

# Reception

## Curriculum Parent Overview Me and My Community & Move It

Autumn 1: What your child is learning this

### Literacy (Specific Area)

Our curriculum this half term will be focussing on our families and the community. Children will be learning about 'People Who Help Us' in the community and the impact they have on us. We will also be reading story books such as 'Lost and Found' and 'The Rainbow Fish' and begin to write simple sentences to describe characters and settings. Moreover, children will develop their reading skills through Little Wandle Phonics sessions.

*At home ensure your children are forming their letters correctly using print script.*

### Communication and Language (Prime Area)

This term children will be learning how to become confident speakers. They will be encouraged to talk about their favourite toys and develop speech through acting. Moreover, children will be talking about special people in their life.

*Encourage children to use longer sentences when speaking.*

### Homework

Children will be given two pieces of homework a week and one reading book. Please support your child in completing their homework and record a comment about your child's reading in your child's 'Reading Journal'.

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### Maths (Specific Area)

This half term, we will introduce children to one-to-one correspondence, and plan a range of activities to support their sound knowledge of number. We will be looking at comparing and sorting sets of objects. We will also provide opportunities for children to create and design simple patterns both vertically and horizontally. Moreover, children will practise skip counting in 1s to 10/20 to understand the sequence and patterns in numbers.

*At home you can show your child number cards from 0 to 20 to help with rapid number recognition.*

### EAD (Specific Area)

This term children will be learning how to mix different colours to create new colours. Children will also focus on learning through drawing and will be exploring their imagination. Moreover, children will be using recycled goods to create junk models.

*At home encourage children to create their own art.*

### Physical Development (Prime Area)

This term children will be concentrating on developing fine and gross motor skills through a range of activities. The children will develop an understanding on how to manage and handle themselves. Children will also be taking part in PE lessons and will be encouraged to changing into PE kits.

*At home children can practise putting on their own coat and clothes.*



### Understanding the World (Specific Area)

Children will be discussing their nursery transitions into Reception and establish routines. Also, they will develop knowledge on seasons and identify changes in autumn. In RMSE children will be learning about how they or others in the class might celebrate Halloween. *Encourage children to identify changes in the autumn season.*

### Personal, Social and Emotional Development (Specific Area)

Children will be discussing their nursery transitions into Reception and establish routines. Children will create personalised class charters to help them make the right choices in school and in the community. Moreover, children will make new friendships and learn how to manage emotions.

*Encourage children to talk about emotions and ways to manage feelings.*

### Music (Specific Area)

This term we will be exploring our vocal sounds and using our voices to make variety of sounds. The children will also use their bodies to make sounds alongside exploring sounds in the environments. Moreover, children will be using instruments to make different types of sounds.

*Encourage children to listen to different sounds and making sounds using their vocal sounds.*

