



Adderley Primary School

Adderley Voice



Spring 2015 ISSUE 2

Page 4 & 5



Farewell Mr Walters

Page 6 & 7



Youth Summit

Page 12



Tropical Birdland

Page 14 & 15



The Festival Of Colour

Page 16 & 17



Field Trip To Malvern Hills

Page 23



Villa Vitality



Adderley
Primary School

Adderley Voice

Welcome

To our community,

We did it! We hosted the Birmingham Youth Summit for Free The Children and earned our way to We Day UK 2015 at Wembley Arena! Read the whole story on pages 6-9!

What an amazing half-term we have had at Adderley. So many success stories and achievements to celebrate just before we break up for the Easter holidays! From exciting educational visits to fun festival assemblies, we have tried to cover most of what has been going on over the past 5 weeks in these 24 pages!

We begin our second issue of Adderley Voice, though, with a rather sad goodbye to our Deputy Head, Mr Walters. Goodbyes are never easy and it will be an extremely sad time for us saying farewell to Mr Walters as he is moving to the other side of the world! Our children have written some touching and inspirational poems to say goodbye and share his time with us – you can read them on pages 4-5.

We hope you enjoy reading this latest edition of Adderley Voice and welcome any feedback that you may have.

Rizvana Darr
Head Teacher

Dates for the diary

30th March - 2nd Apr	Year 6 Easter School
13th Apr	School starts for Summer Term
27th Apr - 1st May	EYFS, Year 1 & 2 Parents' Open Mornings
5th May - 8th May	Year 3, 4 & 5 Parents' Open Mornings
11th May	Year 6 SATs tests begin
20th May & 21st May	Year 6 Parents' Open Morning
22nd May	End of half term

You Tube

Our New YouTube Channel!

We are really excited about our brand new YouTube channel on which we will be showcasing some of the work our children and staff do.

GO TO:
www.adderleyprimary.co.uk/youtube

'Your Say, Your School'

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

We look forward to hearing from you all!

FOLLOW US



www.adderleyprimary.co.uk



Twitter: @Adderleyschool

You Tube

www.adderleyprimary.co.uk/youtube

CONTENTS

Farewell Mr. Walters..... 4-5

Youth Summit 6-7

WE Day 8-9

EYFS: Are eggs alive? 10-11

Year 1: Tropical Birdland 12

Year 2: Towers, Tunnels & Turrets 13

Year 3: The Festival Of Colour..... 14-15

Year 4: Field Trip To Malvern Hills .16-17

Year 5: The Magical And Mystical Land

Of Alchemy..... 18

Year 6 Gallery Rebels 19

British Values 20-21

Adderley Press Gang..... 22

PE 23

If you would like your child's out-of-school achievements to be published in Adderley Voice then please e-mail to: enquiry@adderley.bham.sch.uk

GOODBYE



Farewell Mr W

After five and a half years of working at Adderley Primary School, Mr Walters will sadly be leaving us to pursue a new career in Australia.



He has demonstrated commitment, reliability and hard work and this will never be forgotten. Mr Walters came to Adderley Primary School in 2010 as part of our Strategic Leadership Team.

His departure will be felt by many, whether it is by the Governors who have been inspired by his belief in the school, the staff who he has led as Deputy Head, the parents who have praised and recognised his hard work and finally and most importantly each and every child who he has helped to nurture and develop in confidence and character.



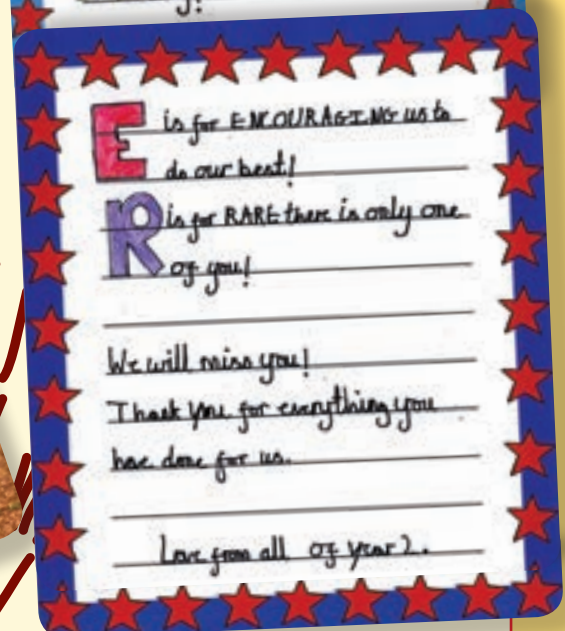
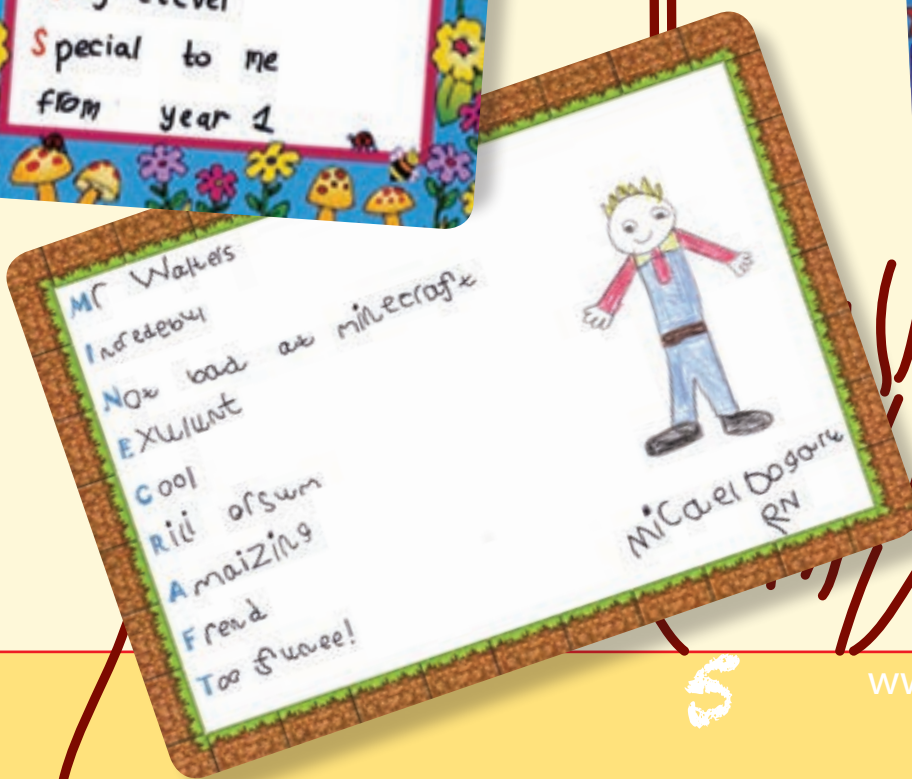
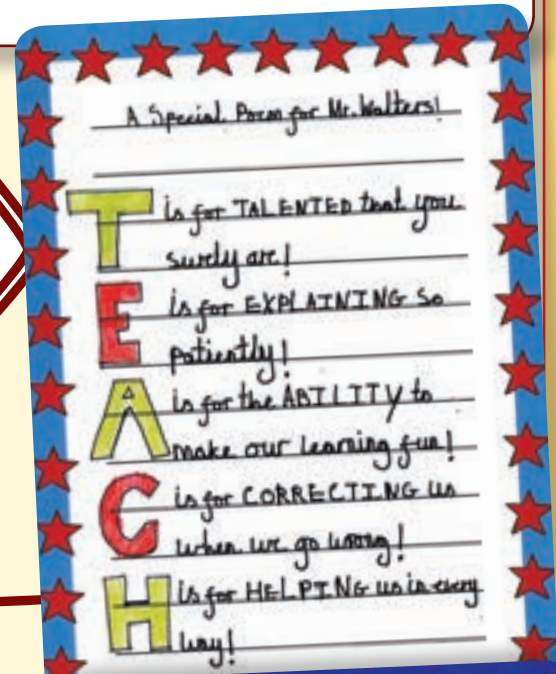


GOODBYE

alters!

Over the years he has led across the school, from our Early Years Foundation Stage through to Year 6 and has taught all the subjects from Maths and Literacy to Computing and Enrichment. He has been instrumental in ensuring that we are a good school, a school where everyone shares the same drive, vision and passion. Mr Walters will be missed so much by each and every one of us, we wish him the very best in his move to Australia and in his exciting career.

On behalf of the whole school, we wish him all the best for the future and thank him for everything he has done whilst at Adderley Primary School. We will miss him and will always remember him.





YOUTH SUMMIT

Free The Children is an international charity and educational partner, with more than 2.3 million youth involved in their innovative education and development programs. Since 2008 Free The Children's Youth Summits have brought young people together for a day of social justice learning and leadership building. Adderley Primary School took part in the Youth Summit last year. This half term Adderley has had the privilege of hosting the Birmingham Youth Summit for our neighbouring schools.

FREE THE CHILDREN

The Youth Summit enabled children to understand global issues, build a plan of action, and realise their potential in making change. Through a series of interactive workshops and activities, they were equipped with the understanding of how to create real social change in our local and global communities. Children learned about real life stories of poverty, suffering and child exploitation, including the inspirational story of Malala Yousafzai. Here is what they thought of it:



Mr Hussain addressing our guests from local schools

"The Youth Summit inspired me when I heard about Malala's life and how she only wanted to have an education at school and was shot in the head because of it. I feel that I can make a positive change in the world as Malala has taught us that there is no age for making change."

Mohammed Iqbal Year 5

"This Youth Summit has taught me about the story of Iqbal Masih, who gave his life at age 12 defending the rights of other children. I also was inspired by Craig, who after hearing Iqbal's story began 'Free The Children' to help children from poverty. I feel that children like me can help to change the world for the better!"

Alisha Hussain Year 4



YOUTH SUMMIT

YOUTH SUMMIT

A day jam-packed with activities for all the children gave them the chance to connect and share experiences and interests with other like-minded children to develop the 'leader' inside them. At the end of the day, children took to the stage to role play their action plans and convey their message to fellow active youths. In coming summits, children will be reviewing their progress towards their goals.

The Youth Summit is an integral part of our '7 Habits' PSHE enrichment curriculum and through it we have earned our way to We Day UK, which took place at Wembley Arena two weeks ago. Please turn over the page to see how our children are making a positive contribution to the world.



Composing action plans with Bilal



Children role play issues faced by children around the world



Children discuss how they can be agents of change



To find out more and to watch our video of the Youth Summit, please visit our YouTube channel (Adderley Primary School).



WE DAY!

LET'S CHANGE THE ME TO WE

On 5th March 2015, Year 5 and 6 children gathered in the SSE Arena in London with over 12,000 other young world-changers from across the country to dream big, talk about major social causes, and of course, celebrate all the positive changes we have been making!

We were amazed by the emotive, inspirational speeches by many including Martin Sheen and Kweku Mandela. As well as well-known individuals, others also took to the stage. These were people who had faced hardships in their lives, such as being a child soldier- and yet have found the inner strength and determination to rise against the odds and change their fate! It was truly an amazing and emotional experience to be in the presence of such strong individuals.

We have to admit, at one point we scrambled to get the tissues for Mrs Parveen and Miss Evans!

The passion shown by younger children like ourselves who have seen problems around them and have then worked together to find the solutions was inspirational and moving. This inspired us further to realise that no matter how old you are, you can BE THE CHANGE!!!

As well as inspirational speakers, we had the chance to enjoy some fantastic music- and for some of us, this brought the biggest surprise. As Shawn Mendes, Colin Maynard and Bars and Melody raised the roof with their amazing voices. Everyone was present for the same message, that we can all make a difference locally and globally.





HOWEVER, THIS WAS NOT JUST A TRIP FOR ONE DAY.

WE HAVE MADE A PROMISE THAT:

WE WILL MAKE A DIFFERENCE

WE WILL BE THE CHANGE

WE WILL STRIVE TO MAKE OUR SOCIETY A BETTER PLACE

WE WILL FIGHT FOR THOSE WHO STRUGGLE TO FIGHT FOR THEMSELVES

WE WILL EMPOWER EVERYONE WE MEET

**THIS IS OUR CHALLENGE!
WILL YOU JOIN US?**

WE DAY!



QUOTES WE WERE MOST INSPIRED BY AT WE DAY

**"IF YOU WANT TO GO FAST,
GO ALONE.
IF YOU WANT TO GO FAR,
GO WITH OTHERS"**

**"MY FONDEST WISH FOR EACH AND EVERY ONE
OF YOU IS THAT YOU WILL FIND SOMETHING
IN YOUR LIFE WORTH FIGHTING FOR"**



EYFS

ARE EGGS AL



Our Reception classes recently went on an educational visit to Umberslade Farm. We went to find out whether eggs are alive or not, but we discovered so much more!

At the farm we looked at lots of different farm animals. First of all, we went to look at the ducks in the pond which all looked different as they had different coloured feathers. We were also able to feed the ducks (this was an amazing experience for us all!).

We then went to see the chickens we learnt that chickens cannot fly high in the sky. We also learnt that hens lay eggs and the farm guide gave us special food to feed the chickens!



We saw a baby lamb which had been born on the same day. It was very small and we had to be careful when we were stroking the lamb. Children had the opportunity to feed the goats milk using a large bottle. They had to be fast as the goats drank the milk extremely fast!



LIVE?



We saw pigs and piglets at the farm and we learnt that pigs live in a sty which is very muddy and messy. Children noticed that the pigs had different patterns on their skin.

The farm tour guide showed us smaller animals that also live on the farm such as chicks, rabbits, guinea pigs and a rat. Children had the chance to stroke the different animals. They were able to talk about what the different animals felt like. The children said that "the rabbit's fur was soft and the guinea pigs were very tiny". They recognised that the rat had a long tail. The tractor ride was lots of fun and very bumpy! We got to ride around all of the farm and drive underneath a bridge.



We had lots of fun at Umberslade farm and really enjoyed looking at all the different animals. We are still debating whether eggs are alive! We are coming to the conclusion that they can contain life up to some stage.

Parents can you help us?



YEAR 1

TROPICAL BIRDLAND



We've learned lots about Rio and Brazil this half term in Year 1, but the journey to Brazil is far too long so we decided to go to the Tropical Birdland in Leicestershire to take a closer look at some exotic birds that you may see in Rio! They had over 250 different tropical birds for us to learn about! We had to be quick to get around to see them all!

Some of them came and sat right on top of our heads!



We had an amazing time and felt as though we were in the rain-forest with the squawking sounds of the beautiful, colourful, endangered birds. Our job was to go on a hunt to find different species of parrots from the Amazon Rainforest. We discovered McCaws, Cockatoos, Caiques and Conures.



Would you let a wild bird walk across your arm?

Well we were really brave and let the lovely birdies stand on our arms. Even the teachers were really excited to get involved but we had to be careful as some of the McCaws are known to be thieves and like to snatch jewellery and cameras but the teachers still managed to get some sneaky pictures just for you.





YEAR 2

This half term in Year 2 our topic is all about 'Towers, Tunnels and Turrets'. We have been learning all about castles and towers and the key features of a castle.

We firstly watched the film 'Tangled' which introduced us to the character of Rapunzel and how she was trapped in a tower. We then created our own castles and towers for Rapunzel using junk modelling materials. We had to work together effectively as a group and we had to ensure that we included most of the key features of a castle. We had so much fun working together to create our dream castle for Rapunzel.

Towers, Tunnels & Turrets

We learnt all about the different features of a castle such as the keep, battlements, bailey, moat etc. We know where they are in a castle and the purpose of them. We also created our own timeline to identify how castles have changed over the years. We learnt all about the 7 wonders of the world and located them on the world map. This made us more aware of the different countries around the world and where they are situated.



In Art & Design we learnt how to sketch famous towers around the world. We concentrated on the use of lines and tone. It was so much fun pretending to be artists for the afternoon. We had to look really carefully at the sketches in order to create our own drawing. Also during this half term we performed our Chinese New Year assembly. We learnt all about why Chinese New Year is celebrated and the story behind it. We worked really hard to practise our lines and the songs. Everyone enjoyed our performance and it went really well.



Year 3

THE FESTIVAL OF COLOUR HOLI

Year 3 have been learning about the Indian festival of colour 'Holi' and we prepared a performance on this exciting event for Hindus. This was special as it gave the children an opportunity to teach the rest of the school what they had learned.





Year 3

We decorated the stage and on the day of the assembly we had one last dress rehearsal to ensure we were ready for the performance! Everyone wore their different outfits to celebrate the festival of colours! The children did so well learning their lines and remembering a song in a new language! We are proud of them all!



We learnt that Holi is a cultural event primarily celebrated in India. At Adderley, learning about other cultures and religions is extremely important as the children are able to make connections with their own celebrations whilst learning about other faiths.



Holi celebrations start with a Holika bonfire on the night before Holi where people gather, sing and dance. The next morning a carnival of colours takes place, where people throw coloured powder and coloured water. This is a time in which people can come together to celebrate.





Year 4

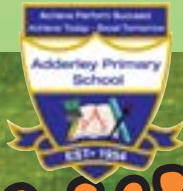
Field Trip to

Year 4 children took part in a Geography field trip to the Malvern Hills as part of their topic on 'Misty Mountain Sierra'.

The day was spent admiring the natural beauty of the hills, and many of us were shocked to find that there were many more hills there than we had expected!

Not to mention, the size of the hills were enormous! The only way to describe them would be to say they are a mountain range in miniature!

The Malvern Hills are a range of hills in the English counties of Worcestershire, Gloucestershire and Herefordshire. The eight mile range contains some of Britain's oldest rocks, and benefits from views overlooking the River Severn. The highest point of the hills is the Worcestershire Beacon at 1394ft above sea level. The hills are famous for their natural mineral springs and wells.



Malvern Hills

Year 4



This is what the children had to say:

"We all really enjoyed the trip, it was truly amazing! We have never been anywhere like it, we felt like true mountaineers! We really enjoyed using our compasses to help with directions, and also exploring the different plants in different environmental zones of the hills. We would all definitely go again!" Class 4B

"I was extremely exhausted when we reached the summit of the hill. My legs were wobbling and I was out of breath"
Ibrahim Khan 4P

"I felt excited because it was amazing to climb to the summit!" Younis Khan 4P

"I couldn't believe how high up we were! It got colder and colder the higher up we went!"
Sundus Ibrahim 4B

"We loved the trip it was so sporty and made us feel really peaceful! We also loved drawing and painting the landscape!" Class 4H

"I learnt about deciduous and coniferous trees. This helped me with my Geography lessons"
Umer Saleem 4P



YEAR 5

the magical and mystical land of Alchemy

Year 5 have been on an exciting adventure this half term, to the magical and mystical land of Alchemy!

Our term began with us uncovering clues of our new topic by exploring the contents of an ancient looking treasure chest. Inside we discovered rusty keys, riddles, mysterious maps, pieces of gold and silver, a globe and suspiciously, a lab coat!



This creative topic has created a new world in which the children have been transported onto an island full of gold. However, it hasn't been easy to find this treasure! They've had to do a lot of map reading along the way, finding co-ordinates, reading to scale and identifying human and physical features.

To help us develop these skills, we took our learning outdoors with a visit to the Bishops Wood Centre and took part in a Desert Island workshop. The scene was set where we were marooned on an island and our challenge was to survive using only the things we could find in the wild.



Our first mission was working as a team to find our way around the woods and look for clues that informed us of how to use what was in the environment to survive. Luckily we found all the messages and learnt so many fascinating facts! Did you know that you could use strong timber bark to make ink? Very useful for writing your own message in a bottle if you want to be rescued!

We were starving by then so we moved onto cooking! Of course, we had to build a fire, safely. Some of us collected the wood whilst the rest of us cleared an area where we built the fire. We used the willow branches onto which we put small pieces of bread, toasted them and ate them! Finally, we put the fire out with water and were ready to come back. It was a fantastic way of learning about maps, looking for clues and using what was around us in nature, to survive.



Back in the classroom we have developed our team work skills by creating our own desert islands, computer game characters to explore the islands and music to create an atmosphere.

We have been busy!



YEAR 6

Gallery Rebels!

Hello parents! As you know, in Year Six we have been focusing on our new topic: Gallery Rebels! We have really enjoyed learning about the world of Art and how it has changed over time.

As part of our topic, we visited the Birmingham Museum and Art Gallery which helped us to gain a better understanding of significant artists and enjoy exploring their art work. In small groups, we travelled through time; discovering the secrets of Art from Ancient Egypt to Rome, 16th and 21st Century Art.

We also got to take part in lots of different activities whilst at the museum, but our favourite activity was dressing up as a Roman family! Please share in our journey with us and take a look at our photos from the visit.

What our children say about the visit:

"The trip was really fun and I enjoyed exploring a variety of paintings through time."
Kalisha, 6S

"I have enjoyed the topic Gallery Rebels because Art is one of my favourite subjects. I have learnt about Art movements such as surrealism, expressionism and impressionism."
Samreen, 6K

"Visiting BMAG was brilliant and has inspired us through our writing and art work in school."
Kalsum, 6O

"The trip allowed me to view a range of Art which showed emotion; this inspired me to take ideas and use them in my own Art lessons."
Muna, 6K.



In Year Six, we have also been working very hard in preparation for our SATs which are only a few weeks away! We please ask that you encourage your children to revise at home and we wish them the best of luck with the exams which start on Monday 11th May 2015.



Congratulations!

On behalf of all the teachers and children in Year Six, we would like to congratulate:

Jashvigha Vickramasingam

Mohammed Amaan

Jabril Farah

These children have gained entry to King Edwards and Handsworth Grammar

what an amazing achievement!



BRITISH VALUES

How we promote British Values at Adderley

The DFE has recently reinforced the need 'to create and enforce a clear and rigorous expectation for all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' At Adderley Primary School we are dedicated to promoting values which ensure our pupils develop a strong sense of social and moral responsibility which will prepare them for life in modern Britain. We would like to share with our parents how we promote these values.

Democracy

The school has a Positive Pupil policy. The children understand the school rules and what happens if these rules are broken. At the start of each year classes discuss class rules and agree a charter to abide by. During PSHE lessons and assemblies children learn about the importance of having rules and how these relate to laws. We use a range of PSHE resources to promote moral, spiritual, social and cultural awareness among our pupils. Our children have a well-developed sense of justice. They understand and are able to discuss why there needs to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, our children learn about their responsibility to be law abiding citizens.

The Rule of Law

The school values pupil voice and we ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them. We do this by using pupil questionnaires and through our pupil leader teams. At the start of each year children vote for their class representatives through an election process. Through their class representatives children have the opportunity to have their voices heard in front of the Junior Strategic Leadership Team (JSLT). The JSLT also has a budget which they choose how to spend.





BRITISH VALUES

Individual Liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment and empowering education, we provide boundaries for our children to make choices safely; for example:

- Choices about what learning challenge or activity to do.
- Choices around the participation in extra-curricular activities.
- Choices about lunchtime options, and so on

Our behaviour policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices. The Pastoral Care team also run daily drop-in surgeries for children to freely come in from break to discuss anything which may be concerning them. During PSHE, e-Safety lessons and Assemblies pupils are taught how to keep themselves safe whilst they exercise their rights and personal freedoms. Safeguarding is embedded in every aspect of life at the school.

Mutual Respect and Tolerance

Our ethos at Adderley is based on mutual respect and good manners. Adults actively model respect with one another, and with the children, in how we speak and treat one another. Our school is a diverse community and, through our creative curriculum, we promote an awareness of different faiths and we encourage our pupils to recognise and understand these faiths. Our pupils naturally show tolerance for others and have a curiosity to find out and understand cultures and faiths that are different from their own. Our children visit all the main places of worship in and around Birmingham. All staff model a tolerant and accepting attitude. We use assemblies to raise and discuss issues of bullying and prejudice and reinforce learning during curriculum time.

At Adderley School, we will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values, including extremist views. Adderley is currently working towards becoming a UNICEF Rights Respecting School.

E-SAFETY

We had E-Safety week last half term, including Safer Internet Day, where children looked at the benefits of the internet and the risks associated with some of the most popular online activities. Further information regarding Online Gaming was published in the previous issue of Adderley Voice. We would like to thank our EYFS parents that attended our recent E-Safety workshop on 11th March. We are pleased that you found it to be use-

ful. You can always revisit what was covered using the 'Safeguarding' menu on our school website. We have also included links to important websites, such as CEOP and Childnet to ensure that you receive the very latest information on E-Safety. All of our publications and leaflets on E-Safety are available in the Enterprise Hub which parents can freely access at the beginning and end of the school day.



ADDERLEY PRESS GANG

Members:

Faiza Hussain 4P
Nora Ibrahim 6K
Laiba Mahmood 5J
Alisha Aktar 4B

Sundus Ibrahim 4B
Ishaa Iqbal 4B
Sabarin Ibrahim 4B
Alishba Zebb 4P

GUESS WHO?



Adderley Press Gang have been busy trying to disguise a staff member! Can you guess who it is?

JOKES CORNER

Q: Why can't you give Else a balloon?

A: Because she will Let it go!

Q: What is James Bond favourite food?

A: Mince spies!

Q: What do lawyers wear to court?

A: Lawsuits!

Q: What do you call an al-ligator in a vest?

A: An investigator!

Q: What happens if you eat yeast and shoe polish?
A: Every morning you'll rise and shine!

Q: What's the difference between a guitar and a fish?
A: You can't tuna fish!

Q: Why can't you play cards in the jungle?
A: Because there are too many cheetahs!

Q: Why do snowmen wear hats?
A: To keep cool!

Q: Why did the picture go to jail?
A: Because it was framed!

BRAIN TEASERS!

1) How can FIVE minus two equal 4?

2) Two mothers and two daughters went out to eat, everyone ate one burger, yet only three burgers were eaten. How is this possible?

3) How can you get 10 horses in to 9 stables, bearing in mind that each horse must have its own stable?

4) What can you catch but not throw?

5) Scientists have proven that one side of a cat has more hair. Which side is it?

Answers:

5) The outside.

4) A cold.

3) T|E|N|H|O|R|S|E|S|

2) They were a grandmother, mother and daughter.

1) Roman Numerals: FIVE take away F and E which leaves IV which is 4 in Roman Numerals.



PE Pupil Leaders

At Adderley Primary School we have fifteen PE pupil leaders. Seven of the children have been selected to demonstrate their leadership skills to upper school during lunchtimes on a Monday, Wednesday and Friday. The children, from Year 6, were given the task to create five weeks of activities for specific group of children. They had to firstly ask children about what activities they would like to do, then put together a timetable of activities for their day for the next five weeks. With this they had to think about the organisation of groups, what equipment they will need and how they would work together during the session.

Monday 1:05 – 1:25 Kalisha and Asiya

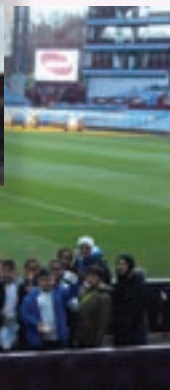
Wednesday 1:05 – 1:25 Ahmed and Aadam

Friday 1:05 – 1:25 Sharyar, Umar and Amari

Come and support them and have lots of fun during lunchtime in the cage with some of our PE pupil leaders!!

Villa Vitality

On Friday 27th February and Wednesday 4th March Year 5 children went on a super-exciting visit to Aston Villa FC! Year 5 children were able to come to school dressed in their full PE kit ready and raring for day two of Villa Vitality. During the day we had many exciting challenges they used the facilities in the Ice Gym, cooked our dinner in the Aston Villa kitchens and even recorded their own interviews on the radio station.



GML

Over the last seven years Greet School have successfully run GML (Greet Mini League), a small sided football tournament that gives the children in our schools the opportunity to take part in inter-school competition.

The league has been beneficial for all involved, as the children have a place within reasonable distance to enhance their skills and personalities within sport, in a safe environment.

Over the last few years they have attracted several new schools, which has seen GML numbers rise. A minimum of 120 children played football in the league. This is a massive achievement for the children, schools and community.

GML will take place at Greet School, on Wednesdays, after-school with the first fixture starting at 3.40pm and finishing as close to 5.30pm as possible.

We played our first games on 11th March and are now through the Premiership!



Year 4 Boys Swimming

Following the success of the girls swimming during the Autumn and start of Spring term, now it's the boys chance to wow us in the water. At Adderley we are now part of the School Swimming Charter and are looking forward to awarding children with a swimming passport and relevant badges.



Adderley Sports Pages

Please take a look at which clubs are currently on offer.

All after school clubs start at 3:30pm and finish at 4:20pm

Mondays

Multi-Sports Club (Year 3, 4, 5 & 6)
Talented Art Club (All Year Groups)
Football Club (Year 1 & 2)
Adderley Press Gang (Year 4, 5 & 6)
Athletics Club (All Year Groups)

Wednesdays

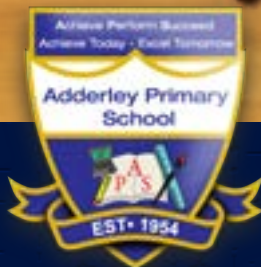
Karate Club (Year 4, 5 & 6)
Football Club (Year 3 & 4)
Reading Club (EYFS & Year 1)
Talented Science Club (Year 1, 2 & 3)
Rounders Club (All Year Groups)

Thursdays

Cricket Club (All Year Groups)
Dodgeball Club (All Year Group)
Reading Club (Year 2 & 3)
Royal Variety Club (EYFS)

Fridays

Talented Science Club (Year 4, 5 & 6)
Karate Club (Year 1, 2 & 3)
Football Club (Year 5 & 6)
Reading Club (Year 4, 5 & 6)
Talented Table Tennis Club (Year 4, 5 & 6)



GOT A STORY?

Email us at: enquiry@adderley.bham.sch.uk