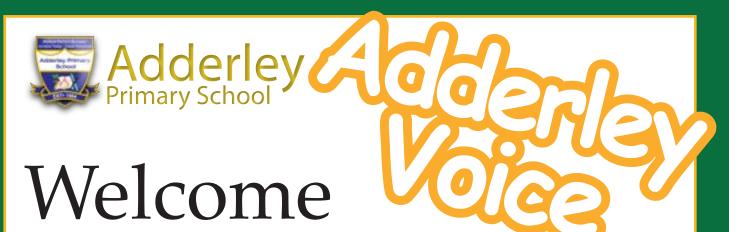




Summer 2015 ISSUE 3





As always, there has been a kaleidoscope of activity this half term – from the Early Years right through to Year 6. There has been something for everyone, from tournaments to history workshops and university visits to elections, the children have been involved in a myriad of rich learning experiences!

I am also really proud that our school will be hosting a 'Curriculum in Action' day on 15th June for other school teachers and leaders to come and see what our school does very successfully in ensuring an enriched curriculum for our children. Details of this will be available on the school website.

Finally, I would like to say a huge well done to our Year 6 children who have worked extremely hard for their SATs tests which took place last week. Their hard work has certainly paid off, and is testament not only to their own endeavours, but to those of a dedicated staff who, along with our highly supportive parents, have ensured that the children have applied themselves to their full potential.

Enjoy reading this issue of Adderley Voice!

Rizvana Darr

Mrs Rizvana Darr Head Teacher



1st June	School starts for last half term
8th-12th June	Health week & Summer Olympics
12-13th June	On-site residential for Year 5 & 6
15th June	Phonics Screening Test start for Year 1
22nd June	Art Festival Week
EXAMPLE	School closed for summer holidays

You Tube

Our New YouTube Channel!

Check out our new Promotional Video and our Youth Summit video on our YouTube Channel!

GO TO:

www.adderleyprimary.co.uk/ youtube





Adderley Voice Online

You can now read this magazine on our online flipbook at: www.adderleyprimary.co.uk/adderley-voice





www.adderleyprimary.co.uk/youtube

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DEMOCRACY

Democrac Adderley

POLLING

STATION



On Friday 24th April, we all took part in the Adderley Elections. This was set up to teach us about the different political parties and the election process. It is important for us to know this as in the future we will be helping to make decisions about how country should be run.

In our classes, we carried out research and had discussions about the main political parties such as:

- Labour
- UK Independence Party
- Conservatives
- Scottish National Party
- Liberal Democrats

We looked closely at the manifestos of the different parties and were informed about what some parties want to do in our country. This process helped us to understand how important reading the manifestos is as we could then make an informed decision when we voted. After our research, we all went to the polling station which was set up in school. We were given ballot papers and went behind private screens to place our vote. This was very exciting and full of suspense and we felt exactly like grown-ups!





After counting the votes carefully we found that in our school, most children voted for LABOUR!

Ibrahim:

"I was excited because I had no idea how people voted and this was the first time I experienced this. I think it was very interesting to find out about the different groups. I voted for Labour because I like their views on education."

Mrs Parveen:

"This was a fantastic way of teaching our children how to be active citizens in our society. Children were very interested in the views of the different political parties and are looking forward to exercising their right to vote!"

Miga of Anat

PUPIL LEADERSHIP PUPIL LEADERS

our children We love to involve our children in lots of aspects of school improvement.



Our 15 Pupil Leader teams are trained to help in delivering this vision through: Working alongside the Strategic Leadership Team in making key decisions

- Voicing opinions and ideas to improve learning and teaching
- Being visual around the school to promote good behaviour and safety
- Actively seeking the views of other pupils regarding key issues and changes
- in the school

JSLT

(Junior Strategic Leadership Team)

- Led by Mrs Darr - We work very closely with Mrs Darr and put forward any ideas and contribution's we have to improve our school. We learn important leadership skills and help to put systems in place to make sure that the school runs well!



Library Leaders

- Led by Miss McGovern - We keep the school library tidy by signing books that have been handed in and put them back on in their correct shelves. This makes it easy for others to find the book they are looking for.



Junior Curriculum Designers

- Led by Mr Hussain - We shape our learning experiences by working closely with Mr Hussain to ensure that our curriculum is exciting and creative and our learning environment is stimulating and vibrant.



Lunchtime Leaders

- Led by Mrs Ashraf - We ensure that children have a pleasant lunchtime by making sure that there is enough water to drink in jugs and that all pack lunch boxes are delivered to relevant children by the end of the lunchtime.

Breakfast Club Leaders

- Led by Miss Asghar - We help in Breakfast club every day. We monitor children whist they are playing games and put them away tidily. We lead lower school to their classes at the end of breakfast club.



PE & Playground Leaders

- Led by Miss Evans - We work alongside the school PE Team at breaktimes and lunchtimes to teach children new games to play with our equipment. We also help to plan and assist special events such as the Summer Olympics.

www.adderleyprimary.co.uk



PUPIL LEADERS

Interfaith Forum

- Led by Miss Khan - We help improve our RMSE Curriculum across the school by sharing our views and ideas. We help to ensure that children value everyone no matter what their background may be.



Sustainability & Recycling Leaders

- Led by Mr Bryant - We help keep our school environmentally friendly by recycling across school. We encourage everyone to reduce, reuse and recycle!



Stationery Leaders

- Led by Ms Begum - We deliver stationery orders to teachers as well as monitoring stock levels! We deliver any letters going home for parents to the classes everyday.



Health Education Leaders

- Led by Mrs Garcha - We have been looking at our school menus. We have recently revised the menus and are enjoying the lunches. We help promote healthy eating and healthy lifestyles. We are currently designing our own allotment.



Social Enterprise Leaders

- Led by Miss Nejad - We help with the running of the Social Enterprise Hub which is situated at the heart of the Adderley Community . We sell books, stationery, uniform and snacks. All profits are donated to charity at the end of the year.



Class Pupil Leaders

- Led by Mrs Parveen - We are the class ambassadors and we encourage pupil voice. We suggest how we can improve learning and teaching at Adderley.



Radio Team

- Led by Mrs Bharj - We have been learning about interviewing techniques and skills. We have had the pleasure of interviewing Vivian French (children's author) and Bilal Khan from Free the Children. We have become familiar with the radio equipment and are confident at making a jingle.



First Aid Leaders

- Led by Mrs Bharj - We assist Mrs Bharj and Mrs Mistry, our school nurse, with First Aid duties and help organise the area when it becomes busy.

Adderley Bank Leaders

- Led by Miss Nejad - We open young pupils savings accounts with HSBC Bank. We take deposits and assist with updating accounts by making regular deposits to build our savings for our future.







CYBERBULLYING

A reminder that we will publish an E-safety article every half term. Included will be E-safety advice for parents and children around a specific topic as well as reminders about how to stay safe online. Please send any questions you may have about E-safety or what you would like to see in the newsletters to enquiry@adderley.bham.sch.uk

Bullying is not something that only happens in the real world any more. In the past, bullying may have occurred at school, in the playground or at a park, now it can happen on mobile phones, over email, in chat-rooms, on social networks and other websites. Cyberbullying can happen 24 hours a day, 365 days a year. Cyberbullying is when one or more people try to tease, harass, threaten or embarrass another person using technology such as mobile phones or the Internet.

Children can fall victim to cyberbullying, but they can also become the bully, or be drawn into cyberbullying without even realising it. Even though cyberbullying cannot physically hurt someone – the effects can be devastating. Due to its 24/7 nature, escaping from it can be hard and victims can be left feeling very isolated, lonely, distressed, scared and vulnerable.



- Talk to your child about responsible online behaviour
- Remind them that once a message is sent or a comment is posted online you cannot take it back.
- Let them know that if something bothers them, makes them feel upset, sad or scared they can talk to you about it.

USEFUL WEBSITES:

CYBERSMILE

is founded by parents of children directly affected by cyberbullying, this non-profit organisation provides support to those that are bullied online and changes the behaviour of the bullies themselves, through education. www.cybersmile.org

DIRECT GOV

offers information and advice for parents and children and young people on cyberbullying.

http://www.direct.govuk/enYoung People/HealthAndRelationships/ Bullying/index.htm

BULLYING UK

is charity gives information and advice to young people and their parentsthroughits website and email service. It also works with schools, youth organisations, police forces and health trusts and runs workshops. www.bullying.co.uk

CHILDNET INTERNATIONAL

is a non-profit organisation working with others to help make the Internet a great and safe place for children and young people. Their website holds a wealth of resources. www.childnet-int.org

BEATBULLYING

is a bullying prevention charity which works with families, schools, and communities to understand the problem, campaign for change and provide a sustainable efficient and proven solution. www.beatbullying.org

ANTI-BULLYING ALLIANCE

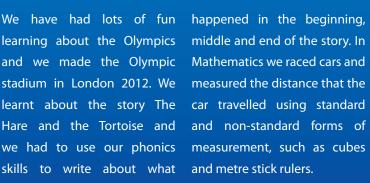
gives advice to parents including on the signs of bullying and how to respond to it appropriately. www.anti-bullyingalliance.org.uk



The Olympics!

I The Fastest?

learning about the Olympics and we made the Olympic stadium in London 2012. We learnt about the story The Hare and the Tortoise and we had to use our phonics skills to write about what and metre stick rulers.











What is a shadow?

We went outside and looked for the shadows that we could see and wrote one fact that we learnt about shadows. It was lots of fun looking for shadows outside and we learnt that shadows need light. We also looked at the story Funny bones and we imagined what it would be like if everything was dark all of the time.



parents the opportunity to come into the Early Years and complete Mathematics and Literacy activities. This was a fantastic opportunity for our children to show their parents and carers

their learning environment and how they learn in the Early Years. Everyone had a fantastic time and parents appreciated being given the opportunity to see how fantastic Adderley School is.

www.adderleyprimary.co.uk

Vear 11's Creafive Classroom Mission!

Get creating! Our most enjoyable part of the Summer 1 term was when we were given the opportunity to jazz up our classrooms by taking part in exciting fun learning related to our new Cornerstones topic 'Splendid Skies'.

We impressed our teachers by producing some lovely writing and designing prompts to make our classrooms stimulating and vibrant. Even our parents loved our creative classrooms when they attended our parent mornings.







Our topic of Splendid Skies focused on how the sky changes throughout different types of weathers and seasons so some of our amazing display work includes a snowman collage, hot air balloons, blossom trees, tornado, lightning, raindrops and rainbow paintings.

This was a fantastic opportunity for us to work together as a team, share our ideas and talk about our learning of all our topics so far. We got so carried away with getting creative that we ended up adding to other displays from our previous topics such as Dinosaurs, Superheroes and Rio Brazil.

"My classroom is bright and colourful and it helps me to learn"

- Jasmin 1R

"I love my classroom. My work is on display"

- Rimsha 1N

"I really enjoyed creating the giant snowman. We worked together to make it"

Laila 1S



"The classrooms are warm, inspiring and fun. It makes my child want to learn more. I just want to look around"

- Parent (Mahjabeen's mum)





DIFEIEI

This half term we have been exploring 'Different Families'. We learnt that every family is different and that they are all special and we need to appreciate and respect the fact that each family is different and unique. We learnt that each family all share one common thing which is love for one another.







After learning all about families we had the pleasure of inviting our family members for open mornings, to come into our classrooms and to work with us. We had so much fun working with our family members during our Maths and Literacy lessons. We had the opportunity to discuss with our family members what we could do at home to further our learning around that topic area.

We got to show our family members our work and how much progress we have made. We really appreciated having open mornings for our family members, providing them the opportunity to come into our marvellous school.



11 families





Please have a look at our photos and our amazing posters promoting different families.



Layla Mahmood - 2K



Anjuma Ahmed - 2A



Jenna Xara - 2D



We began our half term excitedly with our learning for this half term giving us the opportunity to spend all our time in our classes as opposed to being in target groups. The children and Teachers in Year 3 were very happy to be spending quality time together as this allowed us to work as a team and bond.



The best thing was that we all got very messy especially when Year 3 decided to make a real life super hero out of tissue paper and paint. Not only did we learn lots about real life heroes like Nelson Mandela and Martin Luther King but we also got to make our own superhero masks and take part in role play activities where we pretended to be superheroes with superhero powers. All the Year 3 children and Teachers are very proud of all their work and would encourage more parents to attend the open mornings to visit our classrooms.



The children in Year 3 were very quick to come up with lots of exciting ideas particularly as our new topic was all about heroes and villains. We all spent lots of time researching famous heroes and villains as we needed to understand what being a true hero or villain really meant. In addition to this we drew portraits of famous villains such as Cruella De Vil, the Joker from Batman and even Maleficent, this meant that we had to practise our sketching and water colour techniques. We soon learned that there were many talented children in Year 3!



VIKING

On Tuesday 14th April 2015, Year 4 had the opportunity to experience an amazing Viking Day! We spent the day with Gregolf, the Viking visitor. We took part in lots of fun activities including brooch making, writing with runes, a traders and raiders session. We learnt lots about how Vikings lived, and what weapons and techniques they used when in battle. We even got to see what clothes they wore, and got to try them on ourselves! We also got a chance to compete in amazing Viking games that required a lot of concentration and team work. To end the day, Gregolf told us an incredible story about the mighty Thor.









YEAR 4



- **4B:** Our favourite part of the day was when we played Cub and a board game called 3 Mil. These were very interesting Viking games! We loved the trading session because we got to experience how the Vikings made their money.
- **4P:** The workshop gave us more information about the Vikings. It was more interesting because we saw real artefacts like Viking weaponry and coins!
- **4H:** After today, being a Viking sounds fun...but a lot of hard work and quite scary too! We have learnt all about Viking traditions playing cob was our favourite part!

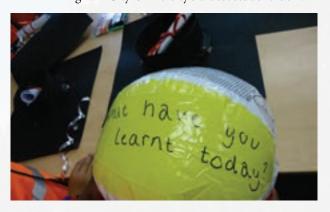


RAISING OUR ASPIRATIONS

On Monday 27th April 2015, Year 4 had the fantastic opportunity to visit Birmingham City University. We had this amazing opportunity to help us learn about university life and the various opportunities available to us when we are older.



- **4P:** "The visit made us think about what we want to do in the future. We now know that there are many opportunities available to us!"
- **4H:** "We learnt that anybody can go to university and it will give us more opportunities in the future."
- **4B:** "We really enjoyed our visit to Birmingham City University. We have learnt that you have to be 18 or over to go to university and there is no age limit. Birmingham City University's oldest student is 91!"





During the visit we were very surprised to learn about the huge number of courses which can be studied. Did you know that over 500 courses can be studied at BCU including Criminology, Psychology and Midwifery?

We had time to think about our own futures throughout the day and talked about what we would like to study in the future and what job we would like to do when we are older.



TALENT SHOU

YEAR 4

As part of our Social Enterprise Project, Year 4 decided to raise money for Mountain rescue England and Wales. After conducting research on the charity, we found that any money we raised would be used to train volunteers, buy equipment and help with the rescue of both humans and animals.



Our school hall was bursting with children and parents and we were so happy to see that so many people had turned up on the night.

"We were very nervous when we all went up on stage but then we did really well".

"We had a lot of great, positive comments from Teachers, Parents and children and we definitely want to do this again."

This was a fantastic evening, and it was made even better when we realised that we had raised over £500 for Mountain Rescue England and Wales!

To raise the money, we decided to use our gifts and talents. we organised our very own "Adderley's Got Talent" show! This was an evening show where we invited all the children and their parents.

We raised money by designing and making our own products to sell. 4P made delicious 'Mountain shortbread biscuits' and 'Golden Mountain cupcakes'. 4B made their own special Mountain Design T-shirts and bags and 4H created their own amazing decorative frames.

During the Talent Show we had three very special judges, Miss Evans, Mr Brown and Mr Melia who did a fantastic job in encouraging and supporting the 9 acts. These acts included:

4P-Singing 'Number One For Me', Dancing to 'Despicable Me', Jelly Eating Contest

4H- Singing 'Life is a Wonderful Thing', Sports Stars, Clapping Skit

4B- Magic Tricks, Hula Hoop and Spinning Plates, Catwalk Show







Off With

Year 5 children were privileged to start off their Summer term with a visit from a real life Tudor Queen (who looked remarkably like Miss Moghal!) The children were able to develop their speaking and listening skills with a question and answer session with Elizabeth I where they learnt fascinating facts such as it was common in Tudor times for women to shave their hair lines back to make their foreheads appear bigger as this was deemed fashionable!





Moreover, in our Music lessons, the children have been learning of Henry VIII's complicated relationships with his 6 wives and have been learning the words to Greensleeves; a song composed by Henry VIII to woo Anne Boleyn. Children have also been bringing a Tudor court to life by practising traditional dance moves to Greensleeves.



her Headl

YEAR 5

Continuing with their memorable experiences, Year 5 children visited Tudor World Museum in Stratford Upon Avon where they took part in workshops on Crime and Punishment, Tudor Theatre and learnt of every day Tudor life before going on a tour of Stratford Upon Avon led by William Shakespeare! Here the children were able to visit famous landmarks such as Shakespeare's house, his school and his burial ground as well as learning about what inspired his writing.



Children have also been working hard to bring their classrooms to life with art work and information they have learnt about Tudor monarchy and lifestyles. We had no idea some of our children were such talented portrait artists!

"The visit was interesting and I liked how it linked in with our learning. Mostly, I liked learning about Crime and Punishment", Mukhtar 5G.

"I learnt that Tudor streets were polluted with waste and I liked all the old fashioned buildings around Stratford Upon Avon" Abida 5J.

"The cobbled street in the museum was over 400 years old and we had to tread really carefully" Tahseen 5J.





As you know, Year Six have been working extremely hard in preparation for their SATs; our lessons have been helping us to revise knowledge from previous lessons and ask our teachers for help if we have struggled with any topics.

However, we have also been working with our classes to research Children's Rights which really interested us! As a group, we visited the artist's work just outside of 6S which identifies a range of articles from the "UN Convention Rights of the Child".

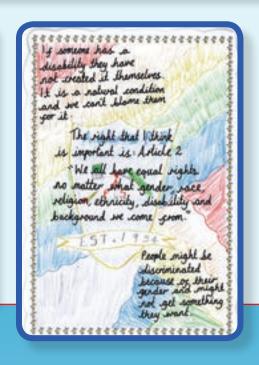
From this, we learnt that all children in the world have the same, equal rights and we should all be given the same opportunities in order to live happy and wholesome lives. Some of the rights that grabbed our attention were:

• We all have the right to a good quality education

-ly they amik the child will never

• We have the right to say our opinion and be heard

6S's favourite right was: We all have the right to rest and play! We then chose our favourite right and created some amazing art work, here are some examples from our classes!







As well as all of the other fundraising activities, our staff took part in a bake-off! Big well done to Mrs Begum, our lunchtime supervisor, who baked an absolutely scrumdiddlyumptious strawberry cream cake – the judges were very impressed! Altogether we raised over £2,500 on Red Nose Day to support the cause and make a difference in the lives of the less fortunate.





MISS JORDAN IS A REAL AUTHOR!

We caught up with our Reception teacher, Miss Jordan, to find out all about her love for writing and her first published book.



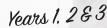
Whilst working with a wide range of children of all ages, I have witnessed that books are power tools in holding and maintaining children's interest, aiding in their learning and development and feeding their imagination. I have also witnessed that a lot children have low self-esteem about who they are whether it's about their image, their self-worth, their gifts or talents, many children do not seem to embrace who they are as an individual with confidence.

This inspired me to write and publish the book 'I Want What She's Got!'. This book is about a young girl who does not like the way she looks and wants what others have not realising that they also want what she got too. So the moral of the story is that although you may see something special and unique about someone else, the chances are that they also see something special and unique about you may not necessarily see.

HEALTH WEEK

Spring 2015 Health Week

The aim of our termly Health Week is to enhance the children's knowledge of the importance of keeping healthy and fit as well as ensuring that children understand that keeping healthy and exercising from a young age is vital to develop lifelong good habits. The children participated in a range of activities throughout the week which equipped them with knowledge and good habits on how to lead and maintain a healthy lifestyle.



To imbed the message of the importance of exercise, Years 1, 2 and 3 had a bouncing castle set up in the playground which they could use for a minute at break times free of charge. This was monitored by the P.E. staff who discussed with the children that exercise is any form on physical activity which causes to your heart rate to increase.



Years 4, 5 & 6

Meanwhile Years 4, 5 and 6 children kicked off their Spring Health Week by scaling a 24 foot high climbing wall which was set up in our school playground by Freax Adventures.

Well done to all the brave children "It was a great experience and who had a go!

was really fun" Malaika, 60

"It was very exciting" Lugman 5G

"It was tricky but I managed it and it was an enjoyable experience" Ibtisam 5G

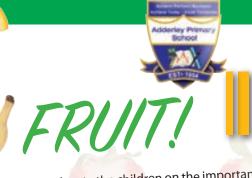
"I would definitely want the climbing back in school because it was something new and different" Falak, 60 "It was slightly nerve wracking being so high, I didn't even get to enjoy the view" Anish 5G

The intraschool competition was team football. Where everyone in each team played against other children from other teams. The Eager Elephants had the highest score across the year groups. All children took part and had lots of fun!









SUN SAFETY

To educate the children on the importance of healthy eating, children kept a week long food diary where they recorded all meals and snacks which were then analysed for the coverage of food groups. Next Health Week, we will revisit these to see how children's diets have improved.





Moreover, all classes completed a lesson on portion control and portion sizes and some classes were lucky enough to put this into practice by making delicious fruit snacks. Here are Year 1 making tasty fruit skewers and Year 5 modelled safer cutting techniques!

3 tips to protect you against the sun

Did you know that 80% of lifetime sun exposure occurs during childhood? The delicate skin of a child is more sensitive to sun damage than the skin of an adult. Sun burn in childhood can lead to skin cancer in later life which is why it needs protecting. You and your children can still enjoy sunshine and the outdoors by following these tips:

Limit outdoor playtime between 10a.m. and 4p.m. Avoid unnecessary exposure when the sun's rays are at their strongest. Even on cloudy or cooler days, ultraviolet (UV) rays remain strong. If your child is playing outdoors during these hours, please make sure to apply sufficient sunscreen or send children to school with sun screen which they can apply themselves prior to break and lunch times.

Apply sunscreen properly. Generously apply sunscreen 30 minutes before your child goes out in the sun or teach children how to apply this independently and safely, avoiding their mouth and eyes. Choose a sunscreen with SPF (Sun Protection Factor) 15 or higher. Scented and colourful sunscreens appeal to some kids and make it easier to see which areas have been covered well. This should be reapplied every 2 to 3 hours.



Cover up. Wearing protective clothing and hats is one of the most important ways of warding off UV damage. Keep your kids covered with long sleeves and light trousers whenever possible. And don't forget the accessories: sunglasses with UV protection to guard against burned corneas, and hats to prevent sunburned scalps and

ENRICHMENT OPPORTUNITIES

ENRICHMENT OPPORTUNITIES







Year 3 visit from Explore Learning

In Year 3, Target Group 3 had a visit from Explore Learning. The visiting teachers did a workshop for the children in which they had to do a few different investigations. The children loved the fact that they were given different challenges and that their investigations related to saving the world, through using what they knew about weights and measurements to weigh the polar bears and to calculate their average weight.



Explore Learning: Year 4

Year 4 have also had the chance to take part in Maths Explore Learning Workshops. This involved using Roman Numerals and converting them into English numbers. Children were challenged to multiply different numerals together and improve their mathematical number skills.

Year 4 Maths Challenge at King Edwards School

4 Children from Year 4 were given the fantastic opportunity to take part in a special Maths Challenge hosted by King Edwards School. The challenge covered different areas in Maths and we were up against 9 other schools. The first part of the challenge was a crossnumber with mathematical clues where the answer is in digits instead of letters. After this came the Relay challenge. Children were asked to complete a question, hand it in and get it marked before collecting another question for their team. The School which answered the most amount of questions correctly in the time given was the winner of the round. King edwards have invited this group of children back to a Celebration of Mathematics on 23rd Jue, including a talk by Kjartan Poskitt, author of Murderous Maths!





YEAR 5 AND 6 VISIT TO KING EDWARDS SCHOOL

In January, more able children from across Years 5 and 6 were given the opportunity to take part in Science workshops led by sixth form students at King Edwards School. The sessions took place on a Friday afternoon after a tour of the school grounds. The lessons allowed children to develop their problem solving and logic skills and were linked into their Science curriculum

lessons in school. Year 5 took children part in a lesson on the force of gravity where they built, modified and tested the flight of paper helicopters whereas Year 6 put into practice their investigation skills and engaged in a lesson on Forensic Science. The experience was both educational and enjoyable and children were able to take a lot away from the day.



"I learnt that the smaller the helicopter, the quicker it landed to the ground as there was not much air resistance" Rizwan 5G

"I enjoyed the visit as it was educational but also fun and I learnt new things such as friction and what air resistance is" Fizzah 5G







GML



GML

Ten of our most able footballers in Year 6 have been taking part in the Greet Mini League.

They are part of two competitions; the cup and the Premiership.

We won our cup game with a 2-0 win against Greet School.

As it currently stands we are 5th in the Premiership table but we have a lot more games to go.

	TEAM	PLD	W	D	L	F	Α	POINTS
1	Arden	7	5	2	0	11	0	17
2	Total Clifton	7	4	2	1	6	2	14
3	Starbank	5	3	2	0	6	0	11
4	Montgomery	7	2	2	3	3	10	8
5	Adderley	7	0	4	3	2	5	4
6	Bordesley Green	4	0	2	2	2	6	2
7	Athletico Greet	7	0	2	5	0	8	2









fterschool clubs

- o Club letters out as usual
- All teachers should have a master club letter
- o Club letters to be handed to class teachers and returned to PE department ASAP
- o Deadline for all club letters is Friday 24th April
- o Teachers to keep a list of the children in their class who attends club and they should be sent to the hall at 3:15
- o At 3:15 children who are attending a club for that day should leave their classroom and make their way sensibly to the hall. Send children all together
- o Two members of staff are on the doors between buildings - ensure children are safely leaving and entering school buildings. A PE teacher will be in the Year 1 and 2 corridors. A PE teacher will be in the hall registering and organising children ready
- o Clubs now run until 4:30 where parents will collect children from the hall

Swimming

Year 4 boys have been like ducks to water again as they continue to visit Small Heath Leisure centre on Friday afternoons. All the boys have gained confidence by attending the weekly session and this is evident with the amount of splashing! Despite being set into ability groups we are pleased to see some of the boys being moved up into the next group as they develop their swimming skills. The skills range from entering the pool safely to travelling across the pool using floats on their fronts and backs. The aim of the swimming is to enable all pupils to swim unaided 25m. With the right attitude and commitment, the way the boys are progressing we hope to see this objective achieved before they leave Adderley.

KES Year 5 Pl

King Edwards School (KES) has some fantastic PE and Sports facilities and as part of their Outreach Programme they have agreed let Adderley use their athletics and cricket facilities. On Wednesday mornings 9am till noon during the summer term Adderley will have exclusive use of KES outdoor facilities with each Year 5 class visiting twice. Children and will be taught by Adderley PE teachers working alongside King Edwards Sports Coaches who have devised a special programme for our children. All children will be baseline assessed and evidence of progress will be collected and returned to inform the teachers and children of progress made.

layground routine

To ensure that break and lunchtimes are fun, safe and high quality we have changed our routines thanks to the children's input.

- o We have changed the location of our playboxes changed them to activity focused boxes.
- o Now we have a box for the cage specific equipment to be used by PE team and PE pupil leaders when running an activity.
- o There is a box for football activities which is kept at the bottom of the playground.
- o For the children who enjoy throwing activities such as cricket there is a box for the middle section of playground which has rackets, tennis balls, bouncy balls and a cricket set.
- o If children enjoy a more calm approach to playtime there is a box for the small playground which has skipping ropes, hoops, ribbons and a parachute.
- o Recently a group of children have begun playing table tennis and there is a box specifically with table tennis bats balls.

We have a brilliant group of PE pupil leaders who have been extremely helpful with checking equipment and ensure its packed away in the right boxes at the end of break/lunch

