



Reception Curriculum Information



Summer 2



What your child is learning this half term.

'Why do Ladybirds Have Spots?'

Personal, Social and Emotional development.
(Prime area)

For Personal, Social and Emotional Development we aim to consolidate the children's personal relationships and bonds by doing group outdoor activities such as a summer picnic and summer games. We will also be opening our new Sensory Garden!

At home encourage your child to talk about their family and friends and why they are special to them. Talk to them about their interests and why they like certain things. Talk about their favourite summer activity.

Communication and language
(Prime area)

We will continue to speak in full and clear sentences and extend our vocabulary. We will be responding each other's ideas with relevant comments, questions or actions when discussing minibeasts children's rights, the environment and nature, and world issues.

At home you can encourage your child to plan an activity with you where they should be encouraged to speak in full sentences when expressing an opinion or an idea. Can they talk about their favourite mini beast?

Physical development
(Prime area)

This term the children will be learning about healthy eating and healthy lifestyles. We will be thinking about sun safety. The children will continue to develop their control and coordination skills in large and small movements, especially their handwriting.

At home you can practise these skills with your child by ensuring that they are using a range of different equipment. You can also talk about the importance of keeping healthy, by eating healthy foods, sleeping well and exercising.

Literacy
(Specific area)

Our focus story this term will be 'The Very Hungry Caterpillar'. Children will be writing about what happens in the story and describing aspects of the story and describing different events from the story. Children will also be writing about their trip to Conkers Discovery Centre. The children will be developing their writing skills by writing captions, phrases, sentences and more extended storytelling.

At home you can help your child by reading stories together and encouraging your child to talk about the different characters and settings from the story. Encourage your child to speak in sentences explaining their ideas. Also encourage your child use their phonics knowledge to sound out and then spell and write certain words.

Maths
(Specific area)

For Mathematics, we will be using adding and subtraction skills to solve word problems. We will be continuing to use counters, number lines and number squares. We are starting to learn to count in 2s, 5s and 10s. We will revise and re-visit our work on measuring.

At home you could encourage your children to add, subtract and share everyday household items such as oranges, apple, bananas etc. You could also help your children to use the counting on and counting back methods when adding and subtracting.

Understanding of the World
(Specific area)

This term the children will be going to the Conkers Discovery Centre as a memorable experience in light of our topic 'Why do Ladybirds Have Spots?'. The children will see and learn about different mini beasts and their habitats. We will also be learning about minibeasts we might find in the garden and also watching our caterpillars turn into butterflies.

At home you can take your child on different memorable experiences such as a picnic in the park or an outing where they can explore different animals like the Nature Centre in Cannon Hill for example. Can they find some mini beasts in the garden or park? Could they use a non-fiction book or the internet to find out some more information about minibeasts?

Expressive Arts
(Specific area)

This term the children will explore a range of fruits and they will be making a healthy fruit salad- just like the one the Very hungry Caterpillar ate. The children will plan together to create a recipe of their own and use a range of safe equipment to implement this. In addition to this we will be making mini beast costumes for our dress up day.

At home you can look at different fruits that the children may not have seen or tasted before and explore the tastes and textures of different fruits and encourage your child to include these fruits in their diet.

Homework

Children will continue to have phonics, English, Maths or topic tasks and their reading book as homework.

Reading books are changed weekly. Please read with your child to support their reading and phonics.