

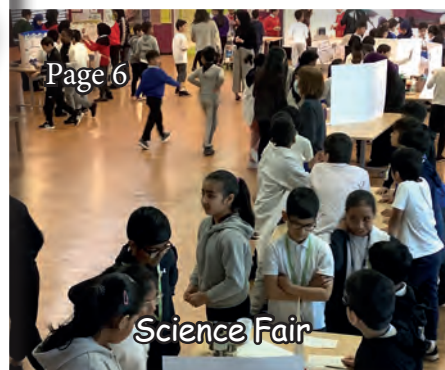
# Adderley Primary School

# Adderley Voice



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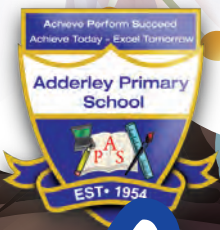
Emirates Trip

## SPRING '22 ISSUE 21

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# Welcome to the Adderley Voice

## ISSUE 21

Dear Parents and Carers,

We are absolutely amazed by the accomplishments of our children so far this year! We have been able to resume normal service with our trips and memorable experiences after the pandemic. There has been something for everyone, from sports clubs to informative workshops and residential. This has provided the children with rich learning

opportunities and the cultural capital to succeed. Thank you to all our parents and carers who have always supported us throughout the years. With your support we aim to achieve the best for all of our children in all aspects of their school life in the coming term and journey ahead.

*Mrs R Darr*

Head Teacher

## GLOBAL CANVAS COMPETITION 2022 AMAZON OASIS



This year we created our entry based on the Amazon rainforest, we were intrigued by all the different animals that live there and wanted to show the diversity of it by including different species in our display.

Children at Adderley are very aware of the damage that is being caused to our planet, after working on climate change issues and learning more about COP26 we wanted to make art with a message. Children learned how forests can be carbon sinks and when trees are chopped down and burnt due to climate change it can release carbon dioxide back into the air. Our display includes a

'carbon sink' depicted as a storage box that is damaged to show what is happening to the planet.

We used bubble wrap and plastic bottles to make our animals, we also used recycled cardboard boxes, wire and cling film to make trees and giant leaves.

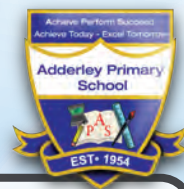


Children from Reception, Year 1 and Year 2 all worked collaboratively on the piece, Reception children collaged the animals with tissue paper as it was something they could do independently and it created beautiful depth and tone. Older children painted the animals after using papier mâché to cover the plastic, they also wet felted





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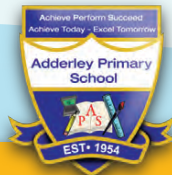
colourful flowers and leaves to add to our Amazon' sign which is made from toilet roll tubes, recycled wood and cardboard. Children also sculpted rainforest inhabitants using plasticine and then created a backdrop and props to make a stop/start animation.

We photographed our display against the backdrop of our school allotment, we wanted to showcase the animals in a healthy, green, outdoor environment...the way it should be. Our display depicts the beauty of the rainforest and the sad, harsh truth that we all face if we don't stop deforestation and global warming.

Out of 54 countries that entered, Adderley Primary School was chosen in the finalists again for the third time running! A huge well done to our children for this massive accomplishment!







# KINGSWOOD RESIDENTIAL TRIP

**Some of the activities we took part in were:**

## Team tech

We had to work against the clock to complete time-dependent construction challenges as a team. This meant we had to think strategically and use our communication and leadership skills.

On Monday 28th March 2022 a group of Year 6 children arrived at school with their suitcases packed ready to take on the physical and personal challenges Kingswood had to offer.

We were sad to leave our families but were also so excited to take on the challenging adventure activities.

We arrived to Kingswood we received a tour of the grounds and a safety briefing. The staff at Kingswood were so kind and really fun. We were shown to our dormitories and had time to unpack our belongings and settle in.

The food at Kingswood was out of this world, so many things to choose from with endless portions – our favourite was the chicken nuggets!

## Orienteering

This activity gave us an introduction into basic map reading skills through the practical activity of orienteering. We had to navigate our way around the centre finding various checkpoints, working as a team using only a map. From this we had to create a word from the letters we found.

## The children in Year 6's quotes:

**L - "I WAS TERRIFIED CLIMBING UP TO THE ZIPWIRE – AFTERWARDS I WAS EXHILARATED!"**

**T - "KINGSWOOD IS ADVENTURE IN A SAFE ENVIRONMENT".**

**B - "THERE WERE SO MANY FOOD OPTIONS, WE WOULD SELECT OUR FOOD AND THEN SIT AS A FAMILY AROUND THE TABLE TO EAT".**



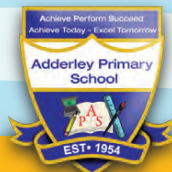
**R - "GOING TO KINGSWOOD WAS SUCH A GREAT EXPERIENCE, I WISH I COULD DO IT ALL OVER AGAIN. I FEEL IT HELPED ME BECOME MORE INDEPENDENT".**

## Camp fire

We really enjoyed unwinding after a full day of activities by relaxing together while drinking hot chocolate and singing songs and play games gathered around the outdoor campfire. The songs were really funny and had silly actions – we laughed so much.







# KINGSWOOD RESIDENTIAL TRIP



## Nightline

Nightline sounds like it should happen at night but actually it is a sensory deprivation exercise where we were blindfolded throughout the entire activity.

We had to navigate our way through a series of obstacles and mazes as a group. This meant we had to rely on the trust and the support of our teammates. This was really scary at times, especially when Mrs Patel was saying we were dangerously on the edge of a cliff! When we removed our blindfolds we were shocked that we were actually in no danger at all!

## Zipwire

The Zipwire was the biggest burst of adrenaline!! We climbed up many floors of stairs to get to the top of the tower then once clipped in, we had to step off the platform to flying down our zipwire at a phenomenal speed. This was an exhilarating activity where we cheered and supported each other to overcome nerves and fears to go whizzing down the wire.



## Archery

Archery develops our dexterity, control and precision. Mrs Evans-Clayton was saying it was a good activity to help with fine motor skills and our handwriting ahead of SATs! We used bow and arrows to fire at a target. Our instructor was amazing and hit the bullseye 8 times! He's the Kingswood Robin Hood!

## Mini Olympics

We love the Summer Olympics at school so we were really excited to challenge each other in a mix of individual and team games. Some of the races were crazy – especially doing Mr Worrall's legendary Chicken Dance! It was a hilarious!

## Aeroball

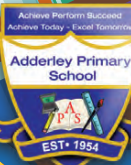
Aeroball is a new activity which combines trampolining and handball. The trampoline is split in to four chambers, and two teams of two play against each other with one person in each chamber. This was an exhausting activity but so fun! We used the skills we have learnt in Handball – especially the jump shot!





# SCIENCE FAIR

# SCIENCE



'I enjoyed the Science fair because we took part in different experiments.' Eziah 30

As part of Science Week, Adderley held our annual Science Fair! Each class was filled with enthusiastic scientists and they carefully chose which two science experiments they would like to explore and conduct. Working collectively, everyone had to create a project board for each experiment.

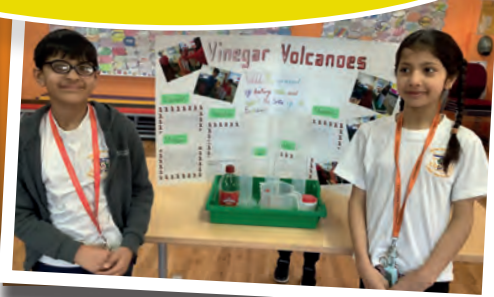
Our scientists then had to develop their speaking and listening as they were tasked with presenting their experiment to each year group at the fair!

We saw some fantastic project boards filled with buzzing scientific facts! There were lots of amazing experiments such as 'Bouncing Bubbles', 'Rainbow Walking Water', 'Volcano Eruption', 'Lava Lamp', 'Slime', 'Static Electricity', 'The Magic of Ice' and many more.

'It was fun and I loved my experiment' Zahra 2S



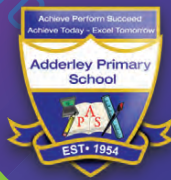
'I enjoyed showing my experiment to the Reception children and I made sure they were involved.' Umaymah 4S




'It was an exciting and engaging day. I enjoyed explaining and demonstrating my experiment to other children at the fair' Yusuf 5S








## ONLINE SAFETY



Online safety is of paramount importance to us and our pupils. We aim to deliver robust understanding of issues that pupils may face. This is done through our bespoke curriculum, developed through a wide range of resources including Rising Stars Online Safety, Project Evolve, National Online Safety and Barefoot Computing.



This year's Safer Internet Day theme of 'All Fun and Games' gave the children the opportunity to explore gaming in the online world. Across the school, the children became Digi Duck, Wise Owl and Eagle Owl and looked at all the positives and risks that any child playing games online may come across. The day further imbedded their understanding of online safety.



Online safety is embedded in all Computing lessons and is also delivered through our unique PSHCE curriculum. Our curriculum helps us to deliver lessons on ongoing topics, as well as more topical ones. This is further supported by regular news letters for parents, which provide advice and guidance on topical issues that they may be concerned about.

The pupils are also taking a lead in ensuring online safety is understood and addressed where necessary. This is done through our enthusiastic Computing Pupil Ambassadors who meet and discuss ideas and solutions for the delivery of Computing across the school. They are beginning to look at the curriculum to identify any areas that can be improved or where they can support other pupils.



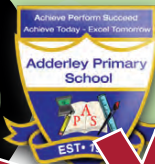
Our school has again been awarded the National Online Safety Award for our commitment to online safety. This year, along with the staff at Adderley, we have had a fantastic number of parents taking part in the program. We are also working towards the 360 Safe award for online safety with the help of our governors and pupils.

We continue to work with our fantastic partners such as Women's Aid, PCSOs and Loudmouth to deliver online safety advice, guidance and support to the pupils and parents of our school community.



EYFS

# Hey, What's that SOU



The Reception children began their topic 'What's that sound?' by making musical instruments using found materials.

We have been looking at Littering and Recycling in 'Understanding the World' so the children used recycled materials to create their own instruments. We talked about how we made our instruments in a group. We also conducted a littering walk around the school grounds to keep our environment clean.

We also enjoyed reading the story 'Peace at Last'. Poor Mr Bear, he tried to sleep but the noises in the house kept waking him up. We wrote our own character and setting descriptions based on our class story.

We explored the different sounds which instruments make and enjoyed composing short pieces of music as part of our 'Expressing Arts and Design'. We carried out a Sound Walk to identify the various sounds we hear indoors and outdoors.

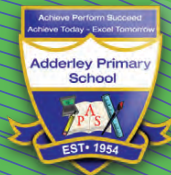


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# NDP?



## EYFS



We also have been focusing on singing nursery rhymes as part of our continuous provision.

We've been exploring virtual reality using our headsets. We visited an orchestra and were able to experience a variety of instruments.

Well done Reception, you rock!





YEAR 1



# DINOSAUR Planet

The children in Year 1 were transported back to prehistoric times and have been exploring the Dinosaur Planet. We had a wonderful workshop where we came up close and personal with some Terrifying dinosaurs! We also became palaeontologists and explored dinosaur fossils.

We loved learning about the different dinosaurs and incredible fossils that have developed over time. We investigated this further in History by learning about Mary Anning, a significant palaeontologist. We also made our own fossils in our art lessons!

We also used our WOW day as inspiration to write a character description of Sophie the dinosaur, the terrifying Tyrannosaurus Rex! Our class text, Trouble at the Dinosaur Café also inspired our writing!

In Science we were dinosaur dentists and created dinosaur teeth after grouping different dinosaurs as herbivores, carnivores and omnivores. We had a roar-some time learning about Dinosaur Planet!





# Paws, Claws and Whiskers

YEAR 1

Animal Man

Our next topic began with a fantastic visit from the Animal Man who introduced Year 1 to many incredible small animals and reptiles. We were able to meet amazing snakes, gecko's, lizards, tarantula's and even a skunk!

We then began writing a recount all about our wonderful day with the Animal Man! We even wrote our own fact file on an animal of our choice.

We did all our animal research using special books and iPad's. We loved learning all about animals! Paws, Claws and Whiskers inspired our new class text this half term, which was 'The Tiger who came for Tea.' We spent weeks rewriting our own narrative of the story!

In DT we looked at different types of animal skin and fur patterns, which inspired us to create a collage of our art using tissue paper.

Year 1 loved Paws, Claws and Whiskers!







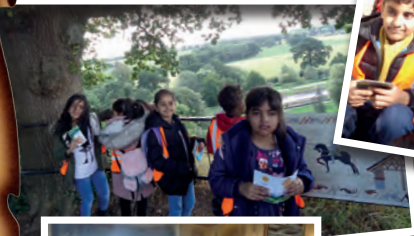
# YEAR 2

# Towers, Tunnels and Turrets

## Warwick Castle

We made a great start to our topic 'Towers, Tunnels and Turrets' by learning all about castles. We learnt to label all the parts of a castle and were very keen to see them all up close and personal during our trip to Warwick Castle. We journeyed back to 1471AD and experienced what it was like to prepare for battle in the Kingmaker.

We loved sight-seeing through the whole castle, from the highest towers and battlements to the deepest dungeons. We particularly enjoyed the spiral staircase. We also got to witness the great Falcon's Quest where an expert presented the many eagles. They performed tricks and often scared most of us when they flew around. It was phenomenal!







# Street Detectives



## YEAR 2

### WALK TO ALUM ROCK ROAD

We have been learning all about the local area around our school. We went on a walk to Alum Rock Road and observed the local landmarks that make up this area. We enjoyed our walk because we saw lots of fascinating things that we didn't notice before, like the amount of terraced and semi-detached houses as well as solar powered panels!

When we came back, we strengthened our geography skills by drawing a map of the local area. We also saw examples of fly-tipping and decided to write a letter to the people of Alum Rock, explaining how they could stop this by planting flowers.



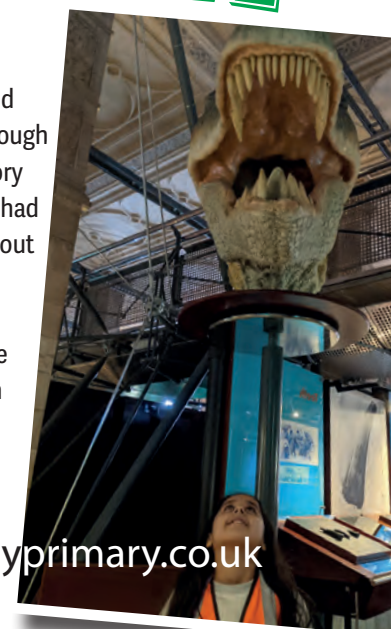
## Singers Hill Synagogue

As part of our RMSE curriculum we visited the Singers Hill Synagogue. We had a tour of the main prayer room and we learnt about the Ten Commandments, the clothing, Torah and the Jewish festivals. It was an educational visit which gave us an insight to the Jewish religion and we thoroughly enjoyed the trip.



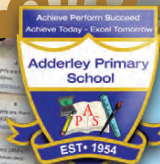
## WRIGGLE AND CRAWL

For our topic 'Wriggle and Crawl' we were lucky enough to visit the Natural History Museum in London! We had so much fun learning about minibeasts and we were mesmerised by our surroundings as we were able to get up close with nature and discover fascinating creatures.





YEAR 3



Glossary

# GREEK WORKSHOP

As part of our memorable experience we had a Greek Workshop.

We discussed the history of Greece and the different Gods. In groups we all had to role play a different scene from Greek myths. Then we performed to the rest of the class.



We also learnt amazing facts about The Ancient Greeks. We understand that we live in a democratic society and we thank the Ancient Greeks for this. In our session we also carried out a democratic vote on whether, 'School Uniform should be abolished?'

In addition, we also explored a range of artefacts that displayed bespoke art patterns. We then used these art patterns to design our plates.

Overall, it was a brilliant, action-packed day!







# BISHOPS WOOD

## YEAR 3



As part of our Cornerstones Curriculum, Year 3 have been learning all about the Stone Age in our topic 'Tribal Tales'. For this, we visited the Bishops Wood Centre where we were able to experience what it would be like to live in Stone Age time.



As soon as we arrived, we were all excited and eager. First we learnt how the Stone Age people caught their food so we had to go hunting for animals and gather berries. We used sticks to aim for the animals and created fishing nets to catch some fish. Did you know Stone Age people didn't have any shops?

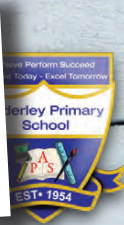
Once we had caught our dinner, we needed to learn how to make a fire so that we could cook it and keep warm. We used flint and sticks together to start the fire and then sat around it in a circle to cook our food and keep it warm. We also made a fence out of willow to keep predators away.



Soon after, we had to create a shelter using large sticks, string and a huge mammoth skin. We worked as a team to create a shelter that would keep us warm and dry. We had lots of fun working as a team. Our host said we were the best school at showing team work, our teachers were very pleased!

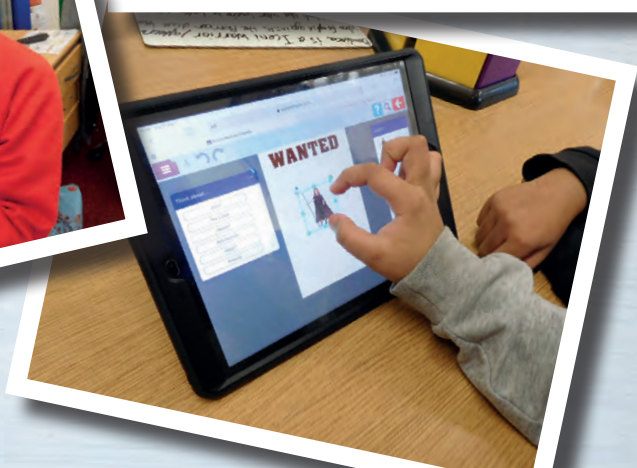
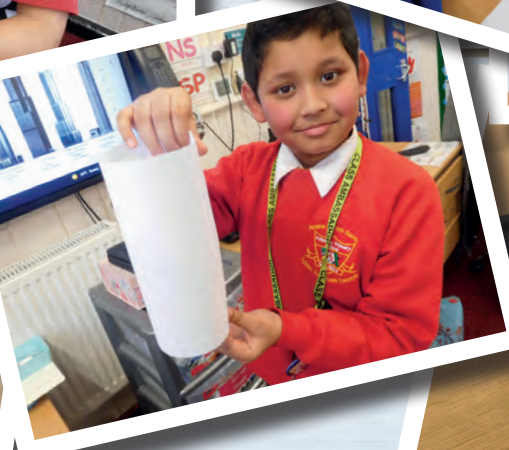
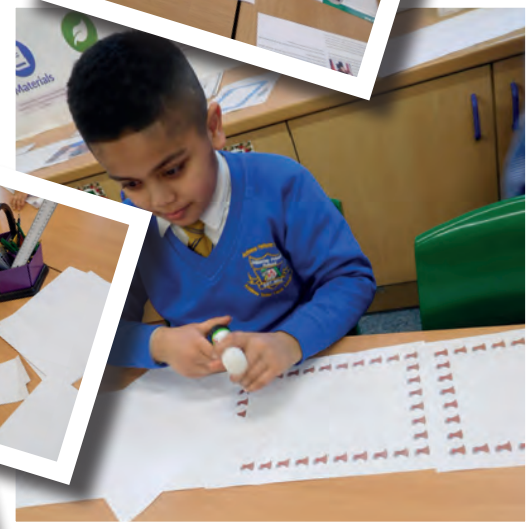






YEAR 4

# Evidence







# ROMAN DAY

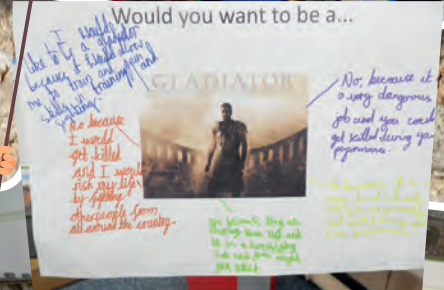
## YEAR 4

# WORKSHOP

As part of our ILP memorable experience-I Am Warrior! We had a Roman Workshop carried out by Ron who was our host for the day!

We discussed the history of Rome and the different artefacts used in the Roman era. In classes we were able to participate in a workshop where we were able to learn about Roman clothing and food, Roman soldier armour, Roman writing tablets and Roman architecture.

We also carried out a Roman battleship where we all had to role play a scene from a Roman battle. Then we performed to the rest of the class using active speaking and listening.



We also learnt amazing facts about The Romans. We understand that we live in a democratic society and we thank the Romans for this, the Romans encouraged, education, writing, reading, architecture, baths (aqueduct) and entertainment (Colosseum).

In addition, we also took part in a range of activities such as; Roman shields, Roman mosaics, artefact sketching and Roman clay coins using bespoke art patterns. Overall, we had a fantastic day! Learning about Roman culture in detail!



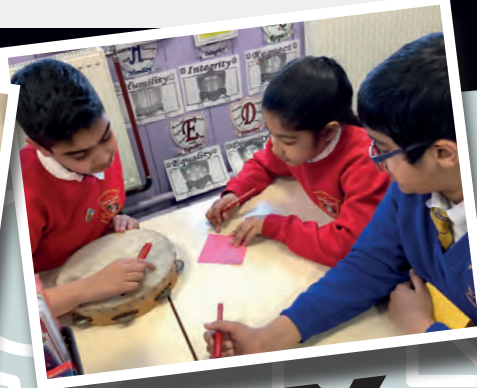
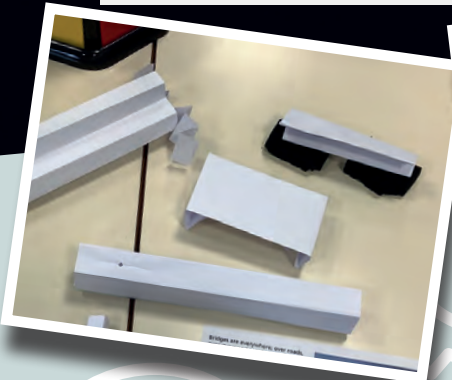
# YEAR 5

# Music



In Year 5, we enjoyed a fun filled day of music! We learnt about a famous musician and composer called John Adams. We looked at his most famous composition called 'Short ride in a Fast Machine'.

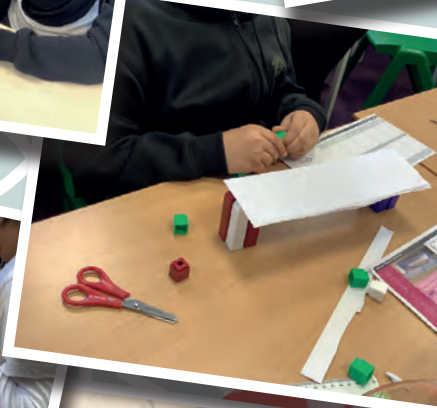
We researched about his life and the contributions he has made to music. In addition to this, we were inspired by his music and created our own ostinato (a repeated rhythm). We accompanied our ostinatos with instruments such as drums, shakers and recorders.



# MATHS DAY

This term, we took part in World Maths Day, which was a fun filled day where we could apply and embed our mathematical knowledge to solve problems. We looked at a range of STEM challenges which included: creating towers and bridges, using our knowledge of Shape and Measurement as well as our imagination.

We also had a real life scenario where we had to plan a party for our class. We had to itemise each item on the food menu and work out what our total costing would be. We calculated that it would cost a total of £81 to host a class party!





# YEAR 5

# Art

As part of our ILP topic, Alchemy Island, we studied the artist Pauline Baynes who was the original illustrator for many famous fantasy stories such as; The Chronicles of Narnia and The Lord of the Rings.

After researching and examining her techniques, we challenged ourselves to sketch fantasy creatures and then paint them, paying special attention to mixing and matching colours to create atmosphere and light affects. Have a look at our artwork!





YEAR 6

# Blood Heart Memorable Experience

As part of our Memorable Experience for our current ILP topic, Blood Heart, we all participated in a range of activities. This included creating a clay heart, a 3D printed heart, making music based on a heartbeat as well as the opportunity to dissect the heart of a lamb! From this exciting experience, we learnt about the different heart chambers, how 3D printing has impacted human surgery and the rhythm of the heart.



## PCSO Workshop

To educate and safeguard our children, the Washwood Heath PCSOs visited our school and held an assembly as well as a class workshop. They delivered a question and answer session about 'County Lines' and 'Knife Crime'.

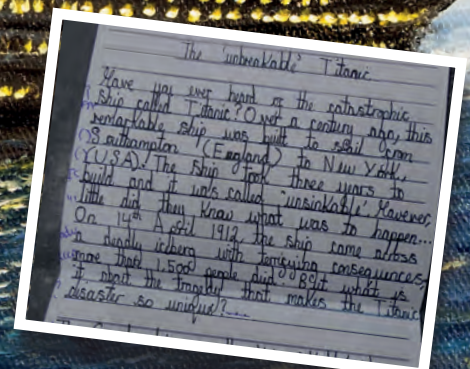
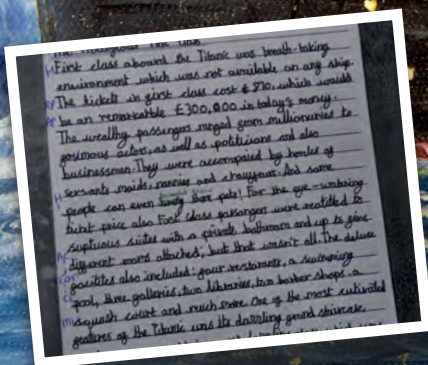




# ILP Frozen Kingdom

YEAR 6

In Year 6, we explored the history of the Titanic in our ILP topic: Frozen Kingdom. We discussed and debated who was to blame for the sinking of the RMS Titanic. Finally, we wrote an informative report for the 'Titanic Belfast Museum'.





## P.E.

# PE LESSONS

Children have been performing well in their PE lessons this Spring term. Children have been earning new skills and building upon their pre-existing skills as well as increasing their knowledge of different sports and rules. In addition, children have been continuing to demonstrate the School Games Values.

The Commonwealth Games 2022 is linked within PE lessons to provide a wider sporting context and children are able to articulate what the games are and where they are taking place.



## MULTI SKILLS

A huge well done to our Year 1 and 3 children who took part in their multi skills competition at Billesley Indoor Tennis Centre on Tuesday 15th March and Friday 18th March. It was an amazing competition and our children performed with fantastic team work, determination and self-belief!

The results were as follows:

Year 1 – 2nd place overall

Year 3 – 1st place overall

Massive congratulations to all children from both Year Groups for their final place positions as there were many other schools competing in the competition. Our children demonstrated excellent skills and are a credit to the school. The Year 3 trophy will be sent to our school and it will be displayed in our trophy cabinet for everyone to see.





# AFTER SCHOOL CLUBS

After school clubs have been well attended by children this Spring Term. In Art club children have been learning new techniques when drawing and painting. In Competitive Sports Club children have been experiencing different activities and learning new skills and sports specific vocabulary.

In Computing Club children have been developing their coding skills and using programs and software. Pupil voice has shown that children enjoy coming to clubs and they feel there is a range of activities on offer.

P.E.

## SWIMMING LESSONS

Our Year 4 children have thoroughly enjoyed participating in their swimming lessons during the Spring term as part of the PE curriculum. They have been learning key life skills and improving their confidence in water. In addition, children have improved their front crawl and backstroke techniques. Swimming aids such as floats and noodles are used in lessons to enable children to progress and swim further.



## BALANCEABILITY – EYFS

EYFS children have been participating in Balanceability lessons as part of the PE provision at school. Balanceability is a programme where children learn basic skills and helps with preparation for Bikeability at a later stage. The bikes used in this programme do not have pedals and so children must learn to use their body and feet to balance, propel and manoeuvre the bike in different directions. It improves children's overall balance, coordination and awareness.





# EMIRATES STADIUM VISIT



On Tuesday 22nd March huge excitement was in the air at Adderley Primary School as 12 children from Year 3, 5 and 6 embarked on their visit to the Emirates Stadium as part of a memorable experience in and setting aspirations in sports.

Home of Arsenal Football Club, the Emirates Stadium is a high-level sporting venue which boasts top class facilities and is one of the most prestigious football stadiums in the world. The reaction alone from the children when they first caught a glimpse of the stadium was one of sheer amazement just at the size of the stadium itself!



Following on from this the children experienced a guided tour of the stadium from one of the experienced and passionate tour guides. As part of this they had the opportunity to learn about different aspects of the stadium such as where all the players and directors of the club enter on a match day. Children also learnt about past players who played for the club, such as the very famous Thierry Henry and Dennis Bergkamp.

A visit to the Arsenal museum provided a great experience for the children to learn about the history of the club and past achievements including the 49-match unbeaten run giving the team the 'Invincibles' label. Children had the opportunity to see first-hand the trophies won by the club in past seasons as these were displayed in cabinets. The size of some of the trophies were amazing! In addition, children learnt about the Arsenal Ladies team and all their successes.



Once the museum visit was completed the tour continued with a visit to the old Highbury Stadium which was home to Arsenal Football Club for many years, and saw some of the most successful teams and seasons in the clubs long, illustrious history. To see and visit one of the world's most

prestigious stadiums and football clubs was a fantastic opportunity for our children. They will never forget the experience and are able to articulate what they learnt and share this knowledge with their peers and family.



## "YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

We look forward to hearing from you all!