



Reception

Curriculum Information

Autumn Term



Do you want to be friends?

What happens when I fall asleep?

Personal, Social and Emotional development (Prime area)

This term we are encouraging children to talk about how the children feel safe in different situations and talk about the different people who help us.

At home please encourage your child to talk about 'stranger danger' and how they should never go with anyone they do not recognise.

Next half term we'll find out more about how good bedtime routines can have a positive impact on our health, and take part in a series of bedtime challenges.

At home please encourage your child to talk about their feelings and their own wants and needs. It is also important that you encourage your child to try new things at home they have not experienced before.

Communication and language (Prime area)

We will be using our 'talk-partners' as we will be working on developing our listening skills and two channelled attention where children can listen and do things for a certain period of time.

At home children should practise listening to instructions that are given while they are completing an activity.

At the end of the project, we'll share and reflect on what we have learnt, and we'll use our knowledge and creativity to write a bedtime story to take home to read.

At home children should be encouraged to speak in full sentences when asking a questions or sharing their opinion.

Physical development (Prime area)

We'll be taking part in outdoor group parachute games enhancing friendship bonds whilst developing our gross motor skills.

We'll be concentrating on developing fine and gross motor skills and our control and coordination skills in large and small movements.

At home you can practise these skills with your child by ensuring that they are using a range of different equipment.

Communication, Language and Literacy (Specific area)

In our literacy lessons we'll discover new words to describe ourselves, and write sentences to compare and contrast each other.

At home you can focus on correct letter formation and sounding out the words that we will send home. Please practise forming all the letters of the alphabet with your child.

Snuggling up with comfy cushions and blankets, we'll listen to bedtime stories and nursery rhymes. Zzz...

At home you can help your child by reading stories together and encouraging children to talk about the different characters and settings in a story. Also encourage them to use their phonics skills to s spell and write words.

Mathematics (Specific area)

In our mathematics lessons, we'll share objects out fairly, and compare hand and foot sizes with our friends.

At home you can focus on developing number recognition, number formation and number skills. We will send these in your child's homework book.

We'll play with the shape and size of star patterns, and create moons of different sizes out of sparkly play dough

At home you can show your child flash cards of numbers from 0 to 10 to help with rapid number recognition. You could also help your child to write these numbers for number formation practice

Understanding of the World (Specific area)

We will be using our iPads to learn more about people who help us in our community.

Wide awake once more, we'll learn about people and services that work at night, the Hubble Telescope and nocturnal animals.

Expressive Arts (Specific area)

We'll be creating friendship jewellery and creating planets through Paper Mache.

Getting creative, we'll make constellations out of battery-operated tea lights, and star mobiles out of silver sequins and glittery pompoms.

