



Adderley
Primary School

Adderley Voice



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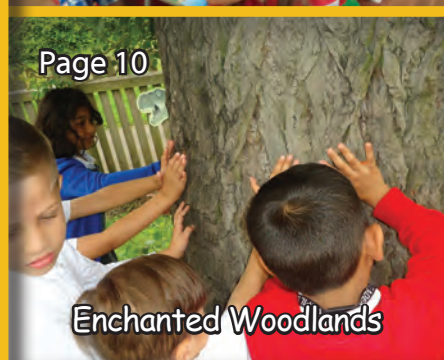
Parliament & EU
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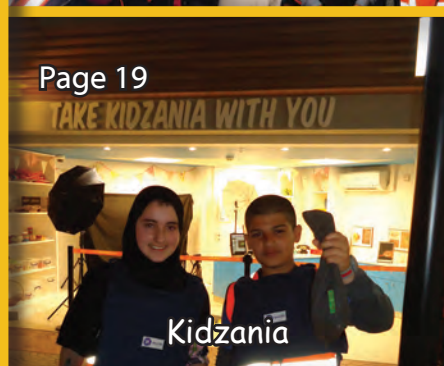
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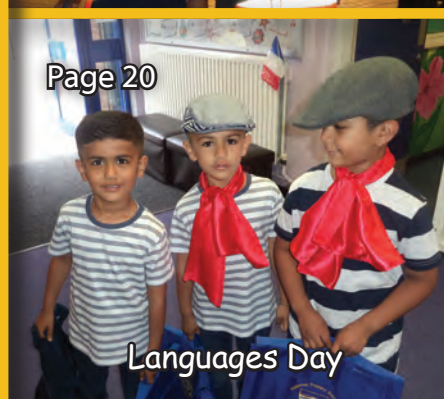
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Languages Day

SUMMER 2016 ISSUE 9

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Adderley
Primary School

Adderley Voice



Welcome

As the school year draws to a close, and we say goodbye to our Year 6 children, it is a perfect moment to take stock of all that has been achieved. This edition of the Adderley Voice provides a colourful account of some of the activities from this term, including visits to the Houses of Parliament, University visits and our wonderful School Residential.

All of our children have worked very hard this year, with fantastic achievements across the board as a result of all the effort that the children and staff have put in. We are very excited about next year and all the things that we have in store for our children! I am sure they will do us proud yet again!

Finally, I would like to say a huge thank you to all our parents, staff and governors for working together to make Adderley more than just a school for our children!

Mrs Rizvana Darr
Head Teacher



We have been very privileged to have Cllr Brigid Jones visit Adderley. Cllr Brigid Jones is a Cabinet Member for Children's Services, with responsibility for Children's Care and Education Services. She was really impressed with the work our children have produced and spoke with a number of our staff about the tremendous work they are doing for our children.

This was the first time that Cllr Brigid Jones had visited Adderley. She met with our Strategic Leadership Team and Chair of Governors and was extremely happy with their vision and passion for the school to go from strength to strength. The class ambassadors met with Cllr Brigid Jones on her tour of the school and gave her lots more information on their learning experiences at Adderley.



Cllr Brigid Jones said that she will be back for a radio interview with our Radio Adderley pupil leaders! Watch this space!

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If you would like your child's out-of-school achievements to be published in the Adderley Voice then please send an e-mail to: enquiry@adderley.bham.sch.uk

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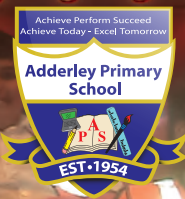
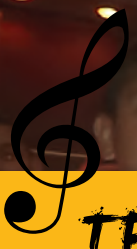


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TEN PIECES

symphony hall

Year 5 went to the Symphony Hall, Birmingham to watch BBC Ten Pieces II Live. They listened to a range of classical music, with a contemporary twist!

TEN
PIECES



TEN PIECES II REPERTOIRE:

J. S. Bach, orch. Stokowski - Toccata and Fugue in D minor, BWV 565

Bernstein - 'Mambo' from 'West Side Story'

Bizet - 'Habanera' and 'Toreador Song' from 'Carmen'

Anna Clyne - Night Ferry

Haydn - Trumpet Concerto (3rd movement)

Gabriel Prokofiev - Concerto for Turntables and Orchestra (5th movement)

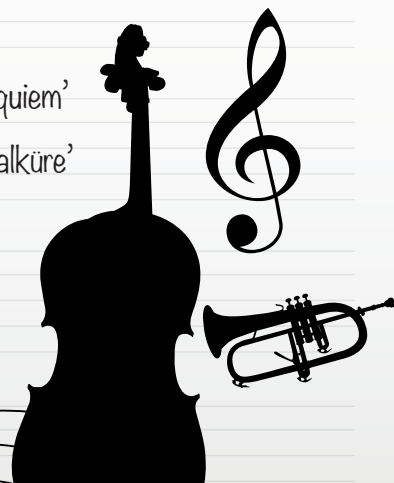
Shostakovich - Symphony No. 10 (2nd movement)

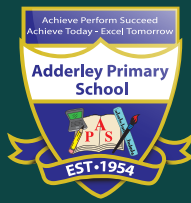
Vaughan Williams - The Lark Ascending

Verdi - 'Dies Irae' and 'Tuba Mirum' from 'Requiem'

Wagner - 'Ride of the Valkyries' from 'Die Walküre'

The children particularly enjoyed composing their own piece of music that was played during the concert. A truly inspirational trip!





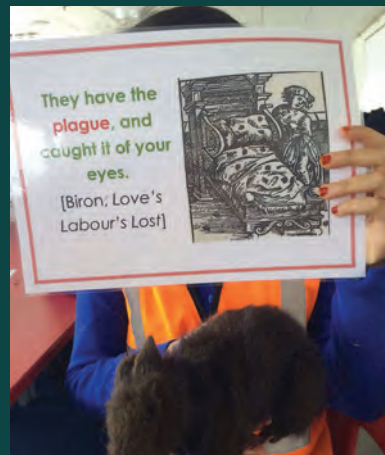
LEARNING HUB

Celebrating Shakespeare

Shakespeare Week was a national celebration, marking 400 years after the death of William Shakespeare.



To give our Year 5 children a great first encounter with Shakespeare, we took them down to the new Learning Hub at Birmingham Airport.



A team from Stratford Shakespeare Trust held a day of drama and reading of his plays. Children learnt about life in Tudor Britain, the art work and dances. Great fun was had by everyone!

The children especially enjoyed grinding lavender to create smelling bags to wear around their necks. The day culminated with a play that they performed with other schools. Our children had been chosen as the main leads and their performance was spectacular!

PARLIAMENT



Some children in Year 5 and 6 were fortunate enough to partake in a trip to London to visit the Houses of Parliament. They learnt all about the democratic process and witnessed Rt Hon Theresa May live in debate at the House of Commons. Furthermore, they visited the House of Lords and learnt the difference between the two houses.



Moreover, the children had the exciting opportunity to take part in a debate within a 4D cinema room. Unfortunately, we didn't get to meet PM David Cameron as he was busy running the country! However, Year 6 children had the fantastic opportunity to meet up with Local MP Liam Byrne who helped them to explore the role, processes and history of Parliament and find out how they can engage more actively in their democracy.

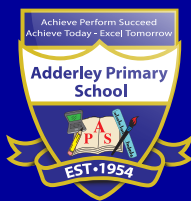


Children enjoyed visiting the capital city and had a wonderful tour of the famous landmarks!





EU Referendum



EU REFERENDUM

The day of the EU Referendum was an important day at Adderley as we held our own poll. Children learned about the democratic process, where they considered a range of viewpoints on this complex issue and presented their own point of view. Children came up with some intriguing questions about the referendum such as:

- Why is the EU referendum important?
- What is the impact of EU membership on the UK?
- What is the impact of leaving the EU?
- If the UK votes to leave, how would they action this?
- Are there any alternatives to EU membership?

The election, of course, was conducted in the proper manner and teams were set up to manage and co-ordinate the day.



Chief Counter team

Their job was to...

- Ensure the Ballot Box was empty and seal it.
- Create forms to record the results – one for each counter.
- After the vote was complete, break the seal on the box. Each counter counted the votes and recorded their numbers on their form.
- The Chief Counter checked the forms to verify the count and supply final figures to Returning Officer.

Polling Station Manager team

Their job was to...

- Find a suitable private area for the Polling Booth.
- Create a Polling Booth using card and provide pens.
- Put up Polling Station poster.
- Set-up a table for the Registrar and Polling Officer to sit at.
- At election, the Polling Station Manager ensured all voters queued in an orderly fashion.

The outcomes of the poll were announced in the assembly the following morning. Our children and staff voted 428 REMAIN and 148 LEAVE.

With it being such a momentous day, the children listened to the Prime Minister's speech following the outcome of the REAL EU Referendum and his decision to step down.

We feel that we can only equip our children better by teaching them about the fundamental shared values and giving them an understanding of how historical events shape their future as British citizens.



REMAIN

LEAVE

EYFS

WILL YOU READ ME A STORY?

This term we have been looking at lots of different stories. We have been looking at Michael Rosen's 'We're Going on a Bear Hunt'.



The children have been investigating the crime scene in our class and have been looking for and following clues and the footprints to find the culprit. We found out that it was the bear because we disturbed him when he was sleeping. To say sorry we made him a special drink and did the bear dance with him.



Our parents have really enjoyed working with us this term. They read their favourite stories to us and enjoyed watching our adverts. They helped us make wrappers for our sweets and chocolates. Thank you for all your help and we had lots fun!

We have also been looking at 'Willy Wonka & the Chocolate Factory'. Mr Wonka had given special golden tickets to Miss Nawaz, Miss Rangzeb and Miss Jordan. To win these tickets we had to write a letter to Mr Willy Wonka explaining why he should choose us. We then made our own chocolate and sweet adverts and Mr Wonka was so pleased with us he let us make our own chocolate. Delicious!

HRH Queen Elizabeth II

On Friday 10th June we celebrated the Queen Elizabeth's 90th Birthday. We started the day by singing our national anthem. We all dressed up as members of the Royal family and we sat down for our English tea party.

We had delicious scones and juice to eat and drink. Afterwards we made our own special crowns which we wore to lunch to have our special Royal dinner.



It tasted absolutely delicious. In the afternoon we had lots of different activities to do. We designed cakes for the Queen and as a special gift we made a card as a whole class for her. To end our special day we sang the Queen a special birthday song.

We really enjoyed celebrating Queen Elizabeth II's birthday and being Royals for the day.

YEAR 1

Woodland Adventure



Magic! We took part in lots of magical activities in our final term of Year One. We began our Enchanted Woodland topic with an exciting woodland picnic in forest school. We enjoyed making mouth-watering jam and butter sandwiches even more than we did eating them! Our teachers even brought extra tasty treats for us like cakes, crisps and squash to complete our picnic menu! Yum!!



Tree Boggarts! We loved creating imaginary woodland creatures called tree boggarts from which we used a blob of clay and our imaginations to make it come to life. We used natural resources like tree bark, leaves, sticks, twigs, stones and pine cones. Each boggart represents our individual personality! Which ones do you like?

1R's top 5 moments of the year:

- 1) Making our tree boggarts.
- 2) Making a fruit juice twist.
- 3) Our teddy bear picnic.
- 4) Our Science lesson learning all about plants and their roots.
- 5) Making cakes in Maths and D&T.

1N's top 5 moments of the year:

- 1) Our Dinosaur Parent Workshop.
- 2) Our visit to Grand Central on the train.
- 3) Santa's Grotto on Christmas Celebration Day.
- 4) Biscuit time and treat box.
- 5) Performing our Eid celebration assembly to our parents and the rest of the school.

1T's top 5 moments of the year:

- 1) Releasing our balloons for our Splendid Skies topic.
- 2) Our visit to the Tropical Birdland.
- 3) Celebrating the Queen's 90th birthday.
- 4) Making a fruit salad.
- 5) Art in the Creation Station.

Miss Nawaz, Miss Summers, Mrs Bashir, Miss Foster, Mrs Shaheen and Mrs Saima would all like to thank Year 1 for the all their hard work this year and wish you the best of luck in Year 2!



BEACH COMBERS

YEAR 2



A term full of beach fun! We have really been immersed in our Beach Combers topic and loved our Literacy lessons, because our classroom was transformed into a beach!

We ate some tasty, delicious and scrumptious food that can be found at the seaside. Although we didn't eat the seafood, it smelt fishy and according to Sumaya it smelt like 'rotten cheese'!



We also got the opportunity to explore the sand and make some sandcastles as well as play games, this is because it was the first time for some of us to experience a day at the beach.

Another of our favourite moments was when we created 3D models of sea shells and sea creatures made out of clay. We enjoyed manipulating the clay into different shapes, using tools to draw details and decorated these with coloured sand as well as gems to create a texture. Printing our sea creatures using cotton buds was also fun as we were able to give them colour and create prints.





YEAR 3

URBAN PIONEERS

Year 3 have been explorers as part of their Urban Pioneers project!

We decided to study Adderley Park, as we wanted to help improve our local environment. In Geography, we specifically focused on the state of the park; we even wrote a letter to the local MP, pleading him to improve the condition.

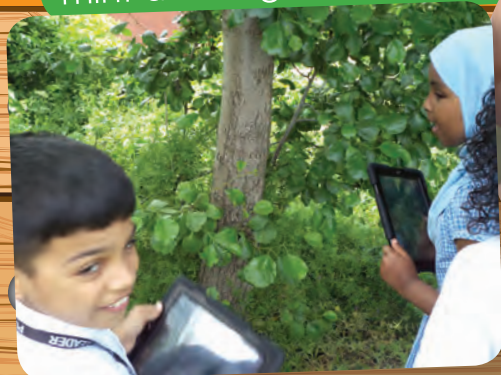
In addition to this, we explored a range of graffiti in urban areas and looked at the advantages and disadvantages of this particular art.

We then had the opportunity to create some graffiti artwork in order to promote and encourage people to look after our local park.

We really enjoyed making large posters in the style of graffiti as this was a great example of how urban art could be used to promote a greater sense of pride for our local environment.

YEAR 3

This project allowed us to spend a greater time outdoors; we regularly observed our local habitats, as well as interesting patterns around our building and in our forest school. We also had the opportunity to plant our own herb garden. We grew a range of herbs including thyme, rosemary, mint and sage.



Furthermore, we became time travelling historians! We studied in depth of what life was like in Birmingham during different periods of time, from the Anglo-Saxon to Tudors. It was amazing to see the difference!

We also took on the role of a designer; creating futuristic buildings to be used within our local environment. We studied how the Bull Ring and Central Library have changed over time and used this to inspire our future vision for the city.

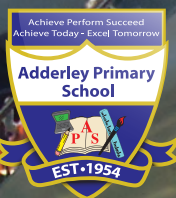


But our favourite part was introducing Alvin from Alvin and the Chipmunks to Star City! We used a range of props, videos and pictures to create a detailed description of the setting and character.

As an additional bonus, some children were fortunate to watch the live theatrical performance of the famous children's book, 'Gangsta Granny', written by David Walliams at the Alexandra Theatre.



YEAR 4



We went on a tour of the university.



BIRMINGHAM CITY
University

Next, we learnt all about graduation then we made our own graduation hats.

To begin with we designed our own bag.

Finally, we talked about our goals and aspirations for the future.

Well done Year 4, you had an enjoyable visit to Birmingham City University

BUDDHIST TEMPLE

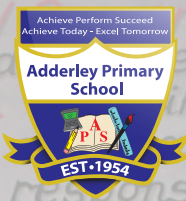
We visited the Buddhist temple as part of our RMSE curriculum.

We learnt about the temple, Buddhist practises and the story of the Buddha.

Upon arrival we were taken to the temple itself, which was decorated in red and gold with countless statues, candles and incense sticks. We were given a talk about the history and beliefs of Buddhism, which included following the Buddha's dramatic life story through the paintings that covered the temple walls.

Next it was time to try some meditation, in which we were encouraged to sit still, focus on our breathing, and allow all other thoughts to escape our mind.

At this point we were lucky enough to have a practicing Buddhist Monk speak to us and answer the many interesting questions we had about their way of life.



REFUGEE WEEK

YEAR 4

Year 4 have been learning about refugees as part of International Refugee Week.

First we discussed the difference between migrants and refugees. We then watched a video about refugees.



After watching the video, we got into groups and researched the articles in the UN Convention for the rights of all children. We role played and recorded reporting about refugees fleeing war-torn Syria.



As part of our work with UNICEF, our school took part in Refugee Week. Year 4 were exploring the facts about refugees and migrants in the in the UK and celebrating their contributions.

We learnt about Article 22 of the UN Convention on the Rights of a Child, which states that

"If a child is a refugee or seeking refuge, governments must ensure that they have the same rights as any other child. Governments must help in trying to reunite child refugees with their parents. Where this is not possible, the child should be given protection."

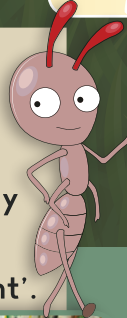
As a school we then held a 'Diversity Carnival' to raise money for UNICEF to help refugee children.

YEAR 5



BEAST CREATOR

For our Beast Creator topic this half term, Year 5 has been researching mini beasts, not only from Britain but mini beasts from around the world! They learnt about deadly mini beasts around the world such as the 'Black Widow Spider' and the 'Assassin Ant'.



The RSPB came to show us some of these mini beasts in our forest schools. Our children explored the forest school and discovered the habitat to many mini beats such as shield bugs, centipedes, worms and beetles. We learnt lots of information and facts about the animals and were allowed to ask lots of questions.



After seeing these creatures, we went on a mini beast hunt for our Geography lesson in our Forest School. We had planned out our route on a map so we could mark on the map what we found and where we found it. It was exciting seeing so many different little creatures like millipedes, butterflies and ladybirds.



"Watching the chrysalis turn into a butterfly was simply amazing"

Zaynah Ali
5J



"It was like miracle of metamorphosis"

Faiza Hussain
5A



"It was fun learning about the life cycle of a butterfly"

Petrica Gaea
5J



Following the inspirational workshop, the children had the chance to grow five caterpillars to ten times their original size, which turn into a chrysalis and eventually into a butterfly.



Gangsta Granny

The children were fortunate to experience a visit to the Alexandra Theatre to watch the live theatrical performance of the famous children's book 'Gangsta Granny', written by David Walliams. They thoroughly enjoyed watching and participating in dancing during the performance.

"It was nice to see the story performed in real life"

Selina Hussain
5N

"It was hilarious".

Alberto Apetrei
5J

"I thoroughly enjoyed the Strictly Come Dancing completion and the rumba dancer."

Noha Ibrahim
5A

Oxford University

YEAR 5

Year Five were extremely excited as they approached Keble College, Oxford. The day started off with a tour of the four quads, as well as the dining hall and chapel. The architecture was outstanding, and children were able to comment on this, as it linked to their Computing topic.



The rest of the day didn't fail to disappoint! Year Five journeyed on to the National History Museum. Currently they are studying Beast Creator, and the museum had plenty to offer in terms of mini-beasts!

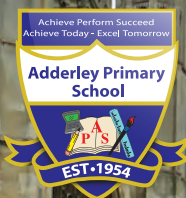


Following this, we explored the Pitts Rivers Museum which was right next to the National History Museum. This was quite different to what we had already explored. The Museum offered an insight into different cultures, displaying some of the instruments, clothing and traditions from around the world and from historic times. Children learnt lots from the visit, and raised their aspirations and ambitions for the future!



Mrs Naz, Mrs Jameel, Miss Ahmed, Mrs Akbur, Mrs Patel and Mrs Bharj would all like to thank Year 5 for the all their hard work this year and wish you the best of luck in Year 6!

YEAR 6



As part of transition into Secondary School and further into the future, Year Six visited Cambridge Universities and the Museums to assist in raising their aspirations and allowing them to discuss what career paths they would like to take.

CAMBRIDGE UNIVERSITY

The weather was extremely beautiful when we got there, showing us just how stunning the city of Cambridge is.

During our trips to the museums, children were fascinated by the paintings and sculptures ranging from Ancient Egyptian periods all the way to Victorian Art. In the museum of Archaeology and Anthropology, children even discovered a set of 300 year old potatoes (it's best they were behind the glass as the smell might have shown their age).

As the weather was such a delight, children were able to study the city in more depth; taking walks through the grounds of the Universities to get an even better look at what their future could be and visiting the river to watch the public participate in punting and rowing.

After a long journey home (and the treat of ice-cream) children were very inspired by the visit and discussed how this (alongside their visit to Kidzania) had allowed them to further their aspirations for the future.

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Year 6 have had a fun-packed, adventurous end to their time with us at Adderley Primary School. After their hard work and dedication during the lead up to SATs, we decided Year 6 children deserved very special treats in their last term at the school.



First up was their trip to Kidzania – the land where children got to role play what it was like to take part in their favourite jobs. The trip was aimed to inspire the children from Adderley and given them the confidence and inspiration to explore the different opportunities within our world.



During our coach journey to London, there was a buzz of excitement in the air as children wondered what would be in store for them when we eventually arrived at our location. When we got there, it was like stepping foot into an airport – children were given tickets and told they would earn money at each career they took part in (this was known as Kidzos).



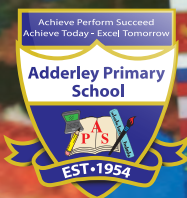
As we walked around Kidzania, there were so many different opportunities that we didn't even know where we should start – from fire fighting to dentistry, engineering to hairdressing and aviation to news reporting – it was an endless day of learning and enjoyment.



Mrs Ashraf, Miss Stanford, Miss Khan, Miss Harley, Mrs Kaur, Mrs Neewa and Mrs Hathaway would like to thank all Year Six children for an amazing year; we really appreciate all of your hard work and you have made us very proud teachers.

Good luck and all the best for your new journey at secondary school!

GOOD LUCK
YEAR 6 LEAVERS



LANGUAGES

LANGUAGES DAY

Foreign Languages learning at Adderley Primary School was celebrated on the 5th July through a Language Day event which involved children across all year groups.

Ayoub, French speaker, talking about the education system in France.

Lessons and activities gave the children the opportunity of an immersion in the Italian and French cultures, and a chance to practise the language taught in the current academic year. The assembly included a Languages performance which the children in Years 2, 3, 4 & 5 put together through hard work and dedication.

"direction signs"

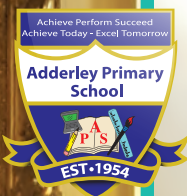
The school displayed signs in the Foreign Languages which encouraged children to give and ask for directions in the target languages. Staff wore typical French or Italian clothes and encouraged children to speak the languages taught, as much as possible. Lunch included typical food from Italy and France, which the children fully enjoyed whilst engaging in simple dialogues in the chosen foreign language.

Lesson in Year 5 focussing on French inventors: Louis Braille- the inventor of the reading system for the blind and visually impaired.

The Language Ambassadors also helped in the organisation of the languages event and constantly encouraged children to have a go at using Italian and French in a real life context.

ECO-Team Graduation

Our Eco-Team have worked so hard all year to ensure that Adderley is as sustainable as it can be!



ECO



We have been working towards the Birmingham Sustainable School's Award where we have taken part in a range of themed projects such as:

Saving Electricity, Reducing Water Consumption, Recycling and encouraging Gardening and Wildlife.



Following all of our hard work; we attended a Graduation Ceremony at the Birmingham Council House where we presented all of the hard work we have undertaken at Adderley.

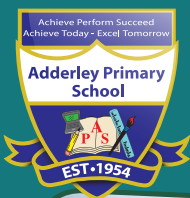
We were then so privileged to meet the Deputy Lord Mayor of Birmingham who presented us with the Birmingham Sustainable School's Award!



We are so proud of our achievements and we aim to continue taking the necessary steps in order to save our planet!



PE



PHYSICAL

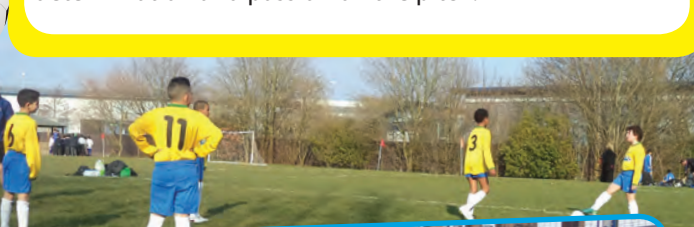
Boys Cricket Final

On the 8th of June 2016 8 boys from Year 5 went to Oasis Hobmoor Academy to play in the Central Birmingham Kwik Cricket Finals. The pupils won their first game and then went on to play Blakesley Hall Primary in the final where we narrowly lost. This meant we still went away with Silver medals for our efforts and achieved our best School Games finish this year.



Boys GML

With a wealth of talent in both Years 5 and 6 made the boys selection for the Greet Mini League team a challenging decision. Over the past few months, Mr Melia and Mr Brown were able to select a variety of boys to represent Adderley in the Football competition. The boys made tremendous progress over the weeks and showed determination and passion on the pitch.



Girls GML

7 Year 6 girls were given the opportunity to represent Adderley at the Greet Mini League in which schools across the region compete in Football games. The girls, some of which hadn't played in a competitive Football game before did extremely well and played the game with good spirit.



Onsite Residential

On Friday 20th May 30 Year 2 – 4 children experienced an onsite residential here at Adderley Primary School! The PE team and FreaX Adventures staff organised activities from team building games to rock climbing!

Children arrived at 6pm with their suitcases and bagful's of energy. They waved goodbye to their families and got stuck in. Firstly children dropped off their bags and then straight into activities.

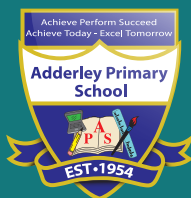
Even when it rained during our campfire, our spirits were high and the atmosphere buzzed with excitement.

Sleeping in tents in the school hall was so exciting and we found out which of our new friends snore and who talks in their sleep!!

Saturday morning brought even more fun when we were split into three groups and experienced archery, rock climbing and trail biking.



EDUCATION



School Games - Silver

The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of sporting competition across their school and into the community.

Schools in England are assessed across bronze, silver and gold levels of the Mark. In order to achieve any level of the School Games Mark, schools must meet their strict criteria based on pupil's engagement in sporting competitions. Adderley have been successful in gaining Silver Mark this year which is a fantastic achievement!



GOLD QUALITY MARK 2015-17



Drowning Prevention Week workshops

Andy Stead from Small Heath Wellbeing Centre and his assistant Jordan delivered a workshop to all 21 classes to inform children about being safe around different types of water.

Years 2-6 all go swimming and know how to be safe around the swimming pool but what about by the canal, near a lake or on the beach by the sea. Children watched a cartoon about being safe and spotting dangers around water. To be safe around water follow the water safety code:

S Spot the dangers
A Ask for advice
F Go with friends
E Emergency '999'



PE

YST Quality Mark - Gold

The Youth Sports Trust Quality Mark is a tool which provides schools with a nationally recognised kitemark for PE and school sport. It supports schools to audit their PE provision and identifies priorities to develop. It aligns with Ofsted and supports the Sports Premium.

It assesses the provision of PE across these main areas:

- Overall vision for PE, physical activity and school sport
- Quality of PE
- Quality of school sport
- Quality of physical activity
- Use of PE, physical activity and sport as a catalyst for wider learning

Jim Morris YST Development Manager – England West made a validation visit to ensure that we had met the criteria and confirmed we had been successful and achieved the highest recommendation of gold!



Adderley PE Team

Euro 2016 - Breaktimes!

To celebrate the European Football Championship, which is being held in France, we have created our very own competition held every day in the cag.

Each class were asked to put forward 5 boys and 5 girls to represent their class. Each class was given a country that is participating in the competition. Pupils from across the school got the experience of playing in a Football competition in front of the rest of the school.

It was great to see so many boys and girls participating in the competition which such a good attitude towards the sport.

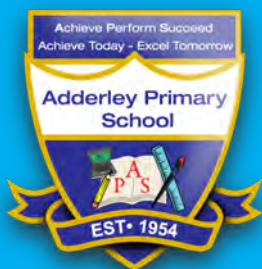
After School Clubs

Afterschool clubs at Adderley run from Wednesday to Friday and have an average of 80 children per night!

Clubs run from 3:30-4:20. Just a reminder for September, club letters will go out with all children on the first week back and consent forms should be returned by **Friday 16th September**.

PE Kit 2016/2017

All children at Adderley Primary School should have their full Adderley PE kit in school from the first day back to school in September. Children should have a white top (Adderley PE tops can be bought from the Enterprise Hub for £4 all year round), tracksuit bottoms and pumps or trainers. All children should have a water bottle with them for all lessons.



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'. **We look forward to hearing from you all!**