



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<u>SGO Sports Premium Programme</u> <ul style="list-style-type: none">• Awarded the gold quality mark.• Top 6 finish in the primary league table (historically highest finish).• Multi Skills - top 2 finish for Year 1, 2 and 3.• Awarded the gold YST quality mark.	Attending competitions and festivals enabled children to gain confidence, knowledge and understanding of a range of sports. Children developed essential life skills and qualities such as teamwork, passion, determination, self-belief, respect, and honesty.	Subscription to the Sports Premium Programme will continue in the 23-24 academic year. Aiming for a platinum award when applications open on July 24. Also aiming for a top 4 finish in the points table. Continue to provide opportunities for all children.
<u>Stadium Tours and Professional Sports Visits</u> <ul style="list-style-type: none">• Emirates Stadium tour• Villa Park Stadium tour• Etihad Stadium tour	Children gained knowledge and understanding of high-level sporting venues. Children gained inspiration from visiting these stadiums to pursue a career in sport and develop their talents and interests.	All the stadium tours were a fantastic experience for the children. The facilities in each stadium were first class. The aim is to visit more stadiums in the 23-24 academic year. Consider taking a greater number of children on stadium tours.

<p><u>Extra-Curricular Provision</u></p> <ul style="list-style-type: none"> • Maintaining of existing partnerships • New partnerships formed – Strike 9 Training, Edgbaston Cricket • Potential opportunities/avenues to further enhance the PE provision at Adderley. 	<p>Existing and new partnerships provide our children with further opportunities to develop as independent, confident, and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. Children refined their fundamental skills and techniques and increased their knowledge of different activities whilst being able to identify new hobbies and interests.</p>	<p>Existing partnerships with Steve Groves and BRBC worked well and were effective in the 22-23 academic year. Observing the new partners enabled a clear picture of the quality of their delivery and impact. The quality of Birmingham City FC's sessions was poor on some occasions and so that partnership did not continue into the summer term. Continue to use networking as a tool to identify new companies we can partner up with which will enhance the PE provision. Potentially team up with BCFC again in the Spring term.</p>
<p><u>Summer Olympics Medals 2023</u></p> <ul style="list-style-type: none"> • Gold, silver, and bronze medals <p>Over 50% of children received a medal</p>	<p>Medals provided children with a great sense of achievement and acted as motivation for all children to perform well. It raised the profile of PE and school sport.</p>	<p>The presence of medals enabled children from EYFS to Year 6 to be recognised for their sporting achievement not just for that race but for their achievements in PE across the academic year.</p>

2023/2024 Sports Premium Breakdown

Swimming Transport – Year 3, 4, 5 and 6	£5320
Extra-Curricular Provision	£7750
SGO Sports Premium Programme	£2500
Swimming Lessons – Sparkhill Pool and Fitness Centre – Year 6	£1,710
Ackers Adventure – Year 4, 5 and 6 (3-day activity package = £33 per child. Sports premium funds a third of individual child price - £11)	£2123 (based on number of children per class)
PE Provision	£500
The PE Hub Planning	£380
Summer Olympic Stickers 2nd Place Sports Day Ribbon Stickers (schoolstickers.com)	£47.66
Total Spend	£20,330

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Swimming Transport for Year 3, 4, 5 and 6.</i></p> <ul style="list-style-type: none"> • Book transport for swimming lessons – we are using Endeavour Coaches this academic year Booked in July 23. • Ensure communication with the company is maintained to ensure there are no issues with timekeeping etc. 	<p><i>Class teachers and TA's – as they will need to understand when their class/year group is going swimming and the data.</i></p> <p><i>Office/finance team – as they will deal with the coach company and handle invoices.</i></p> <p><i>PE lead – as they will need to have a swimming overview/data sheet and a breakdown of the academic year regarding which class/year group is swimming each half term. Liaising with office team regarding booking of transport.</i></p> <p><i>SLT – as they will need to be provided with regular updates on progress and attainment, understand the swimming overview and breakdown provided by the PE lead.</i></p> <p><i>Governors – as they will need to be provided with an</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Transportation allows children to be able to attend swimming lessons at Sparkhill Pool and Fitness Centre. Children across all year groups develop their swimming techniques and increase their confidence. Children work towards achieving 25m by the end of Year 6. For Year 3 it is the start of their swimming journey. For Year 4 and 5 it is building up to achieving 25m when they reach Year 6. By going swimming all children are encouraged to go swimming outside of school.</i></p>	<p><i>£5320</i></p> <p><i>38 trips x £140 = £5320</i></p>

<p><i>Extra-Curricular Provision</i></p> <ul style="list-style-type: none"> • <i>Communicate with Steve Groves and Jack Hughes regarding clubs and what activities they can offer for the Autumn, Spring and Summer terms.</i> • <i>Share with SLT and decide which clubs to offer.</i> • <i>Work with the office team to send out invitations to parents to join the clubs via parent mail.</i> • <i>Forward invoices to the</i> 	<p><i>overview of swimming data and context during meetings.</i></p> <p><i>Teachers – as they will need to understand which clubs are running and for which year groups. They will need to know who in their class is signed up to clubs.</i></p> <p><i>Office team – as they will need copies of the registers for after school clubs.</i></p> <p><i>PE lead – as they will need to communicate with external providers, liaise with the office team, communicate with teachers regarding registers and SLT regarding after school club overviews and data analysis.</i></p> <p><i>SLT – as they will need to understand the after-school club offer and analysis data and which external providers are delivering clubs/activities.</i></p> <p><i>Governors – as they will need to understand the after-school club offer and analysis data.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children will have the opportunity to experience a new sport/activity delivered by specialist coaches/instructors.</i></p> <p><i>Children receive high level coaching from specialist instructors. Children develop their skills, knowledge and understanding across a range of sports and activities.</i></p> <p><i>Potential opportunities and pathways into junior teams outside of school hours.</i></p> <p><i>Children develop new interests and hobbies.</i></p>	<p><i>£7750</i></p>
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<p><i>finance team.</i></p> <ul style="list-style-type: none"> • <i>Data analysis on a termly basis to give an overall picture of the provision.</i> • <i>Carry out pupil voice termly.</i> • <i>Gary Beggan (Karate coach). Contact and him and book in for Spring and Summer Term clubs.</i> • <i>Isam Shafique (Boxing coach). Contact him and book in for Spring and Summer Term clubs.</i> 				
<p><i>SGO Sports Premium Programme</i></p> <ul style="list-style-type: none"> • <i>Choose options from the data sheet provided by Hannah</i> 	<p><i>Teachers – as they will need to understand the programme and who our SGO is. Also, they will need to know the children taking part in PE events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children have the opportunity to develop their understanding of how to keep physically healthy and maintain an active lifestyle from</i></p>	<p><i>£2500</i></p>

<p>Reed.</p> <ul style="list-style-type: none"> • Share with SLT to confirm the offer for the year. • Fill in the form and send it to Hannah Reed. • Register or PE events on the website. • Create organisation packs for the events. 	<p>PE lead – as they will need to register for events/festivals/competitions on the website. Must create organisation packs for the events. Drive the minibus to and from the venue. Choose children to take part in the events.</p> <p>SLT – as they will need to have an overview of the PE events through the organisation packs. Feedback will be provided by the PE lead.</p> <p>Governors - as they will need to understand the achievements of children from the PE events and which children have participated.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>experience in Level 2 and 3 competitions and festivals.</p> <p>Through competitions they will develop important qualities such as teamwork, passion, determination, self-belief, respect and honesty (School Games Values).</p> <p>The children who attend Playleader training will feel a sense of making a difference within our school by leading games at break and lunch times.</p>	£1710
<p>Swimming Lessons – Sparkhill Pool and Fitness Centre – Year 6</p> <ul style="list-style-type: none"> • Book lessons with Sparkhill Pool for the academic year. 	<p>Class teachers and TA's – as they will need to understand when their class/year group is going swimming and the data.</p> <p>TA's will go swimming with the PE lead.</p> <p>PE lead – as they will need to have a swimming</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend</p>	<p>All children in Year 6 build upon their previous skills and knowledge in an attempt to swim 25 meters. Some will achieve this distance other children will</p>	

<ul style="list-style-type: none"> • Maintain communication with the pool. • Maintain the relevant data needed from the lessons. • Work with children during lessons to encourage and accelerate progress. 	<p>overview/data sheet and a breakdown of the academic year regarding which class/year group is swimming each half term. Liaising with office team regarding booking of transport.</p> <p>SLT – as they will need to be provided with regular updates on progress and attainment, understand the swimming overview and breakdown provided by the PE lead.</p> <p>Governors – as they will need to be provided with an overview of swimming data and context during meetings</p>	<p>that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>require more time to achieve this. All children will develop their techniques as well as refine pre-existing techniques for the front crawl, backstroke and breast stroke.</p> <p>Children will be able to use key vocabulary related to swimming. Children will know how to be safe in and around water.</p>	
<p>Ackers Adventure</p> <ul style="list-style-type: none"> • Research Ackers to find out what they offer and the prices. • Share with SLT. • Book activities for children to participate in. • Create the 	<p>Office team – as they will need to know which children are going to Ackers Adventure and when.</p> <p>PE lead – as they will need to book with Ackers the activities children will participate in. They will need to create an organisation pack for this.</p> <p>SLT. Choose which year group are to participate.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Ackers offers children the opportunity to develop resilience, team work and communication skills as well as overcoming any fears. Children develop skills you would not necessarily develop in a PE lesson. Increase in strength, muscular</p>	£2123

<p>relevant organisation packs.</p> <ul style="list-style-type: none"> • Send out parent mail form once Ackers has been booked and the children have been decided upon. • Pupil voice. <p>PE Provision</p> <ul style="list-style-type: none"> • Order the equipment. Use pupil voice to select the equipment children would like. • Complete order form. • Ensure daily checks are made to ensure the equipment is safe to use 			<p>endurance and stamina. Children may also develop a new hobby or interest.</p>	
<ul style="list-style-type: none"> • Order the equipment. Use pupil voice to select the equipment children would like. • Complete order form. • Ensure daily checks are made to ensure the equipment is safe to use 	<p>Children – as they will be using the equipment at break and lunch. They will be expected to look after the equipment and that it returns to the box.</p> <p>PE lead – as they will be ordering the equipment and monitoring it. The lead will ensure it is safe for children to use.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Learning opportunities extended for all children and positive attitudes towards physical activity maintained.</p> <p>Children experience playing with new pieces of equipment which develops lifelong skills.</p> <p>High activity levels at breaktimes and lunchtimes.</p>	£500

<p><i>and being returned to the box.</i></p> <p><i>The PE Hub Planning</i></p> <ul style="list-style-type: none"> <i>• Inform the finance team that we wish to renew license.</i> <i>• Ensure teachers know the login details.</i> <i>• Ensure teachers are using the planning appropriately.</i> <i>• Ensure teachers are using the assessment tool.</i> <i>• Keep up to date with changes or additions to the planning,</i> 	<p><i>Teachers and TA's - as they will be expected to use the planning for all PE lessons. Teachers will use the resources and assessment tool.</i></p> <p><i>PE lead – as they will be monitoring the use of The PE Hub to ensure it continues to be appropriate.</i></p> <p><i>SLT – as they will be provided updates about The PE Hub and its continued suitability for the curriculum.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>The PE Hub provides teachers with the confidence to deliver high-quality PE lessons. The PE hub provides access to planning and assessment for an array of activity areas across EYFS, Key Stage 1 and 2. Teachers have access to all planning which they then personalise for their individual classes.</i></p> <p><i>Following PE lessons children are able to articulate what they have been learning about and understand the outcomes expected across all areas of the PE curriculum.</i></p> <p><i>The PE curriculum</i></p>	<p><i>£380</i></p>
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resources, and key documents.			prepares children for the opportunities, responsibilities and experiences of later life and develops life skills. It encourages children to become independent, responsible learners and sensitive global citizens.	
<p>Summer Olympic Stickers</p> <ul style="list-style-type: none"> Order the stickers. Fill in the relevant form. Ensure there are enough stickers. 	<p>Children – as they will be receiving the stickers. They must ensure they look after them.</p> <p>PE lead – as they will be ordering the stickers to ensure they are ready for the Olympics.</p>	Key indicator 5: Increased participation in competitive sport.	<p>Children will be enthused by the possibility of receiving a sticker in recognition of their achievement during the summer Olympics.</p> <p>Children who do win a sticker will feel a huge sense of achievement.</p> <p>Every child to receive a sticker if they do not come 1st, 2nd or 3rd.</p>	<p>£47.66 (240 of each place)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<p><u>Current Year 6 Girls</u> <u>(September-November)</u></p> <p>25m - 18/29 – 63%</p> <p>25m unaided – 13/18 – 72%</p> <p>25m aided – 5/18 – 28%</p> <p>15m aided – 10/29 – 34%</p> <p>10m aided – 1/29 – 3%</p> <p><u>Year 5 data (the current Year 6 girls)</u></p> <p>25m (including aided and unaided) – 1/29 – 3%</p> <p>10m (including aided and unaided) – 24/29 – 88%</p> <p>5m (including aided and unaided) – 4/29 – 9%</p>	<p>We use Sparkhill Pool and Fitness Centre for our swimming lessons. Our lessons are for 30 minutes. They provide 2 swimming teachers on a weekly basis. There have been occasions (2/9 lessons) where, due to staffing issues on their part, we have only had 1 swimming teacher for the lesson. This affects the ability to test children for distance. Also 1 of those lessons started late (1.05pm) due adjustments regarding staff on their part. A small number of girls (5/28) have missed either 1 or more lessons due to being absent from school on that particular day this academic year.</p> <p>Year 6 Girls – September to November 2023 (9 lessons).</p> <p>Year 6 Boys – November to End of January 2023 (9 lessons).</p>

	<p><u>Year 5 data (the current Year 6 Boys)</u></p> <p>25m (including aided and unaided) – 5/38 - 13%</p> <p>10m (including aided and unaided) – 30/38 - 79%</p> <p>5m (including aided and unaided) – 3/38 - 8%</p>	
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p><u>Current Year 6 Girls (September-November)</u></p> <p>Front crawl – 28/28 – 100%</p> <p>Backstroke – 28/28 – 100%</p> <p>Breaststroke – 4/28 - 14%</p>	<p>Children are taught to perform the front crawl and backstroke with confidence and proficiency, the breaststroke is then taught as it is one of the most technically challenging strokes for young children to master. Our children find this particular technique extremely challenging. Front crawl and back stroke are taught with emphasis on straight legs and feet together where as the breast stroke is taught with emphasis on your legs going outwards to in.</p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	<u>Current Year 6 Girls</u> <u>(September-November)</u> 29/29 - 100%	All children are taught safe self-rescue from the early stages of their swimming journey. It is implemented into the swimming sessions by children learning about what it means and the importance of it, and how to perform it using essential techniques. Theory lessons are also delivered with the children by the PE lead to ensure they fully understand it, know how to perform it and what techniques are used to achieve it. This is then put into practice in the swimming pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top-up swimming has been provided for all children in Year 6 through the booking of 9 lessons instead of 5-6 lessons (equivalent to a half term - Summer 2). The additional 3-4 lessons have benefitted the progress made by the current Year 6 girls and will benefit the progress made by the Year 6 boys.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All support staff who attend swimming lessons with the PE lead, support the children during the sessions by motivating and encouraging children to perform at their best. The PE lead provides CPD while at the swimming centre through on-going dialogue, team teaching opportunities and modelling. Support staff are equipped with the necessary skills, knowledge and understanding to be able to confidently lead

		<p>a group of children in swimming if needed. All staff reinforce key teaching points given by the specialist swimming teachers while children are swimming. Teacher modelling offers further consolidation of technique and understanding. Water safety is taught throughout the children's swimming journey and it is regularly re-visited so that it stays in their long-term memory. Safe-self rescue is also taught throughout children's swimming journey and all staff who attend swimming lessons with the PE lead are aware of this aspect and how to teach it bearing in mind its importance.</p>
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Signed off by:

Head Teacher:	<i>Rizvana Darr</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Worrall – Physical Health Leader</i>
Governor:	<i>Rahila Waqass</i>
Date:	22.11.2023