

Adderley  
Primary School

# Adderley Voice



**SPRING 2016 ISSUE 7**

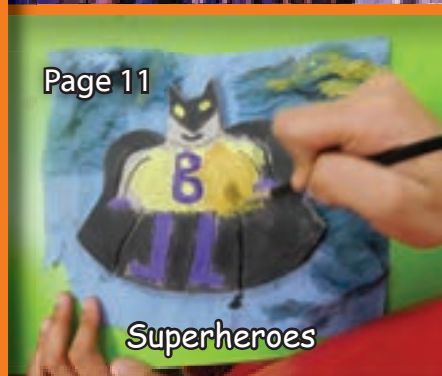
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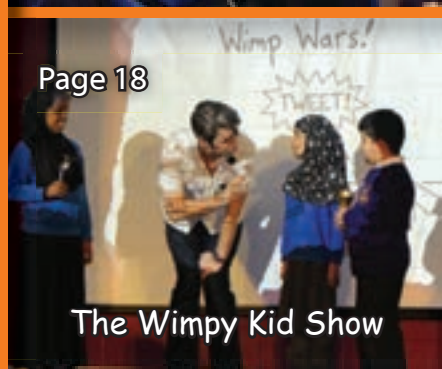
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PE



**Adderley**  
Primary School

# Adderley Voice

## Welcome

Reviewing the events of the Spring Term, it is hard to believe that so much can have been achieved by so many in such a short period of time! What an amazing couple of months we have truly had? The children have been working passionately in their Imaginative Learning Projects. This edition of the Adderley Voice presents a kaleidoscope of activity from this term so far, including our Day Of Inspiration (WE Day) and a special visit from The Lord Mayor of Birmingham.

We have also had a range of parent workshops and events this term and I would like to say a huge thank you to all our parents for working with us to make Adderley a very special place to be!

**Mrs Rizvana Darr**

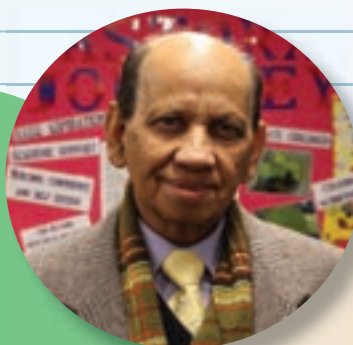
## Meet our Governors...



**Miss Floella Harris-Benjamin**  
Chair of Governors  
Local Authority Governor



**Mrs Rahila Waqass**  
Vice Chair of Governors  
Parent Governor



**Mr Mohammed Rashid**  
Co-opted Governor



**Ms Sheila Hadley**  
Co-opted Governor



**Miss Shawana Begum**  
Staff Governor



**Mr Muhammed Tahir Abdullah**  
Parent Governor

We are extremely proud of how this school has dramatically improved and its achievements in recent years, aligned with its commitment to be an 'outstanding' school.

The role of the governing body is crucial to the ongoing success of any school. As volunteers we work in partnership with the Head Teacher and Leadership Team to plan the school's future direction, make decisions on budgeting and staffing, ensuring the curriculum is taught in line with the National Curriculum and making sure the school provides for pupils' spiritual, moral and cultural development as well as for the learning of those children who have Special Educational Needs.

Follow us...



**Twitter:**  
[@AdderleySchool](https://twitter.com/AdderleySchool)



**SoundCloud:**  
[adderleyprimary.co.uk/soundcloud](https://adderleyprimary.co.uk/soundcloud)



**YouTube:**  
[adderleyprimary.co.uk/youtube](https://adderleyprimary.co.uk/youtube)

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If you would like your child's out-of-school achievements to be published in Adderley Voice then please e-mail to: [enquiry@adderley.bham.sch.uk](mailto:enquiry@adderley.bham.sch.uk)

# PARENTS

# The Parent

A big thank you to all our parents for attending the mid-year Parents' Afternoon! We are looking forward to meeting with all of our parents who signed up for our Parent Voice Group this half term!



## Ways to keep in touch

Staff are always available at the end of the school day if you need to speak with any of the teachers in person. We are regularly 'tweeting', so please make sure that you are following us on Twitter for regular updates.

You can also use our website to communicate with us, through the 'Your Say, Your School' online form. To keep you informed about other issues - e.g. after-school clubs, dinner money, visits and outings - letters will be sent

home with your children. We also use text messages to communicate urgent information such as club cancellations or school closures.

Please ensure that the school has your current mobile phone number for this service.

Look out for future parent workshop dates in the Adderley Times weekly newsletter!



# Partnership

## Keeping you involved

Research shows that good links between you and your child's school improve their enjoyment and chances of doing well. The more you know about what your child

is learning, the more you can offer support.

We continue to publish our curriculum every half term on the school website. On our Parent Curriculum Overviews,

which are sent home with the children, there are suggested ways in which you can help your child at home in each subject they are learning at school.



We will give you a report on your child's progress twice a year. The report will provide information on progress and attainment as well as attendance,

behaviour and attitudes to learning. You'll

also be invited to attend at least one parent workshop or meeting each term. Parent workshops are tailored to the Year Group your child is in.



You can also arrange a meeting with your child's teacher to find out how they're doing. Their teacher will give you an outline of what your child is learning and how well they're keeping up. You'll also be able to see recent examples of their work.

# E SAFETY

We have compiled a list of our top  
5 tips for writing a family set of  
**Online Safety Rules.**

1

Ensure your child or children feel they are a part of the process—do it together and share ideas

2

Make the rules positive eg.

✗ Don't go on the internet after 7pm

✓ I will use the internet during my set times - 5pm-6pm on weekdays

3

Keep the number of rules manageable. Limiting them to 5 means they are more likely to remember

4

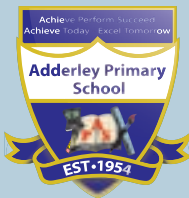
Include a rule which reassures your child or children that they can tell you if something they see upsets them - conversation is key to keeping safe

5

Write the rules down on paper then ask the children to design a poster to put up in a family space or in their bedroom  
If you are happy to share them with us, we would love to see the results!

Adderley Primary School is committed to keeping our children safe and to promote the safe, responsible use of technology.

THANKS  
FOR PLAYING



E SAFETY

# PEGI ratings for games

During Safer Internet Day the children have been learning about PEGI ratings for games. The PEGI age ratings have been incorporated into UK Law and enable parents and carers to make an informed choice when buying a game for their children.



## PARENTAL

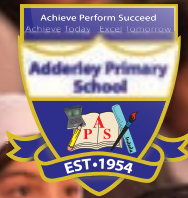
## RESPONSIBILITY

- The PEGI ratings system helps you make informed decisions about which video games to choose for your family.
- A PEGI rating gives the suggested minimum age that you must be to play a game due to the suitability of the content.
- As parents, you can take direct control of what games your children play at home, how they play them and for how long, through parental controls on video game systems such as the Xbox or PlayStation.
- Choosing and playing video games as a family is the best way to understand and enjoy them together.

- The stories, worlds and characters in video games offer playful ways to engage with a wide range of subjects and fuels creativity, interests and imagination.

- The [askaboutgames.com](http://askaboutgames.com) website provides further information about video games ratings and offers real family stories and suggestions on how video games can be creative and collaborative experience for all the family.

- We also recommend that all parents visit the CEOP Think U Know website for more information on keeping your child safe online: [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)



# WE DAY

# WE DAY

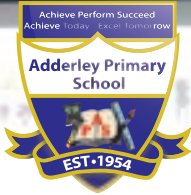
We were privileged enough to have a very special visitor, the Lord Mayor of Birmingham, Cllr Raymond Hassall, who was really impressed with the school and told children **that they were the politest, best-mannered children that he had ever met!**

The Lord Mayor took to the stage and gave the children advice that they would utilise in years to come. In a motivational speech he told them “the only thing that will stop you from achieving is yourself”. He had a tour of the school, led by the Junior Strategic Leadership Team, celebrated the children’s successes and told them that they were the “future of this city”. He took part in some Bhangra dancing with the children and thoroughly enjoyed his visit. The ‘Radio Adderley’ pupil leaders managed to grab an exclusive interview with the Lord Mayor, which can be viewed on the school website.

Amongst the guest speakers were Billie Dunne and Carl Konadu from We Schools (part of Free The Children/WE Day UK). Billie Dunne inspired the children to be active citizens as she told them the story of her life, having to support her own mother with cancer at a very

young age and then starting off her own charity. The children were left feeling highly motivated and truly empowered that they can make a difference in the world.





# WE DAY

## HONOURING THE UN CONVENTION ON THE RIGHTS OF CHILD

We held our latest 'WE Day - Day of Inspiration' as part of our progressive approach to personal development and cultivating the leaders of tomorrow.

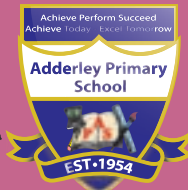


Carl Konadu, a motivational speaker who travels up and down the country talking to young people about having high aspirations, was extremely impressed when he discovered that at Adderley we teach "The 7 Habits of Happy Kids" across the curriculum. Carl is passionate about youth development and has worked with the Safer London Foundation and the British Youth Council as an ambassador and trustee, working towards bettering the lives of young people through building links with decision makers. He gave a very motivational speech in which he inspired children to aim high in life.

Our children have earned their tickets to WE Day UK at Wembley Stadium on 9th March. This will be our second visit after hosting a Youth Summit at the school last year. The event will bring together tens of thousands of young people to celebrate a year of action that transformed communities and changed lives.

LOOK OUT FOR OUR BRAND NEW VIDEO ON OUR YOUTUBE CHANNEL  
[ADDERLEYPRIIMARY.CO.UK/YOUTUBE](http://ADDERLEYPRIIMARY.CO.UK/YOUTUBE)





# "Why Do Squirrels Hide Their Nuts?"



## EYFS

### "Why Do Ladybirds Have Spots?"

This half term we learnt about two different topics. Our first topic was about the woodlands. We looked at the story 'The Gruffalo'. We sequenced the story and described the different characters. We also read the 'Owl Babies' story. We described the different settings and talked about how the baby owls felt when their mother was not at home.

We also looked at the story of 'The Very Hungry Caterpillar'. We talked about how the caterpillar was very hungry and even though he ate lots of different fruit on each day he was still hungry. He ate too many unhealthy foods and had a stomach ache. To make himself better he ate a nice green leaf. We looked at how he changes from a caterpillar to a butterfly. To help us to understand more about healthy eating we had a visit from Harold the Giraffe in the Life Caravan.



Our second topic for this half term in Reception was all about ladybirds. We looked at the story 'What the Ladybird Heard?' We talk about what happened in the story and how the ladybird is very quiet and never says a word, saves the day.

We learnt the importance of healthy eating and doing exercise. We also talked about how this affects our bodies.

## CHINESE NEW YEAR



### "Let's go bananas for the Year of the Monkey"



To make this day even more special, we made Chinese stir-fried noodles. We looked at all the different ingredients we had and the tools we needed to use. We then cut all the vegetables we had and our teachers made the stir fry for us. It tasted delicious!!

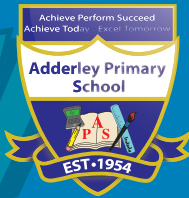
A long time ago, in China, the Jade Emperor decided that there should be a way to measure time. He told the animals they were to compete in a race. The first twelve animals who would reach the river bank would be rewarded by having a year named after them. The first to reach the river bank was the rat. So the Jade Emperor named the first year of the Zodiac after him. The poor cat was last as he was pushed by the rat into the water. This year it is the Year of the Monkey.

To finish off our celebrations we watched a dragon dance. We enjoyed it so much that we created our own dance and we used lots of different instruments and our fans.



To celebrate the New Year, Reception have been making Chinese Lanterns and fans. We used lots of different materials such as card, glitter, tissue paper and sequins. We really enjoyed making them and showing them to our friends and teachers.

Are you ready to cock-a-doodle-doo next year for the Year of the Rooster?



YEAR 1

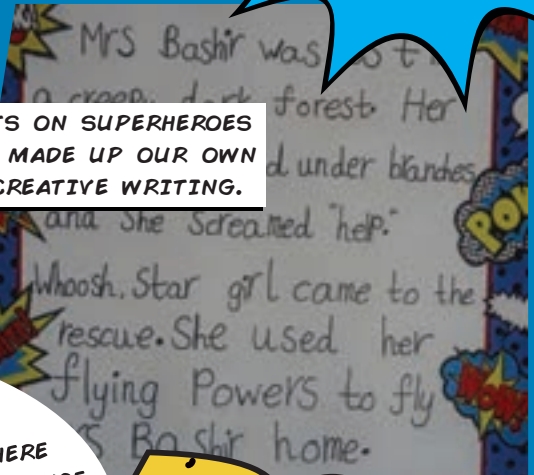
# SUPERHEROES!

WHOOOOSH! ZOOM! KAPAAAOW! A TERM FULL OF SUPERHERO FUN! WE HAVE REALLY BEEN IMMersed IN OUR SUPERHEROES TOPIC AND LOVED OUR LITERACY LESSONS ALL ABOUT THE DISNEY MOVIE, 'THE INCREDIBLES'.



BAM

WE HAVE BECOME EXPERTS ON SUPERHEROES AND VILLAINS AND EVEN MADE UP OUR OWN SUPERHEROES FOR OUR CREATIVE WRITING.



WE ESPECIALLY ENJOYED SPENDING TIME IN THE CREATION STATION WHERE WE USED OUR SKILLS IN ART TO PRODUCE CHALK DRAWINGS OF A CITY SETTING. WE LEARNED HOW TO USE CHALK TO DRAW BOLD LINES AND USED OUR FINGERS TO SMUDGE THE CHALK TO CREATE DIFFERENT EFFECTS.

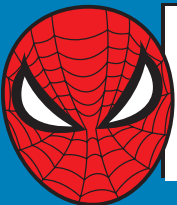


POW



ANOTHER OF OUR FAVOURITE SUPERHERO MOMENTS WAS WHEN WE CREATED 3D MODELS OF SUPERHEROES MADE OUT OF CLAY WE ENJOYED MANIPULATING THE CLAY INTO DIFFERENT SHAPES AND USING TOOLS TO DRAW DETAILS. PAINTING OUR SUPERHEROES WAS THE BEST AS WE WERE ABLE TO GIVE THEM COLOUR AND MAKE THEM COME ALIVE.

OUR 'SUPERHERO FUN DAY' WAS THE PERFECT WAY TO END THE TOPIC. THIS WAS OUR SHARING STAGE OF OUR LEARNING WHERE WE ALL DRESSED UP AS SUPERHEROES AND HAD A SUPERHERO FANCY DRESS COMPETITION. WE EVEN DID SOME COOKING WHERE WE BAKED FLAPJACKS - A HEALTHY SUPERHERO SNACK! THEY WERE DELICIOUS!!



Year 2



# HANSEL AND GRETEL

In Literacy we have been learning all about the story of Hansel and Gretel. We have had so much fun creating scenes from the story and bringing the book alive with our creative writing!

We have been writing about the setting which is a scary, spooky, deep, dark forest. We explored Adderley's Forest School to gather our ideas and generate some amazing adjectives!

We also answered some tricky questions about the text so that we were able to explain in detail what happens.

We acted out scenes from the book! We had so much fun; we became story characters for the day! We became Hansel, Gretel and the wicked, evil witch! We performed our scenes to our class and we gave feedback to our peers.

## Try our quiz to see how much you know about the story...

1. In the beginning of the story, what does the woodcutter lay in bed worrying about?
2. Whose idea is it to leave the children in the woods?
3. Why were Hansel and Gretel not able to find their way home after being left in the woods?
4. Why does the stepmother want to get rid of Hansel and Gretel?
5. How many days does it take for the children to find the witch's cottage in the woods?
6. How did the witch attract children to her home in the forest?
7. How does the wicked witch die?

## Stone Age for a Day

As part of our Cornerstones Curriculum, Year 3 have been learning all about the Stone Age in our topic 'Tribal Tales'. For this we visited the Bishops Wood Centre in Worcestershire where we were able to experience what it would be like to live in Stone Age times.

At first we needed to learn how to catch food to eat as we knew we would get hungry. For this we made fishing nets to catch some delicious fish, used spears made of wood to hunt for woodland animals and also foraged for berries and nuts in the woods.

Once we had caught our dinner we needed to learn how to make a fire so that we could cook it and keep warm. We used flint and sticks together to start the fire and then sat around it in a circle to cook our food and keep warm. We also made a fence out of willow to keep predators away.

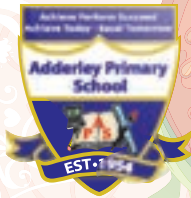
As the day drew to a close we needed to move our belongings to another site and set up camp for the night. Using large sticks, string and a huge mammoth skin we re-located to an area which was suitable to set up. We worked as a team to create a shelter that would keep us warm and dry. We had lots of fun working as a team!

The trip was very informative and helped us to learn what life was like in pre-historic Britain. We learnt all about different types of rocks and even got to create our own cave paintings!

Back in the classroom we have learnt all about archaeology and how archaeologists learn all about the past from their digs. We looked at our local area and chose a suitable location for a dig in our Geography lessons.

In Art and Design we have explored the patterns and paintings they used to communicate. Creating our own cave patterns was so much fun!





# YEAR 4

## DISCOVERING DIGESTION WORKSHOP

### Yahya

The workshop helped me to learn all about how our body works. My favourite part was when the children were demonstrating how the blood flows around our body.

For our new topic on 'Discovering digestion' we had a visit from Thinktank museum. We learnt all about how our digestive system works, what food we need to eat and how much as well as what the food does for our body.



This shows us the amount of fruit and vegetables in a portion that we need every day



Our body pumps blood around our body. Our body disposes of any waste through the rectum.



### Aakash

The workshop was really good as we learnt more about our digestive system and how it works.

### Menaal

Our workshop was very interesting; I learnt that we should have a healthy diet to keep our bodies healthy.

### Fathma

The workshop was really fun, as we learnt all about the different types of teeth we have.

# STARGAZERS

Inspired by Tim Peake's mission to the International Space Station, Year 5 embarked upon a new learning project called 'Stargazers'.

## HOLIDAY HOMEWORK COMPETITION

The children part took in a competition to create a 3D model or booklet related to the solar system. The children made a range of phenomenal models and booklets were submitted. Unfortunately, there were only a few winners selected, but all entries were highly exceptional. So well done Year 5!

## WOW EXPERIENCE

We were very fortunate to explore the topic of Stargazers through an interactive and inspirational workshop, led by a professional science educator. The children explored the beginnings of the solar system to modern day space travel. We looked at space facts such as planets and what they are made of, to meteorites and the affects they have on celestial bodies.

"I was very pleased with myself to have won the holiday homework competition"  
(Sunah Khan, 5N).

"I was amazed to learn that there are four terrestrial planets in our solar system and there is more than one solar system in the universe"  
(Obaid Rahman, 5A)

"I liked learning about Van Gogh and his inspiration behind Starry Nights"  
(Abdullah Hussain, 5J).

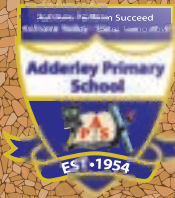


## LIFE EDUCATION CARAVAN

Each year, we have a visit from the Coram Life Education who taught 30 children from across year 5 about how we can build and maintain good relationships as well teaching us the importance of staying away from harmful substances such as cigarettes. We learnt about peer pressure and how this can affect children of any age. It was rewarding to know the session had been successful as one child claimed "I now feel better prepared for secondary school".

# YEAR 6

Evidence 1  
Fingerprints



## CRIME AT ADDERLEY

### Clues

- 1 Mrs Hathway's coat was left on the chair in the target room.
- 2 The first aid box was empty!
- 3 Grass was found on the windowsill and footsteps leading out of the classroom.
- 4 Finger prints were found on the door handle.
- 5 Paper clips were manipulated to open the locked door.
- 6 A roof tile had been moved.
- 7 Mr Hussain was acting casually cool when interviewed about the crime.
- 8 Mr Dean denies any knowledge of any crime happening. ?

On an average Thursday morning at Adderley, Year Six children were shocked to discover that, just before their Literacy lesson, a robbery had occurred in their target room! As they entered the room, it looked as if it had been ransacked - so they quickly decided that they must investigate what had happened.

WHO IS  
THE CULPRIT?

Whilst investigating, poor Mrs Kaur realised that her purse and laptop had been stolen from the room so it was a case for Mrs Darr and Mr Dean to tackle. Many pieces of evidence were left for the children (which means the thief wasn't so clever or sneaky) and, as we speak, they are currently looking deeper into the evidence to catch this crook.

hiding something?

investigating

CRIME SCENE DO NOT CROSS • CRIME SCENE DO NOT CROSS • CRIME SCENE DO NOT CROSS

## Historians visit the Anne Frank Exhibition

On Thursday 21st January 2016, children from Years 4, 5 and 6 visited Harborne Academy where they were treated to an informative exhibition regarding one of History's most famous young girls: Anne Frank. The Year 7 children at Harborne Academy provided lots of interesting and new facts about the effects of World War 2 on The Frank Family and the trials that Anne Frank went through as a young girl.

After the exhibition, the children at the academy then performed an outstanding play from the perspective of Anne Frank which gave us an even better insight into her life during the war.

Here are some thoughts of our budding historians:

"It was an amazing experience to learn about the tragic life of Anne Frank and her family during World War 2."  
Bilal, Year 6

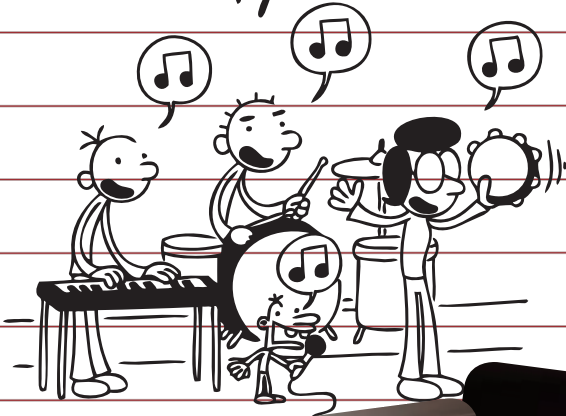
"I thoroughly enjoyed the trip to Harborne Academy - the children were very polite and the school was amazing! They taught us lots of new things and I am privileged to have been chosen to go."  
Aliya - Year 6

"I really enjoyed learning new facts about Anne Frank and her life in the annex during the war against Jews. My favourite part of the day was watching the play depicting her life"  
Nimrah - Year 6

# The Wimpy Kid Show

WIMPY KID

## Zoo Wee Mama!



Years 3, 4, 5 and 6 started February off with a bang! We were all invited to take part in The Wimpy Kid Show, hosted by Alastair Watson from Puffin Books.



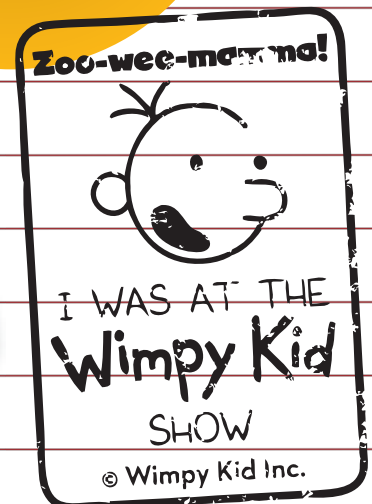
Clutching our clipboards and pencils, we got the chance to watch Jeff Kinney draw his characters and then we sketched our own versions of Greg Heffley. There were competitions to see who knew the most about the books Diary of a Wimpy Kid, and we impressed

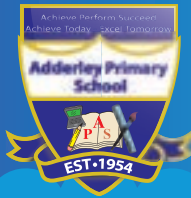


Alastair with our amazing knowledge of the franchise. Our cheers and applause could be heard all around the school.

Congratulations to Nawal in 6B for winning the Wimpy Wars Competition and winning a bundle of Wimpy Kid goodies!

You can buy the Diary of a Wimpy Kid books at the Social Enterprise Hub for a discounted price of £5.99! Get your copy today!





## HEALTHY/SPORT

# BE HEALTHY AWARD

As you know, Adderley Primary School is now a 'Be Healthy' school in recognition of all the hard work that we have done to promote good health and wellbeing for our children.

Children from the Health Education Pupil Leaders were invited to the annual celebration event at the Council House Banqueting Suite to receive our award certificate. They were

amongst other schools that have also received the award and were able to showcase some of the aspects of our school's work.

The Lord Mayor of Birmingham presented the certificate to the children and told them how proud he was that Adderley has received the award, taking a leading step forward for primary schools in Birmingham.



# SPORTS

## Birmingham HEARTS

Birmingham A's basketball team were invited to Adderley to deliver a workshop about raising awareness of health and well-being through sports and to build and encourage lifelong good habits.

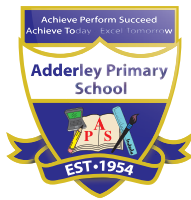
On February 9<sup>th</sup>, Year 5 children and their teachers have learnt about Healthy Eating, Fitness and Exercise and Basketball.

## Sportshall Athletics

On Monday 18<sup>th</sup> January, 24 children from Year 5 and 6 boarded the brand new school minibus to Nechells Wellbeing Centre. We were among to seven other schools competing at the Sportshall Athletics competition. Some of the best young athletes in the midlands were on show.

The events were a combination of running, jumping and throwing events. Every child had at least two activities and a maximum of five. Adderley worked very hard but came up against some stiff competition and managed to finish fourth overall narrowly missing out on medals. Well done to winners Blakesley Hall for coming first overall.





# GIRLS SWIMMING

Every girl from Year 4, 5 and 6 has been attending weekly swimming lessons since September. They have been working with Miss Evans, Andy, Sue and Peter at Small Heath Wellbeing Centre to get closer to swimming 25m unaided, on their front and back.

Every child who goes swimming will receive a swimming passport which notes what Award they have achieved by the end of the year and when that target was met. This passport will follow them through the school years.

This year, all of the girls from Year 4, 5 and 6 have achieved a minimum of Award 1 and 2. Many of the girls have achieved Award 3 and 4. Some of the Year 5 girls who experienced swimming last academic year (whilst in Year 4) have achieved Award 5. Well done girls!!!

## AWARD 1

1. Enter the water safely (steps, swivel)
2. Move forwards, backwards and sideways for a distance of five metres
3. Scoop the water and wash face, wash hair, be at ease with showered water
4. Blow bubbles a minimum of three times with nose and mouth submerged
5. Take part in a teacher led partner orientated game
6. Demonstrate an understanding of pool rules
7. Recognise and understand beach flags
8. Exit the water safely

## AWARD 3

1. Enter the water safely (jump, steps, swivel)
2. Move into a stretched floating position using aids, equipment or support
3. Regain an upright position from floating on the front
4. Regain an upright position from floating on the back
5. Push and glide in a horizontal position to/from the pool wall
6. Travel on the back and front for five metres
7. Have an understanding of the water safety code
8. Exit deep water safely

## AWARD 4

1. Enter the water safely (minimum depth 0.9 metres)
2. Perform a tuck float for five seconds
3. Perform a sequence of changing shapes (min. three) whilst floating at the surface
4. Push and glide on the front with arms extended and log roll onto the back
5. Push and glide on the back with arms extended and log roll onto the front
6. Travel on the front, tuck to rotate around the horizontal axis to return on the back
7. Travel 10 metres on the front and 10 metres on back
8. Demonstrate an action for getting help (shallow/deep water)
9. Exit the water safely without the use of steps

## AWARDS / PE

Congratulations to the following girls, who have been able to swim 25m unaided on their front:

Year 4: /

Year 5: Sundus Ibrahim, Isha Iqbal, Reema Shahzadi, Amera Wasame, Selina Hussain, Zupaash Khawaja, Temanah Sahauk, Keira Roberts, Sara Begum

Year 6: Amna Raja

Congratulations to the following girls, who have been able to swim 25m unaided on their back:

Year 4: /

Year 5: Keira Roberts, Sara Begum, Sundus Ibrahim, Ishaa Iqbal, Reema Shahzadi, Selina Hussain, Arooba Khan, Temanah Sahauk, Zupaash Khawaja, Aleena Hussain, Noha Ibrahim, Aisha Bibi, Amera Warsame, Sunah Begum Khan, Areeba Khan

Year 6: Saara Shaheen, Sahra Mohammed

## AWARD 2

1. Enter the water safely (jump, steps, swivel)
2. Move into a stretched floating position using aids, equipment or support
3. Regain an upright position from floating on the front
4. Regain an upright position from floating on the back
5. Push and glide in a horizontal position to/from the pool wall
6. Travel on the back and front for five metres
7. Have an understanding of the water safety code
8. Exit deep water safely

## AWARD 5

1. Enter the water safely (jump)
2. Kick 10 metres backstroke, (one item of equipment optional)
3. Kick 10 metres front crawl (one item of equipment optional)
4. Kick 10 metres butterfly or breaststroke on the front or on the back (one item of equipment optional)
5. Travel on back and roll 360° in one continuous movement onto front
6. Travel on front and roll 360° in one continuous movement onto back
7. Swim 10 metres, choice of stroke is optional
8. Shout and signal rescue
9. Exit deep water



# After School Clubs

Please take a look at which clubs are currently on offer.

## WEDNESDAY

Multisports Club  
(Year 1, 2 & 3)

Football Club  
(Years 4)

Reading Club  
(Years 4, 5 & 6)

Dodgeball Club  
(Years 4, 5 & 6)

Creative DT Club  
(EYFS, Years 1 & 2)

Computing Club  
(Selected Children)

Gardening Club  
(Selected Children)

## THURSDAY

Football Club  
(Year 1, 2 & 3)

Dodgeball Club  
(Years 1, 2 & 3)

Tennis Club  
(Years 4, 5 & 6)

Reading Club  
(Years 2 & 3)

Creative DT Club  
(Years 6 & 7)

## FRIDAY

Football Club  
(Year 5)

Reading Club  
(EYFS & Year 1)

Creative DT Club  
(Years 4, 5 & 6)

All after school  
clubs Start  
at **3:15pm**  
and Finish at  
**4:20pm**



## "YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'. We look forward to hearing from you all!