





Dear Parents and Carers,

As we reach the end of another remarkable academic year, it is with great pleasure that we welcome you to our much-awaited End-of-Year edition of Adderley Voice! This publication serves as a testament to the collective efforts, resilience, and achievements of our vibrant community, dedicated teachers, and supportive families.

The pages of this magazine are adorned with captivating stories, imagery, and cherished memories that reflect the journey we have embarked upon together. From the first day of school, filled with anticipation and excitement, to the final moments that mark the closing of yet another chapter, every step has been filled with valuable experiences and valuable lessons.

Throughout the year, we have witnessed extraordinary growth and personal development among our pupils. We have seen young minds flourish, creativity soar, and a thirst for knowledge that has inspired us all. From the triumphs on the sports field to the dazzling performances on stage, our pupils have exemplified perseverance, teamwork, and a true passion for their pursuits.

To our graduating Year 6, you stand on the precipice of a new journey, ready to embrace the world beyond our campus. As you turn the pages of this Adderley Voice, may it serve as a reminder of the memories, friendships, and accomplishments that have shaped you into the exceptional individuals you have become. Cherish these memories, and let them inspire you to reach for the stars.

Have a brilliant summer holiday and thank you!

Mrs R Darr

Head Teacher

### SPRING/SUMMER '23



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Sound Cloud: adderley primary.co.uk/sound cloud



YouTube: adderlevprimary.co.uk/voutube





# Man Man

This activity primarily focussed on having a team ethos and being able to encourage others because for some it was a very nerve-racking experience. The activity was delivered by qualified instructors and we wore helmets and harnesses to keep us safe. As we came down the zip wire we gained more speed until we came to a tyre that stopped us and slowed us down safely. It was an adrenaline-charged experience!

### Buggy Build

A great activity to enhance the experience of Kingswood. We built big buggies using large barrels and long pieces of wood. We had to work as a team to tie these parts together in order to make a moveable buggy. We had races in these to see which team had built the best one.

### acobs Ladden

Jacobs ladder was a challenging activity! We had to climb up a series of logs, similar to that of a ladder, but we had to help each other climb higher. This required a lot rewarding activity.

### tre Lighting

This was so much fun! We used a flint, toilet paper, cotton and small twigs to create a small and controlled fire. We built our fires and twigs to create a small and controlled fire. We built our fires and twigs to create a small and controlled fire. We built our fires and twigs to create a small and controlled fire. We built our fires and twigs we had collected. Whilst doing this we all learnt about how to be safe around fire.

All children were a credit to the school, they worked really hard and demonstrated excellent teamwork and communication through each activity! It was a great experience for the 25 children who went and one that they will never forget!



#### SPRING TERM

AWARDS





#### The YST Award



QUALITY MARK

2023 - 2024

This is to certify that

Adderley Primary School

has achieved Gold standard in the Youth Sport Trust Quality Mark self-review

Valid until 23/Mar/2024

Ali Oliver
Chief Executive Officer
Youth Sport Trust

Neil Juidson

Neil Davidson Chair Youth Sport Trust On Friday 24th March Jim Morris, National Development Manager at the Youth Sports Trust, visited our school to see and discuss the PE provision on offer at Adderley Primary School. I am delighted to announce that the school has achieved the YST Gold award in recognition of its continued dedication and commitment to offering a strong PE provision which reflects the current needs of all children.

Jim was extremely impressed with the provision in place and noted that there is a clear, ambitious, and well communicated shared vision for the role and aim of PE.

Jim went onto say that the subject and wider aspects of the physical education, school sport and physical activity offer is clearly embraced by the school community, including parents. This demonstrates a clear understanding of the needs of the school's young people and the impact that their parental influence can have on them to develop sound physical literacy.

PE has a broad curriculum offer assisted by the local network which the school buys into. Staff are supported to develop their confidence and competence in high quality delivery of physical education.

The PE curriculum is innovative and diverse, equipping children with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments and experiences. Employing a skill-based curriculum has enabled children to develop their abilities in the skills needed to effectively perform within activities. The curriculum is sequenced and progressive resulting in children acquiring key knowledge about a range of sports.

In his final reflection Jim stated the intent, implementation and impact of the taught curriculum is embedded securely and reflects the PE vision and children's wider personal development.

Achieving the YST Gold award is a powerful reflection of not only the subject, but the wider provision and commitment of the whole school in developing the whole child.

### Safer Internet



SPRING TERM

\* SCHOOL \*

Autional Partier Sofety 2022-23

ONLINE SAFETY

We place the utmost attention on online safety. We want to provide students a solid understanding of any problems they might encounter. This is accomplished through our bespoke curriculum, which is supported by a Barefoot Computing, and Rising Stars Online Safety.

Online safety is embedded in all Computing lessons and is also delivered lessons on any

Online safety is embedded in all Computing lessons and is also delivered through our unique PSHEC curriculum. Our curriculum helps us to deliver lessons on ongoing topics, as well as more topical ones. This is further supported by regular news letters for parents, which provide advice and guidance on topical issues that they may be concerned about.

This year's Safer Internet Day theme of 'Want to talk about it? Making space for conversations about life online' gave the children the opportunity to talk about the issues that really matter to them; the changes they want to see and how we can all work together to advocate for them moving forward.

The children took park in live lessons with the BBC where they were able to ask the presenters questions. We also listened to the story of 'Hanni and the Magic Window' after which, the children create their own magic windows of what they would like to see.



Local PCSOs have also visited our school and delivered online safety workshops about bullying and social media. This gave the children a further opportunity to express their views and ask pertinent questions online issues. We are proud of our children's commitment to online safety and their knowledge of what to do if they come across something that they are not comfortable with.





Our Computing Ambassadors will be meeting soon to discuss online safety challenges how we can continue to ensure that we all use the internet safely and responsibly.

We continue to collaborate with our wonderful partners, including Women's Aid, PCSOs, and Loudmouth, to provide students, parents and the community with online safety information, guidance, and support.



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SUMMER TERM

ONLINE SAFETY



### Online Safety

Online safety is of paramount importance to us and our pupils. We aim to deliver robust understanding of issues that pupils may face. This is done through our bespoke curriculum, developed through a wide range of resources including Rising Stars Online Safety, Project Evolve, The National College and Barefoot Computing.

Online safety is embedded in all Computing lessons and is also delivered through our unique PSHEC curriculum. Our curriculum helps us to deliver lessons on ongoing topics, as well as more topical ones. This is further supported by regular news letters for parents, which provide advice and guidance on topical issues that they may be concerned about.

Monthly updates from The National College help to keep our pupils and parents informed about topical issues, how to spot potential risks and what to do about them. The latest one is about Artificial Intelligence or AI and what we need to be aware of.

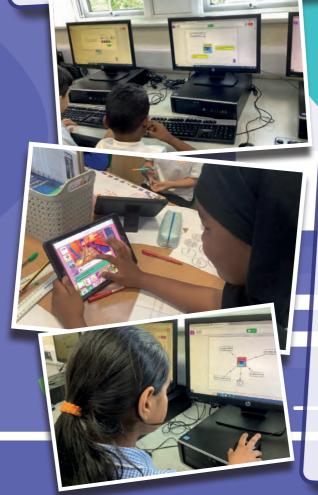


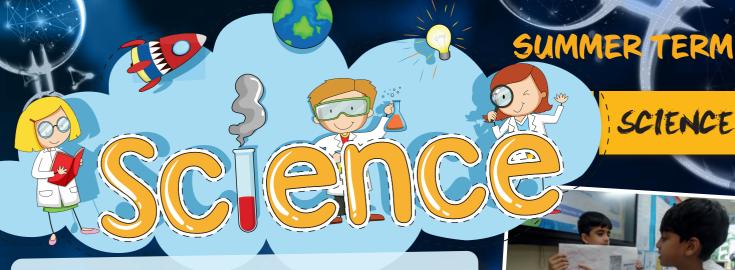
# Computing at Adderley

The pupils at Adderley have been learning about a wide range of topics in Computing. The topics cover the different strands of computing (Digital Literacy, Information Technology and Computer Science). This term the topic for Online Safety has been 'Playing Games and Having Fun'. The children are learning how to create games, their responsibilities when playing, the importance of taking a break and what to do if they see something they are not comfortable with.

Children are building their knowledge year on year in a sequential structure. For example, Year 6 have been planning and designing an app. They are in the process of carrying out market research, having already created a plan of an app, comparing it to other products available and presenting their findings to the class. Year 2 have been posing a question to answer about the topic 'Beachcombers'. They are comparing coastal life to city life and are using Purple Mash to create a mind map and are learning how to search the web safely. They will be creating a presentation for the class to show their findings.

Computing is incredibly important in our modern world, and it plays a big role in our daily lives. Learning about computing is not just about using computers and devices. It's also about understanding how they work and how to create new things with them. It's like learning a new language that allows us to communicate with machines. By learning computing, our pupils will become creators and problem solvers. They will also develop skills and knowledge to thrive in a digital world.





The children have been learning some amazing things in Science. There's been lots of exciting science investigations including a heart dissection, growing plants, CSI investigations, saving the environment, staying safe in the sun and electricity.

Our pupils have a curious, investigative nature that they are able to use to develop their knowledge of science. The lessons are incredibly fun and exciting!

We get to explore the amazing world around us, conduct cool experiments, and discover how things work. From learning about plants, animals, and the human body to exploring forces, energy, and even outer space, science opens up a whole new world of knowledge and wonder.

In science lessons, we become curious investigators and problem solvers. We ask questions and seek answers through hands-on experiments and observations. We get to mix substances, build structures, and test our ideas. It's like being a real-life scientist!





Science lessons also encourage the children's creativity. They can imagine and design their own experiments, make predictions, and analyse the results. They learn to think critically, make connections, and find solutions to real-world problems. It's like solving exciting puzzles! Moreover, science lessons help the children to understand how we can take care of our planet and live a healthy life. The children learn about the environment, conservation, and the importance of recycling. They discover how their bodies work and what they can do to stay fit and strong. Science empowers us to make positive changes in our lives and the world around us.

Most importantly, science lessons are full of surprises and "aha" moments. They children witness fascinating phenomena, like a plant growing from a tiny seed or a chemical reaction creating colourful explosions. These experiences fill the children with wonder and inspire them to keep exploring and learning.



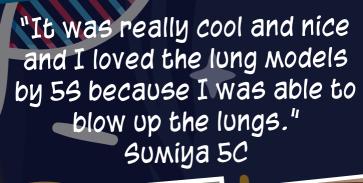


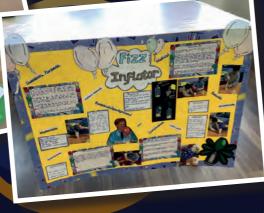
SCIENCE FAIR

Balloon



During the spring term, the children at Adderley took part in the annual Science Week. The theme this year was 'Connections'. This was to celebrate togetherness, after a period where isolation was a sad but necessary reality. Each class was tasked with planning two scientific project of their choice which they would tasked with planning two scientific project of their choice which they make the rest of the school. Every class, including our amazing Reception present to the rest of the school. Every class, including our amazing Reception classes presented their projects with passion, creativity and pride. The children classes presented their projects with passion, creativity and pride. The children demonstrated fantastic knowledge of their chosen investigations including the scientific theory behind it. They created detailed display boards and presented their projects enthusiastically. We definitely have budding scientists at our school their projects enthusiastically.



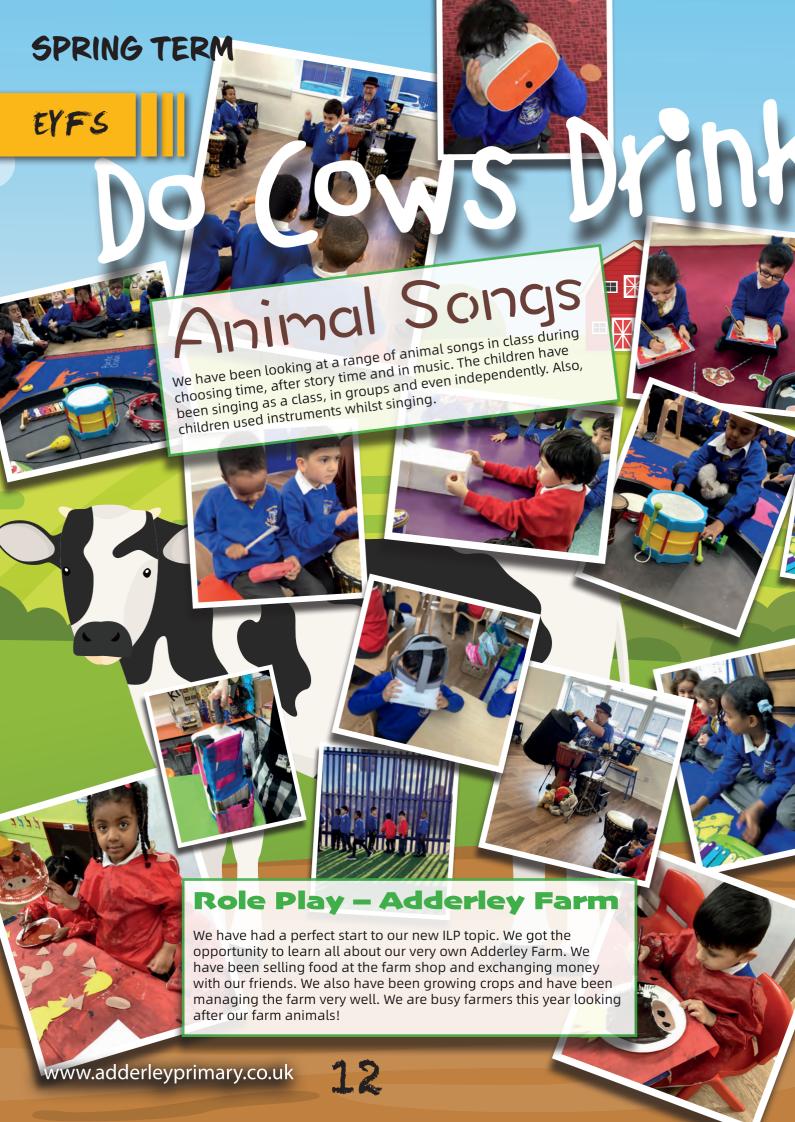


"It was nice and fun because the flowers changed colours." Talia RO

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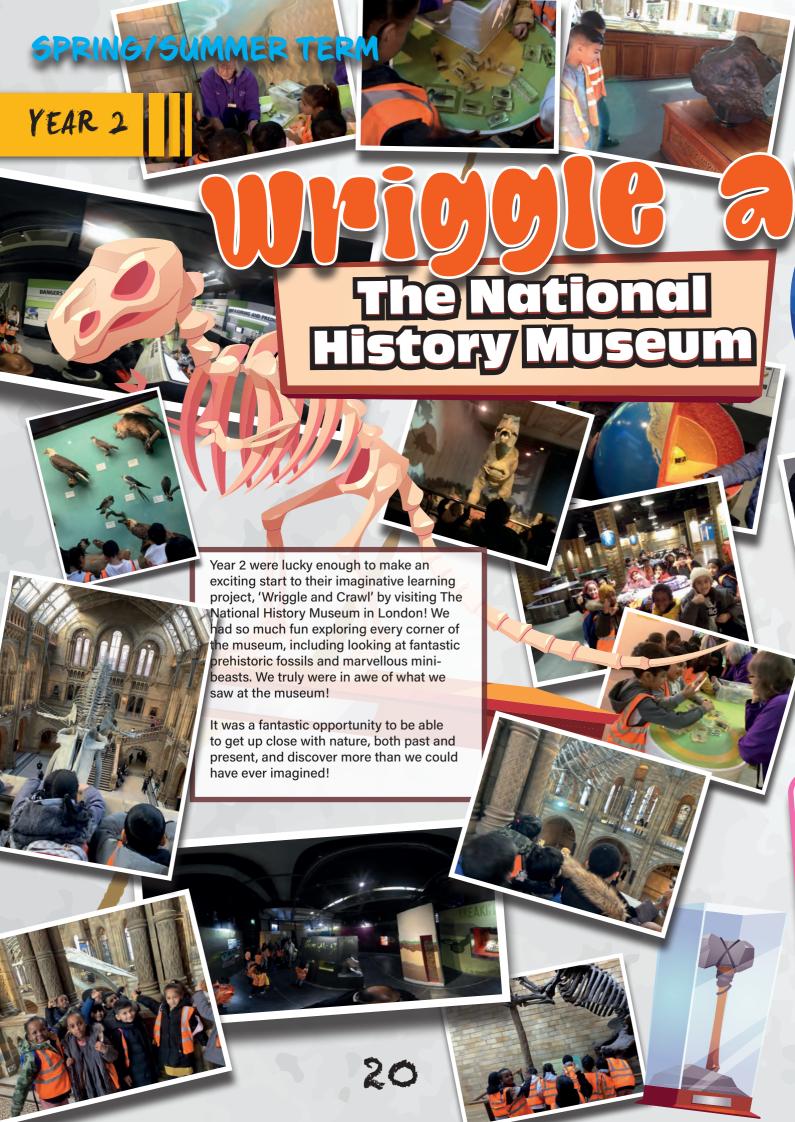






















#### SPRING TERM

## SCIENCE FAIR

YEAR 4

In Year 4, children recreated two science experiments. They looked at the research behind each one and made a prediction on what they thought would happen. After we completed the experiments, we shared our result and findings in a school science fair. Children had to replicate the method and explain to others using scientific terminology.

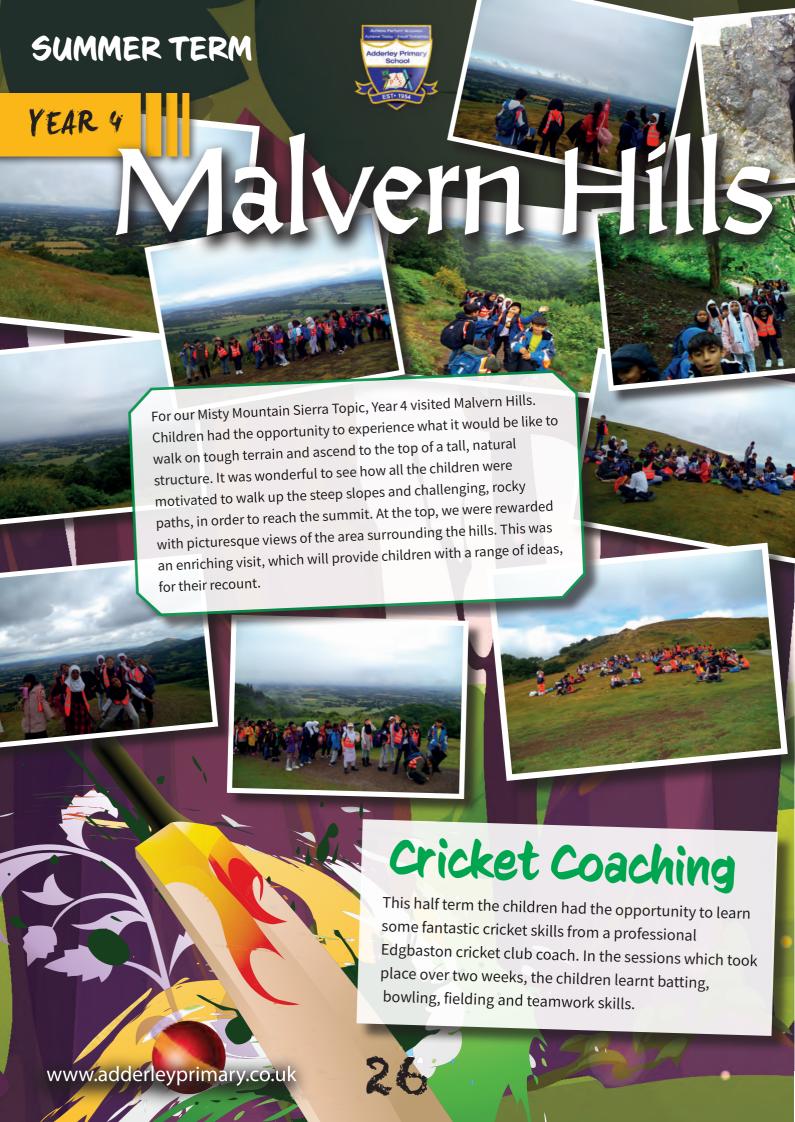
# FIRST AID AWARENESS FORKSHOP

First Aid Awareness is an important area, both within Science teaching, and Personal, Social, Health Education & Citizenship (PSHEC). Year 4 have been really lucky to take part in session with Ms Gharib, our very own school nurse. She demonstrated how we should respond in different situations to help ourselves or someone in need. We had the opportunity to practise CPR and practise the Heimlich manoeuvre in order to save someone's life. She even gave us a certificate to show we are First Aid Awareness trained!

### PC5U HORKSHOP

To educate and safeguard our children, the Washwood Heath PCSOs visited our school and held an assembly. They delivered a question and answer session about 'Knife Crime'.







#### SUMMER TERM



### Mindfulness Training

Year 4 benefitted immensely from the mindfulness sessions with Steve Groves. Through the activities, the children realised the intrinsic value of showing kindness towards their peers, parents, and the environment.

#### Times Tables Test

The summer term was particularly important for Year 4 as they prepared for their official multiplication checks. It is evident that all the children worked extremely hard towards their multiplication assessments. They conducted themselves confidently and worked with dedication.



Mrs Gharib, the school nurse, taught an insightful lesson on oral hygiene. The session reinforced the importance of a balanced diet, focusingspecifically on the impacts of sugar on the health of teeth. Children understood that the they had to take regular, daily care of their teeth if they want to prevent cavities, gum disease and tooth decay.



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YEAR 5

### SOW, GROW & FARM

As part of our ILP topic Sow, Grow and Farm, Year 5 have been learning about what benefits allotments have on health and well-being as well as, what are the benefits of locally grown produce and compared this to internationally exported produce. We had the opportunity to come to school dressed as gardeners and farmers and had a real-life experience of growing our own produce in our school allotments, this was a great opportunity to learn about the different types of soil, seasons for produce and pesticides, as well as all the different skills we need to grow seeds. We further developed our planting skills by sewing different flower seeds in our very own Adderley Allotments!

### Number Day

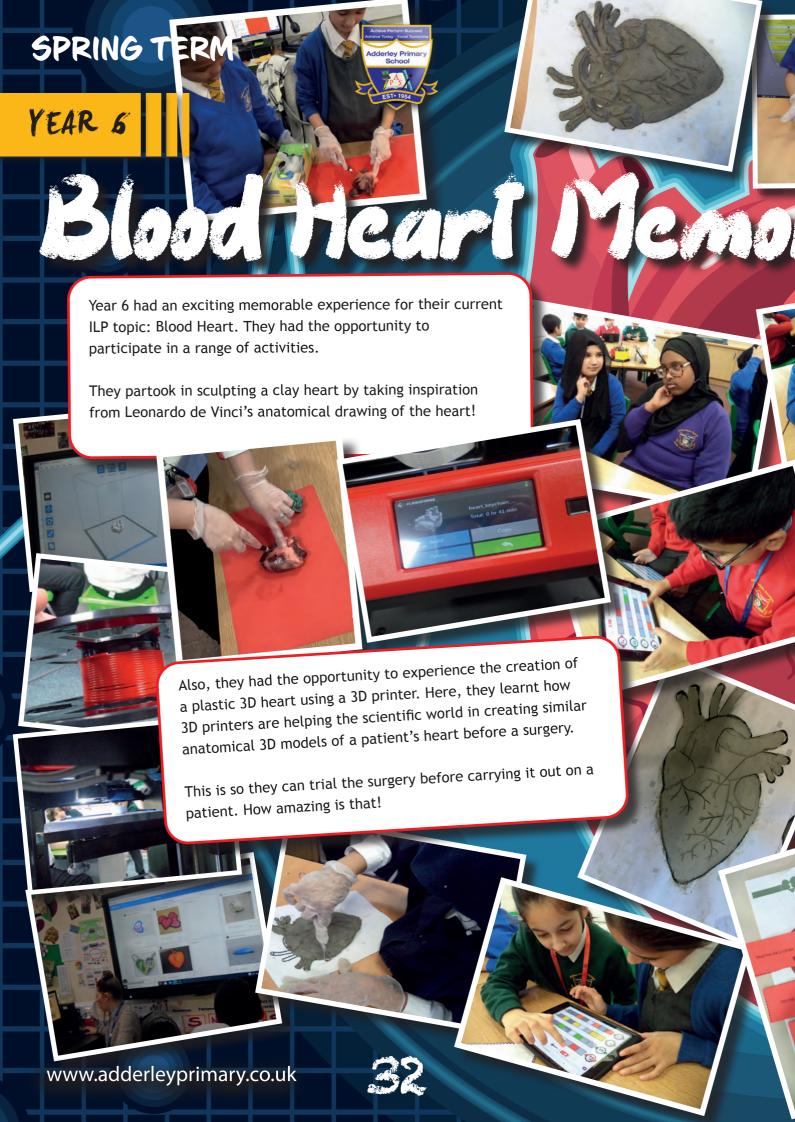
This term, we took part in World Maths Day, which was a fun filled day where we could apply and embed our mathematical knowledge to solve problems. We looked at a range of STEM challenges which included: creating towers and bridges, using our knowledge of Shape and Measurement as well as our imagination.

As part of our ILP topic, Sow, Grow, Farm, we studied and explored the artist Mobeen Ansari who is a famous Pakistani Artist, Publisher and Poet writer. His work "Hastrates still-life compositions which have inspired us to design, sketch and paint our very own still-life paintings of a range of fruits and flowers!



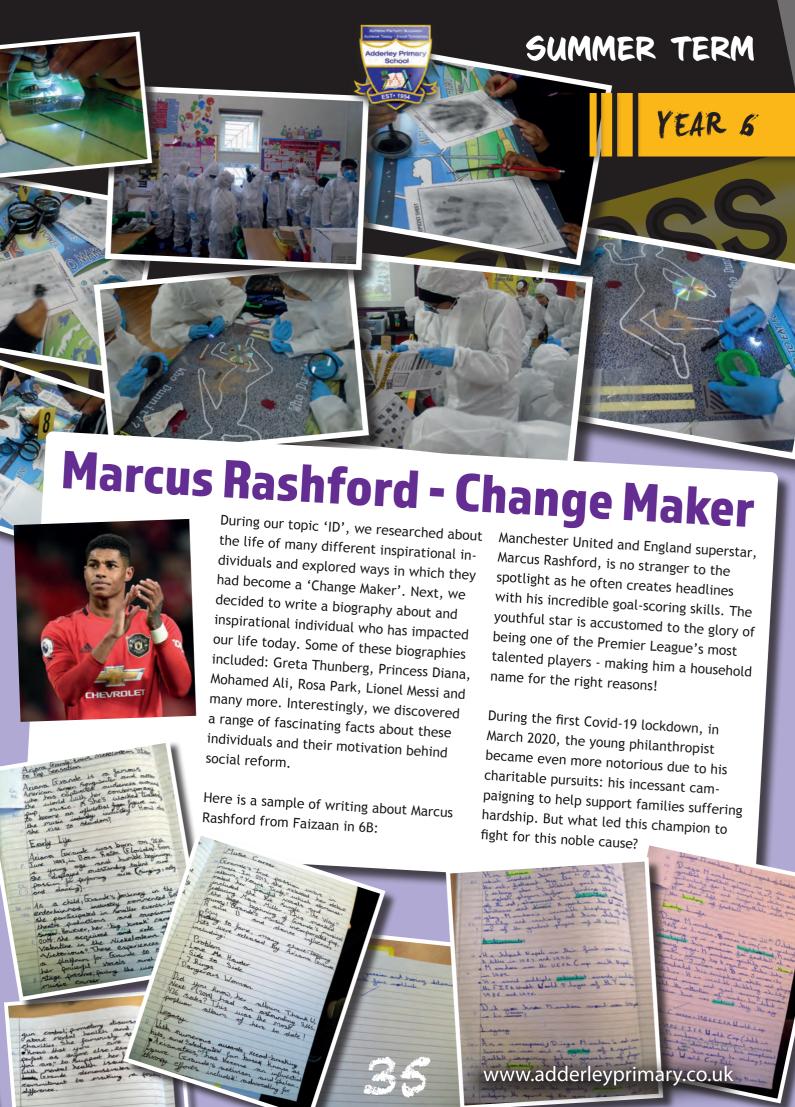














#### WOW TROVEL TROCKER SPRING TERM

Children have been continuing to log their daily journeys to school on the interactive travel tracker. At the end of the month the tracker confirms which pupils have earned a badge. These will then be handed out by Mr Worrall. Our aim is to increase the number of active journeys being taken both to and from school.

P.E.

#### GFTGRSCHOOL CLUDS

This Spring term we have had a range of after school clubs on offer and these have been well attended yet again. Mr Groves has continued with his Multi Skills club as well as delivering a Mindfulness club for our KS2 children.

In Mindfulness children have been learning about relaxation techniques and strategies. Some of the reception children have been to Balanceability and achieved their Level 1 award. British Sign Language club has remained popular with children building upon their knowledge from the Autumn term. In Art club Year 5 children have been working on projects for Miss Ogden.

#### SUMMING LESSONS

Our Year 5 children have been swimming this Spring term as part of the PE curriculum at Sparkhill Pool and Fitness Centre. They have been developing their front crawl and back stroke techniques as well as improving their confidence in the water. Swimming badges will be given out to children in achievements assembly to recognise their distances.

#### STEVE GROVES MNDFULNESS WORKSHOPS

It has been extremely relaxing in Year 2 this Spring term! As part of the wider PE curriculum the children have enjoyed taking part in weekly Mindfulness sessions with Mr Groves. We have enjoyed partaking in conversations on how to stay calm, managing our emotions and strategies we can utilise to cope better! For example, we have learnt deep breathing techniques using our core, meditation and kindness. These strategies will always be helpful for our mental wellbeing and have encouraged us to be kinder to one another!

# SUMMER TERM SCHOOL GANGES P.E. TOTALLY MARKET SUMMER TERM SCHOOL GANGES P.E.

We are delighted to announce that the school has been accredited with the Gold quality mark in recognition of providing a broad and balanced, coherent and progressive PE provision for all children at Adderley Primary School.

This is a significant achievement for the school which runs parallel with the Gold quality mark the school received from the Youth Sports Trust earlier on in the year. The PE provision provides children the opportunity to experience the

challenge and enjoyment of learning, develop new skills through a variety of interesting contexts and develop and demonstrate their creativity.

### 

There has been a range of competitions which the school has attended this Summer term. These have been organised by Miss Reed, our school games organiser. These competitions include Archery, Tennis and Cricket.

### PE LESSONS

Children have been continuing to perform brillantly in their PE lessons this Summer term. Children have been learning new skills in different topics such as Tennis and Athletics and Rounders. Children have been building upon their pre-existing skills as well as increasing their knowledge of the different sports and rules. The School Games Values continue to be at the heart of all PE lessons with many children being awarded stickers and badges for their wonderful achievements.

Our Year 4 and 6 children have been swimming this Summer term as part of the PE curriculum. They have been attending Sparkhill Pool and Fitness Centre. All children have made good progress in their lessons, developing key skills, knowledge and understanding.



#### SUMMER TERM

### EDGBASTON CRICKET

P.E.

As part of the wider PE provision, we have been able to welcome to our school a coach from Edgbaston cricket who has delivered some free sessions to our children. Children have really enjoyed these sessions, building on their skills, knowledge and tactics in cricket.



This Summer term we have had a range of after school clubs on offer. These have been well attended like the Autumn and Spring term. Mr Groves has delivered rounders and cricket club which the children have enjoyed. Mr Hughes, from Strike 9 Training, has been coming into school to deliver a multi skills club to our Year 1 and 2 children. His sessions have been exciting and engaging with children developing their fundamental skills.

British Sign Language club has remained popular with children building upon their knowledge from the Spring term. They have made excellent progress since the start of the academic year and are now able to have conversations and discussions through signing. I am very proud of their achievements. Well done.

#### ETIHAD STADIUM TOUR

14 children from across Year 3, 4, 5 and 6 visited the Etihad stadium, home to Manchester City Football Club. On the back of their treble winning 2022/2023 season children were able to see the amazing art work covering the stadium and surrounding area which celebrates and recognises the team's achievements. In addition to this, children saw first-hand a high-level sporting venue which boasts top class facilities and is one of the most prestigious football stadiums in the world.

Children went on an all access behind-the-scenes tour and had the opportunity to see the Directors Boxes, Players Entrance, Home and Away Dressing Room, Players Tunnel, Home and Away Dugout stationed pitch side, Interview Rooms, Press Conference Room and Media Lounge. It will be extremely hard to visit a better, more significant stadium than this one. A truly unique and amazing tour, one which we will never forget!





It is known for its rich history. Children went on an all access behind-the-scenes tour and had the opportunity to see the Directors Box, Diamond Club Area, Players Entrance, Home and Away Dressing Room, Players Tunnel, Pitch Side and Home Dugout, Flash Interview Rooms, Press Conference Room and Media Lounge.

Children were amazed by the facilities and the size of the stadium.





#### "YOUR SRY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form 'Your Say, Your School'.

We look forward to hearing from you all!