Nutrition

In addition, Year 5 enjoyed using their cooking skills to create their personalised and nutritious barbecue fruit salad kebabs. They were able to use their DT cutting techniques; claw grip and bridge hold to carefully cut their seasonal fruits to their desired choices. They were also able to explain the benefits of healthy eating and how simple yet healthy recipes can impact their diets.



Humanities

Children have been applying their investigative skills through map work in Geography. They have used a range of secondary sources to examine how different climates, temperatures and weathers affect how land is used across the world.

They looked at the land use within North and South America in particular and discovered how land can be divided into biomes based on physical features, climate as well as vegetation and soil types.

YEAR 6

ROYAL AIR FORCE museum Cosford

For Year 6's topic A Child's War, Year 6 went back in time by visiting the RAF Museum Cosford to check out the unique exhibitions. We had the opportunity to explore and learn about the unique air crafts used in battle during World War one and Two. As they further ventured into each plane-filled hanger, we learnt more and more about how aircraft changed the way global conflicts were fought across the world.

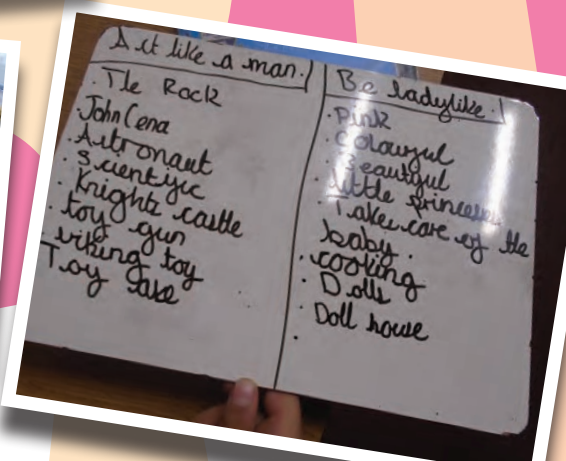
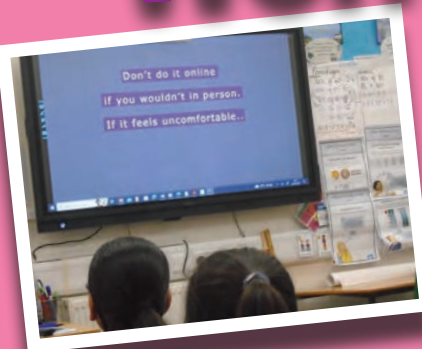
Most interesting to us was the 'War in the Air' exhibition, as it included Britain's legendary WWII fighter: The Spitfire! We even had the opportunity to sit inside the fighter jets and really feel like an RAF soldier!



Women's Aid

Year 6 pupils have been engaged in 'The Positive Relationships programme' which is a programme developed by Birmingham & Solihull Women's Aid to promote healthy, safe relationships amongst children and young people.

Children took part in a variety of activities with the aim of developing positive relationships with friends, family members, social groups and future partners and any other people they may encounter in their life. They covered topics such as: Gender Stereotypes; Forced Marriages; Abusive Behaviour; Online Safety and Seeking Help. The programme was led by Bhavna Somia from Women's Aid.



DT AUTOMATA TOYS

YEAR 6

This term, Year 6 have been developing their design technology skills to create their own automata toy based on the ILP topic A Child's War. The design brief was to create a model shop display window for a gift shop which must be functional and themed.

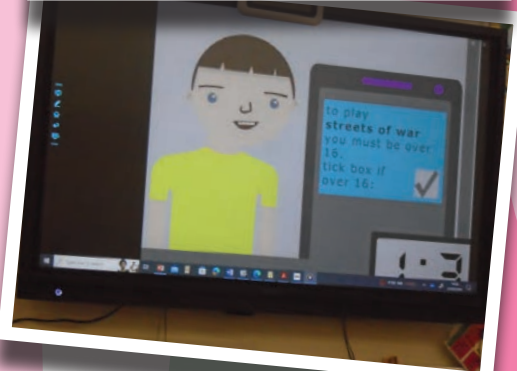
The pupils developed their knowledge and understanding of mechanical systems by experimenting with a range of cams to create a design for an automata toy based on the desired movement.

As lessons progressed, the pupils demonstrated an understanding of: how linkages change the direction of a force; drawing cross-sectional diagrams to show the inner-workings of a design; measuring, marking and checking the accuracy of the jelutong and dowel pieces required as well as assembling components accurately to make a stable frame.

Finally, the pupils evaluated the work of others and received feedback on their own work, applying points of improvement to their toys.



forcing someone to marry is a crime.
mych or face?



P.E.

PE LESS

Children have been working well in PE lessons this Spring term. In key stage 1 children have worked hard to improve their skills during individual, paired and group activities. They have acquired new vocabulary and built upon their previous knowledge. The School Games Values continue to be at the heart of all PE lessons with children being able to provide examples of how they have demonstrated them.



Swimming

Year 6 children made excellent progress in their swimming lessons across the Autumn and Spring term, with the boys recently completing all their lessons after the girls. Many of them were awarded with a 25-meter swimming badge. A fantastic achievement, well done Year 6!

30 have also attended swimming lessons during Spring 2, they have all made brilliant progress since their first lesson. Children have developed water confidence, knowledge of how to be safe around water and their technique. As we move into the summer term 3C and 3S will attend swimming lessons.

Health for Life

The Health for Life programme promotes an ethos and environment which encourages a proactive approach to maintaining a healthy lifestyle. It focuses on growing food, healthy eating and cooking, physical activity and involving families as much as possible.

So far, we have been developing our school allotment to enable a greater amount of fruit and vegetables to be grown and then used in cooking club and curriculum lessons. The introduction of a polytunnel in the allotment means more fruit and vegetables can be sown and grown all year round producing a greater yield. In addition to this, Mr Worrall has been running a cooking club after school for Year 2 where they have been making healthy smoothies and pancakes.

The school newsletter has included a new Health for Life section, which in the future will serve to provide updates on what initiatives the school is working on in conjunction with the programme.

SSONS



P.E.

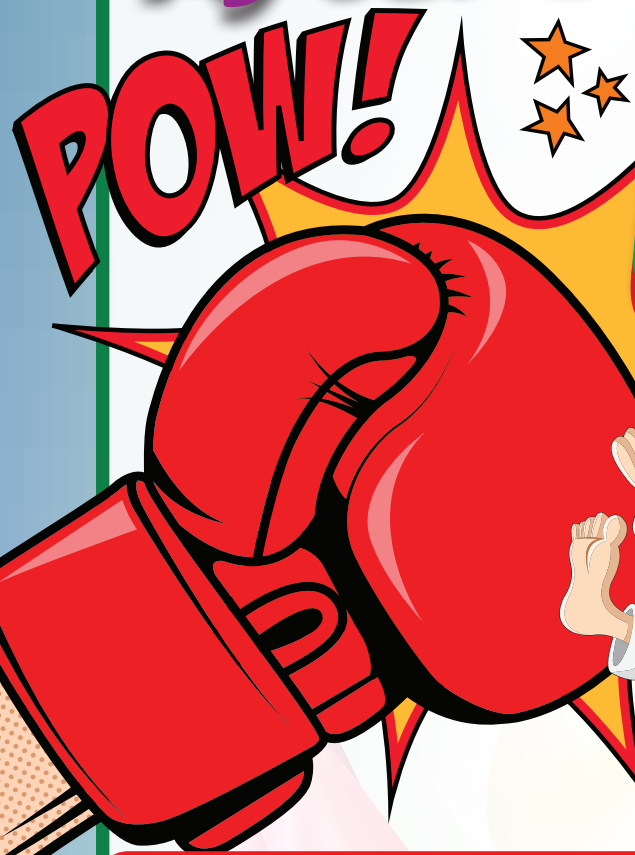


WOW Travel Tracker

WOW is a child-led initiative where they self-report how they travel to school every day using the interactive travel tracker. It has been relaunched across school to encourage high activity levels, achieve a better walking environment, inspire more people to walk and reduce the amount of car journeys to and from school. We want children to be energised and empowered, and to make walking to school their natural choice.



After School Clubs



Our extra-curricular provision has continued to offer all children a wide range of clubs to extend their skills and knowledge as well as developing new interests and hobbies. Spring term has seen the arrival of two exciting new clubs, boxing and karate. These have been very popular amongst our school community. Children have been developing their techniques and knowledge of the two sports as well as increasing their fitness levels.



In Lego club children have been getting very creative, creating buildings, landmarks and objects. Cooking club, part of the Health for Life programme, has been a hive of excitement and activity with children making healthy smoothies and more recently American pancakes.



hug

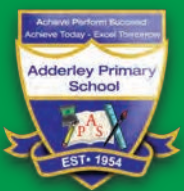


touch

British Sign Language club has continued into the spring term with children developing their knowledge of signs for a range of vocabulary and phrases. In talented art club, children have been using sowing, drawing, painting and cutting skills to create imaginative projects. In journalist club children have been mastering their writing skills, as well as being lucky enough to hear from the visitors of Stories of Hope.

bed

"YOUR SAY, YOUR SCHOOL"



We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

We look forward to hearing from you all!