

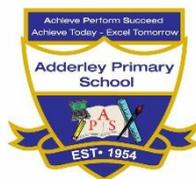
Adderley Primary School

Pupil Premium Impact Report

2018-2019

Pupil Premium Governor: Rahila Waqass

Pupil Premium Lead: Afzal Hussain



Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is at least in line with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of pupils from deprived backgrounds compared to their non-deprived peers nationally.

Barriers
1. In each year group there is a proportion of pupils eligible for the pupil premium grant, there are no common barriers therefore each pupil's unique circumstances are identified and addressed through an individualised provision map.
2. A high proportion of disadvantaged pupils live outside the immediate school community and may not join school at the usual entry point (Reception); some join during Key Stage 1 or 2.
3. The school is situated in a socially deprived area; the socioeconomic gap between disadvantaged pupils and others is wide.
4. A significant group of disadvantaged pupils are highly mobile. A clear understanding of prior learning needs to be understood on entry. Poor English literacy levels of a few EAL parents resulting in inability to support their children with learning and homework tasks.

Desired Outcomes
1. The proportion of disadvantaged pupils who make more than expected progress is in line or above national figures.
2. To ensure disadvantaged pupils individual needs are addressed so that the difference between this group and others nationally continues to be reduced.
3. To reduce the effect of the local socio-economic, attainment gaps and non-standard admission to the school, currently 36% of this group. Likely to rise throughout the year.
4. For all disadvantaged pupils to attend school continually (with an attendance >96%) once they are admitted.

Pupil Premium Strategy 2018-2019

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED

Total number of pupils eligible for PPG	293
PPG funding received per pupil	£1,320
Total PPG funding received for 2018-19	£393,660
Total number of pupils eligible for Post LAC PPG	3
Post LAC PPG funding received per pupil	£2,300
Total Post LAC PPG funding received for 2018-19	£6,900

Provision/Initiative	Impact of Funding	£
Strategy 1: Targeted Staffing/Provision		
Deputy Head Teacher	<ul style="list-style-type: none"> • Deputy Head Teacher led, co-ordinated and managed effective learning and teaching across the school. • DHT supported and promoted the school's ethos, aims and core values which aided to promote the welfare, progress and continued development of the school and the pupils. • DHT contributed to the strategic direction and development of the school. • DHT worked alongside staff to remove barriers to learning, raised the standards of behaviour in school, leading to higher academic achievement for PP pupils overall. • DHT worked alongside staff to ensure high standards of learning and teaching, behaviour, attendance and punctuality from pupils, in accordance with agreed school policies. • Learning & Teaching overview and Whole School Data demonstrate the impact on disadvantaged pupils across the school. 	£48,543
Assistant Head Teacher	<ul style="list-style-type: none"> • Assistant Head Teacher led, co-ordinated and managed effective learning and teaching in English across the school. • Assistant Head Teacher supported and promoted the school's ethos, aims and core values which aided to promote the welfare, progress and continued development of the school and the pupils. • AHT contributed to the strategic direction and development of the school. • AHT worked alongside staff to remove barriers to learning, raised the standards of behaviour in school, leading to higher academic achievement for PPG pupils overall. 	£46,098

	<ul style="list-style-type: none"> • Learning & Teaching overview and Whole School Data demonstrate the impact on disadvantaged pupils. 	
SEND Lead	<ul style="list-style-type: none"> • SEND Lead led, co-ordinated and managed effective learning and teaching of SEND pupils across the school. • SEND Lead enhanced and supported provision for high need PP pupils, including liaising with outside agencies and parents. • SEND Lead implemented specific SEND provision for individual pupils who have high need and the school data demonstrate the impact on disadvantaged SEND pupils. 	£37,764
EAL Teacher	<ul style="list-style-type: none"> • Newly arrived disadvantaged pupils worked in a small group with an EAL teacher and focused on overcoming gaps in learning and raising attainment. • Attainment gap for disadvantaged pupils closed and disadvantaged pupils made accelerated progress. 	£21,844
Additional Teaching Assistant EYFS	<ul style="list-style-type: none"> • Disadvantaged pupils entered Reception Class well below their chronological age in all areas of learning. • Attainment gap for disadvantaged pupils is closed; attainment is above age related expectations. • Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils. 	£16,839
Additional Teaching Assistant Year 1	<ul style="list-style-type: none"> • Teaching Assistant worked with disadvantaged pupils. Attainment gap for disadvantaged pupils is closed. Pupils made accelerated progress. • Monitoring of pupil outcomes in books, learning walks and end of year data clearly demonstrate good progress made by PPG pupils. 	£16,839
Additional Teaching Assistant Year 2	<ul style="list-style-type: none"> • Teaching Assistant worked with disadvantaged pupils in small groups. • Attainment gap for disadvantaged pupils closed and disadvantaged pupils made good progress. • Year 2 SATs analysis show attainment gap for PPG pupils is closed. 	£16,839
Additional Teaching Assistant Year 3	<ul style="list-style-type: none"> • Disadvantaged pupils worked in small groups to remove barriers to learning and narrowed the attainment gap. • Pupil Premium pupils made accelerated progress in reading, writing, maths, science and achieved end of year targets. 	£16,839
2x Additional Teaching Assistant Year 6	<ul style="list-style-type: none"> • Pupil Premium pupils received targeted interventions in small groups with Teaching Assistants. • Attainment gap for disadvantaged pupils closed and disadvantaged pupils made good progress. • Monitoring of pupil outcomes in books, learning and teaching reviews and SATs data clearly demonstrate good progress made by PPG pupils in reading, writing, SPaG, maths and science. 	£33,678
Learning Mentor	<ul style="list-style-type: none"> • Learning Mentors worked with individual pupils on a regular basis throughout the year. Pupils were supported to manage their emotions and to 	£18,343

	<p>engage in learning in class over time so that they were able to make academic progress.</p> <ul style="list-style-type: none"> • Through targeted support, pupils are happy, secure and able to learn and make good progress. Also pupils have developed social and communication skills. • Behaviour Analyses and In-School Data Analyses clearly demonstrate good progress made by PPG pupils. Support for individual pupils resulted in accelerated progress in reading, writing, maths and pupils achieved end of year targets. 	
Librarian	<ul style="list-style-type: none"> • Pupils were provided with targeted support and opportunities to develop social and communication skills. • Targeted support enabled pupils to make accelerated progress in reading, writing and SPaG. 	£15,848
Educational Psychologist	<ul style="list-style-type: none"> • Personalised intervention programmes enabled pupils to make accelerated progress in reading, writing and maths. PPG pupils achieved end of year targets. • Parents felt equipped with strategies to support their children at home. 	£3,796
Art & Design Technician	<ul style="list-style-type: none"> • Through engagement in the Creative Arts PPG pupils' self-confidence and self-esteem improved. • PPG pupils developed their social and communication skills through engaging activities. 	£12,618
Birmingham Music Service	<ul style="list-style-type: none"> • Self-confidence of pupils in Y4, 5 and 6 improved. Pupils made good progress. • Main elements of the National Curriculum for Music were covered including singing, musical games and opportunities for composition and improvisation. • Parents felt very proud watching their child's performance during music concerts. 	£2,328
Total £308,216		
Strategy 2: Curriculum Enrichment & Resources		
Pupil Tracker Online (SPTO)	<ul style="list-style-type: none"> • Pupils' progress has been tracked across all subjects. Learning and teaching has been personalised and pupil's needs have been met. • Teachers have been fully aware of different stages of pupil's learning and their next steps which helped them to move their learning on. 	£2,899
Tapestry Online Learning Journal	<ul style="list-style-type: none"> • Improved parental involvement in EYFS learning which provided dialogue between home and school. Disadvantaged pupils in EYFS made accelerated progress. • Monitoring of disadvantaged pupil outcomes in books and end of year data clearly demonstrate good progress made by PPG pupils. 	£141
EYFS outdoor areas	<ul style="list-style-type: none"> • EYFS outdoor provision improved and opportunities for curiosity, creativity and vocabulary enhanced. • PPG pupils improved their oral language skills which resulted in improved attainment of PPG pupils in Reception. 	£2,457
Curriculum Topic Resources	<ul style="list-style-type: none"> • A range of Cornerstones resources were paid for using the PP funding (e.g. books, iPads Apps etc) 	£3,866

	<ul style="list-style-type: none"> Engaging and stimulating resources enhanced teaching and learning which impacted on pupil engagement. PPG pupils made very good progress. 	
University Visits	<ul style="list-style-type: none"> Year 4, 5 & 6 visited Oxford, Cambridge and BCU which inspired all disadvantaged pupils to have high aspirations. 	£2,300
Kidzania Visits	<ul style="list-style-type: none"> Year 5 and 6 pupils prepared for the next stage in their education. This experience raised pupil career aspirations and also developed their skills for future. 	£2,672
Subsidised Educational Visits	<ul style="list-style-type: none"> Part funded visits linked to curriculum ensured all pupils including those who are disadvantaged took part. All disadvantaged pupils had access to school visits which enriched their curriculum and removed the cost barrier. 	£6,460
TT Rockstars Subscription	<ul style="list-style-type: none"> Disadvantaged pupils were given opportunities to overcome barriers to learning in Maths and it enhanced their learning of times tables. PPG pupils were able to practise times tables at home. 	£192
My Maths home learning Software	<ul style="list-style-type: none"> Engaging and stimulating resource enhanced teaching and learning of Maths which impacted on pupil engagement and attainment. PPG pupils made good progress in Maths and narrowed the attainment gap with Non PP. 	£359
Votes For Schools subscription	<ul style="list-style-type: none"> Votes For Schools provided pupils the opportunities to promote speaking and debate. PPG pupils improved their oral language skills which resulted in improved attainment of Pupil Premium pupils. 	£500
Test Base Online	<ul style="list-style-type: none"> Test Base on line tool enabled teachers to make assessments of learning which improved teacher planning and gaps in pupil's learning were addressed. Attainment gap for disadvantaged pupils closed. PPG pupils made accelerated progress in maths, reading and writing. 	£240
Rising Stars Tests	<ul style="list-style-type: none"> Rising Star tests enabled teachers to make assessments of learning which improved teacher planning and gaps in pupil's learning were addressed. Attainment gap for disadvantaged pupils closed. PPG pupils made accelerated progress in maths, reading and SPaG. 	£2,900
Wellcomm Assessment	<ul style="list-style-type: none"> Wellcomm assessment tool enabled teachers to make assessments of learning which improved planning and gaps in learning were addressed. 	£432
CGP Books SPAG	<ul style="list-style-type: none"> Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in SPaG resulting in attainment in line with age related expectations. 	£1,215
CGP Books Reading	<ul style="list-style-type: none"> Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in reading resulting in attainment in line with age related expectations. 	£405
Personalised Reading Record Books	<ul style="list-style-type: none"> Improved parental involvement in learning. 	£746

	<ul style="list-style-type: none"> • Provided dialogue between home and school to enhance learning and pupils made accelerated progress. • Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in reading resulting in attainment in line with age related expectations. 	
Afterschool Clubs	<ul style="list-style-type: none"> • Curriculum enrichment opportunities offered to pupils to develop their skills further. • Improved the self-confidence in pupils and accelerated progress. 	£10,296
Resources for Newly Arrived Pupils	<ul style="list-style-type: none"> • Interventions and additional resources tailored to meet the needs of newly arrived pupils. Gaps in learning were addressed. • Newly arrived pupils, including those with EAL had suitable provision which enabled them to acquire English as a new language. • Resources and provision allowed accelerated progress in reading, writing and maths. 	£1,229
Clicker 7	<ul style="list-style-type: none"> • Clicker 7 resources and provision allowed accelerated progress in reading, writing and spoken language for newly arrived pupils. 	£1,400
Total £40,659		
Strategy 3: School Development & Staff CPD		
Science Leads – Assessment Training	<ul style="list-style-type: none"> • Assessment processes in Science enabled teachers to make assessments of learning and improved planning addressed gaps in pupil’s learning. • Pupils and teachers were fully aware of different stages of learning and their next steps which helped them to move their learning on. 	£260
SEND Lead – National SENCO Award	<ul style="list-style-type: none"> • SEND PPG pupil’s needs were met. • Disadvantaged/SEND pupils made better than expected progress as a result of targeted provision (individual provision maps). 	£2,430
Pupil Progress Meetings	<ul style="list-style-type: none"> • Teachers & TAs involved in discussions with senior leaders related to pupil’s attainment, progress, provision and impact of interventions. • Teachers released for Pupil Progress meetings 3 times a year. • Monitoring of pupil outcomes in books and data clearly demonstrate good progress made by PPG pupils in reading, writing, SPaG, maths and science. 	£3,760
Learning and Teaching Consultant (Maths) & Training	<ul style="list-style-type: none"> • All staff trained to deliver maths mastery curriculum. • External reviews of learning and teaching ensured that the school prioritised actions to raise standards and the quality of teaching in maths improved. • Closed the attainment gap for disadvantaged pupils; ensuring accelerated progress in maths resulting in attainment in line with age related expectations. 	£250
Leadership Training from Consultant - CPD	<ul style="list-style-type: none"> • All leaders received training which enabled them to develop and enhance leadership skills. • Leaders identified and prioritised areas for change and also measured the impact of actions. 	£1,250
Learning and Teaching Review x2 Consultants	<ul style="list-style-type: none"> • All staff received training how to deliver stimulating and enriched English curriculum. 	£2,700

	<ul style="list-style-type: none"> • External reviews of learning and teaching ensured that the school prioritised actions to raise standards and the quality of teaching in English improved. • Attainment gap for disadvantaged pupils closed and PPG pupils made accelerated progress in English. 	
		Total £10,650
Strategy 4: Attendance & Wellbeing		
Breakfast club to continue to support disadvantaged pupils	<ul style="list-style-type: none"> • Breakfast club provided pupils with opportunities to develop social and communication skills. • Pupils arrive at school on time which impacted their learning and their standards of work improved. • Pupils are ready to learn when they arrive at their lessons and have good behaviour. • Pupils have positive attitude to school and life, improved attendance because of reduced illness due to a healthy diet and exercise. 	£12,558
School Nurse	<ul style="list-style-type: none"> • Improved pupils' health and learning, resulting in reducing the achievement gap. • Improved attendance due to reduced illness. • All children are able to access the full curriculum and opportunities on offer. 	£20,737
Attendance rewards and prizes	<ul style="list-style-type: none"> • Pupil's attendance figures have been consistently in line with national average. • Pupils take pride in coming to school every day. • Attendance rewards and prizes improved pupil's attitudes to school and life alongside their attendance. 	£340
		Total £33,635
Total grant		£393,660
Total expenditure		£393,660
Amount remaining		£0



PUPIL PREMIUM DATA – SUMMER 2019

EYFS			
Showing % of pupils achieving ELG	Reading	Writing	Maths
Disadvantaged Pupils (25)	80%	80%	80%
Other Pupils (51)	68%	68%	73%
Difference	+12%	+12%	+7%

As a result of accelerated progress, attainment of disadvantaged pupils is above national figures

Year 1 Phonics	
Showing % of pupils passing Phonics Test	Phonics Test
Disadvantaged Pupils (22)	90%
Other Pupils (42)	80%
Difference	+10%

As a result of accelerated progress, attainment of disadvantaged pupils is above national figures

KS1			
Showing % of pupils at expected +	Reading	Writing	Maths
Disadvantaged Pupils (37)	73%	68%	80%
Other Pupils (53)	75%	73%	78%
Difference	-2%	-5%	+2%

As a result of good progress, attainment of disadvantaged pupils is broadly in line with national

KS2				
Showing % of pupils who attained a scaled score of 100 or +	Reading	Writing Pupils achieved expected or GDS	SPaG	Maths
Disadvantaged Pupils (50)	66%	90%	88%	76%
Other Pupils (40)	43%	55%	70%	68%
Difference	+23%	+35%	+18%	+8%

As a result of good progress, attainment of disadvantaged pupils is above national in writing and SPaG and in line with/close to national in reading and maths