



# Year 3

## Curriculum Information

What your child is learning this half term

### Autumn 1 Unit: Scrumdiddlyumptious

#### English

Our curriculum this half term will be focusing on writing a recount of our visit to Cadburys World and writing descriptions of the characters from Charlie and the Chocolate Factory. We will be focusing on this story throughout our lessons and the children will also be watching the film! Children will also read a range of fiction and non-fiction texts through their Guided Reading sessions.

**At home ensure that your child knows all of their high frequency words also ensure that you read lots of different stories with your child.**



#### RMSE

Children will be exploring the dispositions 'Creating Unity and Harmony' and 'Participating and willing to Lead'. Children will be learning to recognise that different people/creatures have different interests, needs and capacities.

**At home, discuss with children what they think makes a good leader and why participating and team work is important.**



#### Music

In Music children will be learning themed songs that relate around food, e.g. Food Glorious Food from Oliver Twist and they will be learning to play the key board with Mr Cavalho.

**At home, encourage children to make up their own food related lyrics and encourage the use of rhyming couplets.**



#### PSHE

Our term begins with the 7 Habits of Happy Kids by Sean Covey; children will be learning and developing key skills in their PSHE lessons that will aid their understanding of team work and identity.

**At home discuss with children the importance and benefits of team work and what shapes their personal identity.**

#### Parent Workshop

Recount Writing Thursday 27<sup>th</sup> September at 9:15

#### Maths

This term we will be starting their year by revising their four key Number operations; addition, subtraction, multiplication and division. In Shape, Space and Measure, children will cover 2d and 3d shapes and learn to describe the properties of shapes using mathematical vocabulary.

**At home ensure that your child is regularly practising all their times tables and please support children with their homework.**



#### PE

PE this term is focusing upon three areas: Dance, Gymnastics and Football. In Dance 3S children will be learning about moving into space and creating shapes in time to music. In Football 3O children will be learning about invasion games and skills needed. In Gymnastics 3C children will be focusing on replicating gymnastic actions.

**At home encourage your child to keep active by playing sports or joining after school clubs.**

#### Art/DT

In Art, children will be using oil pastels to recreate still life compositions of fruit as well using their design skills to create a new logo for their chocolate company. In Design Technology, children will be trialling and testing new smoothie recipes and following instructions.

**At home encourage children to explore various materials and use these to create things.**



#### Homework

Maths, Literacy, ILP and weekly Spelling homework is given out on Thursdays. Homework needs to be returned to school every Monday. Please ensure that you read with your child every day. Children can change their home reader book as soon as they finish it. We encourage all of our parents to let us know how well your child is reading at home by leaving a comment in their child's reading journal.

#### Science

Our topic for this term is Our Changing World where children will be exploring how seeds, plants and animals are affected throughout the year by changes such as weather. Children will also explore and monitor nature on the school grounds and record their observations.

**At home you could support learning by taking your children to the park and observing how trees change throughout the seasons.**



#### Computing

This term in Computing children will be creating spread sheets and a power point.

**At home you can support your child by accessing Scratch online and allowing them to explore and discover.**

#### History/Geography

In History this year, children will be using secondary resources to explore the history of Cadbury and create a time line of James Lind (Scottish physician).

In Geography, children will match the food they eat to the countries they come from and will also learn about Fair Trade sourcing.

**At home take your child to the library and allow them to explore the history of chocolate and identify where food comes from.**

#### French

This unit is all about using the vocabulary related to greeting each other and learning basic French words. **At home encourage your child to recall their learning and new words that they might have learned.**

#### Educational Visits

On 21<sup>st</sup> of September 2018 all children will be visiting Cadburys World for an exciting and memorable start to their Scrumdiddlyumptious learning.



