

Adderley
Primary School

Adderley Voice



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Library



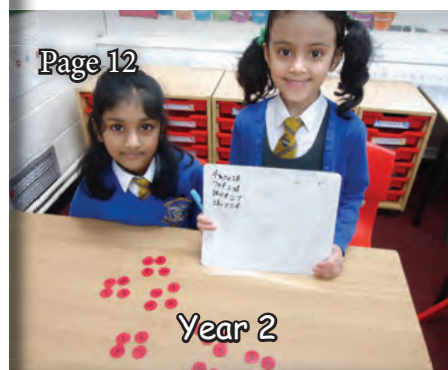
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Global Canvas



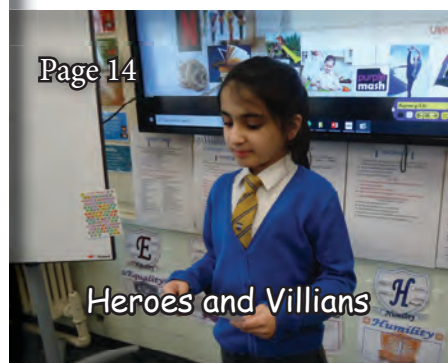
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Stargazers

SPRING '21 ISSUE 19

Adderley Primary School, Arden Road, Saltley, Birmingham B8 1DZ • Tel: 0121 464 1500

www.adderleyprimary.co.uk • enquiry@adderley.bham.sch.uk • [@adderleyschool](https://twitter.com/adderleyschool)

Welcome to the Adderley Voice

Dear Parents and Carers,

We are delighted to showcase our remote learning opportunities in this issue of Adderley Voice. Yet again, we have navigated through another lockdown and school closure due to Covid-19. Staff, parents, children and the community must be commended for their dedication through such a difficult period.

Once again, trips and educational visits have had to be put on hold whilst the situation improves. Nevertheless, the staff have been working extremely hard to create memorable learning experiences as part of the broad curriculum that children have been immersed in.

Our PE sessions have been timetabled throughout the day so that the children continue to exercise and keep healthy which is very important. Staff have also endeavoured to utilise the outside space for our children as much as possible. We are pleased to be opening a range of after school clubs in the summer and will always keep you informed via Parent Mail.

We feel very privileged to lead this brilliant school alongside our staff teams. We are very proud of our fantastic children, supportive families and dedicated staff.

We wish all our families Eid Mubarak and a happy time with your loved ones during this special time.

We hope you enjoy reading this issue of Adderley Voice.

Mrs Ashraf & Mr Hussain

Acting Head Teachers



Twitter:
[@AdderleySchool](https://twitter.com/AdderleySchool)

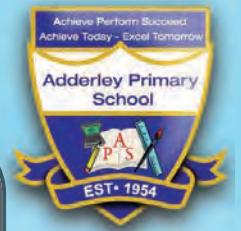


SoundCloud:
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YouTube:
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Media Centre



Head over to the Media Centre on our brand new school website where you can view some of our recent YouTube videos: <https://adderleyprimary.co.uk/media-centre/> If you would like your child's out-of-school achievements to be published in the Adderley Voice then please send an e-mail to: enquiry@adderley.bham.sch.uk

LIBRARY

New books

A bumper collection of new fiction books welcomed the pupils back to school in September. Before the lockdown the pupils were asked to suggest new titles for purchases during Pupil Voice. The pupils were treated to the latest titles from their old favourites like Diary of a Wimpy Kid and new debut authors like Humza Arshad. A new reservation service was put in to place to give everyone a chance to reserve popular titles. Pupils even more eager to visit the library!

Book Review Challenge

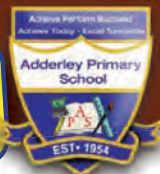
Pupils love sharing what they've been reading, so they were challenged to write a short book review. We received brilliant entries and the best review from each class in Upper Key Stage 2 were awarded a prize.

Mini Winter challenge - Dec 2020

Over the winter break KS2 pupils were asked to read three books as part of the Reading Agency's Mini Winter Challenge. Entrants will receive a certificate and pupils luck for the challenge.

Pupils in EYFS and KS1 were set their own reading challenge. Some pupils got stuck right into their winter reading challenge and returned their entry after 2 days! Well done!

Ambassadors



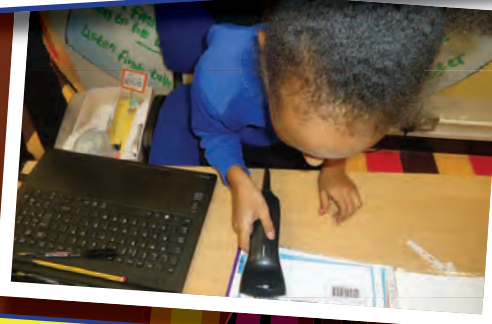
The Librarian Ambassadors have been busy this term and super-helpful in assisting in the librarian. During their lunchtime duty pupils undertake a variety of jobs like discharging and repairing books, processing another new order of 500 books and making displays. They are a delight to work with and a real asset to the school.

LIBRARY

World Book Day - March 2021

This year's World Book Day was very different, but still a great success. Pupils had great online sessions with their teachers via the WBD website. We celebrated books, authors, illustrators and reading. All pupils were asked to come dressed up as a book character - whether in school or learning from home. This year's £1 book token was also available as a digital download.

To round off this WBD a competition was set for both Key Stages.
KS1: Redesign a favourite book cover.
KS2: Make a Book in a Box.
We had brilliant entries and it was hard to choose the winners. Well done to everyone who entered. You were so creative in your designs.



GLOBAL CANVAS



After successfully getting to the finals of last years Global Canvas Children's Competition, we were very excited to submit this year's entry.

The theme of the competition was 'Healing nature – A planet on the edge', we decided to base our entry on the Polar Bears and the fact that due to global warming, the polar ice caps are continually melting. Our Art Ambassadors worked for 3 months in their year group bubbles, it was a real collaborative effort!

We made our entry almost entirely out of recycling; the polar bear is made of plastic bags and newspaper! We used the following techniques to make our entry:

- Sculpture
- Collaging
- Painting
- Carving
- Papier Mache

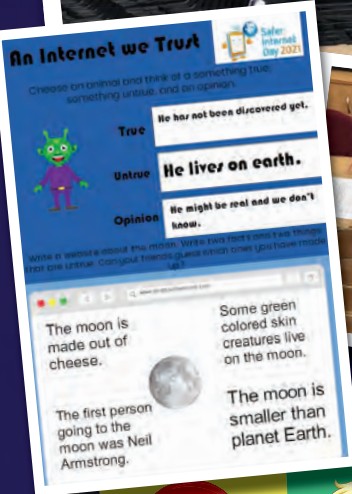
This year the finals took place online due to Covid restrictions, on Thursday 25th March our year 6 Art Ambassadors represented our school and attended the virtual ceremony.

Unfortunately, we didn't win, but we are pleased to have raised awareness to the impact humans have on nature and the steps we can all take to heal our planet.





ONLINE LEARNING & SAFETY

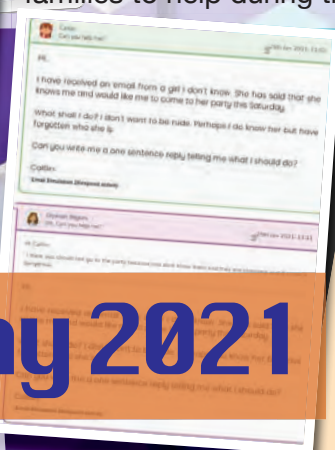
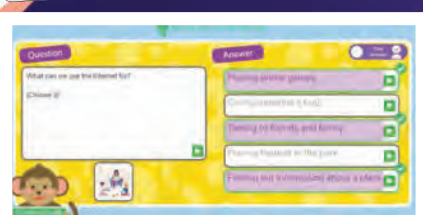


The Spring term started with the third National Lock-down! However, our children, parents and staff had the tools, experience and resilience to meet the new online learning challenges that this year has brought.

We used Microsoft Teams, FORMS and Purple Mash to deliver remote learning. We incorporated online safety at the heart of our remote learning. This was achieved by creating unique Microsoft accounts for all the children at Adderley Primary School which they used to login to Teams. Laptops and iPads were offered to pupils without any suitable devices with support and guidance available all the time.

Instructional videos were created for parents and staff to help them understand the safe use of the technology and how to monitor their children's use of the equipment. Teachers had full control over content and management of the live lessons which were also recorded with everyone's permission.

We managed to loan almost 200 devices to our families to help during this unprecedented time.



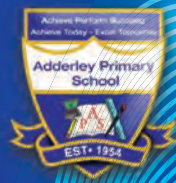
Safer Internet Day 2021

Our school took part in this year's Safer Internet Day campaign where the children created posters, comic strips, rules and guidance for a 'Better Internet'. We also took part in the Safer Internet Day / Purple Mash World Record Attempt for most pledges received for an internet safety campaign in 24 hours.

Our children continue to learn about online safety in school through assemblies, the curriculum and PSHEC lessons. They are given the tools and structures to identify online safety issues and how to report these. As a school, we are also working towards the 360Safe Online Safety Mark and will also be working towards the National Online Safety Award.



EYFS



Hey, what's that sound?

The Reception children began their topic 'What's that sound?' by making musical instruments at home using found materials. We created instruments that they had to shake, bang and pluck. We talked about how we made our instruments in a group once we returned to school.

We also enjoyed reading the story 'Peace at Last'. Poor Mr Bear, he tried to sleep but the noises in the house kept waking him up.

During our remote learning sessions, we explored the different sounds which instruments make and enjoyed composing short pieces of music using the 2Explore program. We also created our own story using sound effects.

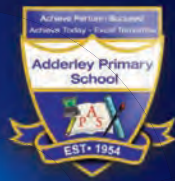


RECEPTION WERE FANTASTIC ONLINE!

WE WOULD JUST LIKE TO SAY A HUGE THANK YOU TO OUR PARENTS FOR HELPING YOUR CHILDREN LEARN FROM HOME ON MICROSOFT TEAMS.

We understand that you would have also been trying to balance this with your own work demands and managing home schooling of different age ranges can be difficult too! We appreciate all your support!





EYFS

DO COWS DRINK MILK?

We began our topic by finding out about which animals live on a farm. We used the 2simple city program to make plans of farms and listened to the farmer talking about what happens on the farm.

We also listened to the story 'A Squash and a Squeeze' by Julia Donaldson. We want to find out lots more about what happens on a farm and which foods you get from the farm and all about the names of baby farm animals.



YEAR 1

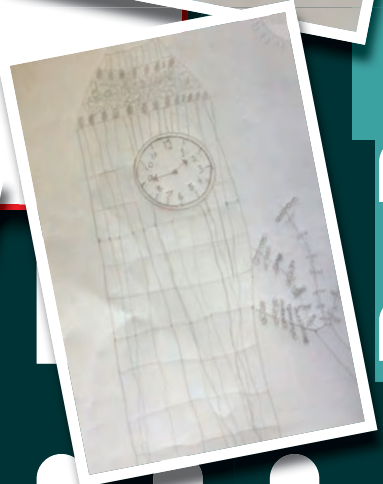
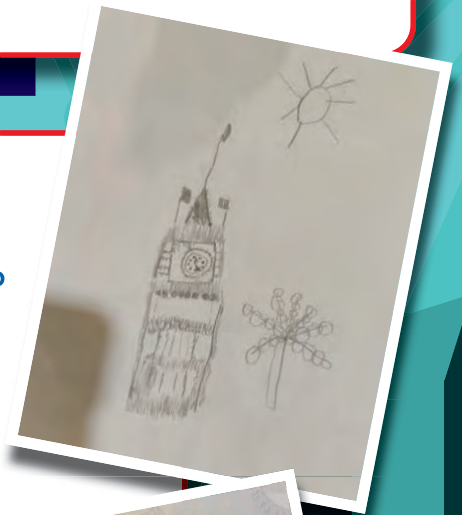


Bright Light

In our Bright Lights, Big City project, children took part in learning all about Monarchy, in particular Queen Elizabeth II. We looked at the role of the monarchy and the government, focusing on current events and how our Prime Minister, Boris Johnson, makes decisions for the best of the country.

In Geography we looked at the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. We then looked at human and physical features of our local area identifying Alum Rock as an urban area. We also looked at some famous Birmingham landmarks and wrote a description of Birmingham Bullring.

During our Remote Learning lessons children researched the cause and impact of the Great Fire of London and created their own paintings of the event from Samuel Pepys point of view. We also looked at Food Technology in DT, making cornflake cakes at home and then writing instructions on how to bake them!



It's Big City

We have been reading our class story 'Paddington at the Palace' and wrote a retell of the story in our English lessons. We have thoroughly enjoyed reading about exploring London through Paddington's eyes. We even made our own marmalade sandwiches inspired by Paddington!



ORAL HYGIENE WORKSHOPS

Oral health is an important area for Key Stage One children, both within Science teaching, and Personal, Social, Health Education & Citizenship (PSHEC). Year 1 have been really lucky to take part in oral hygiene lessons with Mrs Mistry, our very own school nurse. She even gave us a goody bag, including our own toothbrush to take home!

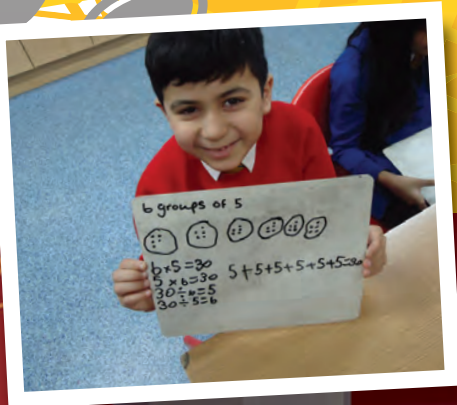


YEAR 2 Street Detectives

During our Remote Learning lessons, we were preparing for our ILP topic 'Street Detectives'.

We were tasked with a range of jobs to learn all about the local area and we created a range of leaflets writing about Adderley Park, Alum Rock Road and even a significant landmark!

In Art and DT, we researched a local architect called Yeoville Thomason which led to use drawing the Birmingham Council House. Moreover, in History and Geography we compared and contrasted houses and transport and discussed how they've changed overtime.



In Maths, we looked at Multiplication and Division and we were able to explore inverse operations to help us with our understanding!



Friends of Adderley Park

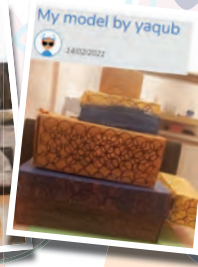
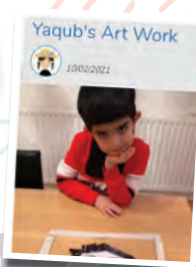


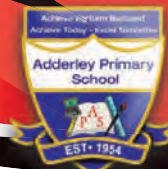
YEAR 2

Going into the Summer Term, we will be working alongside ASFAP (Adderley School Friends of Adderley Park) to improve our local area and park. We are particularly concerned with the increasing levels of litter around our school and also the traffic which is causing air pollution as well as dangers for children crossing roads.

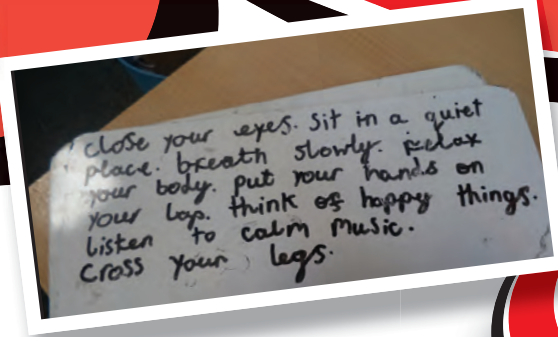


As part of well-being Fridays, we were able to spend less time on the screen and more time doing practical activities! The activities were linked to Art and DT, Maths, Science and PE! We had so much fun creating a 100-beads necklace, making pancakes and using the outdoor materials to create a portrait!

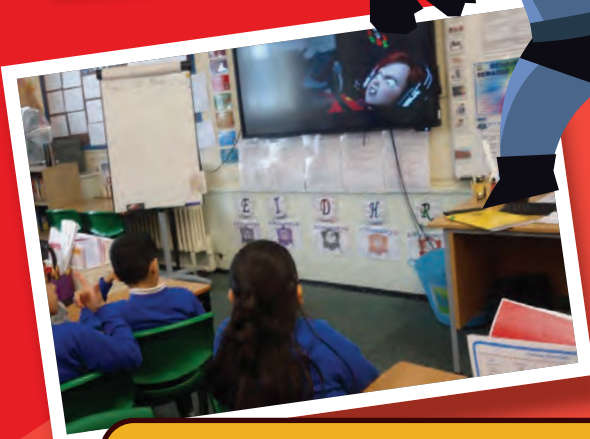




YEAR 3



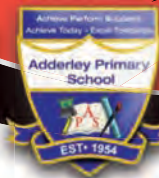
HEROES &



In Spring 1, Boris Johnson announced a third national lockdown, and our lessons became fun and interactive through online learning. We enthusiastically took on the challenge and completed our lessons on Purple Mash and Microsoft Teams.

We were introduced to real life superheroes who had inspired others and changed history! Rosa Parks, Barack Obama and Martin Luther King were all people who had instigated change and we got to find out how they lived, their early years and their accomplishments through leaflets, videos and fact files. It was nice to hear from our teachers weekly and receive fun animated stickers when our work was exceptional.





YEAR 3

X VILLAINS



The teachers then surprised us by teaching us on Microsoft Teams, where we got to see them twice a day and catch up with our friends. It was amazing to see everybody so smiley and helpful! We wrote superhero stories together, who travelled in the night, explored dangerous cities and defeated treacherous villains.

It was lovely to have a creative outlet and create new superheroes like Firegal and Sonic, then villains like Troll and Dr Evil. From our Friday Blogs, we even baked superhero cakes, made baking soda volcanoes and made our own meditation video.



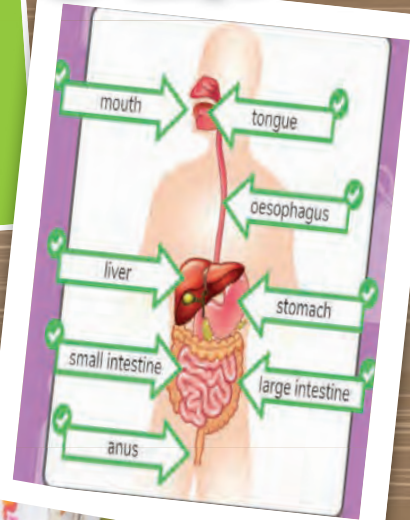
In Spring 2, we were allowed to go back to school! Everybody in year 3 was ecstatic and eager to get back to the classroom. Our rooms were bright and full of Avengers. We continued working on narratives that included some of our favourite characters such as Mr Incredible, HypnoBunny and Spiderman! Our stories are insightful and entertaining. It has been action packed!

YEAR 4

BURPS, BOTTOMS

During our Remote Learning lessons, we were preparing for our ILP topic 'Burps, Bottoms and Bile' via MS Teams incorporated with Purple Mash. We were tasked with a range of activities to learn all about the digestive system and how all our amazing vital organs work. We wrote a Non-Chronological report explaining the process of the digestive system using research sites such as BBC Bitesize; this also supported our Computing skills. As well as this, in Science we created a leaflet about oral hygiene. We have also explored types of teeth and how to keep our teeth healthy.

We had a workshop on Oral hygiene with Mrs Mistry where she highlighted the importance of keeping our teeth clean and healthy and how our diet can effect or support this.



As part of Guided Reading, we have read and explored the text *Witches* by Roald Dahl. We continued to develop our language, retrieval and inference skills to develop a deeper understanding of the text which will enable us to further consolidate our writing skills.

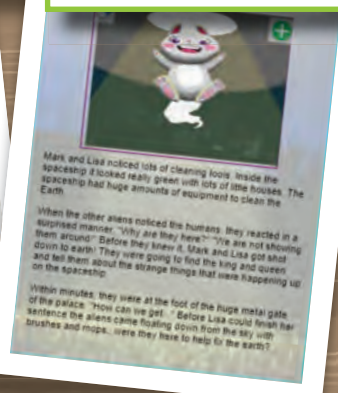
In Maths, we looked at Multiplication and Division and we were able to explore inverse operations to help us with our understanding! In addition to this, we looked at Area and Statistics.



Made by: Mahreen Mohammed
Program: Publishing Tools
Modified: 14/01/2021
Rewards:
Judgements: None
Tags: None

A fantastic effort Mahreen, a really good effort in describing your ambition. I really like that you have given many reasons why you'd like to do this job.

Next Steps:
- Resilient: check your spelling and explain what you mean by this.
- Try to use more conjunctions in your writing to vary your sentences.



16





YEAR 4

AND BILE

Expressing Joy

What makes me happy? *Going to the beach makes me happy.*

What makes me happy? *Painting makes me happy.*

What makes me happy? *Going to the garden makes me happy. I can get fresh air.*

Describe the feeling *I feel really chilled and relaxed. It makes me feel calm.*

Describe the feeling *It makes me feel calm. I can listen to my music and keep on being happy.*

How do you show your joy? *I can laugh and smile and when I am happy I can tell my friends.*

How do you show your joy? *I can tell my friends and when I am happy I can tell my friends.*

How do you show your joy? *I can tell my friends and when I am happy I can tell my friends.*



PSHEC- Children were able to demonstrate their understanding of the importance of handwashing and hygiene and how this impacts Covid 19.

Keep Clean, Keep Healthy

When we cough we have to cover it with our hands or sleeve to make sure we don't spread germs.

We should wash our hands with soap and we should use a 'how to wash our hands' poster.

When we sneeze we have to get toilet paper and we have to use the poster 'catch it bin it throw it'.

We should avoid touching our face because if we touch our face we have to wash our hands to avoid getting covid 19 (Corona virus).

Creative/Science- As a cross curricular subject children were able to explain the parts of the body, parts of the ear-Sound and explain how muscles and bones support our physical structure.

As well as this, children could compare the similarities between human and animal characteristic features.



Computing- Children were able to demonstrate their understanding of coding by using demands and setting tasks for their chosen object to travel or follow a command.

racer \uparrow y $+$ add 10
 buggy \uparrow y $+$ add 15
 lorry \uparrow y $+$ add 25
 vehicle \uparrow y $=$ set to 20

Week commencing: 4C. I hope you've had a great weekend! Can't wait to speak to you all soon to hear what you've been up to!

Maths: Check on the following table and over the strategy 2 steps by 1 digit column.

English: Check on the following table and over the strategy 2 steps by 1 digit column.

Writing: Check on the following table and over the strategy 2 steps by 1 digit column.

The First Man on the Moon

Neil Armstrong was the first man to walk on the moon on 21st July 1969. He was an American and was the first man to walk on the moon. He was the first man to walk on the moon.

After going to the college, Armstrong joined the Navy and flew planes. He was the first man to walk on the moon.

Neil Armstrong was born on August 5, 1930. He was an American and was the first man to walk on the moon. He was the first man to walk on the moon.

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In maths, children focussed on Place Value through addition and subtraction as well as multiplication and division.

Famous Artists

In Art and DT, we researched a famous artist: Leonardo Da Vinci and explored his art. We recreated a picture of 'A midnight scene' using the platform Purple Mash. Moreover, in History and Geography we compared and contrasted continents around the world.

LI: Catch and protect a ball. Week commencing: 22.03.2021

For the first part of our handball activity we worked in pairs. We had one attacker and one defender.

For the second part of our lesson and activity we worked in three's where we had one attacker and two defenders. This increased the level of challenge and gave the children the opportunity to apply their skills in a conditioned game.

We know that it is important to protect our ball with our back facing our defenders. This is a key skill as we can use the space around us to dribble the ball at hip-height.

The attacker had to protect the ball from the defender.



England

Continent: Europe

Capital City: UK

Population: 67 million 2020

Language: English

Attractions: Lots of people come to England from other countries because there is a lot to do. People like to go and see the Queen's palace in London and the garden that where the big funny hats. Visitors can go on the London Eye which is very high so you can see the whole of London.



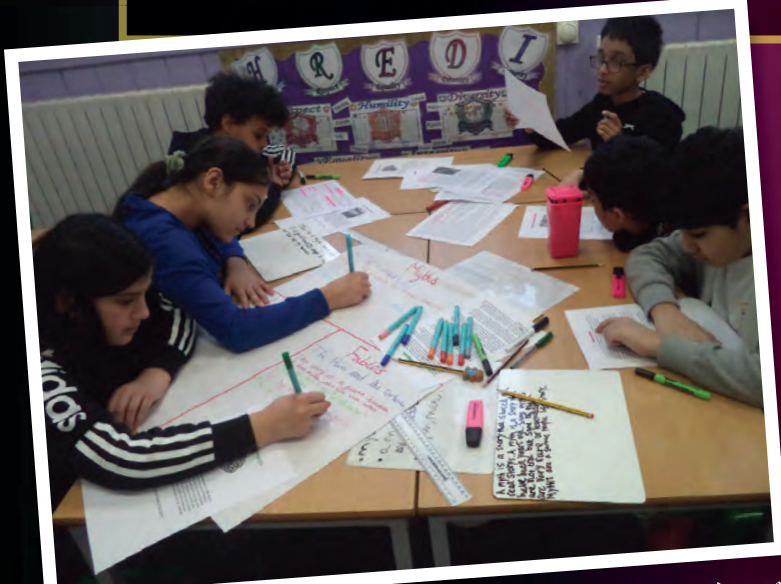
YEAR 5

STARGAZING



During our remote learning, Year 5 covered the exhilarating topic of Stargazers! Within our online lessons, we carried out in depth research on the renowned astronaut: Neil Armstrong. From this we then plan and wrote our biographies on his life and achievements. In addition to this, we created profiles for the different planets in our solar system, the different phases of the moon and how day and night occur based on the rotation of the Earth.

As part of home learning, the children took part in creative projects where they demonstrated their subject knowledge of Earth and space using a range of media. Have a look at our galaxy jars and space bakes!





YEAR 5

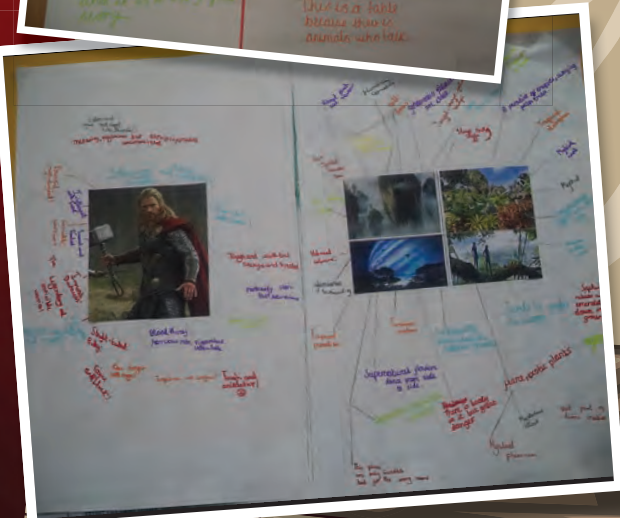
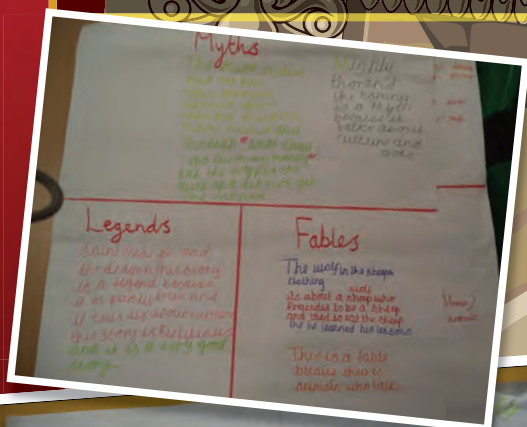
AZERS



Myths, Legends & Fables

For History, we learnt about the work of famed scientists such as Isaac Newton and Galileo Galilei; and how their work and discoveries have impacted the world of science today.

For English, we have been studying myths and writing our own mythical narrative with Thor Odinson as our main protagonist. Through this we have formed our speaking and listening skills, by using roles in a group to identify the differences and similarities between myths, legends and fables. For our own mythical narrative, we used the five senses to describe the fictional planet of Pandora.



YEAR 6

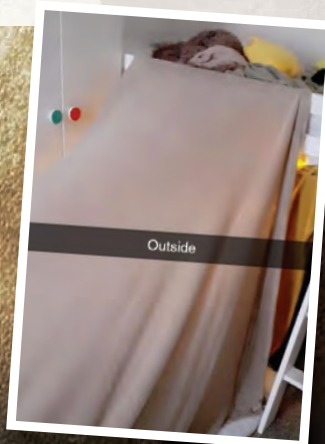
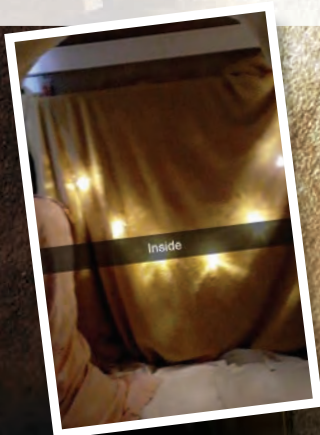
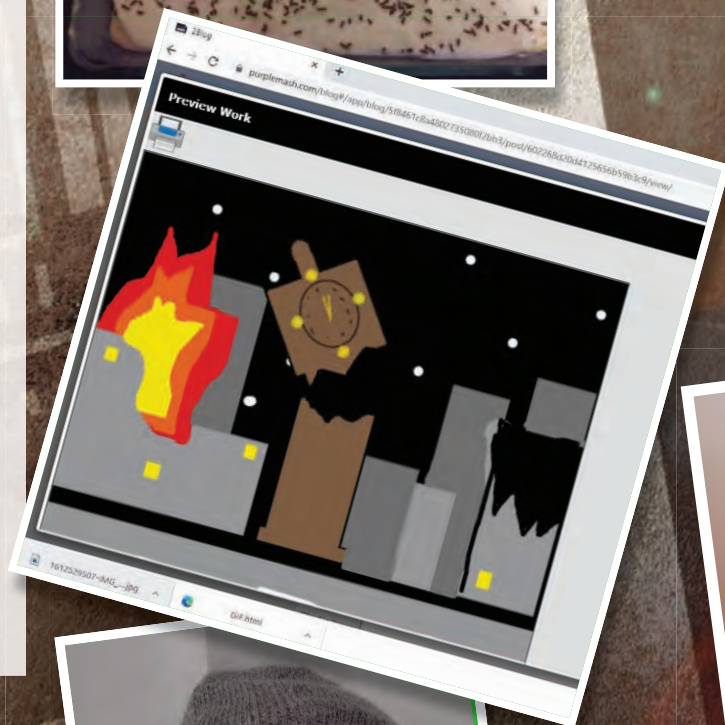


A Child's

During Remote Learning, Year 6 had the opportunity to explore the curriculum in many ways. Using Purple Mash, they had opportunities to explore topics such as: WWII – The Blitz; The Allies and Axis and geographical locations; goals and hopes for the future; promoting good mental health; creating animated scene (GIFs) and E-Safety.

The children developed their IT and research skills online to complete tasks linked to our enlightening new topic: A Child's War.

Within our Creative Curriculum lessons, the children were able to write a letter inspired by Michelle Magorian's 'Goodnight Mister Tom' from an evacuee child's point of view. Here, they were able to apply historical facts within a context, whilst also discovering the emotions of a child during the war. They developed their empathy and compassion, which is demonstrated in their fantastic outcomes.



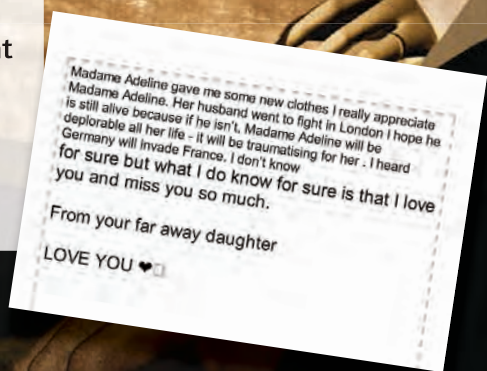
War



As part of well-being, Year 6 children utilised Fridays to become practical and take part in a range of physical activities, including exercise routines by Joe Wicks, and they were hands-on by creating a range of fantastic DT projects: Rationing Recipes, Gas Masks; Anderson Shelters and more! Many of the children also dressed up for World Book Day!

When the children finally arrived back to school, as part of PSHEC, they explored well-being, mental health and coping with change after experiencing yet another lockdown. They had opportunities to share their thoughts and feelings of life during lockdown and how they had coped.

We then further developed their prior knowledge by writing a narrative linked to the same text: 'Goodnight Mister Tom'. Reading the text further, and watching the videos, the children then were able to create their very own short story for the Imperial War Museum in Manchester.



P.E.



MENTAL HEALTH

As part of the PSHEC remote learning provision, a wellbeing blog was set up to support children's mental health during lockdown. Children could access a range of resources, worksheets and tips to aid their wellbeing. This was a great success and lots of children commented on this blog, sharing their tips on supporting wellbeing. In addition to this, class teachers delivered a children's mental health week assembly which focussed on a 'Express Yourself' theme.

The aim of this was to encourage all children to express themselves by 'finding ways to share feelings, thoughts, or ideas through creativity.' It provided a safe space and opportunity for discussion. Every Friday class teachers also planned wellbeing activities for their children based on a particular theme, for example 'Feelings and Family'. This had a positive impact on children's wellbeing!

PHYSICAL HEALTH

Physical health is fundamental to wellbeing and here at Adderley we support all children in staying active and healthy. Throughout lockdown all children were able to access a variety of resources including links to virtual fitness workouts. Lots of children participated in Joe Wicks' workouts to remain physically active and healthy!

SPRING TERM PE LESSONS

Spring 2 has seen all children back to school and also the return of sports equipment in PE lessons! All children have been extremely excited about using equipment again in lessons. In lessons children will be consolidating their learning from the remote PE provision. Children must arrive to school in their PE kit on their designated PE day.

PE days and topics are as follows:

Friday – EYFS – Dance

Monday – Year 1 – Gymnastics

Tuesday – Year 2 – Send and Return

Monday – Year 3 – Tag Rugby

Tuesday – Year 4 – Handball

Wednesday – Year 5 – Cricket

Thursday – Year 6 – Football



P.E.

REMOTE PE

To support children's learning in PE, each year group were assigned their own tailored PE blog on Purple Mash. Each year group had a specific topic from the PE curriculum. These blogs were updated regularly in order to provide high quality, remote PE for all children. Children could access a range of resources and initiatives to maintain their fitness, skills and to support their physical, emotional and social wellbeing.

Some of these resources included videos, worksheets and virtual challenges. Children commented on their year group blog to demonstrate their knowledge and highlight the activities which they had completed. This success and achievement in PE were celebrated. Well done to all those children who visited the PE blog and commented on which activities they had completed! We had some fantastic success stories from lots of children where they had engaged in physical activity.

SUMMER TERM PE LESSONS

Equipment will continue to be used during lessons, however topics will change for each year group. Children to continue arriving to school in their PE kit on their designated PE day. EYFS continue to bring their PE kits to school in a PE bag.

PE topics for Summer 1:

- EYFS – Gymnastics
- Year 1 – Dance
- Year 2 – Tag Rugby
- Year 3 – Tennis
- Year 4 – Football
- Year 5 – Handball
- Year 6 – Cricket

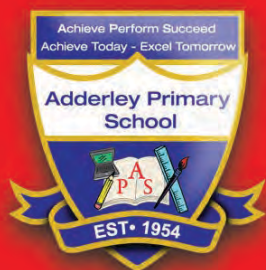
SUMMER TERM BREAKFAST MILE

Summer term will see the return of breakfast mile alongside breakfast club! This allows children to start their day with a social walk. This has developed an enjoyment in walking and has positively affected the focus during morning lessons. Each year group will have an opportunity to complete the mile walk. Further information will be available to breakfast club.

After School Clubs

We are really pleased to re-open a selection of after school clubs after careful risk assessment. These clubs will be kept in year group bubbles. - Registration via Parent Mail.

Monday	Tuesday	Thursday
Year 3 Tennis Mr Worrall	Year 4 Football Mr Worrall	Year 6 Cricket Mr Worrall
Year 1 Reading Miss Gulzar	Year 2 Art Miss Ogden	EYFS Dance Mrs Nowek
Year 3 Science Miss Hoque	Year 5 Debate Mrs Clarkson	Year 1 Mindfulness Miss Zafar
Year 6 Science Mrs Hoque	Year 5 Rounders Miss Evans	Year 4 Times Table Miss Walker
		Year 5 Languages Mrs Safta



“YOUR SAY, YOUR SCHOOL”

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the ‘Ofsted Parent View’ button under the ‘Parents’ menu of the school website. Additionally, you may want to fill in our online form - ‘Your Say, Your School’.

We look forward to hearing from you all!