KS 2 SATS Results in the Past Years - Overview of Attainment

|  | 2018 |  |  |  | 2019 |  |  |  | $\begin{gathered} 2020 \text { TA } \\ \text { (No SATs- COVID 19) } \end{gathered}$ |  |  |  | $\begin{gathered} 2021 \text { TA } \\ \text { (No SATs- COVID 19) } \end{gathered}$ |  |  |  | 2022 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cohort: 86 |  |  |  | Cohort: 90 Disapplied EAL: 8 Cohort: 82 |  |  |  | Cohort: 83 (SEND disapplied=3 pupils but included in results) |  |  |  | Cohort: 87 |  |  |  | Cohort: 64 Disapplied:1 pupil, 1 pupil absent, 1 pupil started after SATs |  |  |  |
|  | EXPECTED |  | GREATER DEPTH |  | EXPECTED |  | GREATER DEPTH |  | EXPECTED |  | GREATER DEPTH |  | EXPECTED |  | GREATER DEPTH |  | EXPECTED |  | GREATER DEPTH |  |
|  | No | \% | No | \% | No | \% | No | \% | No | \% | No | \% | No | \% | No | \% | No | \% | No | \% |
| READING | 50 | 58\% | 12 | 14\% | 49 | 60\% | 15 | 18\% | 67 | 80\% | 23 | 28\% | 56 | 64\% | 9 | 10\% | 46 | 72\% | 14 | 22\% |
| National |  | 75\% |  | 28\% |  | 73\% |  | 27\% |  | 73\% |  | 27\% |  | 73\% |  | 27\% |  | 74\% |  |  |
| WRITING | 73 | 85\% | 21 | 24\% | 73 | 89\% | 22 | 27\% | 68 | 82\% | 22 | 27\% | 52 | 60\% | 9 | 10\% | 51 | 80\% | 16 | 25\% |
| National |  | 78\% |  | 20\% |  | 78\% |  | 20\% |  | 78\% |  | 20\% |  | 78\% |  | 20\% |  | 69\% |  |  |
| SPAG | 67 | 78\% | 24 | 28\% | 70 | 85\% | 36 | 44\% | 71 | 86\% | 37 | 45\% | 59 | 68\% | 11 | 13\% | 48 | 75\% | 18 | 28\% |
| National |  | 78\% |  | 34\% |  | 78\% |  | 36\% |  | 78\% |  | 36\% |  | 78\% |  | 36\% |  | 72\% |  |  |
| MATHS | 59 | 69\% | 11 | 13\% | 63 | 77\% | 14 | 17\% | 70 | 84\% | 25 | 30\% | 54 | 62\% | 10 | 11\% | 48 | 75\% | 9 | 14\% |
| National |  | 75\% |  | 24\% |  | 79\% |  | 27\% |  | 79\% |  | 27\% |  | 79\% |  | 27\% |  | 71\% |  |  |
| SCIENCE | 73 | 85\% |  |  | 73 | 89\% |  |  | 71 | 86\% |  |  | 54 | 62\% |  |  | 51 | 79\% |  |  |
| National |  | 82\% |  |  |  | 83\% |  |  |  | 83\% |  |  |  | 83\% |  |  |  | 79\% |  |  |
| Combined Reading, Writing and Maths | 40 | 47\% | 8 | 9\% | 47 | 57\% | 7 | 9\% | 67 | 80\% | 13 | 16\% | 49 | 56\% | 7 | 8\% | 42 | 66\% | 3 | 5\% |
| National |  | 64\% |  | 10\% |  | 65\% |  | 11\% |  | 65\% |  | 11\% |  | 65\% |  | 11\% |  | 59\% |  |  |

## Key Judgements - 2022

* Reading: Since last inspection attainment in Reading has consistently improved. We are in line with national for expected and close to national for GDS.
* Writing: Since last inspection attainment in Writing has been consistently above national for expected and for GDS (except pandemic-2021). We are well above national for expected and above national for GDS.
* SPaG: Since last inspection attainment in SPaG has consistently improved (except pandemic-2021). We are above national for expected and close to national for GDS.Maths: Since last inspection attainment in Maths has consistently improved. We are above national for expected and close to national for GDS
* Combined: Since last inspection attainment in R,W \& M combined has consistently improved (except pandemic- writing-2021). We are above national for expected and close to national for GDS.

