



The Adderley Post

Arden Road, Saltley, Birmingham B8 1DZ • 0121 464 1500
www.adderleyprimary.co.uk • @adderleyschool

Parent Survey Results

During Parents' Afternoon in December, Adderley Primary School conducted an independent Parent Survey. This has always been part of the Schools' Parent Voice. The survey received a great response, as 88% of families completed the questionnaire, representing 255 families. The excellent results have shown that the school has a welcoming, nurturing, encouraging and inclusive environment. Parents agree that the ability of teachers to inspire pupils is of huge importance, and believe this must remain a priority when planning future investment. Please read the main points below.

Home-School Relationships	Overall Strength %
Staff explain how I can help my child/children at home.	98
My child has special educational needs and/or disabilities (SEND) and the school gives my child the support they need to succeed.	98
The school responds well to any concerns I raise.	97
The school makes me aware of what my child/children will learn during the year.	98
I am kept well informed about my child's progress.	98
The Learning Experience	
My child/children is/are making good progress at this school.	98
My child/children is/are taught well at this school.	99
The school has/have high expectations for my child/children.	97
There is a good range of subjects/activities available to my child/children at this school.	99
My child/children receive(s) appropriate homework for their age.	97
The school teaches my child/children how to manage their feelings appropriately.	95
The school teaches my child/children to persevere when they find their work hard.	97
The school supports my child's wider personal development.	97
The school helps my child/children be prepared for a change of class or school.	96
Making a Contribution	
The school gives my child/children opportunities to make positive contributions to their class/group or school.	98
The school gives my child opportunities to make positive contributions to the community outside school.	96
The school asks my child/children for their views about important things in school.	96
The school takes account of the views of my child/children.	96

Relationships of Staff and Other Pupils.	Overall Strength %
The school ensures the pupils are well behaved.	99
The school helps my child/children to develop positive relationships with teachers and other pupils.	100
My child/children is/are praised when he/she works hard or behaves well.	100
The school teaches my child/children to respect people from different backgrounds, races, religions etc.	100
The school deals effectively with bullying and harassment.	94
The school is good at stopping racism or dealing with it when it happens.	94
Well-Being	
The arrangements for my child/children to settle in when they started at the school were good.	99
My child/children feel(s) safe at this school.	100
My child/children is/are well looked after at this school.	100
The school encourages and helps my child/children to take regular exercise.	97
My child/children can take part in clubs and activities at this school.	96
The school encourages and helps my child/children to eat and drink healthy things.	98
The school actively supports equality of opportunity for all.	99
The Summary School Experience	
My child/children is/are happy at this school.	99
The school is well led and well managed.	99
I would recommend this school to another parent.	99

UNICEF FUNDRAISING DAY

Friday 28th January

On **Friday 28th January**, children can come to school dressed in **non-uniform** and **bring £1.00 donation** to support children and families affected by the Tsunami in Tonga. UNICEF are on standby to provide humanitarian support to the Government of Tonga and its people affected by the volcanic eruption and tsunami.

Once the needs are confirmed by the Government of Tonga, UNICEF will be ready to transport its pre-positioned emergency supplies from Fiji and Brisbane warehouses. These include essential water, sanitation, and hygiene (WASH) kits, water containers and buckets, water field test kits, tarpaulins, recreational kits, and tents, that can be immediately mobilized for distribution.



Adverse Weather Conditions

If we experience any adverse weather conditions such as snow which forces the school to be closed, please check our **SCHOOL WEBSITE** or **TWITTER** or listen to your local radio station for school closures.

Please ensure that your children come to school in weather appropriate clothing including footwear and coats, which must be labelled with their name and class.

