

Adderley Primary School

Adderley Voice



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Mandir Visit



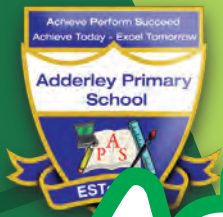
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The Commonwealth
Games Festival

SUMMER '22 ISSUE 22

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Welcome to the Adderley Voice

ISSUE
22

Dear Parents and Carers,

This year we celebrated a multitude of triumphs from amazing drama productions to stunning artwork and sporting successes. Our children will be taking many memorable experiences away with them to reflect on over the Summer holidays and into the new school year.

We were delighted to achieve the Schools of Sanctuary Award this term – we are one of the few schools committed to creating a culture of welcome and inclusion for refugees and people seeking asylum.

A big well done to all our Adderley community on another successful year! I would also like to say a special well done to our Year 6 children for all their hard work over the years. Farewell Year 6, we wish you every success and happiness as you move to secondary school.

Have a restful and safe holiday – thank you for all your support!

Mrs R Darr

Head Teacher

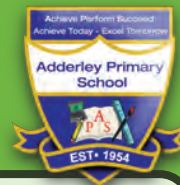


Perry the



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Bull Visited Us!!

The Commonwealth Games mascot, Perry the Bull, visited our school and delivered an amazing whole school assembly. This was an incredible experience for our children and they were super excited to meet Perry! We were very lucky to be chosen as one of the schools to receive a mascot visit. In the assembly Perry was very animated and engaging – the children couldn't take their eyes off him! During the assembly Perry invited the children onto stage to participate in some physical activities. After the assembly children could not stop talking about Perry and how fantastic the assembly was! We will see much more of Perry on TV over the Summer holidays!



SPECIAL VISITORS

It was a real pleasure to welcome the team of Directors from Birmingham City Council to our school earlier this half term. Among the special guests were Chief Executive, Deborah Cadman and Director of Children and Schools, Sue Harrison. The Executive Leaders of Birmingham were taken on a school tour by our Pupil Ambassadors and were very impressed with the provision offered by the school.



What a great welcome to say thank you for hosting our meeting today. What a fantastic school, the bar of the school and grounds was an absolute joy and the pupil guides were obviously so passionate about the way things the school offered - they obviously loved the place!!
Thank you so much again, a real inspiration.
Pat Kirby - Director of Place, BCC

Such a warm welcome! Our families spoke so clearly & positively - they are a true credit to the school. Pupil Ambassadors were explaining the vision of the school. Congratulations to you all!
Ann Rutt - DASS

Thank you for hosting me and my school staff and for the wonderful welcome and support. I was so impressed by the way you all work together to make the school a great place to be. I will be sure to pass on your message to my colleagues.

Thank you for your support and wonderful hosting. It has been a real privilege to be here and see in action what you do.
Deborah Cadman

Honoured Attendees included:

- Deborah Cadman OBE - Chief Executive of BCC
- Sue Harrison - Director of Children and Schools
- Dr Peter Bishop - Director of Digital and Customer Services
- Steve Wilson - Director of Housing
- Dr Justin Varney - Director of Public Health
- Prof Graeme Betts - Director of Adult Social Care
- Richard Brooks - Director of Strategy Equalities and Partnerships
- Eleri Roberts - Director for Communications
- Darren Share - Head of Parks at Birmingham City Council
- Paul Kitson - Director of Place, Prosperity and Sustainability
- Paul Clarke - Director of Programmes, Performance & Improvement
- Rebecca Hellard - Director of Council Management
- Andy Couldrick - Chief Executive at Birmingham Children's Trust

They left some lovely messages in our visitor book and Deborah Cadman wrote back to the children that spent time with her and showed her around on the day.

6/6/22 Birmingham City Council C&T Visit.
Thank you for an amazing welcome, tour and meeting venue. Your School is truly inspirational. I enjoyed meeting your children and staff who are rightly so proud of their school. Congratulations. I am very proud to be your DC!
Best wishes
Sue Harrison

Thank you for inviting our leadership team to view the fantastic work pupils are achieving at Adherley. The pupil ambassadors were so articulate and did the school proud.
Andy Couldrick



Andy Couldrick
@CouldrickAndy
Replying to @AdherleySchool @CadmanDeborah and 5 others:
Really impressive young people. Thank you for your time today. I learned a lot about a school with so much going on!

Leaders from Birmingham Education Partnership visit us

Alongside the Executive Directors from BCC visiting us, we also hosted two days for delegates from BEP to hold meetings in our Creation Station and Computing Suite. The delegates included Sajda Butt, South Asian Young People's Mental Health Project Lead, who was very complimentary of the school and its hospitality.



PLATINUM JUBILEE

**A Guest from Her Majesty
on the special occasion of
the Platinum Jubilee**



We were extremely privileged to welcome the Deputy Lord Lieutenant of West Midlands, Simon Topman MBE to school, as the Queen's representative, to open our very special Jubilee Peace Garden. The ceremony took place on 23rd May and the school was congratulated on all the effort and hard work that had been put in place to create such a special area for children and visitors to utilise for their wellbeing.



WMLLieutenancy @WMLLieutenancy
Simon Topman DL had a super time today seeing all the wonderful activity @AdderleySchool, thank you

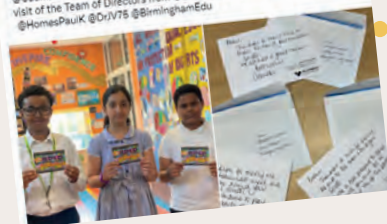
Adderley Primary School @AdderleySchool - May 23
It has been an absolute pleasure having Deputy Lieutenant Simon Topman MBE officially open our Queen's Platinum Jubilee Peace Garden today.
@WMLLieutenancy @BhamSchoSams @BirminghamEdu



Deborah Cadman @CadmanDeborah

@AdderleySchool - absolutely my pleasure, they are credit to your school and the supportive and enabling environment you offer

Adderley Primary School @AdderleySchool - Jun 17
What a lovely surprise! A big thank you to the Chief Executive of BCG @CadmanDeborah for writing to our Pupils Ambassadors following the recent visit of the Team of Directors from @BhamCityCouncil @peter_poishop @HomesPauK @OUVT5 @BirminghamEdu



On his tour around school, he also shared with the children more about the Queen's role; his role as her representative in West Midlands and what the Platinum Jubilee is all about. On behalf of everyone in school we send our best wishes and congratulations to Her Majesty for such an amazing achievement!





UNIVERSITY OF
BIRMINGHAM

D&T PRIMARY ENGINEERS

PRIMARY ENGINEER PROJECT

— INSPIRING THE NEXT GENERATION OF ENGINEERS!

This year children in 1C and 3C have taken part in a special engineering project hosted by Primary Engineer. Back in January Miss Clare & Miss Begum took part in a workshop hosted by a professional engineer. Over the course of the year children have worked on their mechanism and electrical circuit projects.

Year 1 made vehicles linked to their 'Bright Lights Big City' ILP and Year 3 made Greek chariots linked to their 'Gods and Mortals' ILP.

On June 10th both classes were visited by Adrian Hugill who is Head of Fleet & Engineering for CrossCountry Trains. Adrian spoke about his journey into engineering and what he loves about his job, he also looked at our final models!



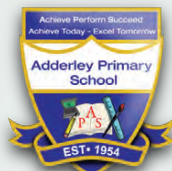
On 14th June representatives from 1C and 3C were chosen to attend the celebration event at the University of Birmingham. Children got to present their models to industry professionals and test them out on specially designed tracks.



We were delighted to win 'Best Themed' for our Year 1 entry and 'Second Runner-Up' for our Year 3 design!

Children have loved taking part in the project and many of them have shown interest in pursuing a career in engineering!





ONLINE SAFETY

Online safety is a key concern for everyone. The potential dangers that children may face are constantly changing therefore, with an ever-changing digital world, we must ensure that our children are equipped to manage any challenges they may face. At Adderley, our policies and curriculum are designed to ensure children develop the knowledge and skills that will help them to keep safe online and in the real world.

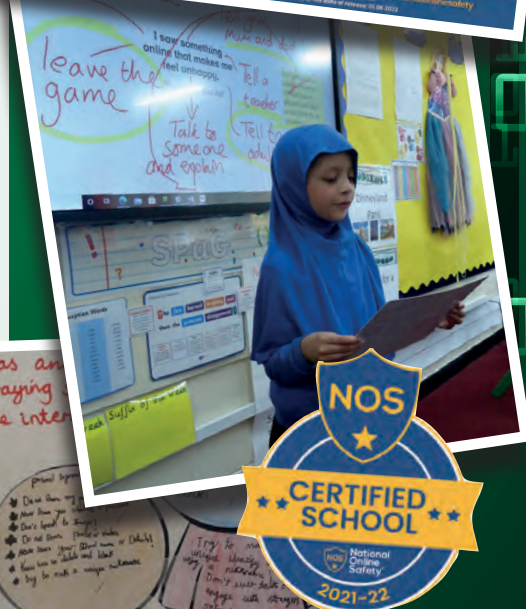
Through our curriculum, children explore issues such as, self-image and identity, online relationships, managing online information, online reputation, online bullying and many more. Children and parents are kept up to date with topical issues through lessons and bulletins in the school newsletter.

Online safety is delivered in both discrete and cross-curricular lessons where children are encouraged to discuss the issues they may face and explore methods to manage these dangers. We encourage children to discuss their learning with their family and provide support to parents and guardians that may need it.

Online safety is imbedded into our curriculum. All Computing lessons start with relevant discussions about the safety aspects and these are also explored in PSHEC lessons. External partners, such as PCSOs, deliver vital workshops and assemblies about online safety as well.

Our Computing Ambassadors have also been appointed through their fantastic applications where they have demonstrated a passion for Computing and a desire to support other children with all aspects of the subject including online safety. They will be listening to children's views, looking at the policies and supporting the school to achieve the 360 Safe Award.

We are proud of the commitment and learning that our children have demonstrated towards online safety. We continue to maintain rigorous importance on online safety both inside and outside of the school. We do this by ensuring our children understand the risks but know what to do if they face them.



EYFS



Are we there yet?

Where in the world would you like to go? How would you like to travel there? Explore these questions and more in this project about transport, travel and places near and far!

This half term, we'll go on a fantastic journey and see how many forms of transport we can use, taking photographs as we go.

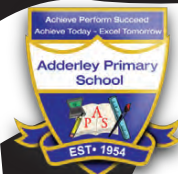
Part of our music work, we'll accompany stories and songs about transport with music and movement. How far can inflated balloons travel? We'll play with them to find out.

In our Understanding the World lessons, we'll learn about floating and sinking by building miniature boats, and find out about friction by rolling cars down ramps. We'll also talk about road safety, learn about high-visibility clothing and design an incredible imaginary vehicle using a computer program.

Part of our Expressive and Design lesson, we used recycled goods and repurposed them by making a car. We used our imagination to design and make the different parts of the car.

We explored our journey to the Ash End Farm and looked how we navigated around the farm. We also were amazed at how massive our coach was.





EYFS

DO COWS DRINK MILK?

ASH END FARM

It's time to find out more about life on the farm and the animals that live there.

We have visited Ash End Farm to take in the sights, sounds and smells. We observed the different farm animals, crops and vehicles. We met farmer Julie who helped us learn about the different animals and their young's.

We were thrilled by the amazing animals we saw and fed. Moreover, we held baby chicks, and fed goats and sheep. It was fun!

Planting Cress

We have been learning lots of information about the importance of planting. We have worked very closely with our Gardener and learned lots of new information. We then planted cress with our teachers and have been observing the changes.

YEAR 1

MOON ZOOM!!

Last half term, we spent time delving into our fantastic Moon Zoom Topic, exploring space and famous astronauts. It was out of this world! To start off our topic, we enjoyed reading our class text, *Whatever Next!* by Jill Murphy, which captured our imagination and has become a firm favourite within our classes. During our English lessons, we harnessed our imagination and stepped into the shoes of Baby Bear, writing diary entries about our awesome astronomical adventures into space in our magical space rockets!

Alongside that, within our History lessons, we discovered some incredible astronauts such as Neil Armstrong, Sultan Bin Salman, the first Saudi and Muslim to ever visit space and Mae Jemison, the first black woman to visit space! We thoroughly enjoyed learning about their lives and significant contributions they have made to our planet and beyond. To develop our knowledge further, we enjoyed visiting Think Tank and were able to see the awesome space suits that astronauts wear when in space, linking to our Moon Zoom topic. We watched the broadcast of Neil Armstrong's first steps on the moon which was truly 'one small step for man, one giant leap for mankind'!

We have also thoroughly enjoyed using our creative skills in Art and D&T lessons. We investigated the diet of astronauts and even got to taste-test freeze dried food! In addition to this, iC baked and decorated their very own space-inspired biscuits in the style of rockets, space-ships, stars and many other

cosmic shapes. Also, we have learnt about the Solar System and the different planets it encompasses, which we then used our knowledge of to create our own 3D Mod-Roc Solar System. What awesome astronomical creations we have made during our Moon Zoom topic!

Mosque Visit

As part of our RMSE curriculum, we visited Central Jamia Mosque Ghamkol Sharif. The visit began with a talk from one of the leaders who spoke to the children about the five pillars of Islam. We were able to make links to our own lives and daily practices.

During our visit, the children also had the opportunity to wear traditional Islamic clothing and learnt about how Muslims pray. We were also able to have a fantastic tour around the Mosque and the children were all very eager and enthusiastic to listen to the tour guide as she took us around. This was an excellent experience for us all!

Enchanted Woodland

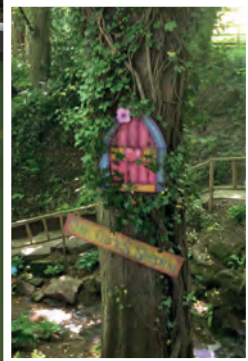
YEAR 1

To begin our wonderful imaginative learning project, we visited Wonderland to capture our imagination and let the magic unfold into our learning. We thoroughly enjoyed exploring together and came across many different houses that link to familiar traditional tales.

We saw a ginormous, towering giant and a mystical enchanted woodland that was populated with hundreds of fairy houses and toadstools! In addition to that, we enjoyed listening to the story of Hansel and Gretel and explored the gingerbread house. If only we could have tasted the delicious treats it was decorated with! We finished off our day with a fantastic, entertaining story told by the Mad Hatter and the Cheshire Cat. It was truly a magical day to remember!



In this magical half term, we have been exploring enchanted woodlands and observing nature's beauty and magic along the way. As part of our topic, we have investigated different features of woodlands such as deciduous and evergreen trees. We were able to explore our playground to find examples of both to use for our own displays. Also, we are growing our very own vegetables in the school allotment, understanding how to care for and nurture our plants. We cannot wait to harvest our vegetables and taste-test them!



YEAR 2

Botanical Gardens

As part of our topic The Scented Garden, we were extremely fortunate to visit Botanical Gardens where we were able to see a variety of flowers and plants! We were able to explore the unique glasshouses and experience an authentic rainforest adventure! Then, we went from experiencing hot and humid tropical conditions to a desert climate where we observed the changes it has on plants. Additionally, we were able to wander down to the new Alpine Garden to see the beautiful flora found on the Tundra.



Did you know...

- The Gardens contain over 7,000 different plants from all around the world?
- The view from the terrace is dominated by two fine specimens of the Himalayan cedar planted near the fountain?





YEAR 2

BEACH COMBERS

As part of our project on Beach Combers we had the opportunity to visit Weston-super-Mare which is a seaside resort that is located on the Bristol Channel coast. The visit helped us compare and contrast localities and we were about to discuss local transport and the impact it has on the environment.

We learned that the 'super' part of Weston-super-Mare is medieval Latin. Super (with small s) means on or above, and mare is Latin for sea.

DID YOU KNOW...

- When it was opened it was simply known as "The Pool", becoming branded as Tropicana in 1983.
- The Severn Estuary has one of the largest tidal ranges in the world, second only to the Bay of Fundi in Canada.
- The town's name is thought to derive from a mixture of Saxon and Latin words. Weston probably started out as 'west tun', meaning 'the west settlement'. The words 'super' and 'mare' come from the Latin for 'on the sea'?



Bayan 3C
'I can't believe
they painted high
up on the building'

YEAR 3

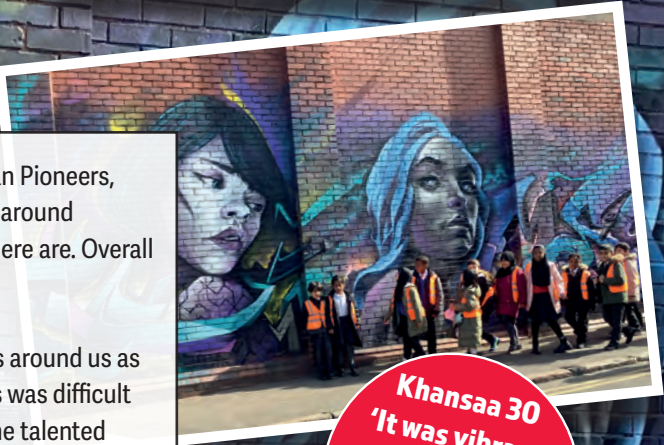
DIGBETH

Aliza 3S
'The graffiti really
eye catching and
I recognised the
characters'

As part of our Cornerstones Curriculum, 'Urban Pioneers, Year 3 visited the Custard Factory and walked around Digbeth to look at the amazing graffiti work there are. Overall the trip was incredible, vibrant and creative.

We also managed to sketch the local buildings around us as well as some of the graffiti work, although this was difficult for us. It was a wonderful experience to see the talented work of artists in the city centre that is not too far from us.

Khansaa 3O
'It was vibrant,
colourful and the
artists are very
talented'



GRAFFITI WORKSHOP

Yasar 3S
'I loved this topic
because graffiti is
cool and fun'

For our express stage of Urban Pioneers, we held a graffiti workshop with Miss Ogden., we used spray paint to replicate images and words that we had seen in Digbeth on a blank canvas. This was really exciting because we were allowed to work independently and be creative.

Noam 3O
'Wow graffiti is
the best thing
I've ever done'

Abubaker 3C
'It was great to see our
design was the fastest'

3C ENGINEER COMPETITION

In 3C we had the opportunity to participate in a competition to plan, design and make a chariot. This was part of the primary engineer. We went to University of Birmingham to compete with other schools. We came in second place.

Money Week

As part of Business Enterprise, Year 3 took part in Money Week. We explored each key term and thought about how it makes us feel to earn money, spend and save. This made us also think of ways in which we can earn money such as doing chores for our parents. In addition to this, it made us realise the different ways that we can save our money and spend it. Moreover, we learnt that donating money is important as we are helping the less fortunate. We could do this by giving money, food, clothing and toys for people across the world.



Liyana 3S
'My favourite part
of the experience was
seeing the animals up
close'



YEAR 3

SAFARI PARK



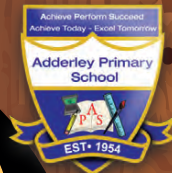
As part of our Cornerstones Curriculum topic 'Predators', Year 3 visited the Safari Park where we were able to see a range of animals including rhinos, lambs, giraffes, elephants and many more animals. It was an amazing experience to see most of the animals up close, we were especially shocked to see the size of a camel.

Mushtaq 3C
'I can't believe how
tall the giraffes were,
their necks were longer
than the coach'



Mariam 3O
'I saw many amazing
animals. My favourite
was the penguins
and lions'





YEAR 4

Creative Curriculum

As part of Creative Curriculum, we explored, researched and highlighted the significant key events of Sir Edmund Hillary's lifetime achievements of being one of the first to climb Mount Everest which is the highest mountain in the world! We have been writing our very own diary entries based on Edmund Hillary's famous expeditions.

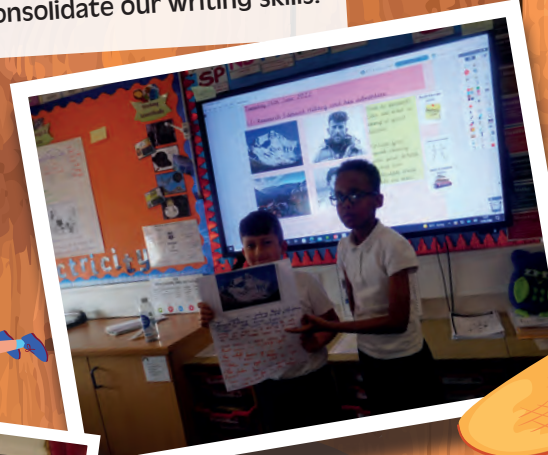


Maths:

In Maths, we looked at Time and Money and we were able to explore the four operations to help us with our understanding! In addition to this, we looked at Area and Statistics.

Guided Reading:

As part of Guided Reading, we have read and explored the text Everest Adventure by Paul Dowsnell. We have continued to develop our language, retrieval and inference skills to develop a deeper understanding of the text which will enable us to further consolidate our writing skills.





YEAR 4

ART & DT:

In Art and DT, we researched a famous artist: Michelangelo's Sistine Chapel who is famous for his greatest mural paintings in Europe using a thin layer of wet plaster for his paintings. We have thoroughly explored his art and created our very own mountain paintings. We have also made our very own mod roc Mountains inspired by Mount Everest itself.



History & Geography

Moreover, in History and Geography we have explored the role of a Sherpa guide and their culture. Alongside this, we have looked at mountains around the world and compared their ranges.




Memorable Experience:

We are looking forward to visiting the marvellous Malvern Hills where we will have the opportunity to carry out our very own personal expedition of successfully reaching the top of the hill following in the footsteps of Sir Edmund Hillary.




YEAR 5

Visit to Shree Geeta Bhawan Mandir





As part of our RMSE curriculum, Year 5 visited the Shree Geeta Bhawan, a Hindu mandir in Handsworth. The purpose of our visit was to show children how people from other faiths worship and practice their religion. The visit began with Year 5 observing a puja taking place. We were able to witness the local community coming into the mandir to take part in their prayer. This was incredibly exciting to watch as it was a new experience for us.



Following on from this, Dr Sinha, an advocate of the mandir, spoke to us in detail about the purpose of the mandir. He then took us on a tour around the mandir, showing us the different deities, explaining their role and why people would want to worship them. We also observed milk being poured onto a Shiva Linga, which is an egg-shaped sacred stone. The Shiva Linga represented the god Shiva and the milk was cleansing the stone of its bad energy! This was an eye-opening experience as we were able to observe the many different practices of Hinduism!



SOW, GROW AND FARM



As part of our ILP topic Sow, Grow and Farm, Year 5 have been learning about what benefits allotments have on health and well-being as well as, what are the benefits of locally grown produce and compared this to internationally exported produce. We had the opportunity to come to school dressed as gardeners and farmers and had a real-life experience of growing our own produce in our school allotments, this was a great opportunity to learn about the different types of soil, seasons for produce and pesticides, as well as all the different skills we need to grow seeds. We further developed our planting skills by sowing different flower seeds that contributed to our Super Bloom garden for the Queen's platinum jubilee.



EGYPTIANS WOW DAY

YEAR 5

We have had a fantastic Wow Day introducing our new topic, Pharaohs! We firstly learnt all about Ancient Egypt and the significant Pharaohs that once lived there. We recreated Canopic Jars that were found in Tutankhamun's tomb using clay, we included detailed patterns and creative designs. Furthermore, we created sketches of artefacts and then used oil pastels to add colour effects. We created a neme by cutting out jewels and extricating designs out of fabric and other collage materials.





YEAR 6

KidZania

Year 6 had an excellent opportunity to go to KidZania and explore the world of work! On Thursday 16th June, the children were ready to be given the freedom to be whoever they want within a unique indoor city, created just for them. The children could take on numerous roles which ranged from airline pilot to actor, firefighter to radio DJ – the children worked, played, earned and learnt whilst having fun.

The Year 6 pupils worked collaboratively and independently, where they were empowered to discover their individual passions, talents and skills. Replicating real life, the children had the opportunity to earn kidZos (the KidZanian currency) after developing their skills in our role-play job professions and then spend these in the shop. Overall, it was an experience that the children developed many real-life skills which they could later adopt in life.

The Piano

For our published writing in Creative Curriculum, Year 6 took inspiration from 'The Piano' by Aiden Gibbons – a three-minute musical animation. The children were very engaged with this as it piqued their interest. From this, Year 6 were able to awaken their inner creative writers and wrote their own recount narratives for this. The main story of this animation was about an old man who plays a melodious tune, whilst reliving past memories.


Here is an extract by Bibi in 6B:

Heart-rendering and precious memories steam down the frail man's heart and pulse through his veins, as he sits down to play his old, derelict, beloved grand piano – which is surrounded by darkness. The very thought of the music he's about to play invokes a river of nostalgia – the harmonious sound of the piano vibrates with his crucial life moments. Erupting like a volcano, memories and visions rapidly arise and bring him into the past.




YEAR 6


CSI Workshop



As part of our topic 'ID' Year 6 have been learning about how our characteristics make us unique! To learn more about this we took part in a CSI workshop where we got to see how a forensic scientist can gather genetic information about people.




For this workshop, we were able to see the clues that police officers can get from DNA, finger prints and even our footprints! We were able to take a print of our own finger, identify what type of print we have and make a keyring from it.



We also used a microscope to look at the clues that can be given about a person by taking a fabric sample. In the afternoon, we dressed up as forensic scientists and got to further explore the job they do. We all had a crime scene where we had to apply what we'd learnt to find who had committed a crime. We thoroughly enjoyed this and collected all the evidence to find the culprit!



Marcus Rashford



During our topic 'ID', we researched about the life of

Marcus Rashford and explored ways in which he has become a 'Change Maker'. As an inspirational individual, we decided to write a biography about Rashford. Interestingly, we discovered a range of fascinating facts about the footballer and his motivation to make a change for school children. In victory of Marcus Rashford's Child Poverty campaign, the government now permanently allows children from families with no recourse to public funds (NRPF) to access free school meals. To conclude, this topic inspired us all to work hard to achieve our goals due to the footballer's motivation to make a change.

Here is a sample of writing from Mohammed Tahmid in 6S: Manchester United and England superstar, Marcus Rashford, is no stranger to the spotlight as he often creates headlines with his incredible goal-scoring skills. The youthful star is accustomed to the glory of being one of the Premier League's most talented players - making him a household name for the right reasons!

During the first Covid-19 lockdown, in March 2020, the young philanthropist became even more famous due to his charitable pursuits: his incessant campaigning to help support families suffering hardship. But what led this champion to fight for this noble cause?

P.E.

PE LESS

Children have been performing brilliantly in their PE lessons this Summer term. Children have been learning new skills and building upon their pre-existing skills as well as increasing their knowledge of different sports and rules. In lessons children have been demonstrating the School Games Values well, through their behaviour and attitudes.

Extra-curricular Clubs

Extra-curricular clubs have been going extremely well and have been very popular. Mr Groves has been coming into school twice a week to deliver a Dodgeball and Multi Skills club. In these children have been developing their skill set and knowledge. After speaking to the children, it is clear that his sessions are fun and engaging! In addition to this, we have had a Basketball coach from the Birmingham

Rockets Basketball Club come into school once a week to teach the children and develop their skills and knowledge in the sport. It has been great to build a partnership with them during the Summer term. Other clubs including Computing, Art and Science have been very successful and children have enjoyed developing their skills in these.



Boys & Girls Football Team

The Football team has been performing well this Summer term. In their sessions after school children have been refining their skills and tactics through conditioned activities to enable effective play during

small sided matches. As a result, the quality of matches has been higher. Children have shown fantastic team work and respect!



Swimming

3C children thoroughly enjoyed their swimming lessons in Summer 1. They learnt key life skills and improved their confidence in the water. During their lessons they learnt to perform the front crawl with greater control and with less reliance on swimming aids. Swimming aids such as floats and noodles were used in

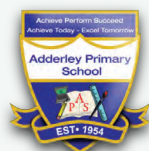
lessons to enable children to progress and swim further. Year 6 swimming lessons in Summer 2 have been very successful and children have made excellent progress. They have improved on a range of strokes and techniques. As a result, children are now swimming further and with greater confidence.

Balanceability

EYFS children have been continuing with their Balanceability lessons with Mr Worrall, a lot of children have achieved their Level 1 certification! They will receive their certificates at the end of the year.

To achieve Level 1 children must be able to walk with the bike, sit on it and propel using their feet, balance while sitting on it and brake appropriately. Well done EYFS!





Adderley
Primary School

COMMONWEALTH GAMES FESTIVAL

A selection of our children from KS2 participated in the Commonwealth Games Festival and had an amazing time! By taking part they had the opportunity to experience different sports that will be taking place in the Games. There was a total of 6 sports/ cultural activities that children participated in.



Archery was popular amongst our children and this sport was led by an ex-Team GB athlete! African drumming was another popular activity. This allowed children's creativity and musicality to emerge. A great experience all round!

Top tweets



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

We look forward to hearing from you all!