



Adderley Primary School

PE & Sports Premium Action Plan and Impact

2021-2022

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£20,460 £8,797 (October instalment) £11,663 (April instalment)
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Year 6 Boys - 25% Year 6 Girls - 31% *Current Year 6 cohort missed 3 years of swimming due to the pandemic. Previous swimming was in March 2019.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100% - either 2 strokes or more</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Year 6 Boys – 78% Year 6 Girls – 83%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

PE and Sports Premium Expenditure 2021-2022

October instalment- £8797

April instalment - £11,663

Total - £20,460

	Cost
SGO Sports Premium Programme	£3,135
The PE Hub Planning	£380
Football Tour	Total = £299.70 3 Adults £24.30 = £72.90 14 Children £16.20 = £226.80
Swimming Transport – Year 4 Boys and Girls, Year 3C, and Year 6 Boys and Girls	Total = £4325 Aston Manor Coaches £150 x 23 visits = £3,450 The Green Bus Company £175 x 5 visits = £875
Swimming Lessons – Year 6 Boys and Girls (Summer 2)	Total: £808.50 £73.50 x 11 lessons = £808.50
YST - The PE Life Skills Award	£237.50
New Build Equipment (Benches, Gymnastics Tables and Mats)	Total = £2850 Mats - £75 x 15 = £1125 Mat trolley - £320 x 1 = £320

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	Benches - £250 x 4 = £1000 Gymnastics Tables - £695 x 1 = £695
Basketball After School Club - Birmingham Rockets	£35 per session x 9 = £315
Dodgeball and Multi Skills After School Club - Steve Groves	Total = £1200 £60 per session x 6 = £360 £60 per session x 14 = £840
Commonwealth Games Tickets and Transport	Total = £124 £8.00 x 10 tickets = £80.00 £22.00 x 2 = £44.00
Balance Ability	£2374
PE Equipment	£1526.40
Lunchtime Supervisor CPD – Steve Groves	£199
Time to Relax Practical Sessions – Steve Groves	£350
Lunchtime / Breaktime Equipment	£700
EYFS Physical Development Equipment	Total = £1200 Scooters - £100 x 6 = £600 Equipment - £600
Summer Olympics 2022 medals (1st, 2nd and 3rd place)	£388.29
Megaphone with Siren (Summer Olympics)	£48
Total spend so far	£20,460
Carry forward	£0

Academic Year: 2021/22 Total fund allocated: £20,460			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve link to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To buy into the Central Sports Partnership organised and delivered by Hannah Reed. As a result, children will have the opportunity to attend competitions with the intention to get through to Level 3 competitions. Children's knowledge and understanding of the School Games Values will be embedded further by having the opportunity to be recognised for demonstrating these at competitions.	<ul style="list-style-type: none"> - Attend Competitive Sports Club (Level 1 in school prepare for Level 2) - Attend Level 2 competitions. - Playleader training to be booked and attended. - CPD to be attended 	£3135	<p>By attending Level 2 competitions children have developed their understanding of how to keep physically healthy and maintain an active lifestyle. Children have further developed their key skills such as collaboration and communication through their participation at competitions. Attending the Commonwealth Games Festival increased children's knowledge and awareness of the Games.</p> <p>Through competitions children have learnt important life skills such as Teamwork, Passion, Determination, Self-belief, Respect and Honesty (School Games Values). Children have referred to these during PE lessons and expanded on them by providing examples of how they have demonstrated these.</p> <p>The children who attended Playleader training at the start of the academic year have gained in confidence at delivering small games and activities for other children during break and lunch times. They have felt a sense of pride and achievement as a result of their role this academic year as a Playleader.</p>
Use The PE Hub planning to deliver high quality lessons, a broad and balanced curriculum and to enhance	<ul style="list-style-type: none"> - Learning walks planned to see the quality of education in PE lessons. 	£380	The PE Hub has given teachers the confidence to deliver PE lessons to a good standard. The PE hub has provided all teachers with access to planning and assessment for a

children's knowledge and understanding of different skills, tactics and strategies in a range of sports.	<ul style="list-style-type: none"> - Curriculum overview planned with range of activity areas. - Skills developed across lessons and across the school (tracked in E-Books and demonstrated in assessment). - Personalised lessons (ensuring suitable challenge is demonstrated). 		<p>broad and balanced array of activity areas across EYFS, Key Stage 1 and 2. Teachers have had access to all planning materials which they have then personalised for their individual classes.</p> <p>Following PE lessons children are able to articulate what they have been learning about and understand the outcomes expected across all areas of the PE curriculum.</p> <p>The PE curriculum has prepared children for the opportunities, responsibilities and experiences of later life and developed key life skills. It has encouraged children to become independent, responsible learners and sensitive global citizens.</p>
To provide an opportunity for children to experience a football stadium tour at one of the elite level clubs in England. From this children's knowledge and awareness of the organisation of a Football Club will increase. Children should then be able to talk about their experience.	<p>Children to have access to the:</p> <ul style="list-style-type: none"> - Directors Box - Diamond Club - Players Entrance - Home and Away Dressing Room - Players Tunnel - Pitchside and Home Dugout - Flash Interview Rooms - Press Conference Room - Media Lounge. 	£299.70	Attending the football stadium tour at the Emirates Stadium has inspired all children, not only those who went on the visit, to want to participate in competitive sport at school and in future life. Children have developed their interest in Football and inspired many to want to pursue a career in sport. Children's knowledge of the Emirates Stadium has increased regarding its history and background. Children now understand the inner workings of a football stadium and can picture how other stadiums may look.
To organise swimming transport to allow children to access swimming lessons at Beeches Pool and Fitness Centre. From attending swimming lessons children learn the essential skills needed to swim 25 metres when they get to Year 6.	<ul style="list-style-type: none"> - Swimming lessons to be booked with Aston Manor Coaches and The Green Bus Company - Coaches to be booked for Year 4, Year 3 (3C) and Year 6 swimming 	£4325	Transport to the swimming baths has allowed children to attend lessons. Year 6 children have worked towards achieving the 25-metre award. Year 3 and 4 children have been swimming this academic year, working towards the 25-metre award. Children have learnt key personal survival skills and have either achieved the ability to safe self-rescue or are working towards it. All children have improved their confidence and skill in the water as a result of attending swimming lessons this academic year.

Swimming lessons to be booked with Beeches Pool and Fitness Centre for our Year 6 children in Summer 2. The intention of this is to enable the majority of our Year 6 children to be able to swim 25m.	<ul style="list-style-type: none"> - Swimming lessons to be booked with Beeches Pool and Fitness Centre - Analysis of swimming assessment for Year 4, Year 3 and Year 6 	£808.50	Year 6 children have worked towards achieving the 25-metre award. Children have learnt key personal survival skills and have achieved the ability to safe self-rescue or are working towards it. All children have improved their confidence and skill in the water as a result of attending swimming lessons this academic year. All children have a greater understanding of the range of strokes performed in the water.
To embed the YST PE Life Skills Award to support children's development of essential life skills through the provision of high-quality PE and sport. Children are recognised for their leadership skills as well as their physical skills. As a result, children understand that there are many facets to PE and sport and that they can be successful in various ways.	<ul style="list-style-type: none"> - Annual licence to become an accredited PE Life Skills Award assessment centre. - Training in the assessment process Individual pupil learning logs. - An accreditation resource pack which includes learning reports and an achievement wall chart. - Printable SLQ accredited award certificates. 	£237.50	The PE Life Skills Award has enabled children's learning to be further recognised in addition to the PE assessment process, curriculum and achievements in the subject. Children who took part in the award understand the value of PE and have developed a positive relationship with physical activity. This will stay with them into future life. Children have been awarded with certificates, through external validation, to recognise their success in PE and physical activity.
To purchase new equipment for the school's new building allowing all children to continue to experience high-quality PE lessons and learn new skills, tactics and strategies and build upon existing knowledge.	<ul style="list-style-type: none"> - Order equipment (when the new build is complete). - Use equipment as part of PE lessons and after school clubs. 	£2850	Children are enthusiastic and curious about the opportunity to continue experiencing high quality learning opportunities in a new purpose-built environment with brand new equipment. A new school building has created a new environment for PE lessons to take place.
To establish a partnership with Birmingham Rockets Basketball Club providing the opportunity for children to experience a new sport delivered by an elite level club. From this partnership children will learn the key skills needed to play Basketball. Also, children's knowledge and understanding of how to be successful at an elite level sporting club will increase providing inspiration and motivation to succeed in PE and sport.	<ul style="list-style-type: none"> - Confirm dates (Liaise with Rob Palmer) - Arrange whole school assembly to launch the partnership with BRB - Update After School Club organisation 	£315	Children have experienced a new sport delivered by an elite level club. Children have received high level coaching from a specialist leader. This coaching has developed their skills and knowledge in Basketball. These sessions have motivated and inspired children to take up the sport outside of school. Pupil voice demonstrates that children have thoroughly enjoyed the sessions and are able to articulate the skills they have learnt. These sessions have established a pathway for children from our school to join the junior teams and participate in any festivals, competitions and holiday camps that the club may be running.

To purchase Commonwealth Games Tickets and organise transport so that children can experience the games and its top-level sporting events and venues. As a result, children will be able to articulate their experiences of the Games and how the Games has impacted them.	<ul style="list-style-type: none"> - Apply for school tickets - Organisation for visit to be produced 	£124	Children have experienced the games and its top-level sporting events / venues across the home city. Children's awareness and understanding of different sports has increased. Children have had the opportunity to meet professional athletes and see a variety of different sports.
To introduce Balance ability into the PE curriculum which will build confidence, spatial awareness and balance skills in our EYFS, Year 1 and Year 2 children. This will enable young children to learn to cycle without the need of stabilisers.	<ul style="list-style-type: none"> - Confirm dates for delivery. - Complete order for balance bikes, training and safety equipment. - Receive training to deliver. - Delivery of Balance Ability to EYFS, Year 1 and 2 children. 	£2374	EYFS have taken part in Balanceability this academic year. By taking part in this, children have started their journey in learning how to ride a bike safely and has built up their confidence and skills to be able to do this at a later age (Bikeability). Balanceability has inspired more children to want to cycle outside of school. Balanceability has encouraged all children to be physically active.
To purchase new PE Equipment allowing all children to develop competence to excel in a broad range of physical activities, ensure children are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives.	<ul style="list-style-type: none"> - Audit of PE equipment with Play Leaders and PE Ambassadors. - Purchase equipment. 	£1526.40	Children have continued to experience high quality learning opportunities using new and up to date equipment. As a result, children have developed their skills and knowledge across a range of PE topics. With the introduction of new equipment children have been curious about the PE curriculum.
To organise Lunchtime Supervisor CPD delivered by Steve Groves. As a result of this training Lunchtime Supervisors will be confident to deliver activities requiring little or no equipment maintaining high levels of activity at breaktimes and lunchtimes.	<ul style="list-style-type: none"> - 3 sessions to be booked – Steve Groves to confirm dates. - Organisation of sessions to be produced. 	£199	The CPD provided by Steve Groves has empowered all lunchtime supervisors to increase pupil participation in non-competitive physical activity during unstructured times of the day. Children have enjoyed all lunch times with supervisors as they provide opportunities for them to participate in small games and activities.

To organise Time to Relax Practical Sessions delivered by Steve Groves. These sessions will support our children with their physical and mental wellbeing. Children will learn new strategies to combat anxiety and relax to ensure a healthy mindset.	<ul style="list-style-type: none"> - 4-hour block to be booked – Steve Groves to confirm dates. - Organisation of sessions to be produced. 	£350	Children in Year 6 have benefitted from these practical sessions because they have learnt about a range of relaxation techniques which can be used in different situations. Children understand how these techniques can be used in different situations. Children have used some of these relaxation techniques when they have been preparing for their SATS.
To purchase new lunchtime and breaktime equipment to continue to provide greater learning experiences for all children and to ensure all children are active.	<ul style="list-style-type: none"> - Audit of break and lunchtime equipment with Play Leaders. - Lunchtime Supervisors to be involved in the decision-making process. - Pupil Voice to be conducted. 	£700	Learning opportunities for all children have been extended with the availability of new equipment. Children have experienced playing with new pieces of equipment which has developed lifelong skills and a love for physical activity. Children have been more active at breaktimes and lunchtimes. Enjoyment levels are extremely high during these unstructured times.
To purchase new EYFS Physical Development equipment to support EYFS children in their journey towards achieving their Early Learning Goals.	<ul style="list-style-type: none"> - Audit of EYFS Physical Development Equipment with EYFS Team. - Pupil Voice to be conducted. 	£1200	EYFS children have improved their Physical Development through accessing different equipment. In addition, children in EYFS have increased their knowledge, skills and understanding of the PE topics in the curriculum. The new equipment has contributed towards children achieving their Early Learning Goals.
To purchase new medals for the Adderley Summer Olympics 2022 providing all children with the sense of achievement and to recognise sporting excellence. All children will know which race they have been successful in and why they have been successful.	<ul style="list-style-type: none"> - Order medals for 1st, 2nd and 3rd place ready for the Summer Olympics 2022. - Complete a purchase order form for Nikki Foster to order 	£388.29	Medals provided children with a great sense of pride and achievement following the Summer Olympics 2022. It was an extremely successful event, made even more so by children showing great determination and passion. The presence of medals enabled children from EYFS to Year 6 to be recognised for their sporting achievement. It raised the profile of PE and school sport and children continue to be motivated to try their best in PE and sport.

To purchase a new megaphone with Siren for the Adderley Summer Olympics event. This will enable the PE team to deliver a high-quality event where all participants and spectators understand how the event is organised through clear instructions.	- Order megaphone from Sports Directory UK	£48	The use of the megaphone ensured all instructions could be heard by all participants and spectators during the whole school intraschool competitions.
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Impact Summary 2021 – 2022

SGO Sports Premium Programme

The SGO Sports Premium Programme is a fantastic resource which provided our children with competition, both individual and within a team context, personal best challenges, co-operative activities and festivals celebrating major sporting occasions. The competitions and festivals offered were a highlight to all children at Adderley Primary School. This year there was a heavy focus on the Commonwealth Games 2022 and rightly so with Birmingham and the nearby surrounding areas hosting the Games and its range of sports. As a result, themed festivals and celebration days were at the centre of the programme this year with the intention of raising awareness and knowledge of the Games through participation. Our children were lucky enough to experience these, most notably the Commonwealth Games Festival 2022 held near Billesley Indoor Tennis Centre and the Commonwealth Celebration Day organised by 'Bring the Power'. By attending competitions and festivals children have gained confidence, knowledge, understanding and important life skills such as Teamwork, Passion, Determination, Self-belief, Respect and Honesty. These values are well established within our PE curriculum and have been for many years as a result of our continued engagement in the Sports Premium Programme. This is further supported and evidenced by the PE displays across the school.

The playleader programme was very successful this year with a selection of our children going through the training at the start of the academic year to become one. They have built confidence and enjoyed delivering games to other children as well as helping with PE equipment at break and lunch times. They are confident when articulating their role and feel a sense of making a difference within our school.

From the competitions and festivals attended this academic year, our engagement in Commonwealth Games 2022 related events and initiatives and parental engagement we have been awarded the School Games Silver Award.

The PE Hub Planning

The PE Hub has been a mainstay within the PE provision at Adderley. It is a very effective planning tool and has continued supporting all teachers well this academic year. Planning was accessed by all teachers and support staff to teach quality PE lessons. The PE curriculum is broad and balanced and met the needs of all learners. The activity areas were progressive with themes from EYFS (Cooperate and Solve Unit) to KS1 (Attack, Defend and Shoot Unit) and on to KS2 (Football / Handball Units). Improved subject knowledge and understanding has been developed for both staff and children from using the planning.

The curriculum this year has prepared all children for the opportunities, responsibilities and experiences of later life and for their future years while at Adderley. It has developed their life skills. Learners have become more independent, responsible and sensitive global citizens. Children

are able to articulate the expectations during PE lessons and they understand the outcomes expected in all areas of the PE curriculum. Children make links during lessons using the 'Big Ideas', the connectivity model and School Games Values.

Football Tour

12 children from Year 3, 5 and 6 embarked on a visit to the Emirates Stadium as part of a memorable experience in PE. Home of Arsenal Football Club, the Emirates Stadium is a high-level sporting venue which boasts top class facilities and is one of the most prestigious football stadiums in the world. The reaction alone from the children when they first caught a glimpse of the stadium was one of sheer amazement just at the size of the stadium itself!

Children experienced a guided tour of the stadium from one of the experienced and passionate tour guides. Children learnt about different parts of the stadium such as where all the players and directors of the club enter on a match day. Children also learnt about past players who played for the club, such as the very famous Thierry Henry and Dennis Bergkamp. The result of this being that all children increased their knowledge and understanding of the club.

A visit to the Arsenal museum provided a great experience for the children, they learnt about the history of the club and its past achievements including the 49-match unbeaten run giving the team the 'Invincibles' label. Children saw first-hand the trophies won by the club in past seasons as these were displayed in cabinets. The size of some of the trophies were amazing! In addition, children learnt about the Arsenal Ladies team and all their successes.

Once the museum visit was completed the tour continued with a visit to the old Highbury Stadium, which was home to Arsenal Football Club for many years, where children learnt more about the history of the club.

To see and visit one of the world's most prestigious stadiums and football clubs was a fantastic opportunity for our children. They will never forget the experience and are able to articulate what they learnt and have shared this knowledge with their peers and family.

Swimming Transport

Organising swimming transport allowed children in Year 4, 3 and 6 to access swimming lessons at Beeches Pool and Fitness Centre. From attending swimming lessons children have learnt the essential knowledge to swim 25 metres. They have developed new techniques as well as refined pre-existing techniques for the front crawl, backstroke and breast stroke to achieve greater consistency and distance. Children's ability to use key swimming vocabulary to describe their swimming journey improved.

Swimming Lessons – Year 6 Boys and Girls (Summer 2)

Sports premium funding was used to book swimming lessons at Beeches Pool and Fitness Centre for our Year 6 children in Summer 2. This was done to support the majority of our Year 6 children being able to swim 25m. From attending swimming lessons all children have learnt the skills and knowledge necessary to swim 25 metres. They have developed new techniques as well as refined pre-existing techniques for the front crawl, backstroke and breast stroke to achieve greater consistency and distance. Children's ability to use key swimming vocabulary to describe their swimming journey improved.

YST The PE Life Skills Award

The YST PE Life Skills Award has been extremely successful this year. It has enhanced children's development of essential life skills through the provision of high-quality PE, sport and physical activity. Children have been recognised for their leadership skills as well as their physical skills. As a result of taking part in this award, children understand that there are many facets to PE and sport and they can be successful in various ways. The PE Life Skills Award has allowed teachers to formally recognise children's learning through evidence-based assessment in the PE curriculum. Children are able to articulate the value of PE and have developed a positive relationship with physical activity that will stay with them into the future.

New Build Equipment

Brand new equipment has been purchased for the school's new building to allow all children to continue to experience high-quality PE lessons and learn new skills, tactics and strategies and build upon existing knowledge. Children are excited to participate in high quality learning opportunities in a new purpose-built environment with new equipment. This continues to support extremely positive attitudes towards the subject.

Basketball After School Club - Birmingham Rockets

During the 2021-2022 academic year I was able to build an effective partnership with Birmingham Rockets Basketball Club. As part of this partnership with them, a Basketball coach came into school to deliver an after-school club. All children who have attended the Basketball club have made great progress. The skills that they have learnt and knowledge they have acquired is transferable to other sports delivered on the PE curriculum for example Handball. Children have enjoyed attending Basketball clubs as is evident from pupil voice. They are excited about the prospect of Ethan returning in September 2022 to continue with Basketball club.

Dodgeball and Multi Skills After School Club - Steve Groves

All children who have attended Dodgeball and Multi Skills club, run by Steve Groves, have all made great progress. All children have acquired

new skills and refined their pre-existing skills. Children have enjoyed attending these clubs as is evident from pupil voice. They are excited about the prospect of Steve returning in September 2022 to deliver more clubs after school. Steve's sessions compliment the PE curriculum as many of the skills learnt are transferable to a range of other sports. Steve bases his sessions on the School Games Values. As a result, children have consolidated their knowledge and understanding of these.

Commonwealth Games and Tickets

Commonwealth Games Tickets were purchased and so children experienced the games and its top-level sporting events and venues. Attending the games inspired our children and encouraged positive behaviours and attitudes towards sport, PE and physical activity. Children are able to articulate their experiences of the Games and how the Games has impacted them and how it will impact the future of the city.

Balanceability

The Balanceability programme provided children with a great opportunity to become competent cyclists at an early age through the development of balance and control. The programme is made up of progressive learning experiences, with fun ways to learn to cycle on balance bikes. This programme is a foundation for cyclists of the future, through which young children can practise and achieve the balance needed to ride a bicycle, but without the encumbrance of pedals. The majority of our EYFS children have achieved their Level 1 award. Balanceability sessions have been included as part of the wider PE provision. Timetabled sessions have been delivered consistently over the academic year.

PE Equipment

Pupil voice was conducted with the PE ambassadors regarding the types of equipment children wanted in PE lessons to assist them in making good progress. From this we purchased additional equipment to increase the longevity and support the consistency of quality PE lessons. Alongside PE ambassadors, the Playleaders, as part of their role, regularly monitored and audited equipment with the PE team to ensure all PE lessons were consistently safe. Children have an input which has contributed to ensuring their PE lessons are personalised. Children have enjoyed using the PE equipment as is evident from pupil voice. Children understand the importance of looking after equipment due to the cost of it, and as a result it is long lasting. Specific equipment for indoor / outdoor lessons was purchased.

Lunchtime Supervisor CPD

Steve Groves delivered CPD sessions for our lunchtime supervisors which upskilled them in the organisation and implementation of activities for both lower and upper phase children. These activities are quick to set up and require little to no equipment. They are aimed at increasing the activity levels amongst children on the playground and to continue to support the high levels of engagement in sport and physical activity.

Children understand that by taking part in physical activity at lunch times they are supporting their physical and mental wellbeing. This in line with the whole school ethos and vision where children are taught to become responsible citizens for today, tomorrow and the future. Supervisor reflections and evaluations after the sessions demonstrated an increase in their knowledge and confidence to deliver activities.

Time to Relax Practical Sessions

These sessions, run by Steve Groves, have supported our children with their physical and mental wellbeing. Year 6 children were targeted because of their SATs tests in June and to help prepare them by maintaining a positive mindset. During the session's children learnt new strategies to combat anxiety and relax to ensure a healthy mindset. Time to Relax sessions were delivered during PE slots over a 3-week period. Mindfulness, yoga and relaxation techniques were used. Going forward children are now able to use these techniques when presented with a challenging classroom situation in Maths for example.

Lunch time and Break time Equipment

Pupil voice was conducted with a range of children regarding the types of equipment they wanted at break and lunch time to assist and encourage them to make healthy choices both inside and outside of school. As a result, we purchased play equipment to further raise activity levels in the playground. Alongside PE ambassadors, the Playleaders, as part of their role, regularly monitored and audited equipment with the PE team to ensure all play equipment was safe. Children have an input which has contributed to ensuring their break and lunch times are fun and engaging. Children have enjoyed using the play equipment as is evident from pupil voice. Children understand the importance of looking after equipment due to the cost of it, and as a result it is long lasting. Children have developed new skills and refined pre-existing ones. This has complimented the PE curriculum lessons.

Summer Olympics Medals 2022

Medals provided children with a great sense of pride and achievement following the Summer Olympics 2022. It was an extremely successful event, made even more so by children showing great determination and passion. The presence of medals enabled children from EYFS to Year 6 to be recognised for their sporting achievement. It raised the profile of PE and school sport and children continue to be motivated to try their best in PE and sport.

Megaphone

To support the effective delivery of the Summer Olympics 2022 a new megaphone was purchased. This new equipment ensured all parents and children could hear the commentary and race/event being called. This contributed to a successful Summer Olympics.