

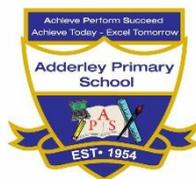
Adderley Primary School

Pupil Premium Strategy Report

2019-2020

Pupil Premium Governor: Asma Rashid

Pupil Premium Lead: Afzal Hussain



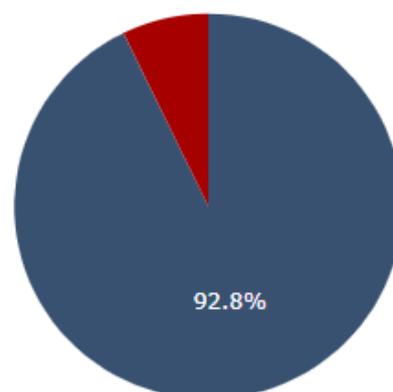
Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is at least in line with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of pupils from deprived backgrounds compared to their non-deprived peers nationally.

Barriers
1. In each year group there is a proportion of pupils eligible for the pupil premium grant, there are no common barriers therefore each pupil's unique circumstances are identified and addressed through an individualised provision map.
2. A high proportion of disadvantaged pupils live outside the immediate school community and may not join school at the usual entry point (Reception); some join during Key Stage 1 or 2.
3. The school is situated in a socially deprived area; the socioeconomic gap between disadvantaged pupils and others is wide.
4. A significant group of disadvantaged pupils are highly mobile. A clear understanding of prior learning needs to be understood on entry. Poor English literacy levels of a few EAL parents resulting in inability to support their children with homework tasks.

Desired Outcomes
1. The proportion of disadvantaged pupils who make more than expected progress is in line or above national figures.
2. To ensure disadvantaged pupils individual needs are addressed so that the difference between this group and others nationally continues to be reduced.
3. To reduce the effect of the local socio-economic, attainment gaps and non-standard admission to the school, currently 36% of this group. Likely to rise throughout the year.
4. For all disadvantaged pupils to attend school continually (with an attendance >95%) once they are admitted.

Attendance of disadvantaged pupils as of September 2019, is close to that of all other pupils nationally.



Pupil Premium Strategy 2019-2020

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils eligible for PPG	265
PPG funding received per pupil	£1,320
Total PPG funding received for 2019-20	£349,800
Total number of pupils eligible for Post LAC PPG	0
Post LAC PPG funding received per pupil	£0
Total Post LAC PPG funding received for 2019-20	£0

Provision/Initiative	Aims of spending	£
Strategy 1: Targeted Staffing/Provision		
Assistant Head Teacher	<ul style="list-style-type: none"> To lead, co-ordinate and manage effective learning and teaching of English across the school. To support and promote the school's ethos, aims and core values in order to promote the welfare, progress and continued development of the school and all pupils. To contribute to the strategic direction and development of the school. To raise attainment of disadvantaged pupils in English including progress reviews with teachers, learning walks and coaching for staff. 	£44,756
Assistant Head Teacher	<ul style="list-style-type: none"> To lead, co-ordinate and manage effective learning and teaching of Maths across the school. To contribute to the strategic direction and development of the school. To lead, co-ordinate and manage effective learning and teaching of SEND pupils across the school. To enhance and support provision for high need PP pupils, including liaising with outside agencies and parents. Specific SEND provision for individual pupils who have high need. 	£39,767
EAL Teacher	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils; particularly those newly arriving to the UK. To ensure attainment is in line with age related expectations; to ensure levels of progress at least in line with National Expectations. 	£21,844
Additional Teaching Assistant EYFS	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress at least in line with National Expectations by the end of EYFS. 	£20,517
Additional Teaching Assistant Year 1	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress 	£27,772

	<p>at least in line with National Expectations by the end of Year 1.</p> <ul style="list-style-type: none"> • Planning, delivering and assessing intervention programmes (including higher achievers) in reading, writing, mathematics and SPAG. 	
Additional Teaching Assistant Year 4	<ul style="list-style-type: none"> • To close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress at least in line with National Expectations by the end of Year 4. • Planning, delivering and assessing intervention programmes (including higher achievers) in reading, writing, mathematics and SPAG. 	£24,725
Additional Teaching Assistant Year 5	<ul style="list-style-type: none"> • To close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress at least in line with National Expectations by the end of Year 5. • Planning, delivering and assessing intervention programmes (including higher achievers) in reading, writing, mathematics and SPAG. 	£23,239
Additional Teaching Assistant Year 6	<ul style="list-style-type: none"> • To close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress at least in line with National Expectations by the end of Year 6. • Planning, delivering and assessing intervention programmes (including higher achievers) in reading, writing, mathematics and SPAG. 	£22,772
Learning Mentor	<ul style="list-style-type: none"> • Support for individual pupils to make accelerated progress in reading, writing, maths and achieve end of year targets. • Pupils have structured opportunities to develop social and communication skills. 	£26,007
Librarian	<ul style="list-style-type: none"> • Support for individual pupils to make accelerated progress in reading, writing, maths and achieve end of year targets. • Pupils have structured opportunities to develop social and communication skills. 	£10,635
Educational Psychologist	<ul style="list-style-type: none"> • Support for individual children to make accelerated progress in reading, writing, maths and achieve end of year targets. 	£3,800
Art & Design Technician	<ul style="list-style-type: none"> • To improve the self-confidence and self-esteem of PP pupils by engagement in the Creative Arts. • Pupils have structured opportunities to develop social and communication skills. 	£8,187
Birmingham Music Service	<ul style="list-style-type: none"> • To improve the self-confidence in Y4, 5 and 6 pupils, accelerate progress and close the attainment gap. • Main elements of the National Curriculum for Music are covered including singing, musical games and opportunities for composition and improvisation. 	£2,328
Total £276,349		
Strategy 2: Curriculum Enrichment & Resources		
Educator Assessment	<ul style="list-style-type: none"> • Progress tracking across all subjects so that learning and teaching is personalised and meets the needs of all pupils. 	£2,312

	<ul style="list-style-type: none"> Pupils and teachers are fully aware of the current stage of learning and what next steps to take to provide depth and move learning on. 	
FFT Aspire Subscription	<ul style="list-style-type: none"> Progress tracking across all subjects so that learning and teaching is personalised and meets the needs of all pupils. Analysis of data to close the attainment gap for disadvantaged pupils; to ensure attainment is in line with age related expectations; to ensure levels of progress are at least in line with National Expectations. 	£1,220
Tapestry Online Learning Journal	<ul style="list-style-type: none"> Improved parental involvement in EYFS learning. Provides dialogue between home and school to enhance learning and accelerate progress of pupils in EYFS. 	£175
EYFS outdoor areas	<ul style="list-style-type: none"> Improved in order to enhance opportunities for curiosity & creativity and vocabulary development To improve oral language skills and attainment of Pupil Premium pupils in Reception Increase opportunities for reading in the outdoors. 	£268
Curriculum Topic Resources	<ul style="list-style-type: none"> A range of Cornerstones resources are paid for using the PP funding (e.g. books, iPads Apps etc) Providing our children with excellent and stimulating resources is of paramount importance, enhances teaching, and allows them to make very good progress. 	£873
University Visits	<ul style="list-style-type: none"> Year 4, 5 & 6 visits to Oxford, Cambridge and BCU inspire all disadvantaged pupils to have high aspirations. 	£2,300
Kidzania Visits	<ul style="list-style-type: none"> Raising career aspirations and skill development for pupils in Year 5 and 6 in preparation for the next stage in their education. 	£2,672
Subsidised Educational Visits	<ul style="list-style-type: none"> Part funded visits linked to curriculum to ensure all pupils including those who are disadvantaged to take part. To ensure all disadvantaged pupils have access to school visits to enrich their curriculum and remove the potential cost barrier. 	£6,460
TT Rockstars Subscription	<ul style="list-style-type: none"> To ensure all disadvantaged pupils are given opportunities to overcome barriers to learning in Maths. All PP pupils are able to practise times tables at home and school. 	£192
Votes For Schools subscription	<ul style="list-style-type: none"> Providing opportunities to promote speaking and debate, particularly for PP pupils. To measure impact and evaluate effectiveness of SMSC (including British Values, PSHE & Citizenship) 	£600
Rising Stars Tests	<ul style="list-style-type: none"> To enable teachers to make assessments of learning and improve planning to address potential gaps in learning. 	£2,211
CGP Books Reading	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils; to ensure accelerated progress in reading resulting in attainment in line with age related expectations. 	£712
Personalised School Planners	<ul style="list-style-type: none"> Improved parental involvement in learning. Provides dialogue between home and school to enhance learning and accelerate progress of pupils. 	£960

	<ul style="list-style-type: none"> To close the attainment gap for disadvantaged pupils; to ensure accelerated progress in reading resulting in attainment in line with age related expectations. 	
Afterschool Clubs	<ul style="list-style-type: none"> Curriculum enrichment opportunities offered to pupils to develop their skills further. To improve the self-confidence in pupils and accelerate progress. 	£4,252
Resources for Newly Arrived Pupils	<ul style="list-style-type: none"> Intervention and additional resources tailored to meet the needs of newly arrived pupils ensure that they can bridge the attainment gap as quickly as possible. Newly arrived pupils, including those with EAL have suitable provision to enable them to acquire English as a new language. Resources and provision allow for accelerated progress in reading, writing and maths. 	£1,229
		Total £25,724
Strategy 3: School Development & Staff CPD		
Primary Science Quality Mark (PSQM)	<ul style="list-style-type: none"> To improve overall quality of education in Science Assessment processes in Science enable teachers to make assessments of learning and improve planning to address potential gaps in learning. Pupils and teachers are fully aware of the current stage of learning and what next steps to take to provide depth and move learning on. 	£805
Pupil Progress Meetings	<ul style="list-style-type: none"> Teachers to be involved in discussion with senior leaders related to pupils attainment and progress also to review provision and interventions. Teachers released for Pupil Progress meetings 3 times a year 	£3,760
Leadership Training from Consultant - CPD	<ul style="list-style-type: none"> Training for all leaders to develop and enhance leadership skills. Leaders to identify and prioritise areas for change and also measure the impact of actions. 	£1,250
Learning and Teaching Consultant - English	<ul style="list-style-type: none"> Training for all staff to deliver stimulating and enriched English curriculum. External reviews of learning and teaching ensure that the school prioritises actions to raise standards and improve quality of teaching in English. To close the attainment gap for disadvantaged pupils; to ensure accelerated progress in Reading resulting in attainment in line with age related expectations. 	£1,000
		Total £6,815
Strategy 4: Attendance & Wellbeing		
Relate Counselling	<ul style="list-style-type: none"> Children and Young People's Counselling for any pupil who is having problems. Catering for mental health concerns or issues with parents or people at school. To improve pupils' mental health and learning, resulting in reducing the achievement gap. 	£5,250
Breakfast club to continue to support disadvantaged pupils	<ul style="list-style-type: none"> Continue to develop the free Breakfast Club so that it specifically targets disadvantaged pupils. Pupils have structured opportunities to develop social and communication skills. 	£12,558

	<ul style="list-style-type: none"> • Pupils arrive at school on time which will in turn impact on their learning skills and improve standards of work. • Pupils are ready to learn when they arrive at their lessons and have good behaviour. • Pupil's attitude is positive to school and life, improved attendance because of reduced illness due to a healthy diet and exercise. 	
School Nurse	<ul style="list-style-type: none"> • To improve pupils' health and learning, resulting in reducing the achievement gap. • To promote a healthy school environment. • Improved attendance because of reduced illness. 	£22,764
Attendance rewards and prizes	<ul style="list-style-type: none"> • To promote attendance ensuring that pupils take pride in coming to school every day. 	£340
Total		£40,912
Total grant		£349,800
Total expenditure		£349,800
Amount remaining		£0