



Adderley Primary School

Sports Premium Spending, Action Plan and Impact

2016-2017

SPORTS PREMIUM GRANT

The Sports Premium Explained

(2016-2017)

Allocations

Schools receive PE and Sports Premium funding based on the number of pupils in Years 1 to Year 6.

The DfE will publish a spreadsheet showing the breakdown of PE and Sports Premium funding for the academic year 2016 to 2017 at the end of October 2016.

Funding for 2016 to 2017

Schools with eligible pupils receive £8,000 and an additional payment of £5 per pupil.

Payment dates

Maintained schools, including PRUs and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. The funding is given to the local authority and they pass it on to the school.

Local authorities PE and Sports Premium funding for maintained schools is **in 2 separate payments**. Local authorities receive:

- 7/12 of the funding allocation on 31 October 2016
- 5/12 of the funding allocation on 30 April 2017

How to use the PE and Sports Premium

Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best of way using of the money.

For example, you can use your funding to:

- Hire specialist PE teachers
- Hire qualified sports coaches to work with teachers
- Provide existing staff with teaching resources to help them teach PE and sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions or increase pupils' participation in the School Games
- Run sports activities with other schools.

Accountability

Since September 2013, Ofsted inspections report on how primary schools spend their PE and Sports Premium funding.

Additionally, schools must publish details of how they spend their PE and Sports Premium funding on their school's website.

PE and Sports Premium Expenditure

2016-2017

**530 Eligible pupils
£10,650 allocation**

£6212 received October 2016

£4438 received April 2017

AIMS: To meet the Sports Premium criteria

- Improve the quality of teaching and learning
- Increase opportunities for extra-curricular activities
- Increase opportunities for competition
- Improve activity levels
- Improve subject knowledge and confidence in primary PE
- Increase expectations
- Develop assessment
- Increase children's physical activity time
- Achieving the balance - participation v performance

Sports Premium Action Plan
2016-2017

Measurable outcomes	Actions (and by whom/resources needed)	Impact	Monitoring/ Evaluation	Cost
<p>SGO Sports Premium Programme Network meetings for Fitness and Wellbeing staff to share good practice and new initiatives and curriculum guidance. CPD opportunities for all staff. Competition calendar for children in Year 3-6. DSEN competition calendar for all children.</p>	<p>Schools Sports</p> <ul style="list-style-type: none"> ●Register for My School Games ●Join the SGO Sports Premium Programme ●Register the membership to YST ●Access Skills 2 Achieve programme ●Select CPD the school want to access and inform SGO ●Select the competitions the school want to enter and inform SGO 	<p>Opportunity for children to take part in competitions in different sports. Number of children taking part in interschool sport has increased. Number of CPD opportunities for staff has increased. Children contribute to making their community a better place</p>	<p>Fitness and Wellbeing Leader Fitness and Wellbeing Team SLT</p>	<p>Yearly Membership: £3000</p>

<p>Fitness and Wellbeing iPads (x3) As a way of monitoring and assessing children during the lesson.</p> <p>Access to planning and resources.</p> <p>Instant video and photographic feedback for children during the lesson.</p>	<p>iPads</p> <ul style="list-style-type: none"> •Use iPad during Fitness and Wellbeing lesson to show video clips of specific skills •Use iPad to video/photograph specific children for them to complete self-assessment of their technique •Download sport specific apps to aid learning •Access planning via iPad 	<p>Children can see instant video feedback of their performance.</p> <p>Children can see specific technique from videos during the lesson.</p> <p>Teachers can monitor and assess children’s progress during the lesson onto the iPad.</p>	<p>Fitness and Wellbeing Leader</p> <p>Fitness and Wellbeing Team</p> <p>SLT</p>	<p>iPads: £900</p>
<p>Planning To enhance the current Fitness and Wellbeing planning.</p> <p>Use of specific resources and videos.</p>	<p>The PE Hub Subscription</p> <ul style="list-style-type: none"> •Researched different Fitness and Wellbeing planning providers •SLT to check and confirm the planning is suitable for our school •Buy planning and try it with classes •Alter curriculum overview to meet the planning requirements •Conduct Staff and Pupil Voice to get everyone’s views 	<p>All staff are aware of the new Fitness and Wellbeing planning and can use it with ease.</p> <p>They can articulate the expectations during Fitness and Wellbeing lessons and understand the outcomes expected in all areas of the Fitness and Wellbeing curriculum.</p> <p>The curriculum prepares pupils for the opportunities,</p>	<p>Fitness and Wellbeing Leader</p> <p>Fitness and Wellbeing Team</p> <p>SLT</p>	<p>Yearly Subscription: £380</p>

		<p>responsibilities and experiences of later life and develops life skills.</p> <p>Pupils become independent, responsible learners and sensitive global citizens.</p>		
<p>Professional / Elite Level Sport - ParaAthletics</p>	<p>ParaAthletics</p> <ul style="list-style-type: none"> •Children from across the school will be invited on a first come, first served basis •Watch competitive elite sport being played in an arena •Evaluate the impact of watching elite sport 	<p>Children enjoy the experience and are inspired as a result.</p> <p>Children are enthused and engaged in broader range of activities.</p> <p>Learning is more in depth, developing the children's sense of enquiry.</p> <p>Children are challenged and can visualise what they aspire to become.</p>	<p>Fitness and Wellbeing Leader</p>	<p>Tickets: £6:50 per ticket For 45 children Postage £5: £297.50</p> <p>Transport £600</p>
<p>Professional / Elite Level Sport - Wimbledon</p>	<p>Wimbledon</p> <ul style="list-style-type: none"> •Children from across the school will be invited on a first come, first served basis •Watch competitive elite sport being played in an arena •Evaluate the impact of watching elite 	<p>Children enjoy the experience and are inspired as a result.</p> <p>Children are enthused and engaged in broader range of activities.</p>	<p>Fitness and Wellbeing Leader</p>	<p>Tickets: £300</p> <p>School Tennis: £15</p>

	sport	<p>Learning is more in depth, developing the children's sense of enquiry.</p> <p>Children are challenged and can visualise what they aspire to become.</p>		
Equipment	<ul style="list-style-type: none"> • Audit current equipment • Pupil voice – Fitness and Wellbeing Pupil Leaders – What equipment would we like • Ensure all equipment is suitable for children's needs • Specialist equipment for DSEN children • Equipment to provide competition 	<p>Child led learning. Sharing ideas and having a creative curriculum.</p> <p>Safe and suitable equipment.</p> <p>Fully inclusive activities and equipment.</p> <p>Medals and certificates for success during intraschool competitions (Summer Olympics)</p>	Fitness and Wellbeing Team	Equipment: £1344.16
<p>School Team Kit When children are representing Adderley at competition they wear a school kit specific for that sport. A football kit, general kit and</p>	<p>School Team Kit</p> <ul style="list-style-type: none"> • Select competitions to enter across the school year • Select specific kits for teams to wear • Children to choose which kits to buy through pupil voice • Order kits • Children to wear kits to competitions 	Opportunity for children to wear the school kit to represent the school.	Fitness and Wellbeing Team	Kit: £342.08

cricket kit.	when representing the school			
<p>Competitions Continue to improve opportunities for children to take part in competitive sports.</p>	<p>Football Competitions</p> <ul style="list-style-type: none"> •Children from Years 4, 5 and 6 to take part in Football Team training on Friday afterschool •A Year 4, Year 5 and Year 6 team to be selected and invited to ‘friendly’ football competitions in preparation for GML competitions •Children to represent Adderley during the GML competitions 	<p>Number of children who take part in competitive sports has increased.</p> <p>Children contribute to making their community a better place.</p> <p>Raising the quality of children’s skills with the opportunity to play against talented children from other schools.</p> <p>Children experience playing different sports on different playing areas.</p>	<p>Fitness and Wellbeing Leader</p> <p>Fitness and Wellbeing Team</p>	<p>Membership: Boys GML £20 Girls GML £15</p>
<p>Cost for minibus</p>	<p>Interschool Sports</p> <ul style="list-style-type: none"> •Select the competitions across the year that we are going to enter as a school •Book elite sports experiences tickets for the year •Select children to attend competitions and elite sports events <p>Minibus Training</p> <ul style="list-style-type: none"> •Existing minibus driver on a MIDAS course for updates on driving a minibus 	<p>Number of children taking part in interschool sport has increased.</p> <p>Raising the quality of children’s skills with the opportunity to play against talented children from other schools.</p>	<p>Fitness and Wellbeing Leader</p> <p>SLT</p>	<p>Lease: £2593.76</p> <p>Training: £1000</p>

	for school •Train a new minibus driver on a D1 test			
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PE and Sports Premium Expenditure 2016-2017

	Cost
SGO Sports Premium Programme	£3000
iPads	£900
Planning	£380
ParaAthletics Tickets and Transport	£297.50 £600
Wimbledon Tickets and School Tennis	£300 £15
Equipment	£1344.16
School Kit	£342.08
GML Boys and Girls	£20 £15
Minibus Lease and Training	£2436.26 £1000
Total spend	£10650
Carry forward/Deficit	£0

Report on the Impact of Primary PE and Sports Premium (SP)

2016-2017

Our Sports Premium grant was used to enhance the school's PE and sports provision as outlined in the plan for 2016 – 2017. School budget was used to fund the main existing provision.

Aim	Outcomes (in brief)
Improving the quality of teaching and learning in PE	Lesson observations and 'learning walks' showed improvement in the quality of teaching and actual physical activity of pupils.
Increasing opportunities for children to access extra-curricular activities	Due to the employment of PE specialists and sports coaches the school was able to significantly increase opportunities available for all children across the school. As a result pupils' activity levels improved.
Improving activity levels	
Increasing the opportunities for competitive sport.	These were increased significantly from the previous year as detailed below.

SGO Sports Premium Programme

We are part of the School Games initiative where we were successful at achieving Bronze (2013-2014), Silver (2014-2017). This year we have achieved many of the Gold criteria. Next year (2017-2018) we are working towards Gold with the focus on external club links and taking B and C teams to Level 2 competitions.

As a school we participated in an enormous amount of intraschool sport competitions. Some of which were undertaken during break, lunchtime, during lessons, during after school clubs and as a whole school during each term Health Week. To achieve Silver you need to participate in a minimum of four intra school competitions and six inter school competitions.

Being part of the SGO Sports Premium Programme gives the school access to courses, resources, advice, competitions and CPD. The courses are in place to upskill different members of staff, from Fitness and Wellbeing specialists, support staff, Head of Year, learning mentors and lunchtime supervisors. All members of staff who attended CPD

improved in confidence and enthusiasm towards Fitness and Wellbeing, school sport and physical activity.

Being members of the SGO Sports Premium Programme also gives us a membership with the YST. From this we applied for and were successful in gaining the Gold Quality Mark 2015-2017. It is a nationally recognised badge of excellence for Fitness and Wellbeing and school sport, which audits our current provision and identifies priorities for development. The areas of focus are: the overall provision of Fitness and Wellbeing, physical activity and school sport, quality of Fitness and Wellbeing, quality of school sport, quality of physical activity and the use of Fitness and Wellbeing, physical activity and school sport as a catalyst for wider learning.

iPad's in Fitness and Wellbeing

Having an iPad in Fitness and Wellbeing provides high quality instant visual feedback to the children. Previously using a camera we would take photographs and video which we would transfer to a computer for children to watch it at the beginning or end of a lesson. Now we are able to take photos and video, analyse and then feedback instantly to the children on a portable and wireless device.

Children now have access to high quality analysis of their performance instantly, during the lesson so they can continue the lesson and improve on their analysed area of difficulty. As a result, we have seen progress happen instantly and particularly visual learners are able to understand where their strengths and areas of difficulty lie.

Here are some examples of how iPad's can be used within Fitness and Wellbeing:

- Preload the iPad with good examples of the technique you are going to teach and use it as a visual cue
- Use the iPad to film individual performance and then play back instantly to highlight strengths and areas for improvement
- Analyse a filmed performance with arrows, lines, text etc
- Compare and contrast a child's performance to one of a professional
- Allow the children themselves to film and analyse one another, creating peer coaching and assessment
- Pupil voice opportunities – particularly when children are leading activities

Planning

The planning ensures that our Fitness and Wellbeing lessons are high quality. Allows access to new and creative ideas and resources to enhance our Fitness and Wellbeing provision. The planning is online for all teachers to access allowing ongoing coaching to all staff. Aside to the actual plans there are resource cards and videos and music to aid the learning during lessons.

ParaAthletics Tickets and Transport

We applied for tickets to attend the London 2017 World ParaAthletics Championship. We were very fortunate to receive a visit from a ParaAthlete as part of a competition we entered. The tickets are to watch high level para sport in one of the best stadiums in the world, The Olympic Park – London. This experience inspires all children to be resilient, determined and passionate towards their goal.

School Tennis and Wimbledon Tickets

We are members of the Schools Tennis Ballot which gives us the opportunity to attend The Championships, Wimbledon in 2017. This allows us to a place in the draw for tickets. This year we have been successful and are able to buy 10 tickets.

Tennis is not currently part of the Fitness and Wellbeing curriculum, but we do offer tennis skills during breaktimes and lunchtimes. We started a weekly tennis club during the Spring term due to an interest in tennis during breaktimes. From this we entered tennis competitions through the partnership and were very successful with our Year 5 and 6 team finishing 2nd, and our Year 3 and 4 team coming 3rd in the Central Birmingham Partnership. The children who are attending our tennis club (which includes our talented tennis players) have attended Wimbledon to continue to fuel their passion and inspire them to aspire in sport.

Equipment

We have used some of the funding to replenish outdated/worn kit and bought in new and creative equipment to facilitate high quality lessons. We have bought specific equipment which allows us to further differentiate during lessons to make activities more accessible and to cater for G&T and DSEN children, further improving children's confidence, participation and attainment.

School Kit

Due to the number of competitions we are now attending (with the target of taking an A, B and C team to some in the future) we feel it is important to prepare our children for competition with the correct kit. For the children who have used the kit it has given them a sense of pride where they can wear the school kit. It has raised aspirations for the children who have not competed at Level 2 to attend clubs and work hard in Fitness and Wellbeing to get the chance to wear the school kit in the future.

GML

We are part of the Greet Mini League competitions which are played over the Summer term. This is weekly (girls) or fortnightly (boys) competition where you are part of a league. Unlike the School Games competitions you compete on a regular basis in the same sport. The group of schools which attend are from a different area of Birmingham who come together to compete in football.

Since attending GML we now have an established A and B team for both boys and girls teams. These children have increase in confidence, skill and are now attending football clubs outside of school.

School Minibus

Due to the nature of competition transport between schools and venues important and at times (particularly Summer term) very busy. In previous years we moved between venues by using taxi's and buses. When using public transport we encountered a number of issues. Firstly, the time it would take meant it took longer to get to and from competitions. We saw this as wasted opportunities. Regularly public transport was unreliable which meant we would have to wait for long periods of time and occasionally a taxi would not arrive at all.

Due to taking differing numbers of children, sometimes as many as 30, it meant many trips were needed back and forth. To ensure safety it seemed an obvious decision to buy a school minibus to transport groups of children between venues. As a result of having the minibus it has meant children are traveling safely, with no time wasted and to an increased amount of competitions.

At school we have limited number of staff who are able to drive the minibus (you need D1 on your licence, which is either gained by completing a course or having passed your driving test pre 1997). This year some of the funding has paid for a member of the Fitness and Wellbeing team to be part of the next available D1 Driving Course. This enabling greater use of the minibus to attend sporting fixtures offsite.