



Adderley
Primary School

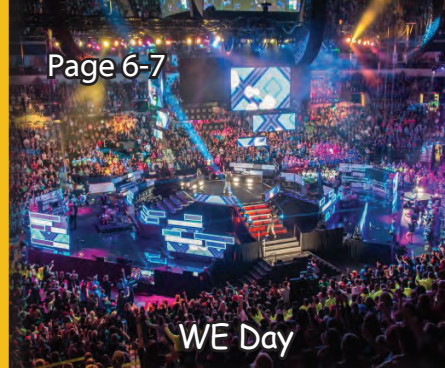
Adderley Voice



SUMMER 2016 ISSUE 8

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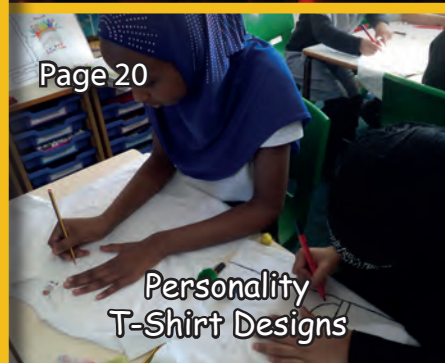
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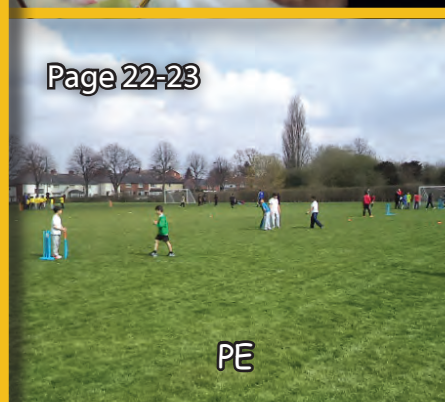
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PE



Adderley
Primary School

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Adderley Voice

Welcome

As always we've expected great things from our children, and time and time again we have not been let down! This issue of the Adderley Voice gives a wonderful snapshot of the various accomplishments from this term, including some great victories in various sports competitions and our children being invited to We Day UK at Wembley!

Mrs Rizvana Darr
Head Teacher



RADIO ADDERLEY

Tune into our brand new shows on our radio station! New shows added include an exclusive interview with the Lord Mayor of Birmingham and a special interview with motivational speaker, Carl Konadu.

Click on the COMMUNITY tab in the menu bar on the school website for more information.

www.adderleyprimary.co.uk

Follow Radio Adderley on:
[adderleyprimary.co.uk/soundcloud](https://www.adderleyprimary.co.uk/soundcloud)



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If you would like your child's
out-of-school achievements to be
published in the Adderley Voice
then please send an e-mail to:

enquiry@adderley.bham.sch.uk

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RIGHTS

What are international children's rights?

Human rights are the basic standards that people need to live in dignity. All human beings are entitled to enjoy human rights. Human rights exist to make sure that we are treated properly and fairly, and given the freedom to develop to our full potential, and to promote our wellbeing.

In addition to the rights that are available to all people, there are rights that apply only to children. Children need special rights because of their unique needs – they need additional protection that adults don't. The United Nations Convention on the Rights of the Child (UNCRC) is an international document that sets out all of the rights that children have.



What rights do children have?

The UNCRC has 54 articles (sections), and most of these articles list a different right that children have, and different responsibilities that the Government, and others, have to make sure that children have these rights. This includes the rights to a standard of living, education and health care alongside a range of other rights such as rest and leisure and freedom of expression.

YOU CAN READ SOME OF THE RIGHTS ON OUR PLAYGROUND MURAL!



How does the school reinforce children's rights?

At Adderley we make a promise to help every child to reach their potential. As a school we honour the rights listed in the UNCRC and are currently working towards the UNICEF Rights Respecting Schools Award. Children learn about their rights through PSHE lessons and topical assemblies themed around global issues, such as hunger, refugees and fair trade. All children are encouraged to think about how their behaviour and actions may affect others.

Pupil voice is a regular feature of school life. Our pupil leaders meet regularly to discuss any concerns or suggestions that may have been raised to them from other children. The UNICEF team have a steering group which parents are welcome to join. Please speak to Mr Hussain for further details!



What can parents do to support the rights of all children?

We encourage our parents to make pledges to do something that will show their support of all children everywhere. Here are some examples:

- I pledge to save energy/electricity so that all children have a chance to grow up in a sustainable world.
- I pledge to talk to my child about countries where children do not enjoy all of their rights.
- I pledge to make sure that my children have a healthy diet.
- I pledge to talk to my child when important decisions are made at home.
- I pledge to help my child with their education at home.
- I pledge to buy Fair Trade products so that more children can grow up enjoying all their rights.
- I promise to respect the rights of children in my community.
- I promise to donate money/time to charities that promote the rights of the child.

**WE'D LOVE TO HEAR
ABOUT WHAT YOU
ARE DOING TO
SUPPORT THE RIGHTS
OF THE CHILD**

WE DAY

WE DAY UK

Following our awesome WE Day in school, where we had the privilege to listen to inspiring speakers such as Carl Konadu and Billie Dunne and a special visit from the Lord Mayor, we earned our way to WE Day UK in London.

Our children gathered with over 12,000 change-makers to celebrate our collective impact!



When WE
act together,
WE change
the world.



Strengthening our collaboration with
FREE THE CHILDREN

By taking action through WE Schools,
our children gain diverse skills and
perspectives that challenge apathy and
encourage active citizenship.



WE DAY

WE Day UK was a powerful learning experience for our children. We were inspired by Holly Branson's mission to make change a reality - our children grew in their social awareness from this event and are prepared to make a meaningful difference in the world

CURRENT ADDERLEY FOUNDATION CAMPAIGNS

1. NO ONE SHOULD HAVE TO GO HUNGRY

After learning about local hunger issues, our children have set up a food bank in our SOCIAL ENTERPRISE HUB to help the homeless people in Birmingham. We'd like everyone to spread the word and support this campaign. Children will deliver the food by hand and celebrate their impact!

2. SUPPORTING GLOBAL CHARITIES WITH OUR TOYS

The Toy Bank has been set up for collecting any unwanted toys which will be sold at one of our fayres or fundraising events. Children will be selecting a charity that they would like to support with the proceeds made on the day.

**BE SURE TO
WATCH OUR
WE DAY VIDEO
ON OUR
YOUTUBE CHANNEL!**



EYFS

EYFS EXPRESS STAGE

"Let's celebrate"

THIS HALF TERM WE HAVE LEARNED ABOUT MANY EXCITING THINGS. WE REALLY ENJOYED OUR CORNERSTONES TOPIC "DO COWS DRINK MILK?" TO CELEBRATE OUR ACHIEVEMENTS WE INVITED OUR PARENTS TO SEE OUR PICTURES AND WORK. WE WERE ALSO GIVEN SPECIAL CERTIFICATES. OUR PARENTS WERE REALLY PROUD OF US.



SPORT RELIEF



ON FRIDAY 18TH MARCH WE HAD FUN ACTIVITIES TO DO. WE HAD A STAR JUMP CHALLENGE. WE HAD TO SEE HOW MANY STAR JUMPS WE COULD DO UNTIL THE SPORT RELIEF SONG STOPPED. SOME CHILDREN WERE BEING SPONSORED TO DO THE JUMPS. AFTER WE DID OUR ACTIVITY WE FINISHED BY DANCING TO THE SPORT RELIEF SONG. WE HAD SO MUCH FUN AND WE REALLY ENJOYED FUNDRAISING FOR SPORT RELIEF!

IN RECEPTION WE HAVE BEEN TAKING PART IN SPORT RELIEF. ON THURSDAY 17TH MARCH WE HAD A WALKATHON IN THE PARK. WE WALKED IN OUR GROUPS IN A LINE AND WE WERE TOLD WE ARE GOING TO WALK 1 MILE. WE REALLY ENJOY THE WALKATHON WE DECIDED TO WALK FOR ANOTHER MILE. SO IN TOTAL WE WALKED FOR 2 MILES!



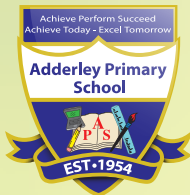
"Do Cows Drink Milk?"

"Moooooooooooooooooooo!"

To help us learn about the different animals we went to Umberslade Farm. We met lots of animals and their babies. We saw cows, sheep, horse, ducks, chickens, lambs, goats, ducklings and rabbits. The animals were very friendly and they came by us to say hello. We saw the farmer's house and it was very big. The farmer was very kind and he let us go on his really big green tractor. We all sat down and off we went around the farm. To make the ride more fun we sang 'Old McDonald Had a Farm'.

This half term we have been learning all about cows and the animals that live on a farm. We looked at the story 'The Ugly Duckling'. We talked about how the Ugly Duckling was feeling very sad as nobody wanted to play with him and they were treating him differently because he did not look like the other ducklings. He was only happy when he turned into a beautiful swan and the other swans became his friends.





YEAR 1



Splendid Skies

Have you ever wondered why the sky changes colour from day to night? Why the sky goes from clear blue to dark grey as the seasons change? Well Year 1 have been splendidly curious about our wonderful sky. We have been learning all about how the weather changes across different seasons and the effects that extreme weather has on us and our world.

Our bird watching activity engaged us with our new topic as we explored the outdoors and the wildlife that Adderley Park brings to our school. The most common birds that we found were Seagulls and Magpies. We had to look high in the sky and in between trees as well as on top of buildings and rooftops.



Fascinating Facts

Did you know that the lowest ever recorded world temperature was at the Antarctica on the 21st July 1983 at a bitter -89.6°C. Brrrrrrrr!!!!!! Mawsynram in India is the wettest place on earth with over 11 metres of rain falling every year. Get your umbrellas out! Yuma in the state of Arizona has over 4,000 hours of sunshine per year making it the sunniest place on the planet. Sun cream ready!

YEAR 1



Our Cornerstones topic this term is 'Rio Brazil' but the journey to Brazil is far too long so we decided to go to the Tropical Birdland in Leicestershire!!

We had an amazing time and felt as though we were in the rainforest with the squawking sounds of the beautiful, colourful, endangered birds. Our job was to go on a hunt to find different species of parrots from the Amazon Rainforest. We discovered Macaws, Cockatoos, Caiques and Conures.

Are you talking to me? We couldn't believe our ears when we heard the amazing African Grey Parrots squawking a strange, 'Hello!' We loved communicating with them and found it surprising that an animal could use language like us!

Would you let a wild bird walk across your arm? Well we were really brave and let the lovely birdies stand on our arms. Even the teachers were really excited to get involved but we had to be careful as some of the Macaws are known to be thieves and like to snatch jewellery and cameras but the teachers still managed to get some sneaky pictures just for you.

Did you know?

- Parrots peck their own feathers when they get bored.
- There are 372 different species of parrots.
- Some parrots can live for over 80 years
- Parrots are the most intelligent species of bird.
- Parrots are the only birds that can eat with their feet.

YEAR 2

TOWERS, TUNNELS AND TURRETS

We've been learning all about 'Towers, Tunnels and Turrets' as part of our new project. Our visit to Warwick Castle helped us to see (with our own eyes!) why these amazing buildings were built in the past. This castle, built by William the Conqueror, helped us understand some of the features of castles and towers. We learnt all about the different features of a castle such as the keep, battlements, bailey, moat etc. We know where they are in a castle and the purpose of them.

As well as learning about the historical importance of Warwick Castle, children also took part in different activities and tours, including a falconry display and fun swordsmanship workshop! Altogether, it was a breath-taking educational visit for all the children in Year 2.

Back at school we watched the film 'Tangled' which introduced us to the character of Rapunzel and how she was trapped in a tower. We then created our own castles and towers for Rapunzel using junk modelling materials. We had to work together effectively as a group and we had to ensure that we included most of the key features of a castle. We had so much fun working together to create our dream castle for Rapunzel.



We also created our own timeline to identify how castles have changed over the years. We learnt all about the 7 wonders of the world and located them on the world map. This made us more aware of the different countries around the world and where they are situated.

In Art & Design we learnt how to sketch famous towers around the world. We concentrated on the use of lines and tone. It was so much fun pretending to be artists for the afternoon. We had to look really carefully at the sketches in order to create our own drawing.

Also during this half term we performed our Chinese New Year assembly. We learnt all about why Chinese New Year is celebrated and the story behind it. We worked really hard to practise our lines and the songs. Everyone enjoyed our performance and it went really well.



YEAR 3

Black Count



Mighty Metals

As part of our curriculum project, 'Mighty Metals', Year 3 have been learning all about the Industrial Revolution and the different uses of metals. For this, we visited the Black Country Museum where we were able to experience what life was like in the Victorian era. The Black Country Museum was amazing; we all had a fantastic time and learnt a lot. Before we entered a house, we had to knock on the door and allow the girls to go in first as this was a gentleman thing to do. Each

house we went into, we learned some interesting facts. We even explored a house made out of metal! In addition to this, we learnt about how a blast furnace works. This was then extended to our literacy lesson where we were required to write an explanation text about it. We also went down by the canals and saw how to make a chain, this was fascinating as we were able to see the effort and process that goes into making a metal chain.



ry Museum



Did you know that some pennies are magnetic and some are not?

From this we did an instruction text on 'How to make a metal chain'. Furthermore, we went down into a mine, this was the best part of the day! The mine was scary at first but then we slowly got used to it. First, we had to wear helmets to protect our heads and some of us were given a torch to direct the way. Down in the mine, we saw what it was like and how hard people

worked, it was an unnerving experience yet very exciting! Overall the trip was incredible and very informative. We took what we learnt from the trip into our lessons. For example, in history we looked out how transport was developed and had changed. In science, we focused on metals; we found out which metals are magnetic and non-magnetic.



YEAR 4

Easter Music Concert

Children performed a range of musical pieces to their parents in another wonderful concert. We were all extremely impressed at their skills and proficiency in their chosen instrument.

To ensure our talented musicians continue to flourish in their areas of Music; elected children in Years 5 and 6 receive tuition from Birmingham Music Services for up to an hour per week.

This tutoring involves developing core skills within specific instruments, such as: Violin, Keyboards and Cornets.

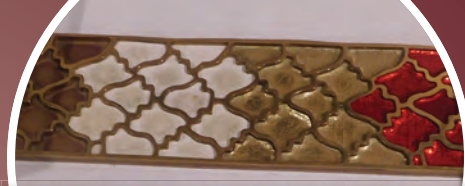
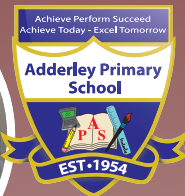
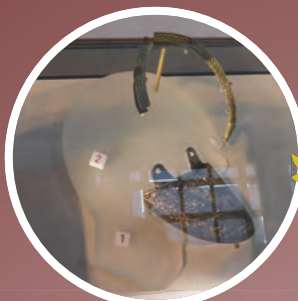


Year 5 also took a trip to the Symphony Hall to listen to BBC's Ten Pieces. Its aim is to open up the world of classical music to a new generation of children and inspire them to develop their own creative responses to ten pieces of music.



Well done Year 4, a fantastic music concert!!





YEAR 4

TRADERS AND RAIDERS

During this term we have been learning all about Traders and Raiders. For our memorable experience we went to Birmingham Museum and Art gallery to see

the stunning Staffordshire Hoard. The children drew sketches of the different artefacts around to give them inspiration for their Art and DT work.

"We had a fantastic trip to the Museum; I loved looking at all the different artefacts."

- Jawad

"We saw some slimy slugs, as well as, worms."

- Ibrahim



"I enjoyed using the magnifying glasses and the collecting jars."

- Sarah



In Science we have been learning all about Who am I? The children have identified a range of plants and animals. They have sorted the animals into groups using Venn diagrams and keys. They have enjoyed exploring the outdoor environment.

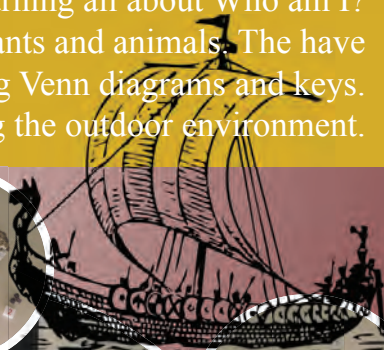
"I thoroughly enjoyed finding mini beasts in the forest school."

- Ubaidul



"In the museum we could dress up as Anglo Saxons, it was amazing!"

- Abdi



"I liked holding the swords, I was surprised by how heavy they were."

- Sitara



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YEAR 5

Off With Her Head!

Year 5 children were privileged to start off their Summer term with a visit to Tudor World Museum in Stratford Upon Avon where they took part in workshops on Crime and Punishment, Tudor Theatre and learnt of every day Tudor life before going on a tour of Stratford Upon Avon led by William Shakespeare! Here the children were able to visit famous landmarks such as Shakespeare's house, his school and his burial ground as well as learning about what inspired his writing.



Moreover, in our Music lessons, the children have been learning of Henry VIII's complicated relationships with his 6 wives and have been learning the words to Green Sleeves, a song composed by Henry VIII to woo Anne Boleyn. Children have also had the opportunity to visit Symphony Hall and listen to Ten Pieces of classical music composed by BBC Live Orchestra.



"I was surprised to see that certain Tudor landmarks were still around"
Muhsin Hassan 5J.



"I really enjoyed listening to DJ Switch at Symphony Hall."
Awab Ibrahim 5A.



Children have also been working hard to bring their classrooms to life with art work and information they have learnt about Tudor monarchy and lifestyles. We had no idea some of our children were such talented portrait artists!



"I learnt about the different types of gruesome punishments such as the branding iron and the stocks and I enjoyed playing the Sherriff in the role play"
Kaniz Ahmed 5N.



Alchemy Island

Year 5 have been on an exciting adventure this half term, to the magical and mystical land of Alchemy!

This creative topic has created a new world in which the children have been transported onto an island full of gold. However, it hasn't been easy to find this treasure! They've had to do a lot of map reading along the way, finding co-ordinates, reading to scale and identifying human and physical features. We even dressed up as pirates and created our very own eye patches and bookmarks! Ahoy me hearties!



Fair Trade

We've been building our enterprising skills by learning about fair-trade products and the benefits of purchasing them. As a year group, we took part in fair-trade competition called 'snack attack' where we used fair trade products to create fair-trade snacks. In this topic we designed packaging; researched costs and profit margins of fair-trade products, raffled a fair trade Easter egg and advertised our products on comic scripts!



Community Cohesion

Following their visit to us in autumn, our Year 5 visited their pen pals at Eaton Park Academy in Stoke on Trent! We had an exciting day out designing our own ceramic plates. We used different coloured paints and different templates to draw around to create different shapes. We used gold and silver markers to create more intricate designs on our plates and used different mehndi designs as an inspiration. As a finishing touch we added glitter gels to add a sparkly finish.

Additionally, we had a chance to create prayer hands, experience a 4D classroom and learning about the history of Stoke on Trent. Finally, we had a parent workshop where we created a collage of Klimt's Women in Gold. The parents motivated our children to collage with detail! Thank you to Eaton Park for this wonderful visit!

YEAR 6

ART Personality T-Shirt Designs

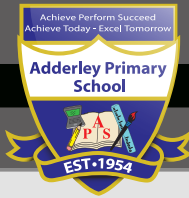
We have been designing and making t-shirts using different techniques as part of our ID project. Here are some of our fantastic t-shirts which represent our own unique personalities.

In a PSHE activity, we gathered personality traits from our peers, for example: 'creative', 'sporty' and 'kind'. Our T-shirt designs were then influenced by these traits!

We varied our Art tools to achieve different effects, for example, using thin brush strokes for detail. Through a learning walk we guessed our peers' T-shirts - mainly correctly!

If you are thinking about designing a t-shirt yourself, here are some simple steps that we used to create ours:

1. Think about what your design is going to represent.
2. Pick a colour scheme; colour contrast is important!
3. Add dimension to the design by using glitter, buttons or sequins!
4. Balance your design so that all the parts are cohesive.
5. Determine the placement of the design on the t-shirt.
6. Complete a final mock-up of the design before producing the real thing!



E SAFETY

ONLINE SAFETY

We know that younger and younger children are using technology, which goes without saying. So we have to allow them to enjoy this use of technology whilst keeping them safe. Follow these simple steps to help keep your child safe online.

Put yourself in control

Install parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts in the household are password-protected so that younger children can't access them by accident.

Agree boundaries

Be clear what your child can and can't do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can use a device.

Stay involved

Put your computer or main device in a shared area like the living room or kitchen so you can keep an eye on how they're using the internet and also share in their enjoyment.

Talk to siblings

It's also a good idea to talk to any older children about what they're doing online and what they show to younger children. Encourage them to be responsible and help keep their younger siblings safe.

Search safely

Use safe search engines such as Swiggle or Kids-search. You can save time by adding these to your 'Favourites'. Safe search settings can also be activated on Google and other search engines, as well as YouTube.

Explore together

The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. If they're happy to, ask them to show you. Talk to them about being a good friend online.

Use airplane mode

Use airplane mode on your devices when your child is using them so they can't make any unapproved purchases or interact with anyone online without your knowledge.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. For example, the minimum age limit is 13 for several social networking sites, including Facebook and Instagram. Although sites aimed at under-10s like Moshi Monsters and Club Penguin also have social networking elements.

PLEASE VISIT WWW.INTERNETMATTERS.ORG FOR EXPERT ADVICE

PE

KWIK CRICKET OASIS ACADEMY HOBMOOR

A group of the finest cricket players in Year 5 were chosen to participate in the School Games Kwik Cricket competition at Oasis Academy Hobmoor. We played and won games against schools in our group and batted, bowled, caught and ran ourselves into the final. We then will play all the other winning teams in the other groups.



GML

Boys from Year 6 have been chosen to represent Adderley Primary School in the Greet Mini League. They are playing amongst the best teams in the area in the Premiership League. After three weeks of games so far we are still finding our feet and are excited about improving as a team. Stay tuned for more information about GML and girls GML.



WEDNESDAY LUNCHTIMES IN THE CAGE HANDBALL

For six weeks we have been lucky enough to experience specialist handball coaching at lunchtimes on Wednesdays. This has been open to all years between 12:30 – 1:30. Children have made phenomenal progress and experienced fast paced games of handball.





ONSITE AND OFFSITE RESIDENTIAL

The children of Adderley Primary School have not one, but two chance to experience a residential activity. All the children in Years 2, 3 and 4 were invited to our second annual onsite residential and all the children in Years 4, 5 and 6 were invited to our first ever offsite residential.

During the residential experience the children will be away from their families overnight and take part in lots of outdoor and adventurous activities.

If your child has been lucky enough to secure one of the 30 places to either residential you will be invited to come to speak to the members of staff organising and running the residential for a short meeting to ask any questions, raise any concerns and get more information about what the residential will be like.

All spaces have now been filled.

Dates for your diary:

Activity: Onsite Residential

Venue: Adderley Primary School

Date: Friday 20th May – Saturday 21st May (12:00 finish)

Cost: £20 per person

Activity: Offsite Residential

Venue: Alfrey Activity Centre

Date: Thursday 14th July – Friday 15th July (Return at 6:00)

Cost: £55 per person



YEAR 4 ATHLETICS OASIS ACADEMY HOBMOOR

During PE lessons over the last half term, children in Year 4 underwent trials to be selected to represent Adderley Primary School at the School Games Athletics competition. The children competed against 11 other schools at running, jumping and throwing events. They worked together as a team. After all events our final score was 837 points securing us in 5th place overall. The children had a fantastic day at Oasis Academy Hobmoor and consider the competition as their practice for the Adderley Summer Olympics in Summer 2.

KIT

Just a reminder for the children who are swimming during the summer term, please remember your swimming kits and towels.

For children attending clubs, please remember to bring you PE kits back into school the day after you have been for club so it is ready for your PE lessons!



After School Clubs

Please take a look at which clubs are currently on offer.

WEDNESDAY

Multisports Club
(Year 1, 2 & 3)

Football Club
(Year 4)

Reading Club
(Years 4, 5 & 6)

Dodgeball Club
(Years 4,5 & 6)

Coding Club
(Selected Children)

Gardening Club
(Selected Children)

THURSDAY

Football Club
(Year 6)

Dodgeball Club
(Years 1,2 & 3)

Reading Club
(Years 2 & 3)

FRIDAY

Football Club
(Year 5)

Reading Club
(EYFS & Year 1)

Rounders Club
(Year 4, 5 & 6)

Cricket Club
(Year 1, 2 & 3)

All after school clubs Start at
3:15pm and Finish at **4:20pm**



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'. We look forward to hearing from you all!