Creative Curriculum

English

‘Goodnight Mr Tom’ by Michelle Magorian and ‘The Boy in the Stripped Pajamas’ by John Boyne

Children will be planning, writing and editing diary entries and letters, in the role of an evacuee child. They will also be investigating the genre of biography whilst looking at historical figures from this time period. During this term, children will develop their comprehension skills through reading the texts as well as an increased focus on using a range of punctuation in reading and writing.

At home: Children need to practise spellings sent home, visit the library to read a range of fiction and non-fiction texts.

History

“World War Two”

Within History lessons, children will be studying the Second World War between 1939 and 1945. Using a range of historical resources they will be looking at events such as the start of the war, the introduction of rationing, the first evacuation, the Battle of Britain and The Blitz.

At home: Encourage your child to visit the library or research at home: The London Blitz, The United Nations Peace Treaty, the story of Anne Frank and the life of an evacuee.

Art/DT

As a DT project this term children will investigate the toys of wartime Britain. They will make simple toys using scraps of wood, card, fabric or paper whilst looking at examples of toys from the 1940s for inspiration, choosing to make something they would like to play with.

At home: Look at the toys that were available in past, how do they differ from toys today?

Music

Children will develop a class song about the Blitz, composing lyrics to a well-known war song melody they have already learned such as Pack Up Your Troubles in Your Old Kit Bag. The children will work in groups to create verses about particular aspects, such as finding shelter, the falling bombs, keeping safe and how it felt when a raid was over.

At home: Listen to a range of music from British wartime. How does the music capture the spirit of the British people at that time?

Maths

Decimals, Percentages and Measure

During this half term, children will be continuing to build their knowledge of decimal fractions and percentages. In addition to this, children will be developing their knowledge of measurement and will use mathematical knowledge to covert between different units to solve problems. Children will continue to develop their Mental Arithmetic and Times Tables weekly.

At home: Encourage children to regularly practise their times tables using Times Table Rockstars at home.

PE

In PE, Year 6 will be focusing on three areas: Football, Gymnastics and Handball. In Football and Handball, children will be learning basic principles of the game. In Gymnastics, children will be creating sequences using different movements. PE takes place on a Thursday and all children must come to school in their PE kit. All girls will be participating in swimming lessons on this day and must come with correct swimming kit.

At home: Practise skills and read around the activity that your child is learning this half term.

Computing

We are Project Managers

During this topic, children will look at managing projects such as designing and creating an educational app for children to use on a tablet.

At home: Encourage children to explore the benefits and dangers of using Apps on Smartphones or tablets.

Important Dates

Memorable Experience – A Child’s War

Monday 11th November

Parent Workshop – SATs Mathematics

6S- Monday 18th November – 2:30pm-3:10pm
6C- Tuesday 19th November – 2:30pm-3:10pm
6O- Wednesday 20th November– 2:30pm-3:10pm

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Science

Animals including Humans

During this topic, children will explore the beneficial effects of exercise and a healthy diet on our bodies, whilst also researching how drugs and alcohol can cause harmful effects on us. They will be carrying out a range of investigations throughout their topic to gain a more in depth knowledge of body health.

At home: Encourage your child to discover the physical impact of exercise on their bodies. Children to investigate how humans and animals stay warm.

RMSE

We will be learning about the meaning of expressing joy and appreciating beauty; asking how should we imagine and express what matters. Children will also get the opportunity to learn about the upcoming festivals for this half term; these are Christmas and Hanukkah.

At home: Encourage your child to research these festivals and the reasons for the celebration

PSHEC

Article 38: War and Armed Conflict

In this unit, children explore the effects War has had on children throughout the world. They will consider the role governments take in supporting child refugees. In Health Education, the children will be looking at gender equality and how this impacts areas in our lives.

At home: Children to research how the British Government support Refugee children in this country.

Homework

Spellings and Maths will be set weekly on a Thursday. However, spellings will be given out for the whole half-term to allow extra time to practise. Spelling test will take place weekly consisting of the spellings of that week.

ILP work will be given as half-termly tasks where children will lead their own learning by choosing 6 tasks from the various options provided.

Children must return their homework books to their class teacher by termly tasks where children will lead their own learning by choosing 6 tasks from the various options provided.

We encourage all of our parents to let us know how well your child is reading at home. Please regularly write comments in your child’s Planner.