



Adderley  
Primary School

# Adderley Voice



Spring 2015 ISSUE 1



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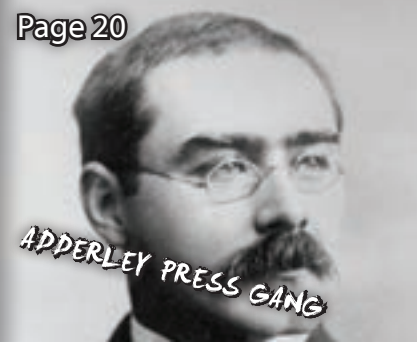
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**Adderley**  
Primary School

# Adderley Voice

## Welcome

On behalf of the children, staff and governors of Adderley Primary School, I warmly welcome you to the very first edition of our half-termly magazine, Adderley Voice.

We have made a great start to 2015 already and are really excited about our plans for this year! Through Adderley, we aim to reach our families, celebrating some of the success stories from this half term and sharing what the children have been engaging in. You can always get a taste of what we have on offer through our school website at [www.adderleyprimary.co.uk](http://www.adderleyprimary.co.uk) and we will continue to keep you updated on a weekly basis through, Adderley Times, our weekly newsletter.

Whether you are a parent, a pupil or a friend of the school, I hope you enjoy finding out about Adderley Primary School. We are very proud of our school and the achievements of all of our children.

We aim to ensure that each one of our children feels safe, enthusiastic, secure and confident.

We do this by nurturing each child's uniqueness and responding to individual needs. We want each child to be successful in their learning and to make a meaningful contribution to the world. If you would like to visit Adderley as a prospective parent, we would love to show you around our amazing school.

Thank you for taking the time to read Adderley Voice, we hope that it helps to further promote a sense of community among our families.

**Rizvana Darr - Headteacher**

## Dates for the diary

<b>23rd Feb</b>	School Starts for Spring 2
<b>23rd Feb</b>	EYFS trip to Umberslade Farm Park
<b>25th Feb</b>	Year 4 visit to Malvern Hills
<b>26th Feb</b>	Year 3 visit Black Country Museum

## TRIPS

You can check the website for more information: [adderleyprimary.co.uk](http://adderleyprimary.co.uk) or find us on twitter: @adderleyschool

<b>26th Feb</b>	Adderley to Host Youth Summit
<b>27th Feb</b>	Year 6 visit Birmingham Museum and Art Gallery
<b>20th March</b>	School closed - Teacher Training Day
<b>27th March</b>	End of Term



Visit our NEW Website!



[www.adderleyprimary.co.uk](http://www.adderleyprimary.co.uk)

FOLLOW US



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If you would like your child's out-of-school achievements to be published in Adderley Voice then please e-mail to: [enquiries@adderley.bham.sch.uk](mailto:enquiries@adderley.bham.sch.uk)

# Visiting Author Enlightens Adderley

On 28th January, we started the day with a wonderful buzz in the air. Children dressed up as their favourite fairy tale and fantasy characters to celebrate the captivating literature genre – fantasy. There wasn't just an excitement for fantasy, though; as word got around that a special visitor was coming to school!

The magnificent children's author Vivian French was visiting school to promote her fantasy series "The Tales from the Five Kingdoms" as part of the The Scottish Friendly Children's Book Tour. We were all extremely excited, and started the day listening to folk tales in class around our class campfires!

At 9:55am, children from year 3, 4, 5 and 6 were ready to listen to Vivian talk about her work. She was very friendly and made everyone laugh a lot! She taught the children about "Suitcase words" which are words with feelings attached like 'stomped' and 'skipped'. Children learned that as a child Vivian also struggled with spelling and handwriting (and loved chatting a lot!) but none of this stopped her from becoming a very successful writer!



Our reporters met up with Vivian after her book signing for an exclusive interview - to be broadcasted on Radio Adderley shortly.

Vivian and her team loved the school so much that they want to visit again next time they are in Birmingham.

This is what she very kindly wrote into our Visitors Book:

"What a fabulous school! I had the best time... There's such a wonderful 'CAN DO...WITH A SMILE' feeling here! Thank you all so very much for having me to visit, and for making me feel so very welcome." - Vivian French

Read Vivian's Tales from the Five Kingdoms series, available in the library now!

Read our  
fantastic editorial  
in the  
Birmingham Mail



## Success Stories 2014

# Adderley oozes reading!



■ Pupils are engrossed in a storybook in the library

ON the launch of its new vision in the New Year, Adderley Primary School believes that reading skills are essential to attainment in school and to fulfilling potential opportunities throughout life.

Last year's results are all above national average, with 94 per cent of Year 2 pupils achieving Level 2 in reading, 90 per cent of Year 6 attaining Level 4 and 56 per cent achieving Level 5 also in Year 6.

There is a very successful phonics programme to develop early reading, with 93 per cent of children in Year 1 passing the phonics screening check the first time.

An independent review of teaching in reading, which took place this month, shows that the standard at Adderley is better than ever. The results highlight that in daily guided reading sessions across the school good teaching was characterised by:

- High teacher expectations.
- Very well-organised resources to support and scaffold pupils' learning.
- Texts and focus of sessions matched to the independent attainment of all groups of pupils.
- Appropriate differentiation for all groups of pupils - especially those with special educational needs.
- Excellent use of questioning by teachers and teaching assistants.
- Teachers delivering lessons which are rigorous, creative and innovative.
- All this results in highly motivated children and reading taking place in abundance!

The Strategic Leadership Team have a clear focus on maintaining and improving standards and achievement in reading across the school. New systems have been introduced and are already resulting in rapid improvement across the school. This includes:

Assessing reading ages of all pupils to provide leaders and teachers with a comprehensive overview of all pupils' reading ability, whilst identifying areas where they may be experiencing difficulties, to better inform target-setting.

Tracking achievement in reading more frequently to enable leaders to quickly intervene if pupils are falling behind and respond through appropriate interventions. Leaders have identified which pupils need to read to an adult every day and have allocated additional support to these pupils.

The introduction of a new reading scheme to ensure that pupils are exposed to a range of authors and are able to talk confidently about their likes and dislikes in relation to different authors' work.

To instil a love for reading, all classes visit the Library of Birmingham and have weekly sessions by librarians for every class. Teachers and librarians also provide a stimulating learning environment that nurtures students' intrinsic motivation for reading for pleasure, demonstrating an enthusiasm for reading activities, understanding what the full range of literacy formats, and for students engaged in reading activities.

Children are able to make reservations for the latest in-demand books using the school website and regularly rate books for other children to get their hands on in the "recommended read of the month." Moreover, the school is keeping up with the latest technological advances by subscribing to OverDrive (a platform where children can access a range of reading material, from ebooks to audiobooks) for use on iPads and Kindles and at home.

Each class has an "Author of the Term" that they focus their work around. Children engage in different activities, from writing book reviews to biographies, to get a real insight into the author's work. They speak really enthusiastically about their favourite authors and why they like them. The school has also invited a range of visiting authors in to inspire the children to read and write. The well-known children's author, Vivian French is due to visit the school in January.

High quality reading corners in every classroom are equipped with a raft of books from various genres to

■ Adderley Library offers a full range of literature formats

enrich children's reading experiences. Furthermore, the school has held many successful book fairs, the next scheduled in January when children and parents can purchase the latest fiction and non-fiction books.

Parent workshops are delivered throughout the year to ensure that reading strategies are consistent at school and home and parents can also join the school library! The school is always looking for ways in which to involve the community and the success of the school's strategy is emphasised in the fact that children have won the "Nanowrimo" competition and have had their very own fiction books published.

Reading inspirational poetry has led to children writing their own poems and getting them published in the Young Writers Monster Poetry Book. Lead librarian Marieke McGovern says "Pupils at Adderley have become so

engrossed in reading that the reading area in the playground is always full at lunchtimes and break times. Books are reserved using iPads and tablets daily and there is a genuine excitement about many different types of books.

The enthusiasm about reading in this school reassures me that books will never cease to hold wonder for children and that reading will never be superseded. At this school, reading is very much alive."

What's more, a pioneering new initiative involving older children acting as "reading tutors" to help younger children by reading with them on a daily basis is set to make further impact on boosting reading levels.

Indeed, the secret to Adderley's success is not only high quality curriculum teaching and learning, but the school has instilled a love for reading, empowering its pupils to access a world of knowledge.

### AT A GLANCE...

**Adderley Primary School**

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EYFS

# HOW DOES THAT BUILDING STAY UP?



This term in the EYFS  
one of the topics has been  
**"How Does That Building Stay Up?"**  
Here's what we have been up to...



We looked at the different  
tools a builder uses.  
Then we wrote safety rules to  
keep Bob the Builder safe.

We used junk modelling to  
make Bob the Builder's JCB. We  
then made our own home using  
construction materials and took  
a picture using the Ipad.



We had builder's site role play  
areas set up in our  
classrooms.



CHECK OUT OUR REAL LIFE  
SUPERHERO EXPERIENCE!

# Fire! Fire!

Year 1 have been learning all about Superheroes. We know lots about Batman, Spiderman and Superman so we decided to go on a visit to meet some real life superheroes who are amazing at saving lives!

At Ward End Fire Station, we met some strong and brave fire fighters who had a day packed full of excitement waiting for us! We got the chance to sit inside a fire engine, squirt water out of a powerful hose and some of us were even lucky enough to dress up as a real fire fighter!

We found it really difficult to walk in a fire fighter's outfit never mind run and put out fires in it! We learnt just how hard it is to be a fire fighter and just how important they are in an emergency. Maybe Spiderman is not much of a superhero after all!





## YEAR 2

This half term in Year 2 our topic is all about us being 'Street Detectives'. We have been learning all about the local area around our school.

We firstly went on a walk to Alum Rock Road. We had so much fun getting to know the local area and to recount all about our visit, explaining what we saw.

We also familiarised ourselves with reading a compass and using directional language. Furthermore we designed a map which guided us from our school gates to our classroom.

# Street Detectives



We had a lot of fun drawing the route and writing about the different landmarks we see on our way to the classroom.







# GET MESSY!

YEAR 2



In Art & Design we have been looking at an artist called 'Lowry'. We learned all about him and his life and concentrated on his painting style and used it in our own paintings.

We drew our own houses and used 'Lowry's' style of painting to develop an understanding about his style. In our D&T lessons we designed and created our own houses using junk modelling materials. It was not easy putting it all together but we persevered and worked as a team to create beautiful houses.



Our final project for this topic is to re-design Adderley Park. Therefore in order to accomplish this we are going to visit the park and discuss

what needs improving. We will be re-designing our new park and giving it a new name. We have really enjoyed learning about the local

area and we are now much more confident to talk about the different features of the area and how it had developed over the years.





YEAR 3

# TRIP TO BISHOPS

We have been exploring our new and exciting curriculum. This term our topic has been Tribal Tales. During this experience we have been learning about prehistoric Britain. This has included the Stone Age, Bronze Age and Iron Age. This unit has allowed the children to utilise a range of skills such as researching fact using ipad's and other research materials.

In Art and Design they have undertaken a variety of activities looking at a range of materials allowing them to develop their artistic creativity and finding out different ways in which they can create art, such as clay making, cave paintings and designing tools.

In Geography children have analysed archaeological sites for digging and also chosen a site for an Iron Age Hill Fort. In history, children have spent time understanding the impact of History on modern day times. As humans have developed from hunter gatherers to settlers and began farming.



*hunting for food*



# WOOD

YEAR 3



*build shelter for the night*

Our new curriculum encourages children to begin every unit with a memorable experience we feel that our trips are imperative to their learning and this term we had an engaging experience at the Bishops Wood Centre where we spent the day living the life of a person from the Stone Age.

Our day began with a joyful stroll in the woods where we explored our setting and we learnt which foods were safe to gather. As we became hungry we used Stone Age tools such as spears and fishing nets to hunt for food. When we captured our meal we worked in pairs to start a fire to cook our food.



As the day progressed there were no more animals to hunt so we needed to move camp to build shelter for the night. We used willow and mammoth skin to set up shelter. Towards the end of the day we created a cave painting, using natural resources to share our experiences from the day.

We had so much fun on this invaluable learning experience, as not only did we experience a day in the Stone Age but we also developed our communication, social, team working and motor skills.



YEAR 4

# OUR TOP MOMENTS

48 children adored  
Children in Need 2014:

"We loved dressing up as  
Super Heroes for charity"



## Our Year 4 teachers' top moments:

Miss Harley (4H): "Making our Roman shields was amazing!"

Mrs Parveen(4P): "I was in awe in front of the Dumbledore mannequins at Harry Potter World!"

Miss Braich(4B) "Seeing the amazing views from the top of the towers at Warwick Castle after climbing 530 steps!"



4P children really enjoyed  
the Eid Mubarak performance:  
"We loved it!"

4H children loved  
being featured in  
the Birmingham Mail  
and on our new school  
website:  
"It makes you feel  
famous!"



We can't wait for the rest of Year 4 and the challenges and fun that await us!  
See you soon! Year 4 :)







On Friday 5th February, we got together to perform our musical pieces that we have been practising for the Spring Music Concert!

YEAR 4

# MUSICAL TALENT

a Y4 Showcase



4P performed the incredible cup song by Anna Kendrick from Pitch Perfect! They really needed to have quick hands! They also performed the 'Hot Cross Buns' on their cornets.

4B sang the famous Jungle Book song – 'I wanna be like you.' They also performed the 'Caribbean Rhythm' on the keyboards! 4H plucked their violins to 'Something Spooky'. We were all amazed by the way in which everyone kept in rhythm!

The finale was all of Year 4 singing the magnificent

'Let It Go' by Demi Lovato from the ever so popular Disney movie 'Frozen'.

Our preparations for the Summer Music Concert are well underway and we will be inviting our parents to come and watch the performance!

WATCH THIS SPACE FOR DATES...

Written by Aisha Bibi, Abdullah Hussain, Alisha Akhtar, Mohammed Warsame, Sundus Ibrahim (Year 4)

YEAR 5



Our adventures continued in the Spring term as we visited the National Space Centre in Leicester. This visit helped us develop our understanding of the Earth and beyond which linked in with our Spring 1 ILP topic, 'Stargazers'. In small groups, we explored the museum with an adult and learnt more about the Space Race and different types of satellites.

We worked as a team and tried to put together a space shuttle, however, we weren't very successful. Some of us thought the best part of the day was visiting the planetarium, where we got to sit back in comfortable chairs and watch a short documentary on becoming an astronaut. There was so much to see and do, we could have easily spent another day there!







# CRIME SCENE

YEAR 6

## The Mystery of the Missing Laptop

Just a few days ago, on Monday 19th January 2015, disaster struck right through the heart of Adderley Primary Schools, Head of Year Six – Miss Stanford (whom is very smart). This horrifying tragedy has left the school in complete devastation and disorder. However, they've been left with many queries but the main one was; who could've committed such a tragic and chaotic event?

Let's see what Miss Stanford has to say "WHY OH WHY!! I CAN'T BELIEVE IT!" ok let's stop you there because we have the exclusive anecdote right here...

Moreover, as soon as Miss Stanford (the victim) returned to her majestic classroom from her very confidential meeting with the visitors from another school, she detected that her classroom had been left in a disastrous and catastrophic way! She had this to say "I was astonishingly, baffled as I was 100% sure my classroom was immaculate before I left!" she went on to muffle "As I sauntered, I realised that my laptop charger hadn't been attached to my laptop, IT WAS



*GONE! There was only one definition – IT HAD BEEN STOLEN! Then, I questioned myself: why didn't they take the charger?!"*

Moreover, as the news went to press, the police were in their never ending hunt for the mysterious thief. However, some important evidence suggests an unlikely suspect (Mrs Hathaway) who is Miss Stanford's trustworthy teaching assistant. Unfortunately, the conniving and pesky suspect didn't want to give a statement to us. Luckily, the brave and bold lead investigator (Mohammed Amaan) declared this... "It's unfamiliar and awfully suspicious as to why the TA felt sensible to steal the teacher's royal, precious purple laptop and sixty expensive pounds. However, reports came in 30 minutes ago, saying what if somebody had framed the poor and weak Mrs Hathaway?"

So, with many people urging us for unanswerable answers here is some more to glue to your brain: will this criminal strike again whilst the case is burning hot? Will the pathetic police ever find this terrible criminal? Or will this misery continue to the end of time?

Join us in a few day's time to see if any shocking secrets be revealed!





## ADDERLEY ENTERPRISE HUB

# Encouraging Enterprise

**The New Year saw the launch of our brand new purpose-built Enterprise Hub!**

The Hub consists of a working school shop and the Adderley Bank which is linked to the HSBC bank. Not only do our children learn about enterprise and business, they handle real money to run the Enterprise Hub Account.

The Enterprise Hub was set up by the children for the children as a new business start-up initiative at Adderley. Whether it's paying for stock, receiving and checking change, or managing the business accounts, the more experience our children have with money, the better developed their skills will become and the more they will enjoy the learning experience.

We believe that financial literacy affects every person in the world. For our children at Adderley we believe that it is vital to have the knowledge of financial systems and acquire money management skills to succeed in life. All children at Adderley are very much involved in the sales as they are able to make requests about goods that they may wish to purchase.



## Adderley Bank

Adderley Bank works in partnership with the HSBC School Bank project. But we have taken it to another level and created a mini Adderley Bank on site, which is set up and run by the children with support and guidance of local HSBC branch employees.

Children are interviewed for the different branch roles and they receive training and support throughout. Our children can therefore learn about managing money and how to manage their own small business. The Adderley Bank is now open to all children from Year 3 to 6! Please speak to the Adderley Bank team for further details.







## ADDERLEY ENTERPRISE HUB



## Business Enterprise Curriculum

Our project based learning has proved to be motivating for our children and working together in teams to produce something for a real audience engages children through its reality and relevance. The Enterprise Hub is the setting for the 'real-life' trading to take place, allowing our children to develop financial communication at a young age.

The Adderley Enterprise Hub is fully linked to our curriculum in school. The recent investment in a new state-of-the-art Computing Suite and Radio Adderley will bring together our great belief in linking

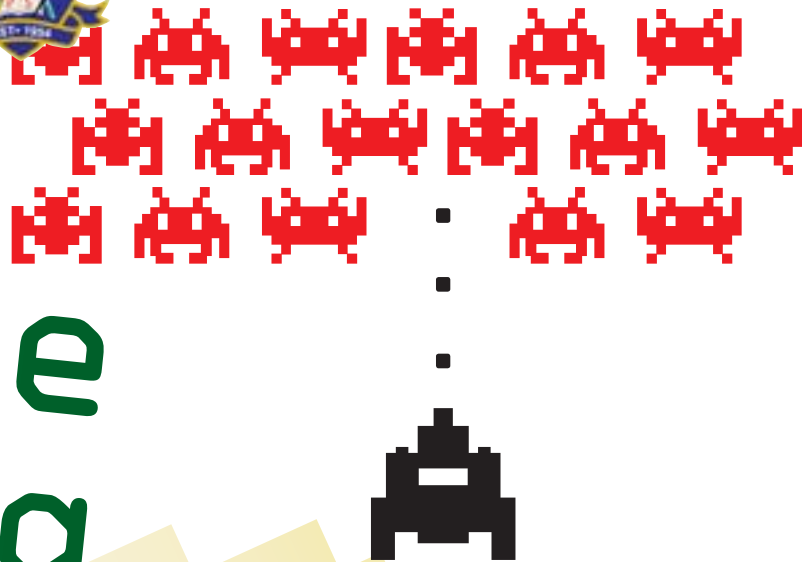
learning and practical skills for the real world of business. We encourage our children to believe that anything is possible if you try! Our children are inspired to think and be creative with innovative ideas, to develop business plans to raise investment, and to learn marketing techniques to communicate those ideas. The pupil leaders at the Enterprise Hub work together across different age groups supporting and improving the Hub by working as a great team. The Enterprise Hub gives them the perfect opportunity to work on their team building skills as well as communication and social skills!





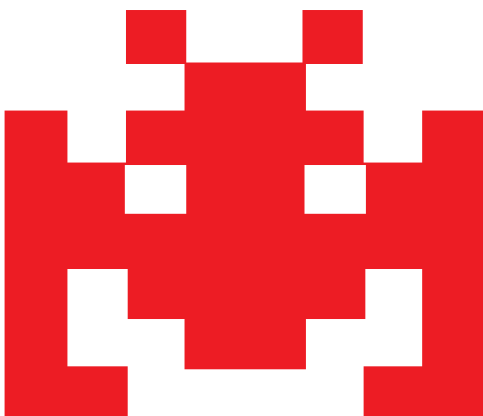
## E-SAFETY

# Online Gaming



As you know, E-safety is vitally important to ensure children stay safe on-line. In this edition we would like to focus on online gaming and how our parents and children can keep the enjoyment of a gaming experience, whilst knowing the potential risks.

Playing games with friends can be a positive and enjoyable experience, some games can be educational, teaching appropriate moral values and inspiring the creative genius within, others are simply brilliant fun! Providing we ensure the games are appropriate, we should let children enjoy experiencing these hugely appealing virtual playgrounds while still ensuring that, as parents, we responsibly keep an ever watchful eye on what kind of worlds they are visiting.



**Child Exploitation and Online Protection (CEOP)** is a National Crime Agency tackling child abuse on the internet. This website includes a unique facility that enables parents and young people to make reports of actual or attempted abuse online.  
[www.ceop.police.uk](http://www.ceop.police.uk)

## HEALTH WARNING!

Excessive gaming, especially at night, can affect concentration levels during the school day as children can be overly tired and irritable. It can also make it more difficult for them to settle at night, keeping their brain active when they are trying to get to sleep.

*We would like to thank our parents that attended our E-safety seminars this term! The school has a range of E-safety leaflets for parents to take away and have a read. Please enquire at the school office or drop in to the Enterprise Hub for further literature.*

To learn more about the risks facing our children when they use computers, we strongly advise all of our parents to log on to <http://www.thinkuknow.co.uk>

## stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information when you're chatting or posting online. Personal information includes your email address, phone number and password.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...  
[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

Childnet International © 2002-2010 Registered Charity no. 1080173 [www.childnet.org.uk](http://www.childnet.org.uk)





## E-SAFETY

# Tips for Parents

With the best will in the world, even if you say no, your children may borrow games from their friends to play at home or play at their friend's house. Games consoles are also more likely to end up in bedrooms than living rooms which will keep their virtual world hidden from you. To keep you in control of the games they are playing, try these top tips:



Keep the console in a family friendly room  
This allows you to keep an eye on what they are playing with, the content within the game as well as helping you to learn more about the games they play or enjoy playing.



Use parental controls – all consoles, as well as some tablet devices, allow you to set a maximum PEGI rating to stop them playing inappropriate games



Remember that games consoles allow you to play online with strangers, ask them who they play games with and how they know them – make sure they aren't giving away too much information about themselves while playing with 'friends'



Ensure that before your child plays any games online, they know how to 'block' individuals who may cause them problems. This is their front line of defence against anyone who may wish to spoil their fun. Get them to show you how to do it before you let them loose!



Make sure they understand when to report someone and also understand that they could be reported if they break the rules.



Encourage them to take breaks every half an hour or so (parental controls can force this to happen, even showing a timer so they know how long they have left).



### [www.internetmatters.org](http://www.internetmatters.org)

This is an online portal for parents to access advice about online safety for their children. It provides tips on protecting children from online grooming, cyberbullying, privacy and identity theft and inappropriate content.

### Other useful websites you might like to visit:

[support.xbox.com/en-GB/xbox-live/online-privacy-and-safety/online-safety](http://support.xbox.com/en-GB/xbox-live/online-privacy-and-safety/online-safety)  
[www.childnet.com/ufiles/Parent-Factsheet-0413.pdf](http://www.childnet.com/ufiles/Parent-Factsheet-0413.pdf)  
[www.saferinternet.org.uk/ufiles/Facebook-checklistNov2013.pdf](http://www.saferinternet.org.uk/ufiles/Facebook-checklistNov2013.pdf)  
[www.digizen.org/downloads/cyberbullyingOverview.pdf](http://www.digizen.org/downloads/cyberbullyingOverview.pdf)  
[www.connectsafely.org/guides-2/](http://www.connectsafely.org/guides-2/)

### The government's Prevent Strategy

Extremism affects individuals and communities and can be a catalyst for alienation and disaffection, potentially leading to violence. Adderley Primary School is working hard to bring the whole community together to defeat extremism and radicalisation.

We are doing this by protecting our children from extremist and violent views in the same way that we help to safeguard our children. We are working with the West Midlands Police Counter Terrorism Unit to focus on establishing and developing successful partnerships.

We would like to thank all of our parents that have attended our Prevent Strategy workshops this half term.

Please visit our school website for further information or speak to a member of staff.

# ADDERLEY PRESS GANG



Upper Phase are learning about different authors. Here is some more information about their authors.

## Year 4

### Are learning about Rudyard Kipling.

Rudyard Kipling was born on December 30, 1865 in Bombay, India. He was educated in England but returned to India in 1882. After 10 years Kipling married Caroline Balestier. Rudyard Kipling's occupation was a writer. In 1907 Kipling was a recipient of the Nobel Prize for Literature. Did you know that Rudyard Kipling was the highest paid writer in the world? After a wonderful life Rudyard Kipling sadly died. This was in Middlesex Hospital, London, England on January 18, 1936.



## Year 5

### Are learning about Eva Ibbotson

Eva Ibbotson was born in Vienna; she came to England as a small girl. Eva attended Darlington Hall School. A fact is that Eva married Alan Ibbotson; this was in 1947. Eva began writing and published her first book in December 1962. After writing many books Eva died in Newcastle upon Tyne in October 20, 2010.

## Year 6

### Are learning about JRR Tolkien (John Ronald Reuld Tolkien)

John Tolkien was born on the 3rd of January 1892 in Bloemfontein, South Africa. After a few years he moved to Kings Heath in Birmingham. His education began when he went to St Philips School. For secondary school he went to King Edwards school; after that Exeter College; lastly University of Oxford. Did you know that he wanted to be one of three things? An author, a poet or a philologist! In March 22, 1916 John got married to Edith Tolkien. All of JRR Tolkien's books were fantasy; after all of his hard work he died. This happened in Bournemouth, Dorset, England on 2nd September 1973 at the age of 81.







## ADDERLEY PRESS GANG

### Members:

Faiza Hussain 4P  
Nora Ibrahim 6K  
Laiba Mahmood 5J  
Rumaysa Altaf 5J

Sundus Ibrahim 4B  
Ishaa Iqbal 4B  
Sabarin Ibrahim 4B  
Nuha Ishrat 6K

### Knock knock jokes about countries

Knock knock  
**Who's there?**

Norway

**Norway who?**

Norway I'm going to keep doing these jokes if you don't let me in.

Knock knock  
**Who's there?**

Canada

**Canada who?**

Can a door open please, before I freeze?

Knock knock  
**Who's there?**

Jamaica

**Jamaica who?**

Jamaica open the door, or did she do it herself?

Knock knock  
**Who's there?**

Kenya

**Kenya who?**

Kenya please open the door?



### Riddles Corner!

1. It's a weird bird that doesn't fly but runs like a horse.
2. It has a trunk and collects water. It has four legs and it naturally preys on mice.
3. I live in a bowl. I can swim. I have a tail. I also have fins and big eyes. I am a...
4. I live in a house called a coop. I have two legs, two wings and a tail. I eat worms and bugs and grain. I lay eggs. I am a...
5. What has a face and two hands but no arms or legs?
6. What is the easiest way to double your money?
7. What has a thumb and four fingers but it is not alive?
8. What goes up but doesn't come down?
9. What has to be broken before you can use it?
10. I live in the woods. I'm very big and furry. I have a big nose, a little tail and four legs. I like to eat fish and berries. I am a...

#### Answers:

- (1) Ostrich, (2) Elephant, (3) Goldfish, (4) Chicken, (5) Clock, (6) Put it in front of a mirror, (7) A glove, (8) Your age, (9) An egg, (10) Bear





PE

# Fitness is fun!

At Adderley Primary School, we are constantly striving to become bigger and better. In September the PE team was expanded welcoming Mr Melia into the department. Mr Melia is a specialist PE teacher who joins us in his first year of teaching. He joins an already successful and well developed PE department which includes Miss Evans (Leader of Physical Education) and Mr Brown. The PE department have created a well-rounded curriculum which provides all pupils with the ability to learn about a wide range of different sports. Already this academic year pupils from all age groups have covered sports from Gymnastics, Football and Rugby to Handball, Dance and Outdoor and Adventurous Activities. Despite the winter chills, both staff and pupils have managed to battle the elements to continue to keep developing their sporting abilities with a smile on their faces!



A new development within the PE department has seen the recognition of talented pupils within PE. From September, the PE staff has been highlighting pupils with outstanding talent and attitude in PE lessons. Amazingly this meant that across the school nearly 90 pupils were recognised as displaying outstanding talent within PE lessons! The PE department are constantly aiming to develop all talents ensuring all pupils are appropriately challenged

in their sporting ability. However, we are planning some exciting experiences for those pupils who are recognised as talented in PE. There is always space on this for more pupils so keep bringing your PE kit and with the right attitude and effort, your name could be on that list too!

With the new academic year comes new opportunities for more pupils to step up to new responsibilities. The PE team are delighted with their 14 new PE Pupil Leaders who represent the whole school. The role of the PE Pupil Leader is to help out with all sporting events that the school hosts, maintain the schools PE equipment and to provide a good role model to others in their year group and class. We have been thoroughly impressed with the mature manner in which all of our leaders have taken on such important responsibility.

## **Birmingham H.E.A.R.T.S Road Show**

On Friday 10th and 17th October Year 5 and 6 were very lucky to be part of an exciting project with a team of coaches. Birmingham H.E.A.R.T.S delivered three exciting session about Healthy Eating, Fitness and Exercise and Basketball. Birmingham H.E.A.R.T.S stands for Birmingham Health Education and Activities Road-Shows Through Sports. Their aims were to raise awareness of health and well-being through sports and to build and encourage lifelong good habits. Through this day of activities our children had the opportunity to show off the knowledge and skills that they have, learn more information about healthy lifestyle choices and most of all had lots of fun.







PE

# VILLA VITALITY

**Aston Villa Football Club present Villa Vitality,** a six week programme to encourage healthy living for Year 5 pupils. It is a unique and exciting opportunity involving interactive lessons centred on diet, nutrition and physical activity. The programme includes a day in school delivered by the Villa Vitality team which also included a parent workshop (12th January), then a second day is a day visit to Aston Villa Football Club (27th February and 4th March) pupils will attend the ICE gym which is a purpose built gym specifically for children, cook a healthy and nutritious lunch in the community food academy and record their healthy lifestyle challenges in the Aston Villa Radio Station.

## **Swimming at Adderley Primary School**

Every child in Year 4 is being given the chance to swim for half the year at Small Heath Leisure Centre. Additionally, they have experienced theory based workshops where they have learnt about water safety, first aid and CPR. This half term our star swimmers both achieved 10 m unaided on their front and back. Amazing success for so early in the year!

**Well done girls!**



## **Sainsburys School Games**

The Sainsbury's School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Adderley Primary School has been awarded the Bronze School Games Mark based on the following:

- 51% of children engaging in extra-curricular activities
- 6% of children involved in managing or officiating school sports
- Promoting school sports to parents and the local community.

In 2013/14 Adderley Competed in 6 approved National Governing Body competitions at Level 1 and 2.



## **Mike Diaper, Sport England**

*Director of Community Sport,* said:

*"The Sainsbury's School Games is a fantastic way for young people to get into sport and Adderley Primary School deserves this recognition for its commitment and dedication to developing the competition at school and in the local community."*



# Adderley Sports Pages

Please take a look at which clubs are currently on offer.

All after school clubs start at 3:30pm and finish at 4:20pm

## Mondays

Multi-Sports club (Year 3, 4, 5 & 6)  
Talented Art club (All Year Groups)  
Football club (Year 1 & 2)  
Adderley Press Gang (Year 4, 5 & 6)

## Wednesdays

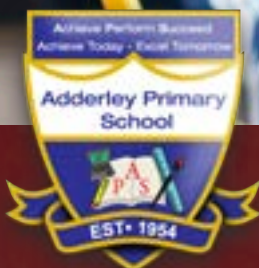
Karate club (Year 4, 5 & 6)  
Football club (Year 3 & 4)  
Reading club (Reception & Year 1)

## Thursdays

Cricket Club (All Year Groups)  
Dodgeball Club (All Year Group)  
Reading club (Year 2 & 3)

## Fridays

Karate club (Year 1, 2 & 3)  
Football club (Year 5 & 6)  
Reading club (Year 4, 5 & 6)



## GOT A STORY?

Email us at: [enquiry@adderley.bham.sch.uk](mailto:enquiry@adderley.bham.sch.uk)