

CHIRIRI CHI I IOM II PATRIMY MOMBIR

RECEPTION: ONCE UPON TIME



Riding Hood

Autumn 2: What your child is learning this half term?

Literacy (Specific Area)

This half term we will be exploring the world of traditional tales through immersing ourselves into the world of stories. The children will be retelling and writing setting descriptions for the following stories: Goldilocks and the Three Bears, Little Red Riding Hood and Jack and the Beanstalk. Moreover, the children continue to learn and develop their reading skills through our Little Wandle Phonics sessions.

At home ensure your children are forming their letters correctly using the print script.

Music (Specific Area)

In Autumn 2 our pupils will be learning to sing some festive songs and become more familiar with solo and group singing. Children will also, be using instruments and actions whilst singing in tune to the music. They will start to become more familiar with the names of the instruments. Children will also be given the chance to create their own music through our 'Music Studio'.

At home encourage your child to sing their favourite nursery

Personal, Social and Emotional Development (Prime Area)

Pupils will be expecting a visit from the school nurse who will be talking about the hand washing routine and the importance of maintaining a good hygiene. Children will also be looking at the importance of family and being able to articulate their responses in longer sentences to their peers. They will also have the opportunity to learn about their local environment, and how we as citizens can help keep it clean.

At home, introduce the recycling and waste bins to your child and encourage them to place the right items in their correct

Maths (Specific Area)

This half term, the children will be building on their knowledge of number through exploring number composition, subitising and finding one more and one less. The children will also be identifying and naming 2D shapes and understanding different positions of objects. Moreover, the children will develop an understanding of day and night through sequencing their daily routine.

At home you can show your child number cards from 0 to 20 to help with rapid number recognition. Encourage children to count forwards and backwards to 20.

EAD (Specific Area)

This term children will be extending their knowledge of the stories through creating masks, making porridges, puppets and including doing some junk modelling and demonstrating imaginary play within the 'Goldilocks Role Play Area'. By doing this it will enable children to share their resources with one another and explain the processes to one another. Pupils will also, have the opportunity to work alongside the art teacher to help develop their interests.

At home, please encourage children to draw characters from the story and see if they can notice the facial features.

Memorable Experience

The Magical World of Wonderland



Homework

Children will be given two pieces of homework a week and one reading book. Please support your child in completing their homework and record a comment about your child's reading in your child's 'Reading Journal'.

Physical Development (Prime Area)

This term children will be concentrating on developing fine and gross motor skills through a range of activities. The children will develop a sense of managing and handling themselves. Moreover, the children will also be taking part in PE lessons and will continue to be encouraged to change into PE kits.

At home children can practise putting on their own coat and clothes. Encourage your child to hold a pencil using a tripod grip.



Understanding the World (Specific Area)

This term children will be learning how festivals such as Bonfire Night, Diwali and Christmas is celebrated. The children will also investigate if 'wood' is a suitable material for the Three Bears' bed and chairs. Moreover, the children will learn about changes in seasons form Autumn to Winter.

Encourage children to identify changes in the seasons and help them understand the impact different weather has on us.

Communication and Language (Prime Area)

This term children will be developing their speech and language through a range of activities. The children will be making porridge and baking cupcakes to develop attention and listening skills. Moreover, the children will be taking part in retrieval activities such as, learning through drawing and acting to develop speaking skills.

Encourage children to use longer sentences when speaking at

