



Adderley Primary School

Adderley Voice



AUTUMN 2016 ISSUE 10

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 A YEAR IN PERSPECTIVE

FOREWORD

The Rt Hon Philip Hammond MP

The Rt Hon Stephen Timms MP

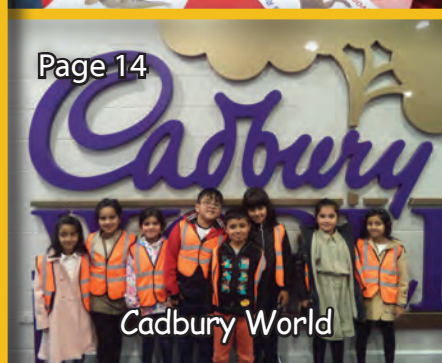
MIDLANDS **Parliamentary Review**

Adderley Primary School



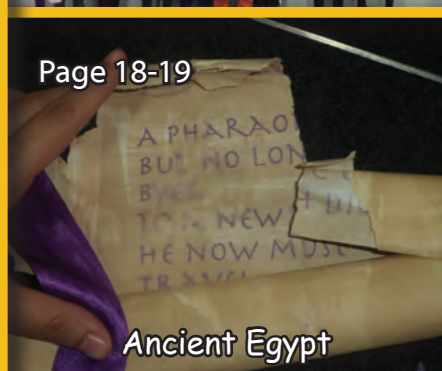
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THE GLOBAL GOALS
 For Sustainable Development
 Global Goals

Welcome!

Adderley Voice

It is a real pleasure to start off the new academic year with such an abundance of activity in and around school. Children have made a fantastic start in their new classes and year groups and are already demonstrating excellent progress. You will definitely appreciate all the work that has been done by the children and staff over the past half term when reading this Issue of Adderley Voice.



A letter from Her Majesty Queen Elizabeth II

Children opened up a very special envelope in Assembly this month! It was a letter from The Queen saying a big thank you to all our children for writing to her and sending her cards on her Birthday! Well done to our children for a splendid job!



Furthermore, we have had the privilege of being recognised as a best practice school by the government and we have been featured in the Primary Edition of the Parliamentary Review which you can read on pages 4-6. This is wonderful news for everyone that has contributed to the success of Adderley Primary School over the recent years. I would like to express my gratitude to the whole school community that has worked tirelessly in order for us to receive this accolade.

Mrs Rizvana Darr
Head Teacher

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If you would like your child's out-of-school achievements to be published in the Adderley Voice then please send an e-mail to:
enquiry@adderley.bham.sch.uk



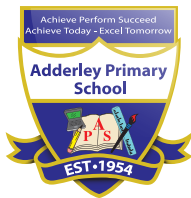
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The Parliamentary Review

A YEAR IN PERSPECTIVE

Each year the government publish a 'Parliamentary Review' for Primary Education which seeks to showcase outstanding or significantly improving schools in a report aimed at highlighting best practice and raising standards in Primary Education. Only a distinct number of schools across the country are featured each year. We are extremely proud to have been featured as a leading school in the 2015/2016 Primary Education Edition of the Parliamentary Review.

This is excellent news for everyone involved with Adderley Primary School and a real honour to be recognised by the government for the incredible work that has been undertaken over recent years by both the children and the staff.

By 2009 Adderley Primary School had a very high turnover of Head Teachers in just 10 years. No Head Teacher served a substantial period. There was no stability. This coupled with the school being subject to special measures previously and attainment well below the national average, the school was in need of urgent change in practice. In April 2009 a determined new Head Teacher, Rizvana Darr, took over and began the intense journey to school improvement with her newly appointed dynamic leadership team. The strategic leadership had an almost immediate effect, eradicating a legacy of underachievement and restoring stability to a very turbulent school. Two years in, the school received an Ofsted rating of 'Good' with an accolade of 'Outstanding' for leadership.

Adderley is a large community school in inner-city Birmingham with 99% of its pupils coming from ethnic minority backgrounds, predominantly Pakistani and Somali, with a recent influx of Romanian pupils. 92% of pupils cite English as an additional language and of these a significant number have, at best, fragmentary English. Notably, a large number of newly arrived pupils from Eastern Europe have no previous schooling and require elementary training on arrival.

Nevertheless, standards in English and mathematics are above the national average and children are making outstanding progress. With above half of the children in receipt of the Pupil Premium, disadvantaged pupils achieve better at Adderley than similar pupils nationally.

REPORT CARD

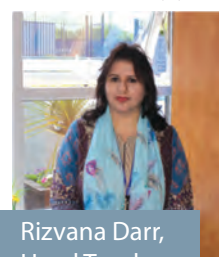
- » Head Teacher: Rizvana Darr
- » Deputy Heads: Anila Ashraf & Afzal Hussain
- » 630 children from more than 24 nationalities
- » 31 Teachers
- » 27 Teaching Assistants
- » 57% eligible for Pupil Premium
- » High school deprivation: 80th percentile nationally

Parliamentary review



Pupils at Adderley thrive in a safe and stimulating environment

“There is always a highly constructive and ambitious dialogue between our senior leaders and our governing body to move the school forward.”



Rizvana Darr,
Head Teacher

What were the key instruments for school improvement?

Replenishment of staff. Our belief is that people, not structures, are the most significant drivers of school improvement. Recruitment of committed and talented teaching staff was critical. The newly qualified teachers went through a rigorous induction and coaching process to ensure that they became good leaders of learning for all children. There was a change of culture and mindset. Senior leaders worked relentlessly on this to make sure that the children were getting the best deal.

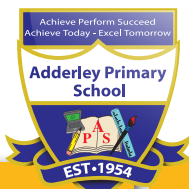
Investment in staff development. Development of teaching and leadership were central to rapid improvement. Our governors invested heavily in professional development programmes for all staff. A coaching model was swiftly put in place and underperformance was combatted. We introduced a Leadership Academy to tackle a key issue around developing middle leadership that had been raised by Ofsted at the time. This raised expectations and consistency throughout the school.

Development of a consistent approach. Effective and robust monitoring systems for learning and teaching, attendance and behaviour, were all put in place in order to enhance these fundamental cornerstones of day-to-day practice. Systems and routines were embedded throughout the school to ensure that staff could focus in on the quality of provision and the impact was measured at all levels.

Effective pedagogical practices. In order to achieve personalised learning we redesigned the curriculum to one that promoted children's engagement in learning through enquiry-led approaches involving exploration, risk taking and discovery. This innovative delivery of a broader curriculum, including the targeted use of school resources, reinvigorated our teachers to link learning in the classroom with the world outside the classroom door and, hence, children were better able to transfer their skills between disciplines leading to higher achievement.

Establishing a culture of high expectations. We expected excellence in all adults who served our children and held them accountable, basing every decision on what was best for our children. Rigorous performance management systems and regular discussions with staff about pupil progress spurred productivity and ensured that academic expectations were subsequently raised.

Building school-community partnership. Having established the school on more solid foundations with an explicit improvement agenda and an ethos of a strong partnership-approach, the leadership team gained its credibility in the community and thus saw a vast difference in how the parents were now engaging positively with the school. The impact of parental engagement was apparent instantly. Parents were encouraged to share their opinions and ideas to ensure that their children were getting the best possible education.



Parliamentary review



An enriched curriculum allows children to realise their talents

How has the school built on its success?

There is always a highly constructive and ambitious dialogue between our senior leaders and our governing body to move the school forward. Under their visionary leadership and dedication from all staff, a year-on-year upward trend in standards has been maintained. Children enter Reception (EYFS) with attainment well below age-related expectations. By the time they leave in year six, attainment is well above average in reading, writing and mathematics.

All our leaders of learning are judged to be good or outstanding. We have a passionate and committed team of class teachers with specialist language and PE teachers, skilfully supported by our teaching assistants, pastoral team and the DSEN and EAL departments. Our children are at the heart of the school; from practically designing the school to taking up one of the many leadership roles open to them.

We love to involve our children in key aspects of school improvement. Our fifteen pupil leader teams are trained to help in delivering this vision through working alongside the Strategic Leadership Team in making important decisions, voicing opinions and ideas to improve learning and teaching and being visual around the school to

promote good behaviour and safety. All classes have 'Class Ambassadors' who hold weekly assemblies actively seeking the views of other pupils. Pupil leaders have the opportunity to work with all staff members, from the School Office to the Site Managers, in making their school as special as can be.

One of the striking features of Adderley is its visual learning environment. We pride ourselves in providing a stimulating environment for children to learn in and we strongly believe that the physical environment is the 'third teacher'. Our classrooms and corridors are designed to promote creativity and entice learning, as is our recently purpose-built art and design facility, the Creation Station, and our Radio Studio.

As a progressive school we recognise that languages are part of the cultural richness of our society and the fabric of the world in which we live and work. Foreign languages are taught across the school by specialist teachers of Italian and French. Additionally, a group of multilingual pupils take on the role of 'Language Ambassadors' engaging in activities involving newly-arrived children, helping them settle in and feel safe in their new school. They play an important part in helping new children with English as an additional language to build their confidence in speaking and writing in English.

We encourage our children to be future leaders with a strong academic base; children celebrate the diversity of our city and learn the importance of being a citizen who contributes to the wider community. We work closely with the charity 'Free The Children' and have hosted Youth Summits for local schools. This has enabled not only the children of Adderley but also children from the surrounding area to develop an awareness of global issues and have their voices heard in an attempt to make a difference in social justice throughout the world. What's more, the children have made regular visits to London to take part in events like 'We Day' and 'WHYFest', exploring how children's rights can be upheld, honouring the UN Convention on the Rights of the Child.

To cultivate entrepreneurship and social awareness, our children have business enterprise lessons in which they form their very own companies and learn to design, produce, market and sell their products and services. Children manage the school's own onsite 'Social Enterprise Hub', a unique idea where books, stationery and other educational goods are sold alongside healthy snacks during break times. It also houses a food bank and toy bank where families can donate items. As part of their enterprising projects, children have raised money for a wide variety of charities.

The inspirational children at Adderley are now receiving a high standard of education and life skills to enable them to become good citizens with a social conscience.

“Children celebrate the diversity of our city and learn the importance of being a citizen”



Radio Adderley pupil leaders broadcast regular shows to enhance their speaking skills



Our 'Digital Citizenship' curriculum helps children to be responsible when using devices such as laptops and iPads to access the internet. Your child has recently taken home their Class Internet Rules agreement which they devised with the children in their class. Please continue to supervise your child's internet usage at home.

E SAFETY

79% of 7-11 year olds nationally said they would tell their parent or carer if something worried them online. At Adderley, we take internet safety very seriously.

3 TOP TIPS FOR A SAFE INTERNET EXPERIENCE AT HOME



PARENTAL CONTROLS.

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your internet provider's website or by visiting internetmatters.org.



SAFE SEARCH.

Use safe search engines such as swiggle.org or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.



AGE APPROPRIATE MEDIA.

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Here are some useful steps that you should help your child take:



MAKE SURE YOUR CHILD KNOWS NOT TO SHARE PERSONAL INFORMATION LIKE THEIR HOME PHONE NUMBER OR ADDRESS ONLINE



ONLY TALK TO REAL LIFE FRIENDS OR FAMILY IF THEY ARE ON SITES WITH A SOCIAL MEDIA ELEMENT LIKE MOSHI MONSTERS OR CLUB PENGUIN



USE PRIVACY SETTINGS WHEREVER THEY EXIST TO KEEP THEIR INFORMATION PRIVATE



BE A GOOD ONLINE FRIEND AND DON'T SAY NASTY THINGS EVEN IF IT'S JUST A JOKE



USE SECURE AND LEGAL SITES TO DOWNLOAD MUSIC AND GAMES



CHECK ATTACHMENTS AND POP UPS FOR VIRUSES BEFORE THEY CLICK OR DOWNLOAD ANYTHING



USE PUBLIC FRIENDLY WIFI WHEN THEY'RE OUT AND ABOUT TO FILTER INAPPROPRIATE CONTENT



EYFS

Do you want to be friends?

Our Reception children have had a great first half term at Adderley!

We have all settled into school life very well and are happy to come into school every day. We have been learning about the routine and the various people who help us in school as part of our topic.

We know that our teachers in Reception help us a lot. Some of the other adults that help us include...

"Mrs Checketts helps us to learn better"

"Mrs Adan helps to keep our classrooms clean and tidy"

"Mrs Mistry helps us if we hurt ourselves"

"Miss Asghar helps us if we are feeling sad"

"Mrs Grant cooks yummy dinners for us"

EYFS

This topic has helped us to make new friends as Adderley Primary School. Our teachers have been helping us to use our manners throughout the day. "We say please and thank you when we have fruit and milk".

Children have been learning about staying safe in the classroom and how to follow the school rules and what to do if they see something wrong or if they need to talk about their feelings.

We have made self-portraits to show that we are all different and special. We enjoyed talking about our self-portraits with our friends.

We cannot wait for our next topics 'Why is water wet?' and 'What happens when we fall asleep?' Are you ready to come with us on our next exciting adventure?

GGGGGGGGRRRRRRRRRRRRRRRR!

We have taken part in lots of dinosaur themed activities during our first term in Year One. We started off by following dinosaur foot prints to inspect eggs that we had found. We loved guessing what kind of creatures could have laid such big eggs. We liked creating colourful collages for our wall displays where we enjoyed creating an uneven texture, just like dinosaurs rough, scaly skin. Later on in the term are going to visit Dudley Museum to learn more about dinosaurs. We are super excited!



Clay modelling! We loved creating different pre-historic dinosaurs from Tyrannosaurus Rex to Stegosaurus. We used a range of different techniques to shape our clay, pulling, pinching, smoothing and poking our creatures to life. We used modelling tools to add eyes and detail to our sculptures. We will be painting them to showcase to our parents at the end of term.

We loved singing along to the dinosaur stomp and using different movements to act like the dinosaurs might have done in music. We all wish we could have seen real dinosaurs.



Year 2

HARVEST FESTIVAL

This year we held our Harvest Festival with a special Harvest Performance of 'The Little Red Hen' by Year 2. Our Year 2 children put on a very special assembly for everyone and invited their parents to share what they have been learning about Harvest.



Our amazing singers, sang 'Dingle Dangle Scarecrow', 'Oats and Beans and Barley Grow', and 'Cauliflowers Fluffy'. We all helped the Little Red Hen plant her seeds and cultivate her crops!
Well done Year 2!



Once again we were overwhelmed by all the generous donations by our children and families towards our Food Bank. We will be donating all the food to the homeless people of Birmingham.

The Scented Garden

Year 2 have been working on a project called 'The Scented Garden'. This project has really allowed us to get busy with our senses and explore plants in lots of different ways! We have helped to create a garden centre in our classrooms and you could smell the scents as you walked through the Year 2 corridor!

Year 2

"I saw lots of cacti. Some were small and round and some were really tall and thin. They were all prickly and sharp"

Ibrahim



As part of our memorable experience, we went on a scent-filled trip to The Botanical Gardens! We explored the different conditions plants need to grow as well as the different aromas found in different greenhouses. Our favourite greenhouse was the tropical greenhouse. It was really hot and humid in there; we even saw two banana trees! We also saw a variety of other plants, such as the Venus flytrap, lots of cacti and even a coffee plant! As part of our memorable experience, we went on a scent-filled trip to The Botanical Gardens! We explored the different conditions plants need to grow as well as the different aromas found in different greenhouses. Our favourite greenhouse was the tropical greenhouse. It was really hot and humid in there; we even saw two banana trees! We also saw a variety of other plants, such as the Venus flytrap, lots of cacti and even a coffee plant!



Fascinating Facts:

Orchids are the largest family of flowering plants!

Grapes are usually grown in the Mediterranean

Many desert plants have lots of spines and poison to protect their water

Did you know that some plants can bleed? We found a plant called 'Dracaena Draco' or Dragon's Blood Tree. It is called this because it has a blood red resin in its stem. It is nearly extinct!

"Every green house had a different smell. The tropical green house was the smelliest!"

Adam

YEAR 3

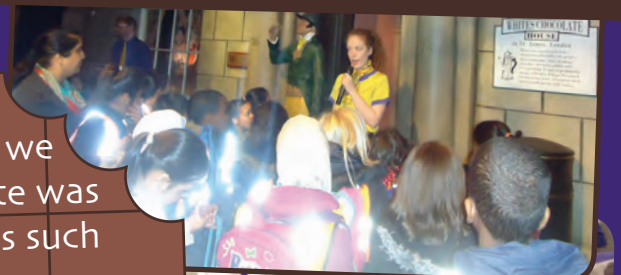
SCRUMDIDDLYUMPTIOUS!

Our amazing topic this half term is Scrumdiddlyumptious! As you can imagine we have been exploring chocolate and other scrumdiddlyumptious food! To begin our delicious journey into the world of sweets treats and discovery, we went on a magical trip Cadbury's Chocolate Factory!



During our trip we learnt so much! We learnt about the history of how Cadbury's transformed from a simple grocer's shop on Bull Street to one of the world's most recognised chocolate manufacturers!

We were lucky enough to see how chocolate is made and moulded by Cadburys' expert chocolatiers whilst we enjoyed our own free melted chocolate. The chocolate was topped with all of our favourite Cadbury's ingredients such as Fudge, Crunchie and Dairy Milk.



We were also given a tour of the factory where we could see chocolate bars being wrapped and packaged. It was all very exciting!



To end our amazing day, we visited the gift shop and made sure we left with lots of yummy treats. We brought lots of scrumdiddlyumptious chocolate home with us!





YEAR 3

Smoothie Making



As part of our Design and Technology lessons we designed and made some delicious fruit smoothies!

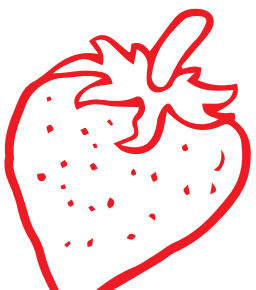
Firstly, we planned and designed our smoothies, deciding on what lovely ingredients we wanted to use. Then we gathered our ingredients and our equipment and we headed to the creation station!



Bashiir said "Our teachers helped us to make our smoothies. We cut up our bananas and placed them in the blender. Then we scooped up some delicious ice cream and put that in too. Finally we blended our ingredients and added whipped cream on top! We then tasted our yummy creations and they were amazing!"



This lesson has helped us to understand that we can make healthy food still taste delicious and we will be making these at home!



YEAR 4



Potions memorable experience day



For our new topic on Potions the children took part in an incredibly fun day of learning whilst being dressed up as witches and wizards. All of the children took part in a drama session. They also went to the forest school to collect resources for their potions. In class they made their very own potion. The children became witches and wizards to create a magic spell.



I have been learning all about potions. My favourite activity has been when we created our own spells. I enjoyed dressing up as a Harry Potter.

-Hamza-

I have really enjoyed our new topic. My best day so far has been our memorable experience. I loved making the potions.

-Sabeen-



Drama and Music



In Music the children have started learning an instrument. 4O have been learning how to play the keyboard. 4M are now learning how to play the Violin and 4K is beginning to learn how to play the cornet. The children are very enthusiastic, joining in singing and action songs.

Our drama lessons are exciting! We have been role playing a scene from Dragons den. We created our own potion to sell to the dragons.

-Rahat-

In music I am really enjoying learning how to play the cornet. Even though, it is quite hard I am finding it good fun.

-Yumna-



For our topic children are taking part in drama activities with a professional Rep theatre performer. Year 4 are thoroughly enjoying their drama lessons. They are learning about how to project their voices, develop their confidence, as well as, developing their speaking and listening skills. The children have created their own potion, planned and performed their potion act in the style of dragons den.

YEAR 5

EGYPTIAN WORKSHOP

Year 5 had an inspirational visitor called Isis, who had risen from the dead. She had travelled back in time to educate our children about the Egyptian afterlife. Our children were informed about different artefacts that exist in a tomb and how they were used. Children had an opportunity to ask many questions about the Egyptians and their afterlife.

Year 5 worked in groups to create freeze-frames of the River Nile, the tombs and pyramids.

“OH I CAN'T BELIEVE THE RIVER NILE WAS THE LONGEST RIVER AND HOW IT WAS USED TO TRADE ITEMS AND FERTILISE THE LAND OF EGYPT!”



SARAH



“I AM SO EXCITED TO LEARN ABOUT THE ANCIENT EGYPTIANS AND IT IS MY FAVOURITE TOPIC!”
IBRAHIM



DRAMA




In preparation for our next topic children are taking part in drama activities with a professional Rep theatre performer. Year 5 are enthused by the discovery of a treasure box and its mysterious contents. There are many questions being asked by the children such as, "Who does it belong to? Where did it come from? What do the objects mean? Is there a hidden message? "

“ IT IS INTERESTING TO LEARN THAT THE DIFFERENT PARTS OF THE DEAD BODY ARE TAKEN OUT AND STORED IN CANOPIC JARS ESPECIALLY THE BRAIN WHICH COMES OUT THROUGH THEIR

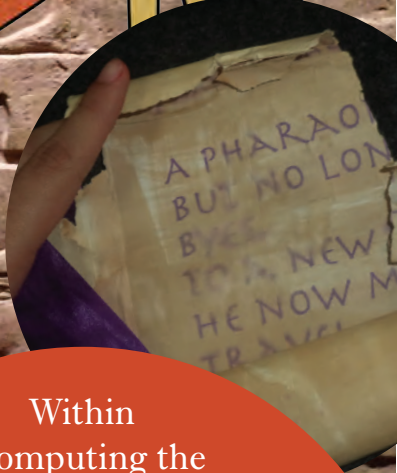
NOSE! ”

AAKASH

TOPIC



In topic we have been learning about the mummification process and key geographical facts of Egypt. Did you know the River Nile is the longest river in the world and that it runs through Africa? Also did you know that it took 70 days for the whole of the mummification process to take place and only rich people could afford to be mummified? Quiz your children on other interesting facts that they have learnt within the lessons.



Within computing the children have been learning how to decipher many different types of codes these include: hieroglyphics, semaphores and Morse code. They have used these skills to unravel hidden messages and create their own within art.

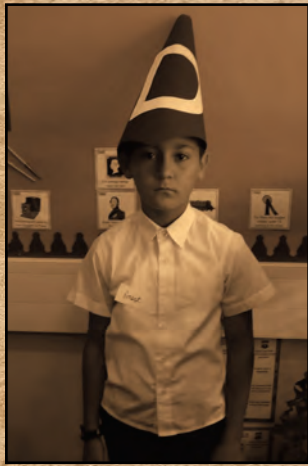


YEAR 6

VICTORIAN DAY

As our ILP topic is Revolution, Year Six children experienced life as a Victorian child! We came to school dressed as Victorians and met our new, super strict teachers in our newly arranged classrooms! During the day, we wrote lines, practiced times tables – all using chalk and slate! It was very difficult but luckily none of us got the cane; however, some of us did experience the dunce cap. We took part in Victorian chores such as washing, outside, using a traditional washboard and used wooden pegs to hang it out; it was so hard and made us appreciate our modern-day technology! After this, we relaxed by playing traditional Victorian parlour games. Overall, we loved our Memorable Experience but are very glad we live in 2016!!

“We dressed up as Victorians to see how school was in this era – I learnt that the era was named after Queen Victoria! Did you know children used to have to sit in the corner if they were silly?”- Ayoub



“I really hated wearing the dunce hat because all the visitors could see I had been naughty! I loved writing with chalk and I wish we did this nowadays” – Alisha



YEAR 6

KidZania Visit

Year Six visited Kidzania – the most amazing place where we got to experience the reality of jobs and earning money in a safe, child-friendly city. It was in London so we travelled early in the morning (by coach) and spent all day exploring new careers paths and understanding how to achieve them. For example, we learnt about the role of a pilot, a fire-fighter, a chocolatier – and even a midwife! We learnt so much and have been inspired to work hard, aim for University and reach our goals in life.

“ I enjoyed going to University because I earned a degree in medicine and then I became a doctor! I have been inspired to become a doctor and work really hard in my life! ”

Sundus.

“ I liked Kidzania because it inspired me to become an engineer in the future. I know I need to go to work hard to get into a good University! ”

Mohamed.

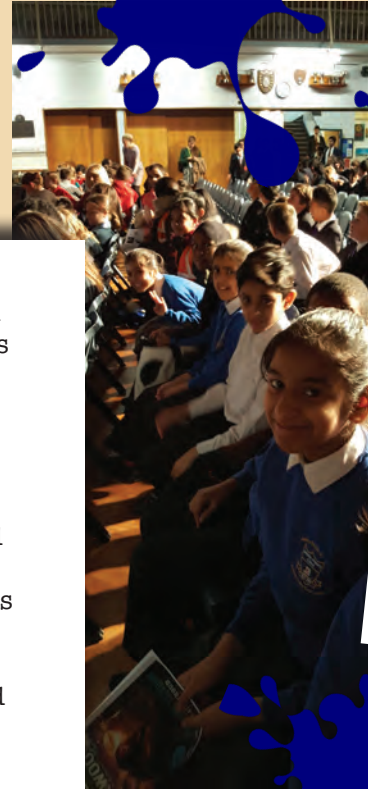


Entrance Special Care Baby Unit





AUTHOR VISITS



On 4th October, we had a very special visitor come to our school. Children in Upper Phase were treated to a show by famous comedian and children's book author David O'Doherty.

David's show had us in stitches, including the teachers! He told us about his new book called *Danger Really Is Everywhere: School of Danger*. Did you know that you need to check your books for library scorpions? David told us about his main character Doctor Noel and that he is really worried about the danger of everything. He is so concerned about danger, that he wears protective gear when reading a book, and insists that all his readers wear oven gloves!

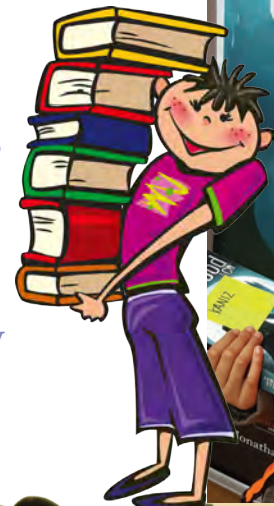
We were also joined by Stechford Primary School who were just as excited as we were. David chose some volunteers to help him highlight the 'dangers' within school and after the show finished, he gave each of us a mini version of his new book to take home as a thank you for letting us host!

12 lucky more-able pupils from Year 6 went to King Edwards Camp Hill for Boys to meet popular children's fantasy author Jonathan Stroud. He was launching his very scary new book *The Creeping Shadow*, the fourth in his Lockwood & Co. series.

After showing us a trailer (which made us all jump very hard, especially Mr. McGovern and Mr. Preece) Jonathan spoke about the different codes and conventions in horror stories, and we drafted up a spooky story using our knowledge on settings and descriptive language.

He also showed us the different book covers for his books from different countries. Japan's version of Lockwood & Co. was very different to Germany's!

Jonathan kindly sent his best wishes to the rest of the school and signed 3 books for our school library!



CLASS CHARTERS

CLASS CHARTERS

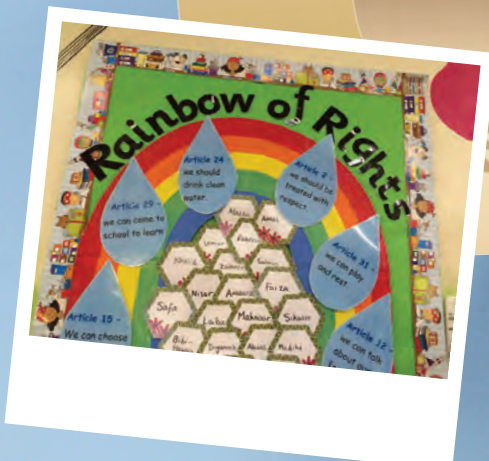
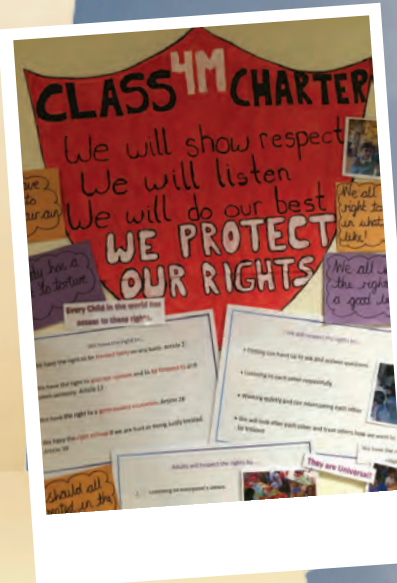
Class Charters reflect the shared values and principles of the United Nations Convention on the Rights of the Child (UNCRC).

We have begun this year with a new set of Class Charters for our Rights Respecting Classrooms. All the children contributed to creating a charter (or agreement) based on the rights that were most important to them as a class. As a result, Class Charters are personalised and democratically negotiated. Adults working with children model rights-respecting behaviour and use rights-respecting language in order to reinforce the Class Charters.

Adults working with children model rights-respecting behaviour and use rights-respecting language in order to reinforce the Class Charters.

We also have Lunchtime Charters displayed in the school hall and playground. These clearly show what the children's and adults roles are in relation to the UNCRC.

Our school is now working towards achieving Level 1 as a UNICEF Rights Respecting School.

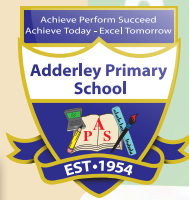


1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION



GLOBAL GOALS



THE GLOBAL GOALS For Sustainable Development

In September 2015, 193 world leaders agreed to 17 Global Goals for Sustainable Development. If these Goals are completed, it would mean an end to extreme poverty, inequality and climate change by 2030.

At Adderley our Geography and PSHE curriculum incorporates The Global Goals. Children are provided a range of opportunities to express their views and help to make a difference in the world.

5 GENDER EQUALITY



Recently all the children took part in the World's Largest Lesson where they gained an in-depth understanding about Goal 5 – Gender Equality.

Our themed assemblies on Thursdays and Fridays are based on The Global Goals and the Articles in the Convention of the Rights of the Child.

We will be letting you know how we progress towards achieving The Global Goals and would welcome your thoughts and suggestions so please let us know!

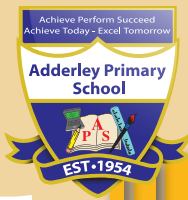


THE WORLD'S LARGEST LESSON

in partnership with

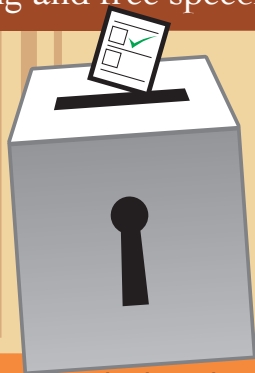


Democracy Week



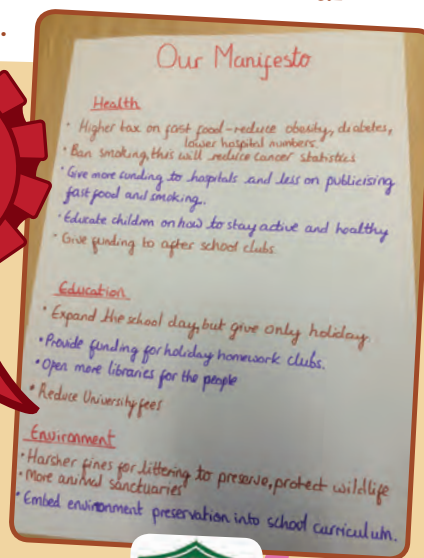
DEMOCRACY WEEK

During #LocalDemocracyWeek, the children took part in our school democracy week. This whole school initiative gave our children the opportunity to explore everything from the origins of democracy, democracy in action whilst developing their understanding of key themes such as government, leadership, voting and free speech.



A vast array of 'budding leaders' also took part in applying to be House Captains as part of Pupil Leadership. They had to find out what it means to be an excellent pupil leader and to start their campaign if they wanted to run for House Captain. Democracy week culminated with Class Manifesto's where children debated recent issues within the national news and local government.

Our House system is a whole school initiative which drives positive attitudes and behaviour as part of Character Education. Your child is part of one of our values-based House Teams and they earn points for positive work and attitude.



Ensuring individuals or groups of individuals are treated fairly and equally and no less favourably



To admire (someone or something) deeply, as a result of their abilities, qualities, achievements, wishes, feelings or rights.



Having a modest view of one's importance. Having a clear perspective and respect for one's place.



The quality of being honest and having strong moral principles



The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique; and recognising our individual differences

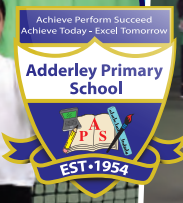
DRAMA

DRAMA AT ADDERLEY

Adderley School has linked with the Birmingham Repertory Theatre and every Tuesday Philip Morris teaches drama to classes across the school. The dramas are linked to our ILP Topics; currently he is working with Y4 to create Magical Potions and Y5 to dramatise Robert Louis Stevenson's Treasure Island. On Tuesday 6th December, Y5 will be performing their Treasure Island play at the REP in Birmingham - a performance not to be missed! All of our classes will have an opportunity to work with Philip Morris during this academic year.



Philip Morris also runs a Drama Club on Tuesday after school. Children play drama games and learn to project their voices. It enables children to develop their confidence and to express their feelings, whilst having great fun.



P.E.

On Friday 23rd September Miss Evans and 12 Year 5 children went to Billesley Indoor Tennis Centre to experience working as a Playleader. The course was run by Hannah Reed our School Games Organiser, as part of the Small Heath School PE and Sports Premium programme.

The hours they lead will be tracked and certificates will be awarded for their service at key points, 10, 20, 30 and 50 hours. At the end of the academic year, Hannah Reed will come to assess them with this leading to possible 'Playleader of the Year Award' at the Central Sports Partnership Awards Celebration Evening in June.

Well done Playleaders!

Playleaders

Each child was selected based on their leadership or their interest in sport and PE. They each have a certificate of completion of the training, a lanyard, a Playleader book and Playleader bib. Their role within the school will be to assist the PE team by leading mini games and activities during PE lessons and break and lunchtimes. The Playleaders will be delivering an assembly to explain to you what they will be doing, when and how to get involved.



Girls Football

Our Year 5 and 6 Girls Football Team took part in the Small Heath School tournament on 11th October. Our girls were the 'Brazil' team. There were over 40 schools that competed and we came **THIRD** in our group tournament! Well done to our girls and we'll keep you posted on future events!



After School Clubs

Have a look at all the fantastic clubs Adderley has to offer!

After school clubs have changed slightly this year. On Fridays, Year 4, 5 and 6 children have been invited to sign up to be part of our Football or Basketball team. Miss Evans, Mr Melia and Mr Brown each have a group of children and put them through their paces ready for competition!

Just a reminder, for any sports club you must bring your PE kit with you. You should bring your PE kit back to school ready for your next PE lesson. Clubs finish at 4:20

All our clubs help to develop children holistically, meet their individual needs and promote their health and wellbeing so that they can lead a fulfilling life.

TUESDAY

Drama (Invite Only)

WEDNESDAY

Year 5 & 6 Football
Year 1 & 2 Dodgeball
Year 3 & 4 Rugby
Year 4, 5 & 6 Reading
Year 5 & 6 Coding
Gardening (Invite Only)

THURSDAY

Year 3 & 4 Football
Year 5 & 6 Fitness
Year 1 & 2 Multi Sports
Year 2 & 3 Reading
Talented Artists (Invite Only)
Eco Team (Invite Only)
French (Invite Only)

FRIDAY

EYFS & Year 1 Reading
Year 3 & 4 Coding
Football & Basketball Team Training



"YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.
We look forward to hearing from you all!