

Adderley Primary School

Adderley Voice



Summer 2015 ISSUE 4

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Adderley Ahoy

Page 8 & 9



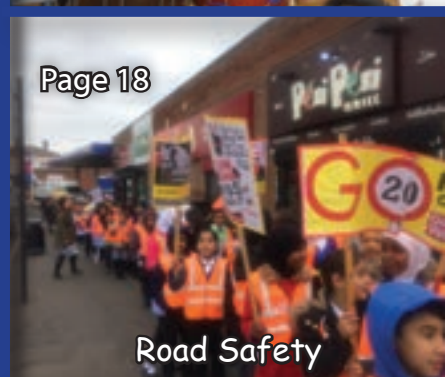
Muck Mess & Mixtures

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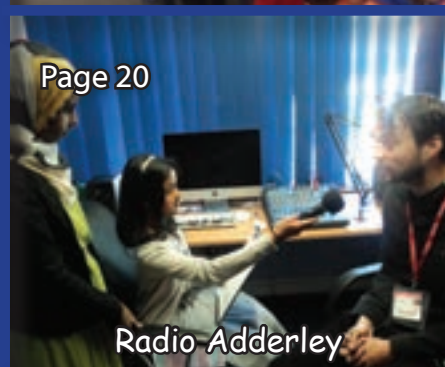
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Summer Olympics



Adderley
Primary School

Adderley Voice

Welcome

As the school year draws to a close, and we say goodbye to our Year 6 children, it is a perfect moment to take stock of all that has been achieved. This edition of the Adderley Voice gives a gleaming account of the activities from this term, including visits to the Oxford and Cambridge Universities, our spirited Summer Olympics and incredible School Residential.

I am also delighted with the opening of our new art and design studio - the 'Creation Station' - and computing suite; both of which, as you know, were designed by the children. Both rooms have allowed the children to enhance their skills and develop their creativity and will continue to enrich children's lives at Adderley in coming years.

The test results have also been exceptional this year, with fantastic achievements across the board as a result of all the hard work that the children and staff have put in. We are very excited about next year and all the things that we have in store for our children! I am sure they will do us proud yet again!

Finally, I would like to say a huge thank you to all our parents for working with us to make Adderley a very special place to be!

Mrs Rizvana Darr
Head Teacher

Special Visitors

This half term we have had the privilege of presenting our school to Mr Peter Hay (Strategic Director for People, Birmingham City Council) and Mr Colin Diamond (Executive Director of Education, Birmingham City Council). Both were very positive about the work that Adderley is doing for the children and the community.



Colin Diamond, pictured here with our Chair of Governors, said that the Adderley is "a jewel in the inner city, a quintessence in Birmingham and provides outstanding education for its children".



Peter Hay was thrilled to see our vibrant and stimulating learning environment and said that Adderley is an "inspirational oasis" and that there is "a clear purpose behind everything".

Subscribe to our channel on
You Tube



adderleyprimary.co.uk/youtube

We have added new videos to our YouTube Channel. Go to adderleyprimary.co.uk/youtube to view them.

Follow us on soundcloud...



adderleyprimary.co.uk/soundcloud

We are now broadcasting our Adderley Radio shows through our SoundCloud channel. Please check them out!

Follow us on twitter...



Twitter: @AdderleySchool

Thank you to all our parents that are following us on Twitter! For daily updates please follow us @AdderleySchool.

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If you would like your child's out-of-school achievements to be published in Adderley Voice then please e-mail to: enquiry@adderley.bham.sch.uk



AUTHOR

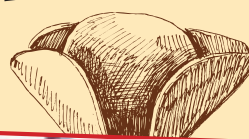
Adderley Ahoy!



Library pupil leaders greeted the debut Puffin author, Will Mabbitt, to Adderley to promote his first book, 'The Unlikely Adventures of Mabel Jones.' That day, Adderley Primary was transformed into a bustling pirate ship, full of fabulously dressed pirates and princesses. The whole school dressed up to welcome him, and after a tour of the school, Will was

ready to deliver one of his first ever school talks. He, his editor, Tig Wallace, and the director of Authors Aloud, Annie Everall, were amazed at our library! Will even sat in the library throne and posed for a picture.

Years 6 and 5, and 50 lucky pupils from Year 4, were taken on an adventure during Will's talks and he gave us all tips on how to write our own stories.



Will was very funny, and even showed us a sneak preview of his audiobook. Perhaps the most exciting thing was after his talks, pupils had an opportunity to buy his new book and have it signed by him. The book hadn't even been published yet, but we had a first look at his hilarious debut.

Buy a signed copy now in the Social Enterprise Hub for £8!



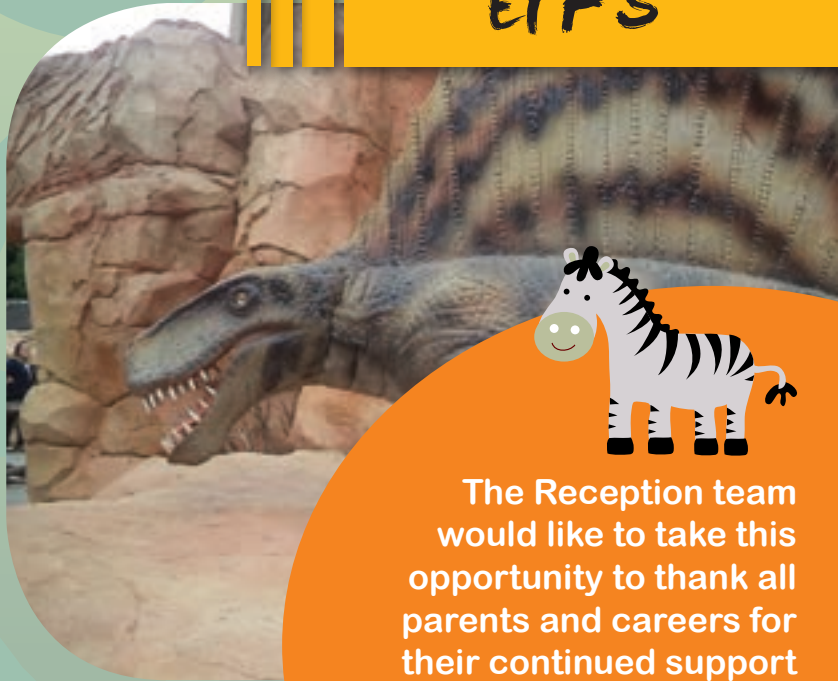
which was the biggest dinosaur?



EYFS

To kick-start this half term, we went on a trip to West Midlands Safari Park. We travelled there by coach which was lots of fun but took a long time. We drove around the Safari Park first of all and saw lots of different animals, such as a Lions, Giraffes and Zebras, we all looked carefully at the different animals we saw are noticed that all of the animals are different.

We then went to the Dinosaur Kingdom where there were models of different dinosaurs such as the Tyrannosaurus Rex, which was enormous! We learnt lots of facts about dinosaurs and that they are now extinct.



The Reception team would like to take this opportunity to thank all parents and careers for their continued support this academic year. We hope you have a fantastic Summer holiday and wish your children all the best in Year 1!



On the trip to the Safari Park we were also provided with the opportunity to watch a Sea Lion show. The Sea Lion was able to follow instructions that were given to him such as "shake my hand" and "jump into the water". We all enjoyed watching the show and seeing how good the Sea Lion was at listening to and following instructions. All of Reception had lots of fun!

We wrote all about our trip to the Safari Park and looked at the pictures taken to help us remember what happened.

We have had lots of fun learning about the different topics this year in Reception and it has been a pleasure to see how all of the children have grown in confidence and how they have progressed.



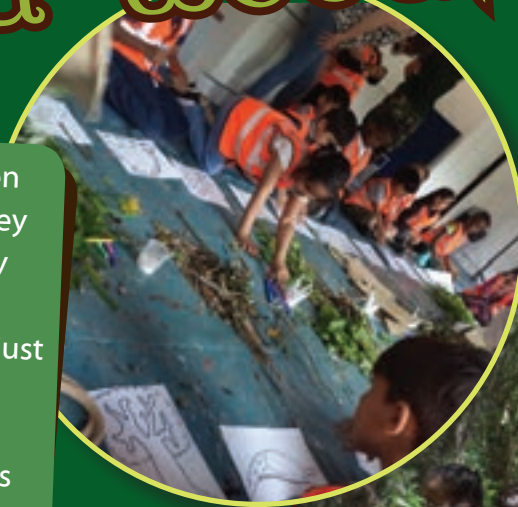


YEAR 1

enchanted woodland

One hot, sunny day a lovely group of Year 1 children arrived at the Conkers Woodland in Derbyshire. They arrived in their walking shoes and back packs ready to go go go! To celebrate their topic of 'Enchanted Woodland', Year 1 had found a fairy tale woodland just like something out of 'The Gruffalo'.

At Conkers, Year 1 met Rebecca the Ranger who was rather excited to get busy. "Who is up for a fantastic fun day at Conkers?" Rebecca announced. "Me!" shouted the excited children all at once. So off they went ready to explore the fairy tale woodland.



Along the way Akain (1S) spotted something very unusual, "There's a wobbly bridge". "Let's check it out" replied Miss Nawaz enthusiastically.

The children walked steadily across the river on the wobbly bridge but they had to be really careful and held the sides tight to make sure they got across safely. Whilst walking across the wobbly bridge, Ms Paisley looked down and spotted some enchanted river creatures.

"Children, come and have a look at the fish and tadpoles", she cried with delight. "Look! Some beautiful butterflies just flew by", exclaimed Ajwa (1S). It really was an enchanted scene!



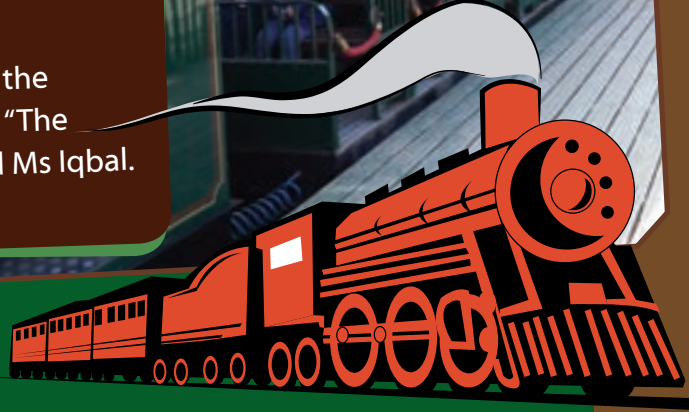
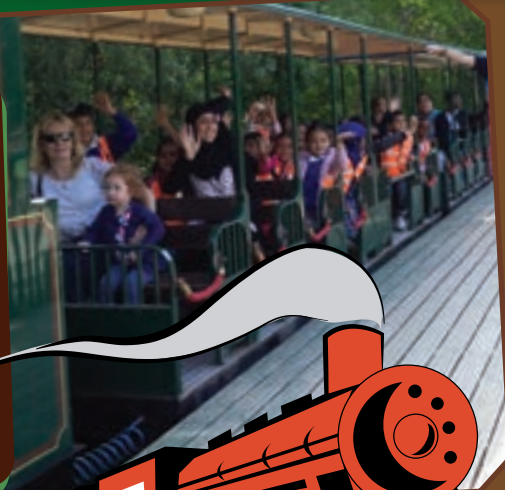


YEAR 1

adventure

A few moments later, CHOO CHOO!!! The children found themselves travelling fast through the woodland on the ConkerChooChoo train. They whizzed through Conkers enjoying the delightful scenery. "Wow! We're going really fast", shouted Firdaws (1N) eagerly.

On the coach journey back, all the teachers could hear were the sounds of snoring children. What a magical day it had been. "The children will definitely have enchanted dreams tonight", said Ms Iqbal. "I think they already are", replied Miss Rangzeb.



Sumaya 1R- "It was funny when the ducks were trying to peck at our food when we were having our lunch".

Teacher highlights of the year:

Ms Iqbal – "Sporting stars 1N made me proud when we won the Sports Olympics trophy".

Miss Rangzeb- "Book lovers 1R showed their love of books by raising the most money for the Book Fair".

Miss Nawaz- "1S releasing their balloons into the sky to mark the end of our 'Splendid Skies' topic was a moment to capture".



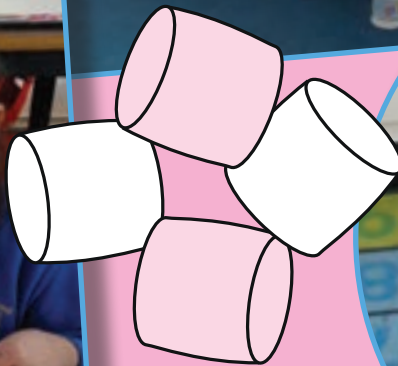


YEAR 2

MUCK MESS & MIXTURES

This half term our project has been 'Muck, Mess and Mixtures.' We have been able to develop our art and cooking skills in particular. Our first lesson was very creative and fun! We used paints to create different patterns and prints such as bubble prints, marble prints and paper plate patterns. We also got to explore food in more detail.

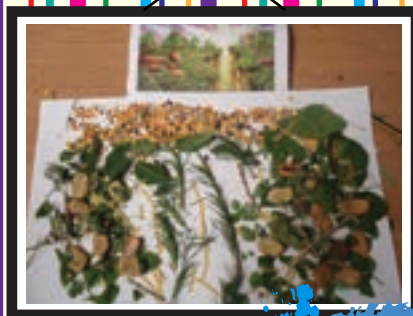
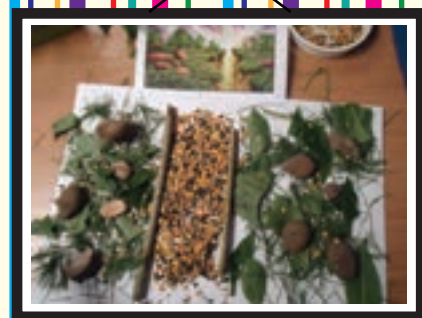
Firstly, we had a food tasting session, where we tasted foods from around the world and we had to rate each food based on different criteria. We then had the opportunity to bake marshmallow crispy cakes and explored how certain ingredients change once they are heated.



For our topic we focused our work around an artist called Carl Warner. We explored his photographs of 'foodscapes' and how he used food to create different landscapes. We had a go at creating our own version of his photographs. We chose one photograph that we liked and used natural materials from the outdoors to create these Carl Warner inspired pictures.



YEAR 2



Artist visit

As part of Art festival week and our topic for this half term we had a very special artist, Benny Semp, come into school and work alongside us to teach us how to do abstract drawing. We had a go at doing this independently first and then we worked together on a bigger piece of material to create an abstract piece of drawing. We also got to use ink paint and crayons to add colour to our abstract drawings.



YEAR 3



For this project, we decided to act as tourists for a day and visit Birmingham City Centre to complete our Geography field work amongst many other things.

URBAN PIONEERS

As we had been planning to write a leaflet about Birmingham in Literacy, we decided to visit some of the tourist attractions, such as the Birmingham Museum. We spent some time looking at an exhibition which showed us what Birmingham looked like over a hundred years ago and how it has progressed since.



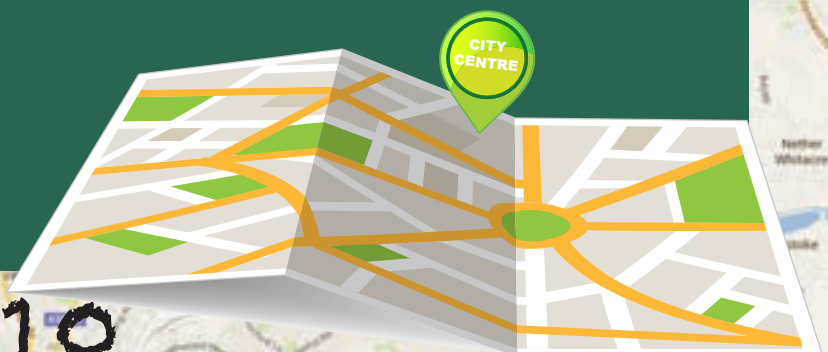
Using a compass proved to be very tricky but we soon got the hang of it.



To improve our map reading skills, we used a map and compass to navigate all the way to Digbeth. We wanted to visit Digbeth to look at some graffiti art as this would give us ideas for our Art lessons and our enrichment with a visiting artist.

We really enjoyed exploring all the different Art work as it was powerful and really cool! Since our project was also about architecture, we decided to visit some important buildings within the city. We particularly liked the Bull Ring and learned that it had over 15,000 metal plates designed on it.

This related to our field work as we gathered information about the types of buildings whilst walking around the city. We learned that there were modern as well as older style buildings.



blue abyss



YEAR 4

We visited the Sea Life Centre to begin our new project. As we arrived, we were given lots of information about animals that live under the sea. We learnt about penguins, different types of fish and varieties of turtles.

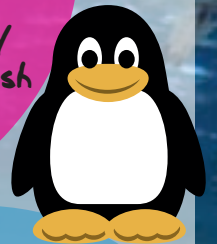


Our favourite part of the visit was walking through the glass tunnel. As we looked up we were amazed to see huge fish and even a shark swimming above us! This made it a truly memorable experience!



Hasnain 4H

I felt great when I went to the Sealife Centre because there were many animals which I had not seen before and I thought they were interesting. I learnt many things, for example, Jellyfish don't have any brains.



Zayn 4P:

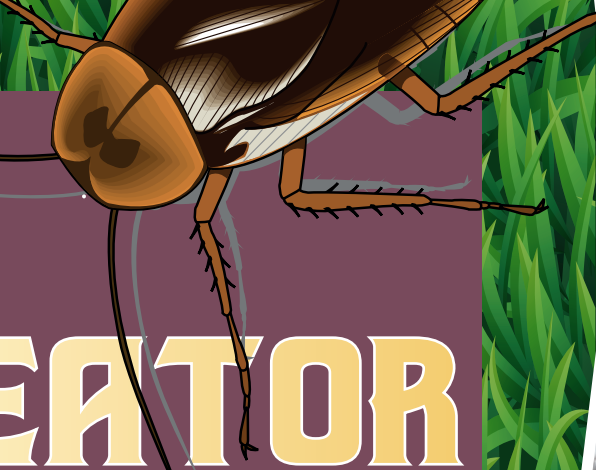
I felt excited because I learnt about different sea creatures. It helped me by showing me how different animals breathe in the water. I learnt lots of key facts

Aisha 4B:

I felt entertained when the Sting rays were swimming around us. It was frightening when I touched a starfish but I really enjoyed it. I learnt that seahorses are rare and people use them to make medicines.



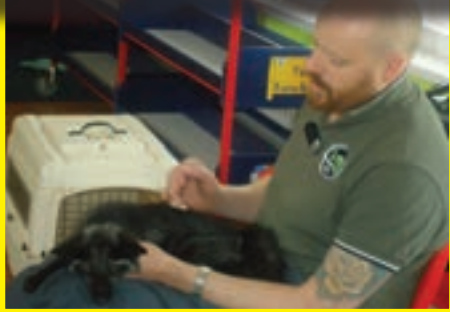
Back at school, we used the knowledge from this visit to help us with our work in Geography. The trip has given us a much better understanding of the environment under the sea and the different forms of life that can be found there.



YEAR 5

BEAST CREATOR

For our Beast Creator topic this half term, Year 5 has been researching mini beasts, not only from Britain but mini beasts from around the world!

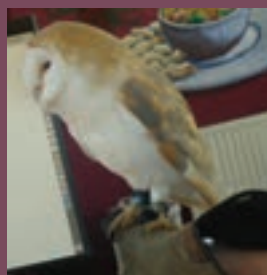


The animal man visitor came to Adderley School to show us some of these mini beasts and a few other animals such as a young silver fox. It wasn't the usual red fox, it had silvery black fur. The 7 year old fox was scratching away in its' box so the keeper let it out. He wandered around the hall curiously and came over to us sniffing us!



We learnt lots of information and facts about the animals and were allowed to ask lots of questions.

Moreover, he showed us huge cockroaches which were almost the size of his palm. Then he showed us the lizards which felt quite rough when we stroked them. We were amazed at the snakes and how they coiled around the visitor's neck and his arm. They looked amazing up close but the owl was beautiful. We couldn't stroke its feathers in case they fell out because then it would be difficult for it to fly properly. It can turn its head 270° clockwise and anticlockwise.



After seeing these animals, we went on a mini beast hunt for our Geography lesson in our Forest School. We had planned out our route on a map so we could mark on the map what we found and where we found it. It was exciting seeing so many different little creatures like millipedes, butterflies and ladybirds.





OXFORD UNIVERSITY



Natural History Museum



Pitt Rivers Museum



Keble College

As part of our raising aspirations programme, Year 5 visited the University of Oxford on 5th June. The children had a 'wow' moment as they approached Keble College, one of the 38 colleges of the University of Oxford!



We started off with a tour of the four quads, as well as the dining hall (which is featured in the Hogwarts Great Hall in the Harry Potter films) and the amazing chapel. The architecture was simply outstanding and children commented on this throughout the visit. Much of the architecture linked well to the children's Computing topic and this visit helped them to experience it first-hand.



The rest of the day didn't fail to disappoint! Year 5 journeyed on to the awesome National History Museum, where children were struck by a 'Night in the Museum'-style Tyrannosaurus Rex as we entered! The museum had plenty to offer in terms of mini-beasts and again this reinforced learning from children's current 'Beast Creator' project!



Following this, we explored the Pitt Rivers Museum which was right next to the National History Museum. This was quite different to what we had already explored. The Museum offered an insight into different cultures, exhibiting some of the man-made instruments, clothing and traditions from around the world and from historic times.



The University visit helped children to understand why Oxford prides itself on the academic achievements of its students, and aims to offer a supportive environment in which learning can flourish. Children learnt lots from the visit, and it truly raised their aspirations and ambitions for the future!

YEAR 6

Cambridge University & Museums

As part of transition into Secondary School and further into the future, Year Six visited Cambridge Universities and the Museums to assist in raising their aspirations and allowing them to discuss what career paths they would like to take.

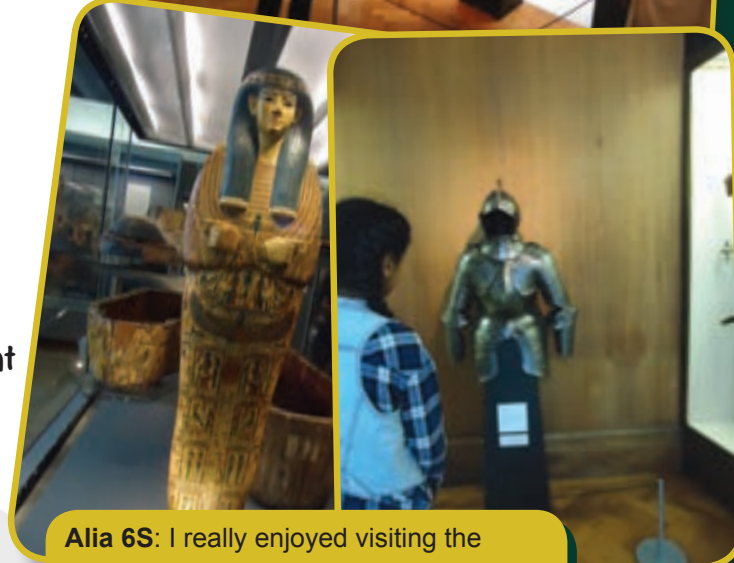
After a very long coach journey, the weather finally brightened up for our visit and we all thought Cambridge was a beautiful town to visit.

At the museums, we were in awe of the paintings and sculptures dating back all the way to Ancient Egyptian and Greek periods. The museum even had its own balcony of paintings which we travelled up to (although the stairs were very small and steep).

Our favourite part of the trip came at Lunchtime where 6K and 6S decided that the best way to pass their time was to engage in debate regarding which class was the best. The vote was tied so we decided all classes were equally as good as each other.

By the end of the journey, all children were extremely tired from walking around the town of Cambridge, especially Miss O'Neill's group who had to rush back to the coach after getting lost!

When we were back at school, all children reflected on their aspirations for the future and what they would like to pursue as a career.



Alia 6S: I really enjoyed visiting the Museums of Cambridge because there was a range of Art work to see, such as: pictures, sculptures and real life armoury.

Amaan 6K: During our Cambridge trip, I enjoyed visiting the Fitz Museum as it included many historic artefacts, such as: fossils from dinosaurs (one was even called a Tarantasaurus!) It was an aspirational visit as we observed some of the different universities and it made me consider if I would like to go there in the future!

Hamza 6O: My favourite part of the trip was visiting the Egyptian artefacts (sarcophagus, tombs and mummies) in the Fitz Museum. I also thought the town was very beautiful as there were lots of Colleges and stone buildings; it felt like we had travelled back in time! However, the least fun part of the trip is when our group was chased by a runaway cow!





HOLA MEXICO

YEAR 6

As part of our Hola Mexico topic, children in Year Six were offered the opportunity to “Live like a Mexican” to gain a memorable and exciting experience before their project began.

Firstly, we would like to say a huge thank you to our parents for their support – Year Six children looked amazing in their Mexican outfits!

Our day consisted of making sugar skull masks and learning a traditional Mexican song in preparation for our fiesta in the afternoon where we got to try authentic Mexican food (Miss Stanford even flew to Mexico to collect it!)

Share in our wonderful experience by enjoying our photos from the day!





FESTIVAL

ARTS FESTIVAL

Arts Festival Week (22nd – 26th June) was an incredible experience, celebrating the Arts at Adderley!

art

To celebrate Art, professional visiting artists worked with our classes to create unique and exciting art pieces! Year 3 and Year 6 created amazing graffiti art with aerosol artist, Garry Kness – which can be seen in our playground! Year 1 and Year 2 made colourful banners with visual artist, Benny Semp, to express their topics – Enchanted Woodland and Muck, Mess and Mixtures! Reception made adorable dinosaur models with Mr Hussain in our brand new Creation Station!

drama

We all chose to celebrate drama in our individual classes, resulting in a vast array of cross-curricular dramatic performances! Across the school, we had performance poetry, health and safety role plays, equality and diversity drama pieces and even a geography role play about the impact of water pollution!



FESTIVAL

FESTIVAL

The 'Arts' includes Art, Music, Dance and Drama, therefore we have celebrated each of these subjects!



music

Years 4 and 5 have had the awesome South American music group Caliche working with them! They learnt all about the music and culture of South America and of course got to try lots of exciting instruments! In the workshop sessions, pupils learnt how to play the instruments and then the sessions culminated in a large performance, showing what we had learnt!

We all had so much fun, showcasing what a talented and creative school Adderley Primary is, and already cannot wait for Arts Festival Week 2016! Thank you to all the staff, children and visiting Arts teachers who helped us make this week a success!



dance

In our PE lessons this week, we were all dancing! This included learning new styles of dance such as ballet, street and jazz, listening to music and learning cool dance moves! We then performed these dances in a dance off challenge! It was great to see everybody's dance moves!





FUNDRAISING

We took to the streets of Alum Rock on 10th June in the #BrakesGiantWalk helping to raise awareness of road safety. Brake (the road safety charity) campaigns nationally and regionally, and raises awareness among the public, to stop road deaths and injuries, make our communities safer and greener, and improve support for crash victims.



Our children were out speaking to members of the community and we were very pleased with the support that we received. The Year 4 children raised £300 through sponsors and are well on their way as becoming active citizens in this area! They have also been learning about road safety in their classroom, promoting the benefits of safe walking and cycling to school, and calling on drivers to slow down in their local community.

Here are some of the pictures from our 2 hour walk!



Here at Adderley we have taken part in a HUGE Art opportunity - The Big Hoot 2015! 'The Big Hoot' is a Summer Art exhibition across Birmingham, in which flocks of owls will be appearing on our streets! This 'owl trail' will lead people around the fantastic art galleries, architecture and historical interest sites of Birmingham! All the money which is raised goes to the Birmingham Children's Hospital.



Thank you very much to all the wonderful children who took part - we had over 400 entries in our 'Design an Owl' competition! Talented artists from across the school then worked together to decorate the owl, after the winning design was chosen from Laiba in 5J! Our owl, who we named 'Oliver', will be on display at the Birmingham Museum & Art Gallery for the whole summer so make sure you visit him!

Thank you to Miss Harley & Miss Lourens for organising this with their Talented Art Club!



POSITIVE RELATIONSHIPS

Personal & Social Development

♀ We are ♂
all equal

Year 5 and 6 children have been working closely with Birmingham and Solihull Women's Aid through their Positive Relationships Programme. The purpose of the course was to promote healthy, consensual relationships amongst children and young people.

The aim of the six week programme of activities was to develop positive relationships with friends, family members, social groups, future partners and any other people children may encounter in their lives. The themes covered in the programme encourage children to discuss the key elements that make a healthy relationship.

The topics covered in these sessions were as follow:

WEEK 1

Children discussed the various qualities in friends and partners and then identified similarities.

WEEK 2

Children looked at the consequences of using violence and abuse both within school and wider community. They also discussed rules and punishments.

WEEK 3

Children explored their experiences of socialisation by looking at gender inequality, stereotypes and how they can restrict the individual by limiting choices.

WEEK 4

Children identified the different forms of abuse and examined what constitutes abuse within a relationship. The session also focused on dispelling myths which are commonly held around survivors and perpetrators of violence.

WEEK 5

The aim of this session was to look at the use of the internet in relation to social networking sites, know how to use them responsibly and stay safe.

WEEK 6

Children learn the significance of a trusted 'safe' person. This is also an opportunity for them to discuss the roles and responsibilities of different people and agencies.



RADIO

RADIO ADDERLEY

Have you heard our exciting shows on Radio Adderley yet? If not then you need to head on over to our SoundCloud channel or scroll down our homepage on our school website to check out our latest shows!

adderleyprimary.co.uk/radio



Author Will Mabbitt

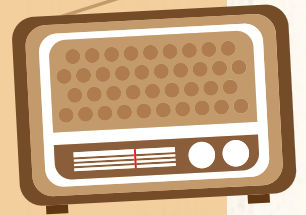
The school radio was installed to develop the speaking and listening skills of children in the school. With pupil voice as a prominent tool for us to improve our school, we are certain that the Radio Adderley will give the children a voice and much to talk about.



Schools Radio is run by
The Royal London Society for Blind People

Radio Competition Winners!

The Adderley Radio team also came first in a competition with Schools Radio for their amazing broadcasting skills!



We won first prize - £100 and equipment for school!

Our Radio Pupil Leaders have been working extremely hard alongside BBC radio presenter, Arshia Riaz, to put together our very first shows, including exclusive interviews with authors Vivian French and Will Mabbitt, and a special behind the scenes interview with Bilal and Emma from 'Free The Children'!

Arshia, who is a presenter and producer at BBC Radio WM, and hosts the Midlands Masala show every Sunday evening, has been working alongside the 'Stars of the Future' our Radio Pupil Leaders. She is teaching them crucial skills to develop their radio techniques of presenting and producing.



Emma and Bilal from Free the Children

Our first live broadcast went out on 8th July to all the parents at the end of the school day and the responses have been very positive!

We will keep you informed of any future events, but in the meantime, stay tuned in to Radio Adderley, where we showcase real stories about what's happening in and around school life.



Adderley Radio team with Arshia Riaz

Enrichment opportunities at King Edward's School

Saturday Masterclass

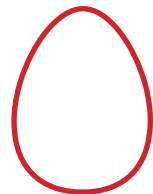
A lucky group of Year Four & Five children have been attending King Edwards Five Ways every Saturday. The aim of these sessions is to raise children's academic attainment and they focus on Discovering Problem Solving, Aptitude and Leadership.

After the first session, children returned to school feeling excited and inspired! We would like to say well done to the children for attending these sessions on a Saturday and also a huge thank you to the parents who have taken time out on a Saturday morning to escort their children.



Our first session was about problem solving. We were given a challenge to make an egg parachute that we can drop from the stairs without the egg breaking. We worked in groups of five and my group decided to wrap the egg with newspaper. We completed the challenge and when we dropped the egg, it was still intact!

Faiza, 4P



+ Maths Challenge X

Our Year Four children, who took part in the Maths Challenge at King Edwards School earlier this year, were invited back to attend a very special event! Kjartan Poskitt, author of the popular Murderous Maths series of books, spoke with our children about his mission to make maths come alive for all children! Yet another enriching experience for our keen mathematicians!

E SAFETY

DIGITAL CITIZENSHIP

Technology is changing at a super-fast rate.

Just when you think that you have it figured out, a new app pops up or a new online craze begins! At Adderley, we encourage our children to be responsible digital citizens, but we also recognise that good modelling from parents and carers instils good digital behaviour from our children and ensures that they are protected from inappropriate material when they are online or whilst using their consoles.





10 TOP TIPS FOR BEING A GREAT DIGITAL PARENT

E SAFETY

Take these ten simple steps to becoming a great digital parent to today's tech savvy children!

1

Using internet filtering software, parental controls and child-friendly search engines. Use your browser's controls as some offer differing degrees of **security for each family member** e.g. Microsoft's Safer Families.

2

Check out what **child safeguarding services** your Internet Service Provider (ISP) offers - do they filter for spam, for instance? If not, ask them why.

3

Keep the computer and games consoles in a shared area of the house, where it's easier to **monitor what your children are viewing**.

4

Tell children not to give out their personal details. If they want to subscribe to any services online, it is a good idea to **make up a family email address** to receive the mail.

5

Children **love to chat**, but make sure they only use moderated chat rooms that are age-appropriate and always encourage them to introduce you to their online friends. Social media, such as **Facebook and Bebo, is illegal for under 13s**, so always be sure of age restrictions.

6

Encourage your children to tell you if they feel uncomfortable, upset or threatened by anything they see online. Remember you can always access the school website to **report online abuse to CEOP**.

7

Involve your children in writing your own family rules of acceptable internet use. Remember that what may be acceptable for an older brother or sister isn't necessarily right for a primary school-aged child, so get their input.

8

Educate yourself – search online for anything that you don't understand and try out the apps, sites and games for yourself before allowing your child access.

9

Surf together. **Go online with your children** and become part of their online life. The **key to safe surfing is communication**.

10

Be a good digital role model by knowing when to unplug. **Children will imitate your online behaviour** so show your children that you are disciplined when it comes to the use of technology.



RESIDENTIAL

ON SITE R

Adderley offer a broad and balanced PE curriculum and part of that includes taking part in Outdoor Adventurous Activities (OAA) for all children.



In addition to this on Friday, 30 of the most talented children in PE from Years 4, 5 and 6 were invited to Adderley's first on-site residential. Children camped overnight on Friday in tents till Saturday and took part in many team building, problem-solving and co-operative challenges.

OUTDOOR ADVENTUROUS ACTIVITIES - RESIDENTIAL



The children arrived on Friday at 6pm and started with some indoor team building games. Once we managed to use our initiative and work together we moved into the playground to have a session on the fantastic Zorb Balls. Lots of fun was had by all and we were all very worn out by the end so we went up to the forest school for some hot chocolate and marshmallows around a campfire.

As 9 o'clock approached the children settled into their tents for the night and even though the sky opened up for torrential rain we all managed to get a good night's sleep.



RESIDENTIAL

RESIDENTIAL



The following day Mrs Darr and Mrs Ashraf cooked an amazing nutritious breakfast of cereal and toast and more importantly coffee for the teachers. This fuelled us for the morning activities of archery and rock climbing. Even though the rain continued to pour that did not dampen our spirits and we kept the togetherness and Adderley team spirit going to encourage each other and enjoy the conditions. After all the fun of the last two day it was finally time to go home but not before the last activity operation clean up!

Thank you to all the parents for your support and it was awesome to see all the children learn from each other, work together and develop independence in a new environment. All the children and staff thoroughly enjoyed the experience and the PE team are looking forward to a having bigger and better residential next year so watch this space.



OLYMPICS

SUMMER OLYMPICS

On Wednesday 10th June and Thursday 11th June the PE team held its annual Summer Olympics for lower and upper school at Adderley Park. The Olympics started off with Obstacle race where children had to carry beanbags, go through hoops and hop with a ball between their legs. Followed by races in skipping, egg and spoon, middle distance, sprint and finished with a relay race between classes. The top 3 children from each race received gold, silver and bronze medals while the rest of the crowd cheered them on. The final event and the loudest cheers were for the staff race and these were won by Miss Stanford, Mr Shaw and Ms Beale!





OLYMPICS



In the afternoon the children took part in cricket and rounders activities to complete a full day of sport and competition. All the scores from the morning and afternoon activities were added together and on Friday 12th June the school held an assembly to announce the overall house point team winners. The scores were very close but a very big well done to the Legendry Leopards who came first after two days of activities.



THANK YOU TO EVERYONE
WHO TOOK PART AND
ALL THE PARENTS FOR
SUPPORTING YOUR CHILDREN!



Adderley Sports

England VS New Zealand

Our Year 6 children and some of Year 5 were lucky enough to be spectators at the first One Day International match this year between England and New Zealand at Edgbaston. The first-hand involvement of watching competitive sport at its best was something that, not only was a brilliant learning exercise, but will also stay with the children as a memorable experience.

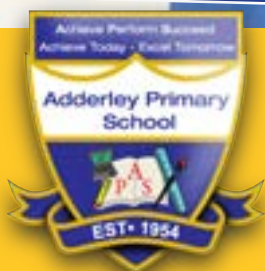
We watched as England kick-started their new era under their new captain, Eoin Morgan. England batsmen Joe Root (who scored 104 runs) and Jos Buttler (who scored 129 runs) were spectacular to watch, alongside Adil Rashid (who scored 69 runs) who dominated a world record seventh-wicket stand!

The children learned the strategies and tactics used by professional cricketers, including the rules for the advanced level of the game. They were all absolutely thrilled to see all the players and wished to stay for the whole duration of the match, which was scheduled to finish at 9:45pm! However, this was way past their bedtimes, of course, and we returned to school missing the New Zealand innings. We were pleased to hear - the next day - that England had secured an emphatic victory! Congratulations #TeamBlue!

GIRLS FOOTBALL TEAM

	Team	PLD	W	D	L	F	A	Points
1	Greet	6	6	0	0	10	0	18
2	Arden	5	3	1	1	3	1	10
3	Adderley	5	2	3	0	5	1	9
4	Bordesley Green	5	2	1	2	4	2	7
5	Yorkhead	6	2	1	3	2	4	7
6	Starbank	4	1	2	1	1	2	5
7	Al Furqan	5	1	1	3	1	6	4
8	English Martyrs'	3	0	3	0	1	1	3
9	Yarnfield	5	1	0	4	1	6	3
10	Montgomery	4	0	0	4	0	4	0

Well done to the Girls Football Team, led by captain Fathima, they are yet to be defeated in the Greet Mini League!



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'. We look forward to hearing from you all!