



Reception

Curriculum Information

What your child is learning this half term



Autumn 1: Will You Read Me a Story?

Literacy (Specific area)

This half term, we will be sharing a variety of traditional tales including Cinderella, Rapunzel, Goldilocks and The Gingerbread man. The children will be developing their writing skills by writing their names and some new letter shapes. We will be introducing the children to some phonic sounds during our phonic sessions.

At home you can help your child by reading stories together and encouraging children to talk about the different characters and settings in a story. Also encourage your child to practise their phonics sounds and help them to sound out and then spell and write words. Practise writing your child's name.

Personal, Social and Emotional development. (Prime area)

This term the children are going to be learning about their new surroundings and settling into Reception. We will be creating a Class Charter and talking about how we can keep safe, healthy and happy in class.

At home encourage your child to talk about their school day and the people in their class. Have they made a new friend?

Homework

Children will be given two pieces of homework a week and one reading book. Please support your child in completing their homework and record your comment about your child's reading in your child's Reading Journal.



Maths (Specific area)

We will be looking at comparing sets of objects and encouraging the children to use the language 'more than' 'fewer than' and 'the same'. We will also be practising counting in rote up to 10 and recognising the numbers from 0 to 10. The children will also be learning some new number rhymes and songs.

At home you can show your child flash cards of numbers from 0 to 10 to help with rapid number recognition. Can you sing some number songs together? What is your favourite?

Physical development (Prime area)

Children will be concentrating on developing fine and gross motor skills and their control and coordination skills in large and small movements. They will also be taking part in PE lessons with the PE teacher.

At home children can practise their self-help skills including putting on their own coat and clothes.

Expressive Arts and design (Specific area)

This term the children will be creating a range of images from the stories they have heard using a variety of media. This will include making a carriage for Cinderella, a tower for Rapunzel and a bed for baby bear. In addition to this we will be making and decorating our own gingerbread man.

At home, look in some story books to find some interesting illustrations. What does Cinderella's carriage look like? What is it made of?

Understanding of the World (Specific area)

This term we will be learning about castles and people who live in castles. We will be talking about what a castle looks like and how it is different to other buildings. We will also be talking about special people in our lives including our family and people who help us in school.

At home find some pictures of castles using the internet or information books. What do they look like? Have you ever seen a castle? Who lives in a castle?



Memorable experience

On Friday 15th October we would like the children to come to school dressed as their favourite Fairy Tale character. They could come as a Princess, a King, a Witch or any other Fairy Tale character. We look forward to seeing their costumes!

Communication and language (Prime area)

This term we will be working on developing children's listening skills and encouraging them to listen carefully to other people when they are talking. We will be encouraging the children to speak in full sentences.

At home children should be encouraged to speak in full sentences when asking questions or sharing their opinion. Encourage them to talk about the pictures in their reading book.

