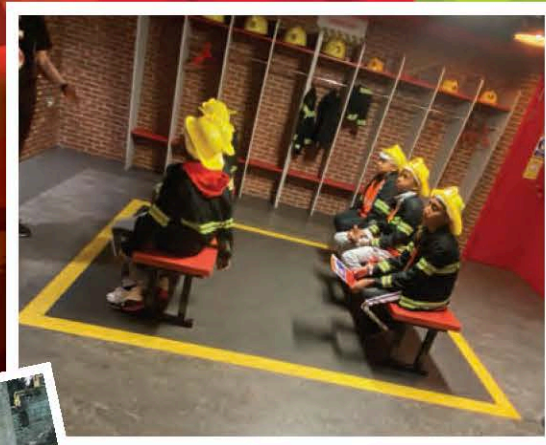


Adderley Primary School

Adderley Voice



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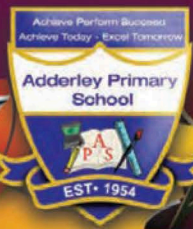


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Frozen Kingdom

**AUTUMN/WINTER '23
ISSUE 25**

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Welcome to the Adderley Voice

Welcome back to another enchanting Autumn edition of Adderley Voice!

At Adderley Primary School we put great thought into the memorable experiences that we can offer our children as they progress through the years. This gives them a range of rich experiences from which they can draw their knowledge and understanding of our creative curriculum.

In this issue, prepare for a majestic journey as we explore the towering walls and storied history of Warwick Castle, which Year 2 recently visited. Delve into the depths of the galaxies with Year 5 as they share their interstellar experience at the Space Centre in Leicester. Get ready for an icy adventure as Year 6 explore the

wonders of SnowDome, nestled in the heart of Tamworth, as part of their Frozen Kingdom project.

But that's not all! Venture into the bustling metropolis of London as we take you on a thrilling escapade to KidZania with Year 5. Discover the world of hands-on learning and career exploration where children become firefighters, doctors, or even pilots, experiencing the excitement of real-life professions in a kid-sized city.

I hope you enjoy your read of this first edition of this academic year! I am delighted that you are all part of our thriving community.

Mrs R Darr

Head Teacher



'X' formerly Twitter:
[@AdderleySchool](https://twitter.com/AdderleySchool)



SoundCloud:
adderleyprimary.co.uk/soundcloud



YouTube:
adderleyprimary.co.uk/youtube

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SEND

Useful websites for parents/carers, providing information and support, particularly for those with children/young people with SEND. www.localofferbirmingham.co.uk

This is Birmingham's SEND Local Offer website. There are areas for parents/carers and for children and young people.

You will also find information on places to go and things to do as well as information about schools and advice and information about available services. www.birmingham.gov.uk/familyhubs
Family Hubs bring organisations and professionals together in one place, to offer families, advice, guidance and support on a wide range of family and parenting issues, particularly focusing on families with babies, children and young people aged 0-19 (25 years with SEND). The Family Hubs and Best Start for Life programme builds on existing support already in place in the city.

Please also refer to the SEND Information Report on our school's website:

<https://adderleyprimary.co.uk/information/local-offer/>

Fostering Compassion and Kindness:

UNICEF RRS

At a Gold Rights Respecting School, fostering empathy, compassion, and kindness are values we hold dear. In recent months, we rallied together to extend our hands in support of those in need, exemplifying the spirit of generosity and care that defines our school community. Over the years we have raised over £50,000 which has reached the neediest around the globe.

UNICEF Rights Respecting School

Support for Children Around the World



We are immensely proud to share that our school community came together in a remarkable display of compassion and solidarity. Through various initiatives and fundraisers, we raised funds to support children affected by the recent earthquakes in Turkey and Morocco, as well as children enduring hardships in Gaza.

The collective efforts of our pupils, staff, and parents have made a meaningful difference in the lives of those facing immense challenges.



Impact of Your Generosity

Thanks to your generous contributions, we were able to provide aid to organisations such as Unicef and Islamic Relief, dedicated to helping children and families in these affected regions. From providing essentials to offering educational resources, your support has brought hope and assistance to those in distress.

School of Sanctuary

Adderley Primary School, as a School of Sanctuary, places great emphasis on the principles of inclusivity, embracing diversity at its core. Within our walls, we foster a nurturing environment that champions understanding and empathy. Pupils, teachers, and the community collaborate harmoniously, cultivating a culture of respect and celebration of differences.

Here, every individual is valued, supported, and welcomed with open arms. We ensure that each member of our community flourishes academically, emotionally, and socially, making it a sanctuary for refugee families.

Thank You for Your Support

We extend our heartfelt gratitude to every member of our Adderley Primary School community—pupils, parents, teachers, and staff—for your unwavering support and generosity. Your willingness to help those in need demonstrates the true spirit of compassion that defines our school.

Let's continue to nurture empathy and kindness in our children and ourselves, ensuring that our actions contribute to a kinder and more compassionate world.





SPECIAL VISITORS

We had a very exciting day at Adderley Primary School as we welcomed esteemed guests from the Birmingham Safeguarding Children Partnership Executive Board. As a Unicef Gold Rights Respecting School, we were thrilled to showcase our rights-respecting PSHEC curriculum in action during their visit.

Our visitors included

- Penny Thompson – Chair BSCP
- Razia Butt – Director Birmingham City Council
- Di Rhoden – Birmingham and Solihull Integrated Care Board
- DCI Dez Lambert – West Midlands Police
- David Passley - Birmingham Safeguarding Children Partnership (BSCP)
- Cllr Karen McCarthy - Birmingham City Council
- Rishi Spolia - Birmingham City Council
- David Stringfellow - Birmingham Children Trust
- Helen Johnstone - Birmingham Safeguarding Children Partnership (BSCP)
- Graham Tilby - Birmingham Children Trust
- Jane Armstrong – Birmingham and Solihull Integrated Care Board
- Lisa Stalley-Green – Birmingham and Solihull Integrated Care Board
- Claire Capewell – Birmingham Community Healthcare
- Richard North – West Midlands Police
- Simon Cross - Birmingham Safeguarding Children Partnership (BSCP)
- Suzi Smith – Probation
- Jane Powell – Birmingham and Solihull Integrated Care Board



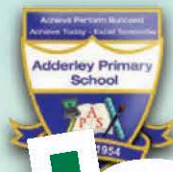
Safeguarding Curriculum In Action

Our Pupil Ambassadors took on the responsibility of guiding our special guests on an exclusive tour around the school site and through the classrooms. With enthusiasm and pride, they highlighted the practical implementation of our PSHEC curriculum, providing a firsthand glimpse into the important initiatives we have in place.

Children across the school were immersed in a host of activities from discussing online safety to far-right extremism. DCI Dez Lambert took part in solving the crime scene in EYFS, whilst David Stringfellow was particularly impressed by the immersive First Aid experience the children in Year 2 were having.

We look forward to welcoming more wonderful guests to our school in the future!

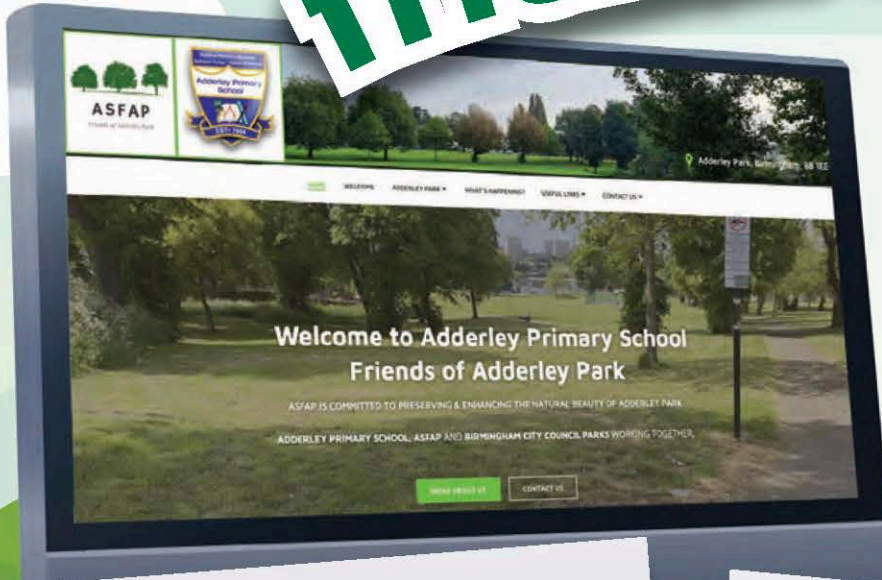




Introducing Our New

ASFAP

friendsofadderley



Dear Friends of Adderley Park,

Exciting news! We're thrilled to announce the launch of our brand-new website, friends of adderley park, friendsofadderleypark.co.uk!

This digital platform is designed to serve as a hub for all things related to Adderley School Friends of Adderley Park (ASFAP), offering a wealth of information and resources for our vibrant community.

What to Expect from Our ASFAP Website:

Connectivity: Explore our website to stay connected with the latest news, events, and initiatives happening in Adderley Park. Stay informed about upcoming projects and ways you can get involved.

Resource Centre: Discover a treasure trove of resources, articles, and guides related to promoting a sustainable environment, education, and community involvement. Find valuable information on how you can contribute to the betterment of Adderley Park.

Interactive Features: Engage with us through interactive features, including feedback mechanisms. Your voice matters, and this platform aims to facilitate meaningful conversations within our community.

How You Can Benefit:

Stay Updated: Never miss out on important updates, announcements, or events happening within Adderley Park. Our website will be regularly updated to keep you informed and engaged.

Get Involved: Discover various opportunities to actively participate in our initiatives, volunteer for projects, or contribute your ideas. Your involvement fuels the positive changes we seek to bring.

Community Connection: Connect with like-minded individuals who share a passion for enhancing Adderley Park. Forge new partnerships, collaborate, and make a difference together.

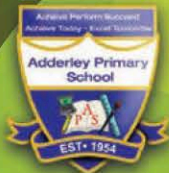
We invite you to explore friendsofadderleypark.co.uk today! Your feedback and suggestions are valuable to us as we strive to make this platform a valuable resource for our community.

Thank you for your continued support and enthusiasm. Let's embark on this digital journey together to create a better, more vibrant Adderley Park.

Thank you for your support and dedication to

ew Website:

ypark.co.uk



ASFAP

ASFAP UPDATE:

Progress on Projects Aligned with Community Input

We're excited to provide you with an update on our recent endeavours and the allocation of funds received, which are directly contributing to projects outlined in our master plan following extensive community consultation.

Utilisation of Funds

We have been successful in receiving funding from Awards For All, Severn Trent, Arnold Clark, Garfield Weston & HS2. These have been instrumental in moving forward with the initiatives that align with our shared vision for Adderley Park. We're delighted to share that these funds are being channelled into projects that directly address the priorities highlighted during our community consultations.

Green Spaces Enhancement

A significant portion of the funds has been allocated to enhance and maintain the green spaces within Adderley Park. From planting native trees to establishing community allotments.

Infrastructure Improvements

The funds are also being directed towards necessary infrastructure improvements, such as upgrading facilities and implementing eco-friendly solutions, enhancing the overall experience for park visitors.

Community-Centric Approach

The decisions on how to allocate these funds have been driven by the valuable input gathered from our community. Your feedback, suggestions, and priorities shared during the consultations have served as the compass guiding our actions.

What's Next?

We're committed to transparency and accountability. As we move forward with these projects, we will continue to keep you updated on their progress. Your ongoing support and engagement remain crucial in shaping the future of Adderley Park.



Visit the website!

making Adderley Park a better place for us all.

THE ONLINE

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

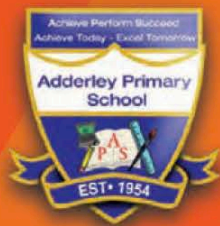
HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.



The act has some specific implications for schools: it's essential that leaders take a positive step, but as artificial intelligence and other advances in tech continue to

SAFETY ACT



National
Online
Safety®

Here are 10 top tips to keep your child safe online:

1. **Open Communication:** Start by having open, honest conversations about online safety. Encourage your child to discuss their online activities and concerns with you.
2. **Set Clear Rules:** Establish rules about screen time, appropriate websites, and online behaviour. Make sure your child understands and follows these rules.
3. **Educate About Risks:** Teach your child about the dangers online, including cyberbullying, inappropriate content, scams, and the importance of safeguarding personal information.
4. **Privacy Settings and Parental Controls:** Enable parental controls on devices and apps. Help your child set privacy settings to limit who can see their information and what they can access.
5. **Monitor Activity:** Regularly check your child's online activities. Be aware of the sites they visit, apps they use, and who they communicate with.
6. **Teach Critical Thinking:** Encourage critical thinking skills to help your child evaluate online content. Teach them to question information and verify its credibility.
7. **Online Etiquette:** Teach your child to be respectful and kind online. Discuss the impact of their words and actions on others.
8. **Encourage Breaks:** Encourage breaks from screens and engage in offline activities. Balance is key to a healthy online experience.
9. **Stay Updated:** Keep yourself informed about the latest online trends and threats to better guide and protect your child.
10. **Be Supportive:** If your child faces issues online, offer support and guidance. Encourage them to seek help if they encounter anything troubling.

Remember, maintaining a balance between trust and vigilance is essential in keeping your child safe online.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even *threaten* to share such images. This should help to protect women and girls in particular online.



REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

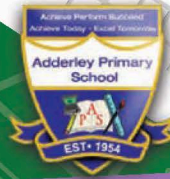


AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.



understand the new legislation's scope and limitations. The act is certainly a to produce new challenges, schools will still need to remain extremely vigilant.



EYFS

This term, our Reception classes have explored the roles of those who keep us safe—the everyday heroes that form the backbone of our society. Through interactive activities, stories, and engaging discussions, we aim to instil in our children a deep appreciation for these community members.

Understanding the responsibilities and contributions of these remarkable individuals fosters a sense of security, respect, and a broader understanding of our community. It's an integral part of our curriculum designed to empower our little learners with valuable knowledge about the world they live in.

We encourage you to engage with your child at home by discussing these roles, sharing personal experiences, and exploring the significance of community safety together.

Me and My Community & Move it

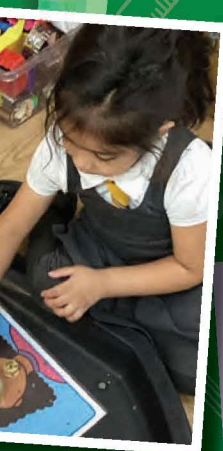
This is our first term into our new school! We have learned how our new school routines are and how we have to follow our high expectations. This has helped us to transition into our new school confidently. We have also learned that we are unique and special in our own ways and that we should celebrate and appreciate new friendship.



People who keep us Safe in the Community

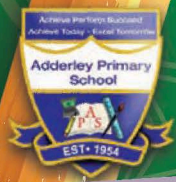
We have been dressing up as people who make a difference in our lives and in the community e.g. We dressed up as police officers, fire fighters, teachers, doctors and nurses. We also learned a lot about how they carry their day to day jobs.





This term we have explored the world of traditional tales. We have enjoyed a range of stories such as Goldilocks and the Three Bears, Little Red Riding Hood, The Three Little Pigs, Jack and the Beanstalk and many more!

EYFS



SCIENCE INVESTIGATION

We carried out an investigation for the Three Bears. We went out to discover a range of materials to find out which materials would have been best suited for making a chair. We then looked at the properties of different materials to make sure that Baby Bear's chair was safe for him to use.



Bonfire Night

Children in Reception were learning about Bonfire Night and how people across the UK celebrate this exciting festival. After looking at some firework displays, children created their own firework display using chalk and oil pastels. Children then explored a range of different textures created with chalk and oil pastels. Combining these art resources together, children successfully created a fantastic firework display.



Making porridge

Some delicious porridge being made by our EYFS children today. Reception have been writing about instructions on how to make porridge. Children took in turns to mix and make the porridge and then had the opportunity to take the yummy porridge before it got eaten by the bears.



HANDWASHING SESSION WITH THE SCHOOL NURSE

We had our school Nurse visit us! She taught us the importance of handwashing and how to do it correctly. We learned lots of information about germs and how we can keep them off us. We then tried a special gel which helped us see how many germs we had on our hands.



YEAR 1

Childhood and School Days

Local Area Walk

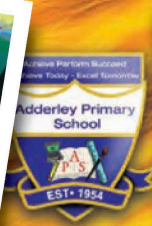
The children in Year 1 began their learning with the historic period of childhood and school days in the 1950s. We loved learning about the fascinating toys from the past and present.

We investigated this further by using our learning from Science to compare the materials used to make these toys. We also bought in our own toys to compare!

Our children proudly took lead on a community project to litter pick in our local park. We were able to reduce waste and improve the environment around us! We also had a great trek around our local area where we came up close with some intriguing key local landmarks. Our WOW day inspired us to write our own landmark fact files!

Our class text, Whiffy Wilson The Wolf Who Wouldn't Go to School also inspired our creative writing!





YEAR 1

paws, claws and whiskers

Animal Man

This term we had a special visit from the Animal Man who brought in some fascinating creatures into our classes. We had the amazing opportunity to touch and hold a python, gecko and tarantula called Peter Parker!

Year 1 enjoyed learning all about the types of animals there are and their diets.

Our new class text was 'The Tiger who came for Tea', this linked closely to our ILP Paws, Claws and Whiskers. This then inspired us to rewrite our individual favourite narrative!

In Art we looked at different types of animal skin and fur patterns, which inspired us to create a collage of our art using tissue paper. We also developed on our drawing skills by using our Artist Focus 'Marc Allante' as an inspiration. While in DT we created and tested stable structures through constructing windmills.





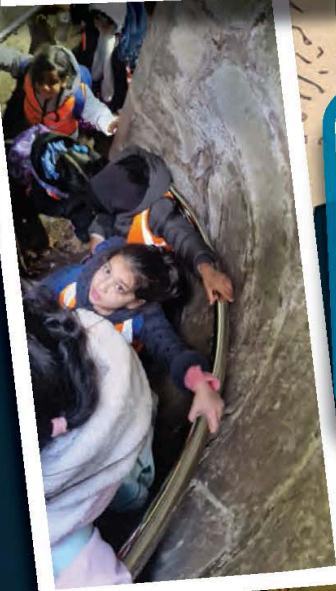
YEAR 2

15000 steps at U



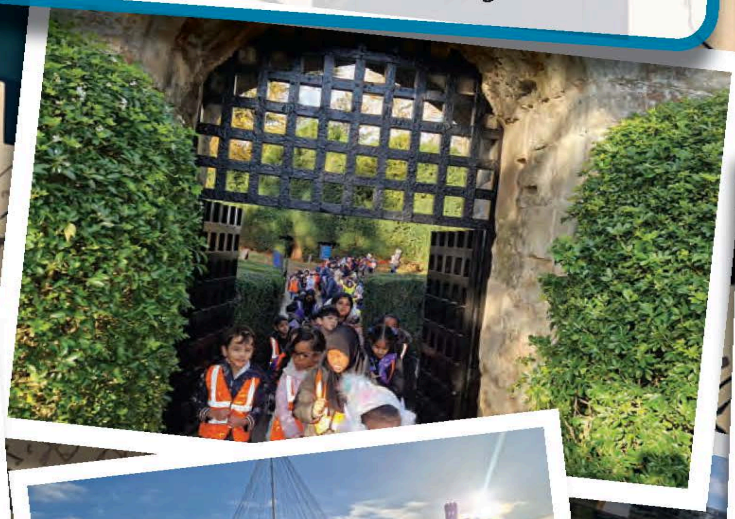
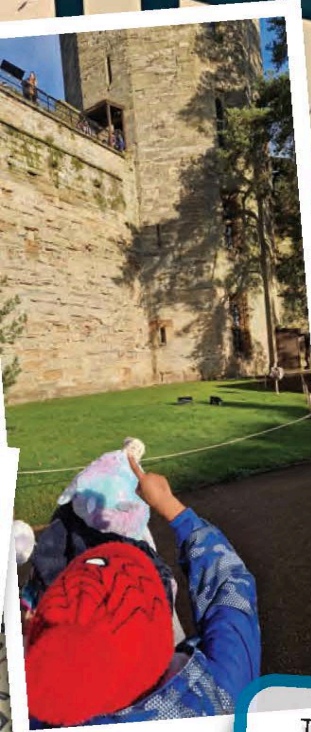
We made a fantastic start to our topic, Magnificent Monarchs by learning all about the monarchs' lifestyles.

We learnt all about the significance of British Monarchs before journeying to the historic Warwick Castle. We were astonished by the marvellous castle and were able to recognise some of the significant monarchs such as Henry VIII and Elizabeth I.



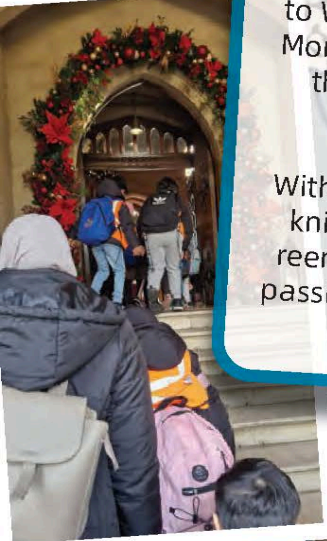
Warwick Castle

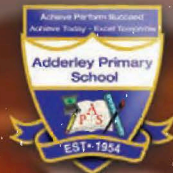
We had a great time touring the entire castle and even got to see the Falcon's Quest, an impressive display of birds of prey. The sight of birds soaring directly overhead was breath-taking.



The Year 2 classes embarked on an enchanting journey to Warwick Castle, immersed in their project "Magnificent Monarchs." Excitement bubbled as they ventured through the castle's ancient walls, awestruck by the towering architecture and rich history.

With wide eyes, they explored grand halls, learned about knights and medieval life, and even witnessed thrilling reenactments. The visit sparked their curiosity, igniting a passion for history and the royal past, leaving an indelible mark on their young minds!





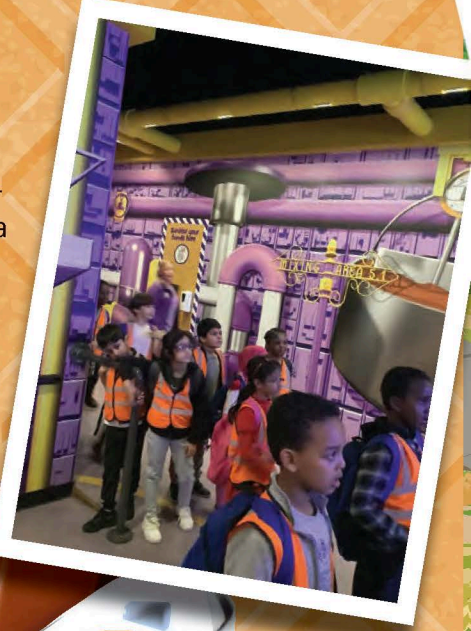
YEAR 3

Scrumdiddlyumptious



Our first topic in Year 3 was 'Scrumdiddlyumptious', this topic was based on learning all about the history of chocolate and how it was made. For this topic, we visited Cadbury World, and explored more about chocolate and took part in fun and stimulating activities. Our significant individual was John Cadbury the founder of 'Cadbury's' chocolate. We wrote a fact file about who he was and how he improved Birmingham over the years.

Year 3 embarked on a scrumdiddlyumptious adventure to Cadbury's World, bubbling with excitement. As they entered the chocolate haven, their senses ignited with the aroma of cocoa. They toured the factory, wide-eyed, witnessing the magical transformation from cocoa beans to velvety chocolate.



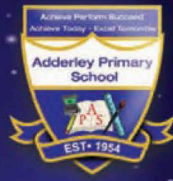


THROUGH THE AGES

In Year 3, this term the children were learning all about Life through the Ages. We focused on the three periods, Stone Age, Iron Age and Bronze Age. Children are also learning about facts relating to the Stone Age and three significant eras. Palaeolithic, Mesolithic, and Neolithic.

The children took part in a Memorable Experience day, where they used VR, made and designed prehistoric clay pots and made a model Stonehenge using cardboard. In Design Technology, children have been exploring the features of a castle. They are able to identify what we need for a stable and strong castle.



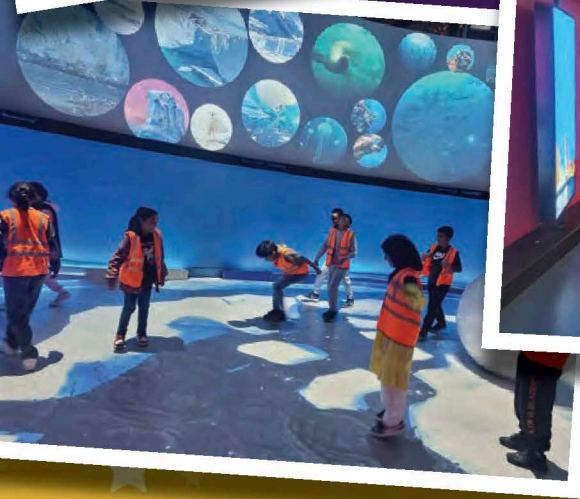
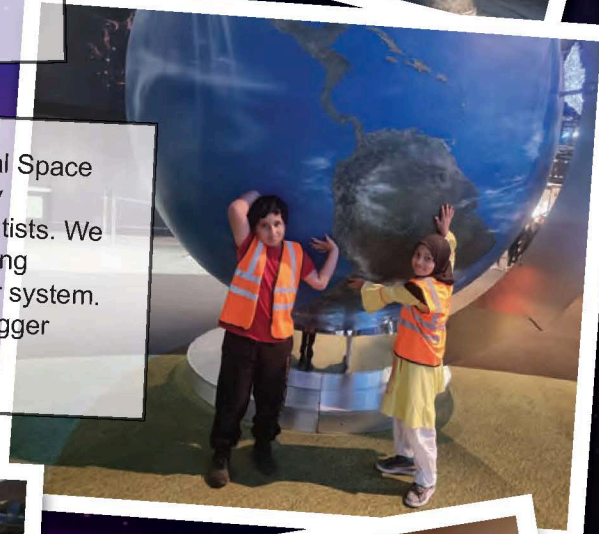
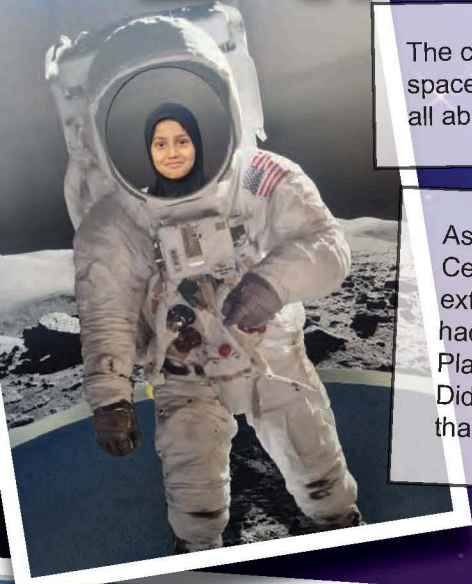


YEAR 5

STARGAZERS

The children in Year 5 were transported to outer space where they became astronauts and learned all about the vast depths of space!

As part of this topic, pupils visited The National Space Centre in Leicester which is the home to many extraordinary replicas of spaceships and scientists. We had the opportunity to experience the fascinating Planetarium where we took a trip into our solar system. Did you know our sun is over 300,000 times bigger than the Earth?



Diwali Assembly

This term children in Year 5 took part in an assembly all about Diwali linking to RMSE. They were able to narrate, perform and demonstrate a clear understanding of the story of Rama and Sita. Children were able to apply their Voice 21 skills to effectively act out the Hindu perspective of the Festival of Light.





KidZania

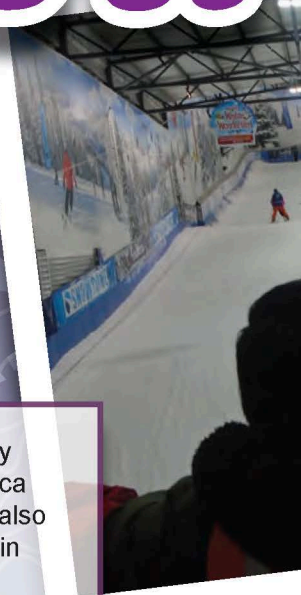
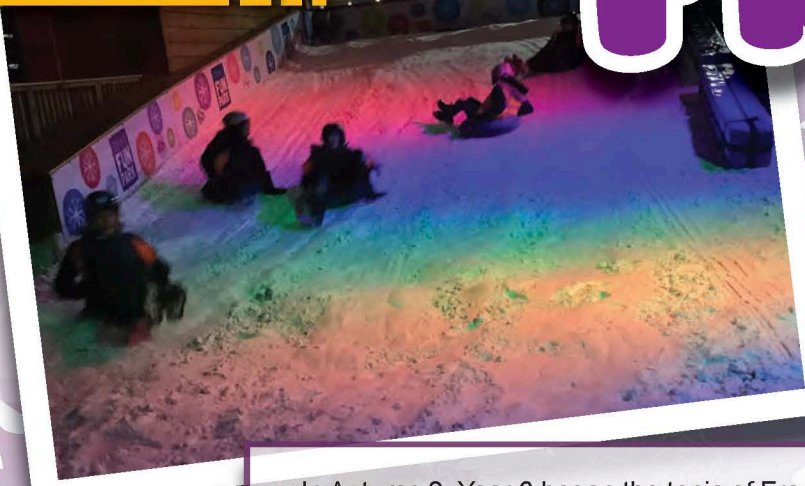
YEAR 5

Year 5 had an excellent opportunity to go to KidZania and explore the world of work! The children could take on numerous roles which ranged from Airline Pilot to Newspaper Reporter, Firefighter to Radio DJ – the children worked, played, earned and learnt whilst having fun. Pupils worked collaboratively and independently, where they were empowered to discover their individual passions, talents and skills. Replicating real life, the children had the opportunity to earn KidZo's (the KidZanian currency) after developing their skills in our role-play job professions and then spend these in the shop. Overall, it was an experience that the children developed many real-life skills which they could later adopt in life.



YEAR 6

FROZEN



In Autumn 2, Year 6 began the topic of Frozen Kingdom and we have been very excited to learn more about the Arctic and Antarctic. Did you know that Antarctica is a frozen desert because it is so dry and it is the coldest place on Earth? We also had the opportunity to experience the Arctic conditions by going to Snowdome in Tamworth which was all full of snow!

Moreover, we have explored how glaciers are formed and how they can be deadly to ships; the sinking of the Titanic by an iceberg caused the greatest maritime disaster of all time and resulted in laws for ships being changed for ever.

Blood Heart Memorable Experience

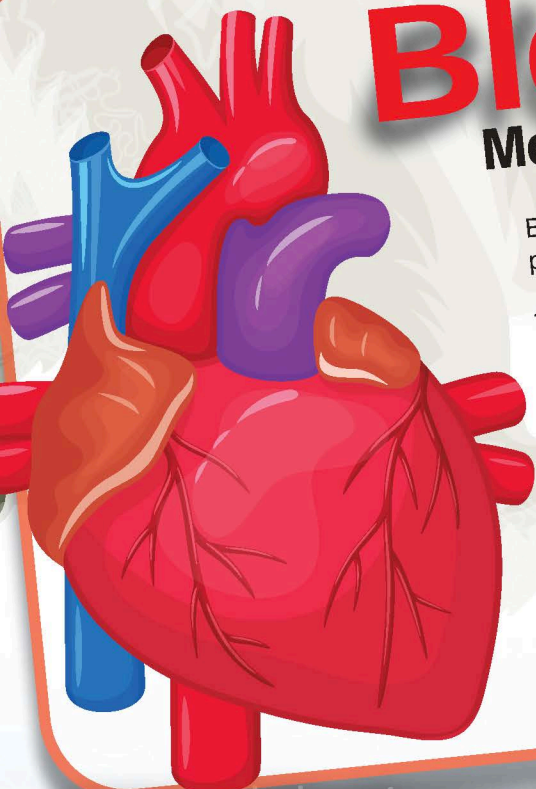
Blood Heart was the Year 6 ILP topic that provided children the opportunity to participate in a range of activities.

They partook in the creation of a plastic 3D heart using a 3D printer. Here, they learnt how 3D printers are helping the scientific world in creating similar anatomical 3D models of a patient's heart before a surgery. This is so they can trial the surgery before carrying it out on a patient. How amazing is that!

Also, they had the opportunity to experience sculpting a clay heart by taking inspiration from Leonardo de Vinci's anatomical drawing of the heart!

Moreover, Year 6 children had the choice to dissect a lamb's heart. From this they learnt about the different heart chambers and its functions.

To add to this exciting day, they also composed music based on the heartbeat using digital technology.



Kingdom

YEAR 6



PE Lesson

P.E

What a great start it has been to the new academic year in PE! In lessons children have been learning new skills and techniques associated with their topic whilst developing their speaking and listening.

Children have been learning about the rules of different sports and the importance of a healthy, active lifestyle through physical activity. The School Games Values continue to be at the heart of all PE lessons with many children being awarded with stickers for their wonderful achievements in lessons.

Bikeability – Year 5 and 6

Children in Year 5 and 6 embarked on their Bikeability journey a few weeks ago and made exceptional progress in their sessions with the cycling instructors. All children learnt how to carry out a simple bike check, safe start and stopping procedures, turning left and right and how to use the gears on their bicycles correctly. Some children went onto test their cycling skills on the local roads outside of the school premises. This was part of the Level 2 award. All children demonstrated exemplary behaviour and were a credit to the school! Well done to everybody in Year 5 and 6.



KS2 Active Literacy and Numeracy Festival – Friday 20th October

Bringing Maths and English to life through PE, physical activity and sport! Children from across KS2 went to Birmingham City University to take part in a range of exciting activities all with the intention of not only improving children's fitness but their problem-solving skills too.

They had a brilliant time at the event, gaining invaluable knowledge and skills which they could take back to the classroom. They were rewarded for their fantastic effort and behaviour with a determination badge which is one of the School Games Values. Well done to all the children who took part!



ons

P.E

Playleaders Training – Tuesday 26th September

At the start of this academic year, 10 children from across Year 5 and 6 took part in Playleader training at Billesley Indoor Tennis Centre. It was a great morning for our children with many other schools from the local area taking part. Our children practiced delivering small activities from the Playleader booklet which they received from Miss Reed. They learnt essential skills to give them the confidence and ability to deliver small activities to younger children during breaktimes. Our children were fantastic all morning and demonstrated excellent communication and team work skills!

Dodgeball – Wednesday 11th October

An extremely successful event for Adderley Primary School, with all children receiving silver medals as a result of a 2nd place finish at the Dodgeball competition!

Children performed brilliantly and showcased excellent dodging and throwing skills. All children received a certificate for their participation in the event too! Well done to all of the children who took part.

Swimming – Year 6 Girls

From the beginning of September our Year 6 girls have been going swimming at Sparkhill Pool and Fitness Centre as part of the PE curriculum. All children have done brilliantly, making exceptional progress with water confidence, technique and distance. Many have been able to swim 25 metres with confidence and proficiency. All children have developed key skills, knowledge and understanding about how to swim efficiently. A huge well done to our Year 6 girls!

After School Clubs

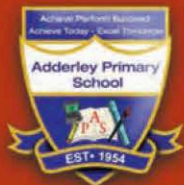
This Autumn term we have had a range of after school clubs on offer to all of our children and parents. These have been well attended by the children who were signed up by their parents. Mr Groves has delivered a Time to Exercise and Cooperative Games club which the children have thoroughly enjoyed.

Mr Ubhi has been delivering an Art club for both upper and lower phase. Children have been creating brilliant art pieces which are extremely creative. British Sign Language club has remained popular, with children building upon their knowledge and understanding.

They have made excellent progress since the start of the academic year and are now able to start having conversations and discussions through signing.



Board Games club has proved a hit with the children, they have been playing games like snakes and ladders in their sessions. This has developed their cooperative skills and understanding of rules. Well done to all of the children!



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

We look forward to hearing from you all!