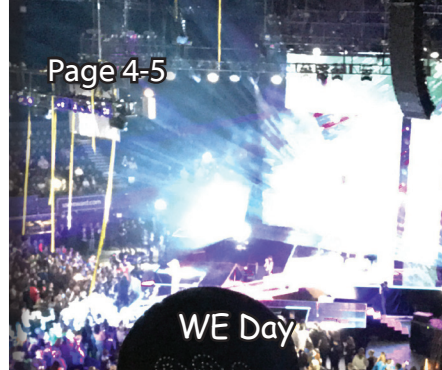


Adderley  
Primary School

# Adderley Voice



Page 4-5



Page 14



Chinese New Year

Page 16



I Am Warrior

Page 19



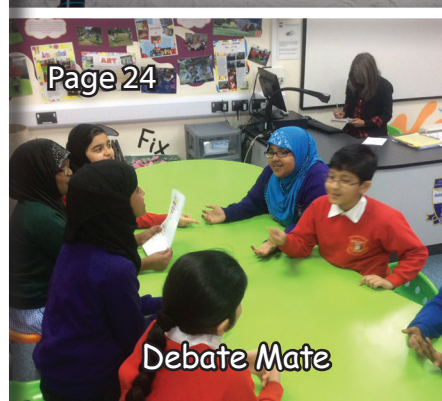
Peasants, Princes  
& Pestilence

Page 20



Frozen Kingdom

Page 24



Debate Mate

**SPRING 2017 ISSUE 11**

Adderley Primary School, Arden Road, Saltley, Birmingham B8 1DZ • Tel: 0121 464 1500

www.adderleyprimary.co.uk • enquiry@adderley.bham.sch.uk • @adderleyschool

# Adderley Voice

## WELCOME


**Over the course of the past three months it has been a privilege to see the children taking full advantage of the myriad of opportunities on offer here at Adderley Primary School.**

**We are also delighted to announce the 'GOOD' judgements from our recent Ofsted inspection. The inspectors said that every aspect of the school's work is good and praised the school for its "distinctive culture, in which all pupils feel valued" and said that "the school's work to promote pupils' personal development and welfare is outstanding".**

**This has been a culmination of hard work and dedication from all our children, staff and governors and we will continue to work hard to ensure that we provide the best possible education for all our children.**

**Meanwhile, thank you to all our parents and families who continue to support us in partnership to secure the best future for our children. I hope you enjoy reading this edition of the Adderley Voice.**

**Mrs Rizvana Darr**  
Head Teacher

School report	
	
<b>Adderley Primary School</b> Arden Road, Saltley, Birmingham, West Midlands B8 1DZ	
<b>Inspection dates</b>	13–14 December 2016
<b>Overall effectiveness</b>	<b>Good</b>
Effectiveness of leadership and management	<b>Good</b>
Quality of teaching, learning and assessment	<b>Good</b>
Personal development, behaviour and welfare	<b>Good</b>
Outcomes for pupils	<b>Good</b>
Early years provision	<b>Good</b>



 **Peter Hay**  
@peter\_hay

Following

@AdderleySchool @BCCEducation  
@Anfieldexile Great stuff - and a result for all that hard work you have all put in.

 **Colin Diamond**  
@Anfieldexile

Following

A major step forward from the past and thoroughly deserved 👍 A quite remarkable school @SINCE911uk @educationgovuk





# Contents

WE DAY.....	4-5
E SAFETY.....	6
UNICEF RRSA .....	7

## EYFS

EYFS: CHINESE NEW YEAR .....	8
WHERE DOES SNOW GO? .....	9

## YEAR 1

SUPERHEROES & WONDERLAND .....	10-11
ENCHANTED WOODLANDS .....	11

## YEAR 2

HISTORY MUSEUM .....	12
LIFE CARAVAN & LOCAL VISIT .....	13

## YEAR 3

DIWALI ASSEMBLY .....	14
GREEK GODS & MORTALS DAY .....	14
BISHOP WOOD CENTRE .....	15
PARENT WORKSHOP .....	15
LIFE CARAVAN .....	15

## YEAR 4

I AM WARRIOR .....	16
DISCOVERING DIGESTION .....	16
CHRISTMAS CONCERT .....	17
ISLAMIC EXHIBITION.....	17
LIFE CARAVAN .....	17

## YEAR 5

ALCHEMY ISLAND .....	18
PEASANTS, PRINCES & PESTILENCE .....	19
ENRICHED CURRICULUM .....	19

## YEAR 5 & 6

FROZEN KINGDOM. SNOWDOME.....	20
HISTORY QUIZ .....	21
SINGERS HILL SYNAGOGUE.....	21

## YEAR 6

KIDZANIA .....	22
JLL BUSINESS TRIP.....	23
YOUNG ENTERPRISE WORKSHOP.....	23
BUSINESS ENTERPRISE CURRICULUM .....	23

DEBATE MATE .....	24
WORLD BOOK DAY.....	25

LIFE CARAVAN .....	26
HEALTHY LUNCHBOXES.....	26
PE .....	27

If you would like your child's out-of-school achievements to be published in the Adderley Voice then please send an e-mail to: [enquiry@adderley.bham.sch.uk](mailto:enquiry@adderley.bham.sch.uk)



Twitter:  
[@AdderleySchool](https://twitter.com/AdderleySchool)



SoundCloud:  
[adderleyprimary.co.uk/soundcloud](https://www.adderleyprimary.co.uk/soundcloud)



YouTube:  
[adderleyprimary.co.uk/youtube](https://www.adderleyprimary.co.uk/youtube)



# WE DAY

# WE DAY



WE is a movement that brings people together and gives them the tools to change the world. Today we are millions of passionate youth, women and men working together to shift the world from "me" to "we."

Since we are one of the WE Schools, helping to make a change in the world, our Pupil Leaders were invited back to WE Day UK at Wembley Stadium to take part in the annual celebration of a global community of change makers.

We gathered with over 12,000 other young world-changers from across the country to dream big, talk about social action, and of course, **celebrate all the positive changes we have been making!**

Our Pupil Leaders were moved by some of the most emotive and inspirational speeches by many including some very famous names like Hollywood star, Kate Winslet and music legend, Paula Abdul!

After fleeing Syria and living in many refugee camps, Mazoon Rakan works with Malala Yousafzai for the right to education. Our UNICEF Pupil Leaders were empowered by listening to her story and her fight for children's rights.







We were honoured to listen to Oscar-winning actress, Kate Winslet, who gave one of the most authentic and inspiring speech about body image, being yourself and following your passion. She reminded us that true beauty and value comes from within. Her motivating talk displayed how the core values of humility, determination and gratitude help us to reach our potential.



Paula Abdul shared her life experiences with us and reminded us that "You never truly know what you're capable of until you find that one passion that runs deep in you." Her dancers put on an amazing show and demonstrated what is possible if you follow your dreams.



The children meet up with Karl Lokko who recited a powerful poem about changing ourselves to change the world.



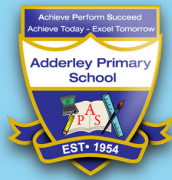
And, of course, there were many musical performances to enjoy including some well-known acts like The Vamps, Conor Maynard and the incredible, Jessie J!



Every day children are stepping up and making a difference in their local community and world at large. To Live WE at School is to recognise that no matter your age or where you live, we can all make a positive impact – whether that's volunteering, fundraising or raising awareness for causes that matter. As a school, we have pledged to be part of the WE Movement. You can find out more by visiting: [www.WE.org](http://www.WE.org)







## E-SAFETY

# SAFER INTERNET DAY

### Online gaming and screen time

This year we focused on online gaming and how to make sure children stay safe when they go online. With so many ways to play games online and so many games to choose from, it might be useful to have some additional sources of advice to help guide and advise you. This year Roblox has become popular with primary-aged children, who can now design and upload their own games, as well as play other games in a multiplayer environment, and Minecraft continues to lead many children towards Youtube to find out how to play it!

Many of these games have built-in chat functions, which enable gamers to communicate with other players

from all over the world. An element for parents and carers to consider is the age ratings of games. PEGI (the Pan European Games Information system) created an appropriate age rating system, similar to the film industry, which helps to determine what is suitable for your child. It is extremely vital for parents and carers to first check the content of any gaming that your child may engage with.

So, how can gaming be more controlled and, where appropriate, be supervised? Firstly, parents should find out about the game itself. Common Sense Media provide independent age-based ratings and reviews for games, apps, movies, TV shows, websites, books and music to help families understand their content.

Another source of advice is [internetmatters.org](http://internetmatters.org) - an organisation which aims

to help children keep safe in the digital world. Screen time has become a significant concern and families are struggling to determine how much time is healthy for their children to spend in front of a screen.

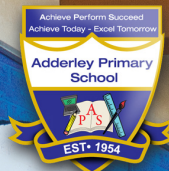
As all schools, we are now teaching a generation of learners who are growing up in a digital world. Although this has many advantages, there are also numerous drawbacks. Children can get overstimulated by excessive screen time and this, in turn, has an effect on their learning in a traditional school environment.

We strongly advise that parents monitor online activity and help their child keep a 'screen diary' where possible so that the amount of time spent in front of the screen is tracked and the type of activity they are engaging with. Parents must understand the potential impacts of increased online social engagement upon their child's development and prioritise creative unplugged playtime particularly for younger children.

Please speak to us if you have any concerns about online safety.



# UNICEF



# UNICEF

## RIGHTS RESPECTING SCHOOL AWARD

We are particularly proud of this award as it truly reflects our ethos and underpins everything we do, placing the child at the centre of all of our work. We firmly believe that by working towards the next level of this award, the children have become more respectful, have a strong sense of right and justice, not only for themselves, but also for the global community and have become more independent and mature learners understanding that in respecting children's rights they have certain responsibilities to bear.

## HOW ARE RIGHTS TAUGHT?

The Rights Respecting ethos which underpins our practice is presented to the children in a number of ways as a majority of the work that is done in class is cross curricular. This in turn promotes not only the Convention on the Rights of the Child (CRC) but other subject areas as part of the National Curriculum. Research has shown that when children are taught in school about their rights and responsibilities under the CRC, they are more respecting of the rights of others. Children who have learnt about their rights and responsibilities have:

- a better understanding of what it means to have rights and responsibilities
- a more positive attitude to school
- better relationships with their classmates and teachers
- higher self-esteem and confidence
- an increased awareness of how to be a global citizen



## OUR STEERING GROUP

We have a Rights Respecting Steering Group which consists of a cross-section of school staff, parents and governors that is responsible for the promotion of the CRC across the school. The Steering Group has organised a number of different initiatives and events including the development of the new Lunchtime Charter, school-wide displays and fundraisers such as our Diversity Carnival.

## PUPIL LEADERS

Our UNICEF Pupil Leaders recently made an incredible presentation about our journey as a Rights Respecting School to leaders from Birmingham City Council, representatives from UNICEF, local Headteachers and school leaders. They were articulate about the impact that it has made on achievement and excellence at Adderley. In future newsletters and editions of the Adderley Voice we will continue to share our journey to gaining Level 1 status with you.

BCC Education  
@BCCEducation

Following

Thank you to @AdderleySchool for hosting today's @UNICEF meeting to discuss Rights Respecting Schools. Fab presentation by the children. 😊

BCC Education  
@BCCEducation

Following

Massive well done, they were a credit to you @AdderleySchool. We all loved the tour as well.



Adderley School @AdderleySchool  
Big well done to our @UNICEF Education Pupil Leaders for presenting our #RRSA work on the #UNCR at @UNICEF\_uk Steering Group @BCCEducation







# EYFS



## CHINESE NEW YEAR

### Celebrations in Reception

Let's go Cock-a-Doodle for the Year of the Rooster!

In Reception we have been celebrating Chinese New Year which lasts for 15 days. This year we have been coo-coo for the Year of the Rooster.

We have been learning about the story of the Chinese New Year and the 12 animals which represent each year. Reception children learnt that they were either the Year of the Dragon or the Year of the Rabbit. We used the animal masks to act the race the animals had.



Also we watched videos of how children celebrated the Chinese New Year at home with their family, we learnt that the colour red stands for good luck.

“ The Rat won the race,  
he jumped on the Ox,  
he was cheating! ”

- Raimah - RM

“ There were 12 animals  
they had to race  
in the water. ”

- Umar - RR

“ The Pig was last because  
he was too slow. ”

- Yusuf - RM

“ My year is the Year  
of the Dragon! ”

- Zala - RJ



The best part was when  
we made delicious and  
yummy stir-fry noodles  
with our friends.





# where does snow go?

**EYFS**

**This topic was all about winter and snow and it even snowed, even though it only lasted for one day.**

**We learnt about the importance of wearing appropriate clothing during the winter season and the benefits of wearing thicker clothes.**

**We also learnt about the film 'Frozen' we focussed on describing the different settings in the film and describing the different characters in the film. We had so much fun learning about a film that we all love so much.**



"the snow is white" - Yacoob RM

"The ice is slippery and you can fall over" - Zameer RR

"I do not like the snow because it is too cold" - Sakeena RR

**We also looked at animals that hibernate in the Winter. We learnt that the word hibernate means when certain animals sleep during the winter months and then wake up when it is warmer. We made homes for the animals to hibernate in and used modelling clay to make the animals that hibernate.**

"A bear hibernates in a cave" - Amatarahman RM

"Hibernate means they sleep for a long time" - Amaara RR

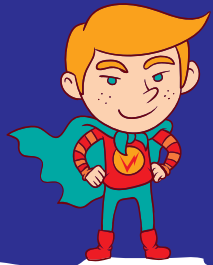
"A hedgehog has spikes that are sharp" - Faizaan RJ

**During this topic we also experimented with colour mixing. It was very messy but lots of fun.**





YEAR 1



# Superheroes!



Whooooosh!

Zooooom!

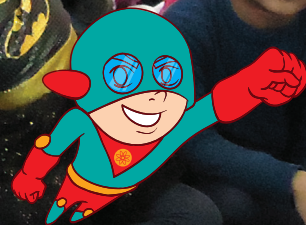
Kapaaaow!

Crashhhh!

*A term full of superhero fun!*

*We have become experts at describing superheroes and villains!*

We have really been immersed in our Superheroes topic and loved our Literacy lessons where we explored the features of comic strips, created our own fact files and have begun to explore 'Eliot, Midnight Superhero' by Anne Cottringer.







# YEAR 1

We especially enjoyed our **Superhero WOW Day!** The day included lots of excitement such as dressing up in costumes and the colours of our favourite Superhero.



We also participated in a role play, rein-acting how our superhero moves and talks. We all had great fun doing this. Year 1 ended the day watching our favourite Disney Superhero movie 'The Incredibles', it was a thoroughly enjoyable day.

Another of our favourite superhero moments was when we created stamps to be used as part of our pop art lessons, linked to our comic strips we explored artists such as Andy Warhol. We firstly created our own designs, then made the stamps, painted each quadrant a different colour and then used the stamp to brand our work in different colours. It was messy work, but Year 1 did an amazing job throughout each process of this production.

## ENCHANTED WOODLAND

Year 1 went on an exciting adventure to the woodlands of Wonderland in Telford. This visit was part of their Enchanted Woodland project and also as part of the story writing they are doing in Literacy.

There were many fairytale attractions to see around every corner we turned including, the Three Bears' house, Mad Hatter's tea party and of course, Little Red Riding Hood.





# YEAR 2

## Natural History Museum

Year 2 were extremely lucky to visit London last half-term as part of our topic 'Wriggle & Crawl'! We visited the Natural History Museum, one of London's most beautiful landmarks.

The children went on a minibeast trail looking at hundreds of specimen. They discovered their habitats and what their diet was (some arthropods eat socks!). Then they chose their favourite minibeast to write about at school.

### Did you know?

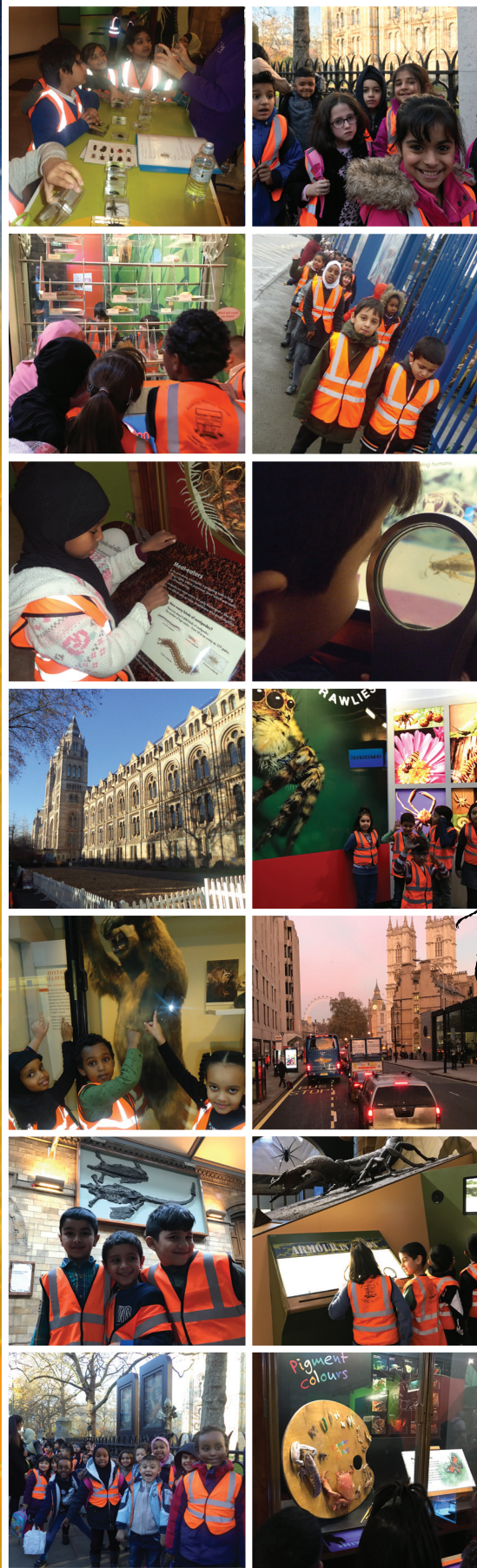
- Butterflies don't poo because their diet is made up entirely of liquid! If a butterfly has lots to drink, it sprays a fine liquid that is almost pure water!
- Butterflies can taste with their feet and choose the yummiest leaves to lay their eggs on, as that will be their caterpillar's food.
- Ants are extremely strong and can carry objects 50 times their own body weight. For every human on Earth, there are 1.5 million ants! They live on every continent except Antarctica.
- A housefly beats its wings 200 times a second!
- Most snails have four tentacles – two for seeing and two for feeling and smelling.

We thoroughly enjoyed our trip to London. We had an amazing experience and we hope to go again soon!





# YEAR 2



## Life Caravan

It was that time of the year again! Harold the Giraffe visited Year 2 and taught us all about the different types of feelings we could experience. We found out that people can feel different things, even though they are in the same situation! Also, we learnt how we could manage our feelings to form better relationships. Moreover, we learnt about what the brain and body needs to stay healthy (food, water, oxygen, sleep and exercise) It was a really interesting and informative workshop! We can't wait for Harold to visit again next year.



## Our Local Visit

This half term, our topic is 'Street Detectives'. We have been learning all about the local area around our school. We went on a walk to Alum Rock Road and observed the local landmarks that make up this area. We enjoyed our walk because we saw lots of fascinating things that we didn't notice before, like the amount of terraced and semi-detached houses as well as solar powered panels! When we came back, we strengthened our geography skills by designing a map which guides us from our school gates to the local area. We had a lot of fun drawing the route and writing about the different landmarks we could see on our way to the classroom.





YEAR 3

# Diwali Assembly

In our RMSE lessons, we learnt all about the festival of light, Diwali. We had the opportunity to disseminate all of this information to the whole school in our Diwali performance. We thoroughly enjoyed acting in role of the characters and singing the brilliant songs!

The hall was beautifully decorated with diva lamps and rangoli patterns; sarees were draped across the stage to exemplify the emphasis of Diwali being the festival of light. Our parents were invited to come and watch our performance; it was amazing!



## GREEK GODS AND MORTALS DAY

WE ALL DRESSED UP IN TOGAS FOR OUR GREEK GODS AND MORTALS DAY. THE DAY CONSISTED OF: MAKING LAUREL WREATHS, TZATSIKI AND GREEK SHIELDS. ALL OF US HAD THE OPPORTUNITY TO EXPERIENCE GREEK LIFE, IT WAS AMAZING!

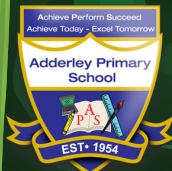
THE DAY WAS FUN AND EXCITING AS WE GOT TO LEARN HOW TO MAKE A TRADITIONAL YOGHURT DIP (TZATSIKI) WHICH WAS VERY SIMPLE AND QUICK TO MAKE. ALL YOU NEEDED WAS GREEK YOGHURT, CUCUMBER, LEMON AND MINT! THIS WAS A DELICIOUS ACCOMPANIMENT WITH SOFT, WARM PITTA BREAD.

MOREOVER, WE WERE ALL REQUIRED TO DRESS UP IN OUR GREEK CLOTHING BUT WE DIDN'T HAVE A HEADBAND! IT WAS THE PERFECT OPPORTUNITY TO MAKE OUR OWN PRETTY LAUREL WREATHS TO MATCH OUR OUTFIT. THIS ACTIVITY WAS THEN FOLLOWED WITH ALL OF US WORKING TOGETHER TO CREATE SOME EXCITING GREEK SHIELDS AS IF WE WERE WARRIORS.

OVERALL, IT WAS A BRILLIANT, ACTION-PACKED DAY!



# Bishops Wood Centre



## YEAR 3

As part of our Cornerstones Curriculum, Year 3 have been learning all about the Stone Age in our topic 'Tribal Tales'. For this, we visited the Bishops Wood Centre where we were able to experience what it would be like to live in Stone Age time.



Once we had caught our dinner, we needed to learn how to make a fire so that we could cook it and keep warm. We used flint and sticks together to start the fire and then sat around it in a circle to cook our food and keep it warm. We also made a fence out of willow to keep predators away.

As soon as we arrived, we were all excited and eager. Even though it was freezing, we did not let the weather ruin our day. First we learnt how the Stone Age people caught their food so we had to go hunting for animals and gather berries. We used sticks to aim for the animals and created fishing nets to catch some fish. Did you know Stone Age people didn't have any shops?



Soon after, we had to create a shelter using large sticks, string and a huge mammoth skin. We worked as a team to create a shelter that would keep us warm and dry. We had lots of fun working as a team. Our host said we were the best school at showing team work, our teachers were very pleased!



The trip was very informative and helped us to learn what life was like in pre-historic Britain. We learnt all about different types of rocks and even got to create our own cave paintings! This linked in very well with our Science topic as we have been investigating the strengths and uses of different rocks.



In Art and Design, we have explored the patterns and paintings the Stone Age people used to communicate. Creating our own cave painting was so much fun! As well as this, we used natural materials (pomegranate) to make our own fabric dye and colour our cotton fabric, just like they used to in the Stone Age!

## Year 3 Parent Workshop

Year 3 also had a Parent Workshop about reading and homework. Parents were invited to take part in some reading and homework activities in order to learn some strategies which they could help their children with at home. In the workshop, there was a comprehension table with questions to help children with their understanding. Moreover, strategies on how to complete the children's Home Reading Journal and support spellings at home were also discussed. We would like to thank the parents/guardians again for attending.



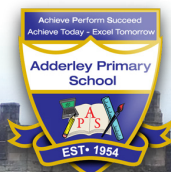
## Life Caravan

It was that time of the year again! Harold the Giraffe came to visit Year 3 and teach us all about one of the major organs of the body, the brain. We found out about our amazing brain and how it controls everything in our body, even our personality! Moreover, we learnt about what the brain and body needs to stay healthy (food, water, oxygen, sleep and exercise). In addition to this, we also learnt about how nicotine and alcohol can affect a person's health. It was a really interesting and informative workshop! We can't wait for Harold to visit again next year.





# YEAR 4



# I AM WARRIOR

For our topic on I Am Warrior, the children were able to visit Warwick Castle and be a warrior for the day.



They learned all about ancient weaponry and were able to hold real bows, arrows, swords and shields. This experience led the children to designing and creating their own Roman shields.



Everyone researched and presented about what life was like for gladiators in ancient Rome, as well as looked at a map of modern day Rome and located historical landmarks like the Colosseum and the Pantheon.



"Our trip to Warwick Castle was amazing because we were able to walk through a real castle, and climb over 500 steps! "

- stated Salahuddin 4M

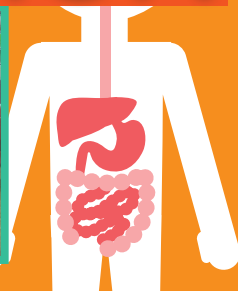
"The human body is really interesting and I really liked watching the assembly from ThinkTank,"

- announced Aishah 4O

## DISCOVERING DIGESTION



For our topic on digestion, the children dressed up as scientists and had a whole day dedicated to learning about the human body. A special guest from ThinkTank visited and did many exciting activities. He taught us all about healthy eating, as well as showed us how the body breaks down food as it travels through our digestive system.



They also found out how to properly take care of their teeth and what happens to your teeth when you get a cavity.

[www.adderleyprimary.co.uk](http://www.adderleyprimary.co.uk)





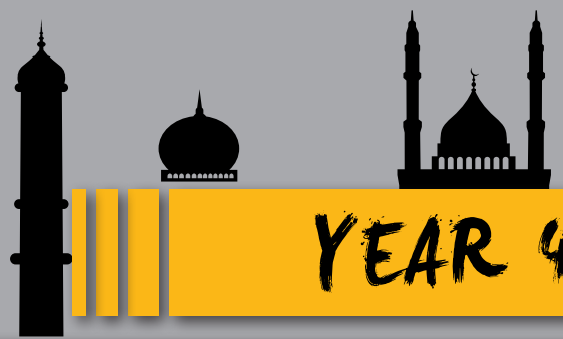
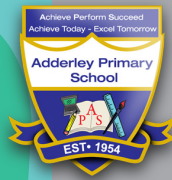
# CHRISTMAS CONCERT

The children have continued learning their musical instruments. 4M are playing the violin, 4O is playing the keyboard and 4K is playing the cornet. In December, they performed a Christmas concert in front of parents, as well as the whole school. Each class performed two pieces of music, and then came together to sing a song. It was a great success and everyone is looking forward to the Easter concert!



"I really enjoyed performing our Christmas concert because it gave us a chance to show our parents what we have been practicing, "

- exclaimed Labeeqa 4M



## YEAR 4

## ISLAMIC EXHIBITION

Children had the opportunity to travel to the Islamic Exhibition in Birmingham to get a deeper understanding of the Islamic religion. They were greeted by staff who were deeply knowledgeable and brought them on a journey through many different aspects of Islam.

"I learned things about Hajj that I never knew before. I hope we can go again next year. "

- reported Jaffar 4K

They were also able to find out more about Hajj, including the importance of it and what happens during the celebration.



## LIFE CARAVAN

Taking care of your body is important, and the children were able to attend a special presentation in the playground when the Life Education West Midlands came and explained the importance of taking care of your body, as well as the risks of smoking and drinking.



The children then went to a virtual theme park with animated characters that helped them better understand why it's important to be unique.



# YEAR 5



## ALCHEMY ISLAND

This creative topic had us creating a new world in which the children were transported onto an Island full of gold. However, it hasn't been easy to find this treasure! They've had to do a lot of map reading along the way, finding co-ordinates, reading to scale and identifying human and physical features. They even dressed up and had a theme related pirate day!

• **Sitara Begum 5N exclaimed,**  
"It was unbelievable that we performed at the theatre!"

• **Maya Majid 5M stated,** "I've really enjoyed studying about Gustav Klimt and his art is inspirational!"

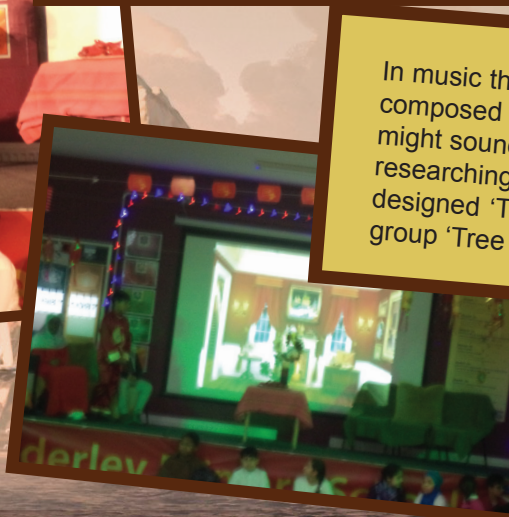
• **Faizaan 5K reported,**  
"Watching the actors on stage at the REP was cool! I enjoy going to the theatre!"

Year 5 have been on an exciting adventure to the magical and mystical land of Alchemy!

### Links to the REP Theatre

The children worked with the drama teacher Mr Morris, from the REP Theatre, and created a 'Treasure Island' performance. The children made an inspirational play that was then performed live at the REP, in front of another school! Furthermore, the children watched a live theatre performance of Treasure Island at the REP. What a great day!

In music the children have been creative; they have composed and recorded a musical piece on how it might sound in Alchemy Island! In Art we have been researching the artist Gustav Klimt. The children designed 'The Women in Gold' and also creating a group 'Tree of Life'.





## Peasants Princes and Pestilence

Year 5 children were privileged to start off their Spring term by experiencing a day in the life of a Medieval Peasant, Prince or Princess. They researched and designed menus fit for Peasants and baked fresh 'rats' bread (a common food source ate by peasants) to represent the spread of the plague through rats in the Medieval society. They explored different jobs within Medieval society such as: print making with polystyrene tiles and etching a Medieval design.

The children also learnt about bacteria and how it spreads; they participated in an experiment to investigate how fast bacteria grows using agar jelly.

• **Abdirahman 5M stated,** "It was fascinating to watch the bacteria( which looks invisible) grow rapidly!"

• **Aakash 5N said,** "I was unaware that the Black Death killed so many people across Europe!"

• **Sarah 5K thought,** "By creating the rat bread I learnt that the plague was spread by the fleas on the rats!"

### Enriched Curriculum

The Year 5's curriculum was further enriched by visiting a Gurdwara and exploring the Sikh religion and culture. Furthermore, the children learnt many fascinating facts about Sikhism. They had a tour of the Gurdwara and learnt the different practices, rituals and beliefs of Sikhism.

The children performed a spectacular assembly to parents and the rest of the school based on the Chinese New Year. They worked exceptionally hard to learn about the Chinese traditions.



YEAR 6

# FROZEN KINGDOM

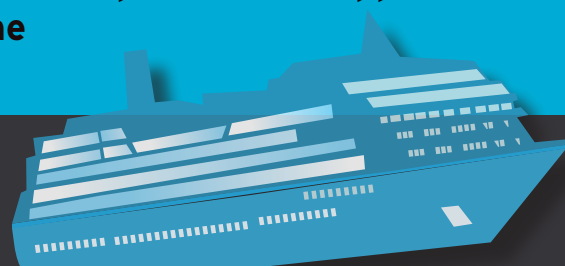


As part of our Frozen Kingdom topic, Year 6 children visited the Snowplay area in the Snow Dome in Tamworth.

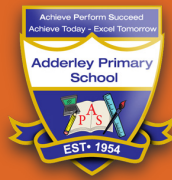


Children had an amazing time exploring real life snow and they even got to throw snowballs at their teachers!

During the topic, children also learnt about the disaster of The Titanic and they even got to explore what happened to real life passengers during the ships untimely sinking!







YEAR 6

# LittleHist

## History Quiz at King Edwards School

As part of our links with King Edwards School, four children from Year Six were invited to take part in the Littlehist History Quiz at Camp Hill Campus.



All four children were incredibly excited and crammed in some last minute revision to ensure that they could face the competition. Even though the quiz was extremely challenging, the children did exceptionally well, especially when identifying fashion through the ages!

Altogether, there were 21 schools who took part in the competition and Adderley ranked in 10th place which made their teachers very proud.

Well done to the four children who took part:

Obaid, Kaif, Tamanna and Kaniz

## SINGERS HILL SYNAGOGUE

Children had the opportunity to travel to the singers hill synagogue in birmingham to get a deeper understanding of the Jewish religion.



Our tour guide Natalie was extremely knowledgeable about the Jewish religion and children learn some incredible facts; such as: did you know that the synagogue is over 160 years old and is one of the top 10 most beautiful synagogues in the country?

Children also learnt that if the Torah scroll (which is over 10 metres long per scroll and the Jewish holy book) is dropped then Jews are expected to fast from 24 hours to even 30 days!



# ENTERPRISE

# KidZania®

Some children were fortunate to go to Kidzania as part of winning a free trip in My Money Week.

The children spent their time exploring different career choices and experiencing it all in role-play areas so they become clearer on what they aspire to be in the future.



“ I enjoyed being a police man! Also I learnt the importance and value of my Kidzos (Kidzania money) and how importance it is to keep your debit card safe - as mine was stolen! ” - Thanvir 5N

“ It was great to experience the different jobs and it widened my career choices in the future! ” - Maya 5M





# JLL

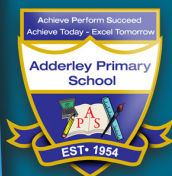
## BUSINESS TRIP

ALSO SOME MORE ABLE CHILDREN IN BUSINESS ENTERPRISE TOOK PART IN A JLL TRIP (IN BIRMINGHAM CITY CENTRE).

These children learnt about how they can use enterprise skills in their jobs and applied leadership skills by sharing ideas, delegating team roles and finally ensuring tasks are completed so they could be presented to real entrepreneurs working in the field of property development and renovation.

In line with one of the school UNICEF goals (sustainable cities) our children were set on a task to develop an economical and environmental friendly building.

Fortunately, the young entrepreneurs won second place in designing an environmental friendly building which would help the economy save energy in the long run!

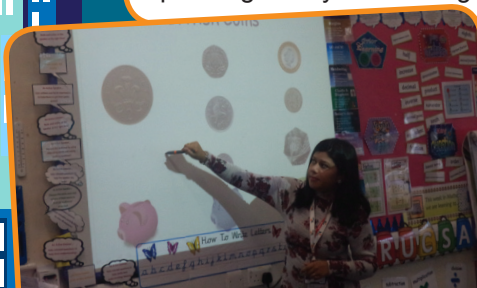


## ENTERPRISE



## YOUNG ENTERPRISE WORKSHOP

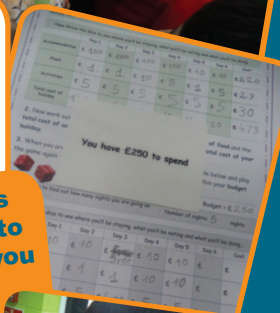
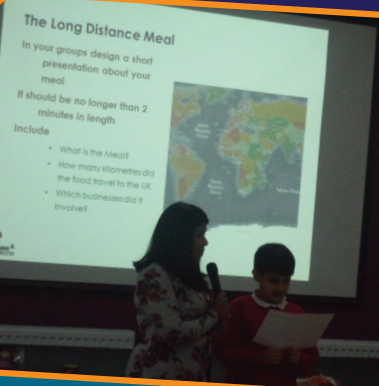
The whole school were very fortunate to have workshops by **Young Enterprise**. Two professional presenters: Jeba and Parese taught the children of Adderley Primary School many new skills! Some of the new skills they learnt were: budgeting for a holiday; currency used in other countries and its conversion rates; the importance of spending wisely and saving and finally influence our choice to buy!



The children were engaged in activities such as creating their own currency and creating a menu by establishing where the ingredients had to be imported from and at what costs. Therefore, in relation to the UNICEF goals (decent work and economic growth), this made the children more aware of the importance of money at a national and international level.

"I never knew the raw products for jumper is made in another country and imported to the UK".  
- Ubaidul 5N

"I learnt budgeting is setting money aside to spend on something you are saving up for!"  
- Ubaidul 5N



## BUSINESS ENTERPRISE CURRICULUM

Adderley Primary School has some rising young entrepreneurs whose knowledge and skills have been enhanced by the Business Enterprise curriculum. The children of Adderley have taken part in a number of social enterprise projects. Some of these have included: The fair trade Snack Attack Challenge. The creative children designed and created their own Fair Trade Snack! The money donated was sent to the Fair Trade Foundation. Furthermore, some classes

have created healthy cereal bars with packaging as part of awareness of diet affecting your chances of cancer. All proceeds were sent to Cancer Research UK. And finally we had some year groups help the environment by litter picking!

More over there is more to come with workshops from Satindar Bank and Money Week – so watch this space!





# DEBATE



## Thursday 9th February Urban Debate League Competition

At Adderley we have been running a Debating Club lead by Debate Mate. The children have been learning how to articulate their point of view using persuasive techniques.

On Thursday 9th February twelve Y 5 and 6 children travelled to Montgomery Primary Academy to take part in a debating competition against six other schools.

The children were split into two teams, each team competing against a different school in two rounds of

debating. The first motion was - Pets should be banned. The second motion was - Children should be paid to pass exams.

Both of these motions lead to some lively debating, with our teams giving some very creative reasons! The feedback from the judges was very encouraging. They stated that the children could all clearly present their points of view, asked questions linked to the motion and worked exceptionally well as a team.



**'Adderley Primary School is currently 3rd in the West Midlands Primary Urban Debate League'**



# WORLD BOOK DAY

We have had an amazing celebration of books, marking the 20th anniversary of World Book Day! Children and staff came to school dressed as their favourite book characters. Upper school and lower school had special assemblies, in which the best dressed children and staff won some fabulous prizes! Here are some pictures...

Mrs Ashraf, Mrs Timbrell, Mrs Adan & Mrs Safta also recorded some stories for World Book Day. They read them in their home languages of Urdu, French, Somali and Romanian. You can listen to them on Radio Adderley on our school website.

Children were involved in a range of activities including BookFest, bookswap, comic designing and Name-The-Book!

This year, ten children's best-selling authors including Francesca Simon, Jacqueline Wilson, David Walliams and David Almond have written special books for #WorldBookDay20 which can be purchased for only £1.

All children received their special £1 World Book Day token which can be used in exchange for one of these special World Book Day books. Parents, treasure these tokens, and enjoy an outing to your local bookshop. And remember, let the children choose!





# HEALTH

## the Life Caravan

This term Adderley got a see an old friend as Harold came back to visit!

Harold got to see pupils from EYFS through to Year 5 and even got to see some parents too. As part of the Life Caravan, Harold taught some interesting topics as part of our PSHE curriculum.



The Life Caravan is a unique and interactive way of teaching topics from drugs and alcohol, our talented brain through to all about me and how our bodies change. Pupils really enjoyed seeing Harold and exploring all what the life caravan can offer.

## Healthy Lunchboxes



Adderley Primary believes in providing all pupils with a healthy nutritious lifestyle. As part of our Be Healthy Schools award Adderley wants to work with parents to ensure pupils lunchboxes are healthy and providing all the nutrients required for a hard days learning.

### Preparing your child's lunchbox

A healthier lunchbox should:

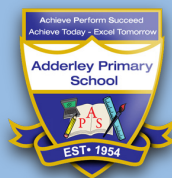
- Be based on starchy carbohydrates (bread, potatoes, rice, pasta)
- Include fresh fruit and vegetables / salad
- Include a source of protein such as beans and pulses, eggs, fish, meat, cheese (or dairy alternative)
- Include a side dish such as low-fat and lower sugar yoghurt (or dairy alternative), tea cake, fruit bread, plain rice / corn cakes, homemade plain popcorn, sugar-free jelly
- Include a drink such as water, skimmed or semi-skimmed milk, sugar-free or no-added-sugar drinks

download

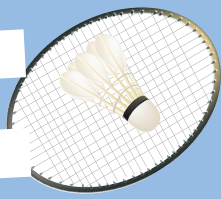
To help you make the correct choices **Change 4 Life** has released an interactive app which is free to download. The app allows you to track the amount of sugar in foods and also provides healthier alternatives.



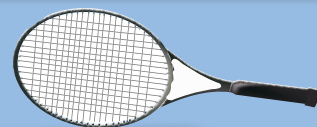




# P.E



# PE



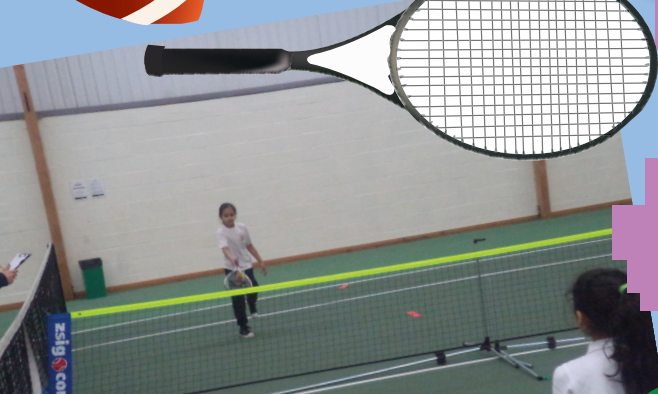
## Year 3 and 4 Tennis

On Tuesday 17th January 2017 Adderley took part in the Year 3 and 4 boys and girls School Games Tennis competition. Only two boys and two girls could be chosen so after trials were held in the school the two boys were Saqlain and Malik while Aisha and Aminah were chosen from the girls. With 9 wins from 12 games Adderley finished top of their group and have qualified for the central partnership finals to be held at a later date. Well done to all the children with a special mention to Malik who won all his games and also won an award on the day for determination.



## Year 5 and 6 Tennis

On Tuesday 24th January 2017 Adderley took part in the Year 5 and 6 boys and girls School Games Tennis competition. After many days' worth of trials in the arena; Mariam, Iram, Bilal and Adnan were selected. Adderley finished top of their group with 15 out of 16 wins and have qualified for the central partnership finals to be held at a later date. Well done to all the children with a special mention to Bilal and Mariam who won an award on the day for honesty.



## Clubs

Well done to all of the children who have been attending clubs! Due to a high demand of after school clubs, there are no spaces available in any of the clubs for the rest of the half term. Just a reminder to children, please bring equipment that may be needed for the club you attend such as your PE kit, reading books etc. PE kits should be returned to school as soon as possible after attending a club. A reminder for parents collecting children from clubs, please can you enter and exit the hall using the one way system to ensure safety throughout. Many thanks

## Tag Rugby Mondays

Harry Higgs from SportsMad Coaching has been working with children from Year 3 and Year 6 in the arena at lunchtimes on Mondays. He is focusing on rules of the game, teamwork and experiencing tag rugby games. This is in preparation for Tag Rugby competitions later in the year.





## Year 1 & 2 Multi Skills



### THE OVERALL PLACINGS FOR YEAR 1:

11th Montgomery 330 Points  
 10th Anderton Park 332 Points  
 9th Starbank - Bierton Road- 346 Points  
 8th Yorkmead 362 Points  
 7th Nansen 370 Points  
 6th Conway 379 Points  
 5th The Rosary 403 Points  
 4th Audley 412 Points  
 3rd Starbank - Starbank Road 415 Points  
 2nd Oasis Hobmoor 422 Points  
**1ST ADDERLEY 449 POINTS**

Year 1 and 2 were invited to take part in the SGO Multiskills competition at Billesley Indoor Tennis Centre wc 06/03/17. The children had to compete in many different fundamental activities such as target throws, balancing tasks, agility races all at speed!

**All children worked very hard and had lots of fun!**



### THE OVERALL PLACINGS FOR YEAR 2:

13th Montgomery - 298 points  
 12th Starbank- Bierton Rd- 320 points  
 11th Nansen- 332 points  
 10th The Rosary - 337 points  
 9th Anderton Park- 340 points  
 8th Oasis Hobmoor- 379 points  
 7th Al-hijrah - 384 points  
 6th Conway - 389 points  
 5th Yorkmead- 442 points  
 4th Audley- 446 points  
 3rd- Starbank - Starbank Rd- 454 points  
 2nd- Starbank - Hobmoor Rd- 494 points  
**1ST ADDERLEY 540 POINTS**

For both of these competitions we will be receiving a shield which will be engraved. We will hold the shield for the year and will re-compete next year.



### OVERALL KS1 RESULTS:

13th- Al-hijrah (year 2 only)- 384 points  
 12th- Starbank Hobmoor Rd (year 2 only) - 494 points  
 11th- Montgomery- 628 points  
 10th- Starbank - Bierton Rd- 666 points  
 9th- Anderton Park - 672 points  
 8th- Nansen - 702 points  
 7th- The Rosary - 742 points  
 6th- Conway - 768 points  
 5th- Oasis Hobmoor- 801 points  
 4th - Yorkmead- 804 points  
 3rd- Audley- 858 points  
 2nd- Starbank - Starbank Rd- 869 points  
**1ST ADDERLEY 989 POINTS**

Additionally to the shield, we have won free bus trip to anywhere in Birmingham for the school on the Green Bus.

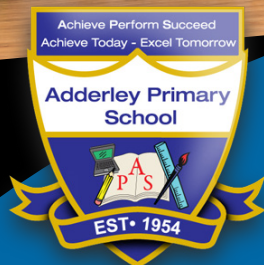


## Year 6 MegaFest Rugby

Well done to our 8 boys from Year 6 who competed in the Megafest Rugby event. We were really successful and won all our games in each of the stations – including endball, rob the nest, rugby rounders and breakout! Every child demonstrated at least one of the school games values during the afternoon.



**We all feel happy, safe and valued.**



## "YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

**We look forward to hearing from you all!**