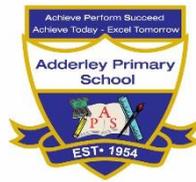


Adderley Primary School

Pupil Premium Impact Report

2017-2018



Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is at least in line with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of pupils from deprived backgrounds compared to their non-deprived peers nationally.

What we expect to see:

'Quality first' teaching is paramount to the progress of pupils from disadvantaged backgrounds. This means highly effective daily teaching with the following features;

- highly focused lessons designed with sharp objectives
- high demands of pupil involvement and engagement with their learning
- high levels of interaction for all pupils
- appropriate use of teacher questioning, modelling and explaining
- an emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- an expectation that pupils will accept responsibility for their own learning and work independently
- regular use of encouragement and authentic praise to engage and motivate pupils

This remains a consistent and relentless focus at Adderley Primary School. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communications skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with DSEN and more pupils and
- Support pupils in becoming aspirational, confident and successful learners

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED

Total number of pupils eligible for PPG	274
PPG funding received per pupil	£1,320
Total PPG funding received for 2017-18	£361,680

Pupil Premium Expenditure 2017-2018

Provision/Initiative	£	Impact of Funding
Strategy 1: Targeted Staffing/Provision		
Deputy Head Teacher	£39,227.50	<ul style="list-style-type: none"> • Deputy Head Teacher led, co-ordinated and managed effective learning and teaching across the school. • DHT supported and promoted the school's ethos, aims and core values which aided to promote the welfare, progress and continued development of the school and the pupils. • DHT contributed to the strategic direction and development of the school. • DHT worked alongside staff to remove barriers to learning, raised the standards of behaviour in school, leading to higher academic achievement for PP pupils overall. • Learning & Teaching overview and Whole School Data demonstrate the impact on disadvantaged pupils in Upper Phase.
Assistant Head Teacher	£46,533.00	<ul style="list-style-type: none"> • Assistant Head Teacher led, co-ordinated and managed effective learning and teaching in English across the school. • Assistant Head Teacher supported and promoted the school's ethos, aims and core values which aided to promote the welfare, progress and continued development of the school and the pupils. • AHT contributed to the strategic direction and development of the school. • AHT worked alongside staff to remove barriers to learning, raised the standards of behaviour in school, leading to higher academic achievement for PP pupils overall. • Learning & Teaching overview and Whole School Data demonstrate the impact on disadvantaged pupils.
Additional Teaching Assistant EYFS	£22,745.00	<ul style="list-style-type: none"> • PPG pupils entered Reception Class well below their chronological age in all areas of learning. • Attainment gap for PPG pupils is closed; attainment is above age related expectations. • Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils.
Additional Teacher YR6	£23,192.00	<ul style="list-style-type: none"> • Targeted pupils worked in a small group with an experienced teacher and focused on overcoming gaps in learning and raising attainment. • Attainment gap for disadvantaged pupils closed and disadvantaged pupils made good progress. • Year 6 SATs analyses show attainment gap for PPG pupils is closed.
EAL Instructor X3	£23,019.00 £20,661.00 £20,661.00	<ul style="list-style-type: none"> • EAL Instructors worked with pupils to remove barriers to learning and narrowed the attainment gap. • Pupil Premium pupils made accelerated progress in reading, writing, maths and science across the school and achieved end of year targets.
Learning Mentor	£22,290.00	<ul style="list-style-type: none"> • Learning Mentors worked with individual pupils on a regular basis across the year. Pupils were supported to manage their emotions and to engage in learning in class over time so that they were able to make academic progress. • With the right support, pupils are happy and secure and able to learn and make good progress. • Behaviour Analyses and In-School Data Analyses clearly demonstrate good progress made by PPG pupils.
Educational Psychologist	£2,238.00	<ul style="list-style-type: none"> • Personalised intervention programmes enabled pupils to make accelerated progress in reading, writing and maths. PPG pupils achieved end of year targets.

		<ul style="list-style-type: none"> • Parents felt better equipped to support their children at home.
YR2 Booster & YR6 Booster	£2,574.00 £5,304.00	<ul style="list-style-type: none"> • Pupils made accelerated progress in reading, writing and maths and achieved end of year targets.
Birmingham Music Service	£7,729.00	<ul style="list-style-type: none"> • Self-confidence of pupils in Y4, 5 and 6 improved. Pupils made good progress. • Main elements of the National Curriculum for Music were covered including singing, musical games and opportunities for composition and improvisation. • Parents felt very proud watching their child's performance during music concerts.
Total £236,173.50		
Strategy 2: Curriculum Enrichment & Resources		
Birmingham REP	£3,000.00	<ul style="list-style-type: none"> • Focused drama sessions raised self-esteem, confidence and further developed speaking skills. • Disadvantaged pupils worked with professional theatre makers to create and produce a broad range of high quality theatrical experiences.
Accelerated Reader	£2,340.00	<ul style="list-style-type: none"> • Targeted intervention improved reading ages, Literacy skills and vocabulary. • Attainment gap for disadvantaged pupils narrowed and pupils made accelerated progress in reading resulting in attainment in line with age related expectations.
Tapestry Online Learning Journal	£141.00	<ul style="list-style-type: none"> • Improved parental involvement in EYFS learning which provided dialogue between home and school. Disadvantaged pupils in EYFS made accelerated progress. • Monitoring of pupil outcomes in books and end of year data clearly demonstrate good progress made by PPG pupils.
University Visits	£2,300.00	<ul style="list-style-type: none"> • Year 4, 5 & 6 visited Oxford, Cambridge and BCU which inspired all disadvantaged pupils to have high aspirations.
Kidzania Visits	£2,356.00	<ul style="list-style-type: none"> • Year 5 and 6 pupils prepared for the next stage in their education. This experience raised pupil aspirations and also developed their skills for future.
More Able Enrichment Visits	£2,150.00	<ul style="list-style-type: none"> • Enrichment visits to outreach programmes offered by King Edwards Grammar Schools provided opportunities for pupils to deepen their knowledge and understanding.
Subsidised Educational Visits	£8,701.00	<ul style="list-style-type: none"> • Part funded visits linked to curriculum ensured all pupils including those who are disadvantaged took part. • All disadvantaged pupils had access to school visits which enriched their curriculum and removed the cost barrier.
CGP Books SPAG	£1,260.00	<ul style="list-style-type: none"> • Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in reading, maths and SPAG resulting in attainment in line with age related expectations.
CGP Books Reading	£1,260.00	<ul style="list-style-type: none"> • Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in reading, maths and SPAG resulting in attainment in line with age related expectations.
Home Readers Reading Books	£500.00	<ul style="list-style-type: none"> • Improved parental involvement in learning. • Provided dialogue between home and school to enhance learning and accelerate progress of pupils. • Closed the attainment gap for disadvantaged pupils; ensuring accelerated progress in reading resulting in attainment in line with age related expectations.
Homework books	£1,000.00	<ul style="list-style-type: none"> • Allowed pupils the opportunity to embed learning and develop partnership with parents. • Closed the attainment gap for disadvantaged pupils; ensuring accelerated progress in maths, reading and writing resulting in attainment in line with age related expectations.
Afterschool Clubs	£10,296.00	<ul style="list-style-type: none"> • Curriculum enrichment opportunities offered to pupils to

		<p>develop their skills further.</p> <ul style="list-style-type: none"> Improved the self-confidence in pupils and accelerated progress.
Maths Mastery Curriculum	£23,105.55	<ul style="list-style-type: none"> Allowed pupils to master the curriculum by deepening their understanding and knowledge of the curriculum. Closed the attainment gap for disadvantaged pupils; allowed for accelerated progress in maths resulting in attainment in line with age related expectations.
Maths Resources	£13,312.30	<ul style="list-style-type: none"> Resources support maths mastery curriculum and allow pupils to have a better understanding of concepts through the use of range of concrete resources. Attainment gap for disadvantaged pupils has been closed; accelerated progress in maths resulting in attainment in line with age related expectations.
Pupil Target Booklets	£4,995.00	<ul style="list-style-type: none"> Pupil progress tracked across all subjects; learning and teaching personalised. PPG pupils' needs met. Pupils and teachers were fully aware of the stage of learning and what next steps were needed to provide depth in curriculum. Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils.
Total		£76,716.85
Strategy 3: School Development & Staff CPD		
Phonics Training	£970.00	<ul style="list-style-type: none"> Staff trained to deliver 'Letters and Sounds' scheme, impacted on reading accuracy and fluency, including for those pupils eligible for Pupil Premium. Phonics data clearly demonstrates good progress made by PPG pupils.
Learning and Teaching Consultant (Maths) & Training	£1,950.00	<ul style="list-style-type: none"> Training for all staff to deliver maths mastery curriculum. External reviews of learning and teaching ensure that the school prioritises actions to raise standards and improve quality of teaching in maths. Closed the attainment gap for disadvantaged pupils; ensuring accelerated progress in maths resulting in attainment in line with age related expectations.
Learning and Teaching Consultant (English) & Training	£4,800.00	<ul style="list-style-type: none"> Pupils are using a wider range of vocabulary after being involved in a range of experiences which is reflected in their progress in reading and writing. More pupil premium pupils reach age related expectations for writing by making accelerated progress by the end of the academic year.
Leadership Training from Consultant - CPD	£3,050.00	<ul style="list-style-type: none"> Training for all leaders to develop and enhance leadership skills. Leaders identify and prioritise areas for change and also measure the impact of actions.
Data Analysis tools from Consultant – Enterprising Software Solutions	£6,840.00	<ul style="list-style-type: none"> Able to identify all pupils who are eligible for Pupil Premium and analyse data pertaining to this group in relation to all other pupils. All staff become aware of any attainment gaps between disadvantaged pupils and all other pupil at the school and how this compares with national figures. SLT address issues relating to Pupil Premium data.
Total		£17,610.00
Strategy 4: Attendance & Wellbeing		
Breakfast club to continue to support disadvantaged pupils	£2,500.00	<ul style="list-style-type: none"> Pupils have structured opportunities to develop social and communication skills. Pupils arrive at school on time which impacts on their learning skills and improve standards of work. Pupils are ready to learn when they arrive at their lessons and have good behaviour. Pupil's attitude is positive to school and life, improved attendance because of reduced illness due to a healthy diet and exercise.

Unicef RRSA Gold award	£475.00	<ul style="list-style-type: none"> • Unicef Award raised the self-esteem and aspirations of pupils based on principles of equality, dignity, respect, non-discrimination and participation. • Pupils empowered with knowledge and understanding of their rights and to use their voice with confidence resulted in better outcomes for disadvantaged pupils.
School Nurse	£10,122.65	<ul style="list-style-type: none"> • Improved pupils' health and learning, resulting in reducing the achievement gap. • Improved attendance due to reduced illness. • All children are able to access the full curriculum and opportunities on offer.
Attendance rewards and prizes	£2,000.00	<ul style="list-style-type: none"> • Pupils take pride in coming to school every day. • Attendance rewards and prizes improved pupil's attitudes to school and life alongside their attendance.
Attendance & Admissions Officer	£16,082.00	<ul style="list-style-type: none"> • Pupils attendance figures in line with national average 96%. • Pupil's attitudes to school and life improved alongside their attendance because of reduced illness due to a healthy diet and exercise. • Parents involved in children's learning resulting in higher attainment, higher attendance and less frequent lateness. • Please see Attendance Analysis.
Total		£31,179.65
Total grant	£361,680.00	
Total expenditure	£361,680.00	
Amount remaining	£0.00	

PUPIL PREMIUM UNVALIDATED DATA – SUMMER 2018

EYFS			
Showing % of pupils achieving ELG	Reading	Writing	Maths
Disadvantaged Pupils (15)	77%	71%	80%
Other Pupils (55)	75%	71%	79%
Difference	+2%	0%	+1%

Year 1 Phonics	
Showing % of pupils passing Phonics Test	Phonics Test
Disadvantaged Pupils (21)	95%
Other Pupils (55)	81%
Difference	+14%

KS1			
Showing % of pupils at expected +	Reading	Writing	Maths
Disadvantaged Pupils (22)	84%	81%	87%
Other Pupils (54)	80%	80%	81%
Difference	+4%	+1%	+6%

KS2				
Showing % of pupils who attained a scaled score of 100 or +	Reading	Writing Pupils achieved expected or GDS	SPAG	Maths
Disadvantaged Pupils (46)	63%	87%	80%	70%
Other Pupils (40)	53%	80%	73%	63%
Difference	+10%	+7%	+7%	+7%