



Adderley  
Primary School

# Adderley Voice



Page 4



Parliament Visit

Page 10



Dinosaur Planet

Page 12



Towers, Tunnels & Turrets

Page 14



Cadbury World

Page 16



Potions

Page 18



Snowdome

**WINTER 2019-20 ISSUE 17**

Adderley Primary School, Arden Road, Saltley, Birmingham B8 1DZ • Tel: 0121 464 1500

[www.adderleyprimary.co.uk](http://www.adderleyprimary.co.uk) • [enquiry@adderley.bham.sch.uk](mailto:enquiry@adderley.bham.sch.uk) • [@adderleyschool](https://twitter.com/adderleyschool)

# Adderley Voice

Dear Parents and Carers,

We welcome you all to another exciting year at Adderley. As you all know our children are offered rich opportunities across a broad range of academic, creative, sporting and social activities. This issue of Adderley Voice captures some of events the children have been immersed in and we have been very impressed by the wonderful work they have produced right across the curriculum this Autumn Term.

All of our staff have worked diligently to ensure our curriculum is current, innovative and as stimulating as possible. You can read all about our curriculum on our website. Staff in EYFS have worked hard to create memorable learning experiences for our new Reception classes with an aim to promote and nurture the sense of wonder and curiosity that children of this age naturally possess.

Key Stage 1 and Key Stage 2 staff have continued to deliver exciting learning opportunities based on the National Curriculum with room for independent thought and the exploration of topical issues such as Climate Change. All of our children have written to key individuals about how to make a real impact for Climate Change.

On the sporting front, the PE team have worked extremely hard on their wider curriculum with building opportunities for cricket with Warwickshire County Cricket Club and continuing work with the upcoming Commonwealth Games. We see it as our duty to bring out our children's talents, to broaden their interests and to develop their personal qualities. The after-school clubs on offer at Adderley provide just that.

I thank you all for choosing Adderley as the school for your child and am delighted that you all are part of our incredible community.

Mrs Rizvana Darr  
Head Teacher



**Twitter:**  
[@AdderleySchool](https://twitter.com/AdderleySchool)



**SoundCloud:**  
[adderleyprimary.co.uk/soundcloud](https://adderleyprimary.co.uk/soundcloud)



**YouTube:**  
[adderleyprimary.co.uk/youtube](https://adderleyprimary.co.uk/youtube)



# Contents

Parliament Visit	4-5
Climate Change	6-7
EYFS - Will You Read me a Story/What Happens When We Fall Asleep	8-9
Year 1 - Dinosaur Planet	10
Year 1 - Bright Lights, Big City	11
Year 2 - Towers, Tunnels & Turrets	12
Year 2 - Street Detectives	13
Year 3 - Cadbury World	14-15
Year 3 - Design Technology	14-15
Year 3 - Science	14-15
Year 4 - Potions	16
Year 5 - Off with her head!	17
Year 6 - A Child's War	18
Year 6 - Snowdome	18
Year 6 - Climate Change Week	19
E-Safety	20-21
PE	22-23

## Media Centre

Head over to the Media Centre on our website where you can view some of our recent videos:  
<https://adderleyprimary.co.uk/media-centre/>



If you would like your child's out-of-school achievements to be published in the Adderley Voice then please send an e-mail to: [enquiry@adderley.bham.sch.uk](mailto:enquiry@adderley.bham.sch.uk)



## PARLIAMENT VISIT

# ORDER

On 5th December our Rights Respecting Global Ambassadors took a trip to London to visit the Houses of Parliament ahead of the 2019 General Election.

We visited the House Of Commons, the House of Lords and the Monarch. We learned lots about the history of Westminster Palace and how democracy has evolved through the years.

We were given a guided tour by a very knowledgeable lady called Catherine. She taught us lots of key facts about parliament.

We learned that 650 MPs sit and debate in the House of Commons and saw the dispatch box from where the Prime Minister and the Leader of the Opposition question each other and discuss important issues for the country.

We also saw where HM The Queen sits and delivers her speech at the opening of Parliament in the House of Lords. We didn't know that this speech was written by the government that has been appointed.

We walked around Central Lobby which is normally where ministers are interviewed on TV. We saw statues of previous Prime Ministers like Winston Churchill and Margaret Thatcher. It was really interesting to see the pigeonholes of all the 650 Members of Parliament, where all their letters and mail comes from their constituents.



# ORDER!

## PARLIAMENT VISIT

### What is the Palace of Westminster?

The Palace of Westminster serves as the meeting place of the House of Commons and the House of Lords, the two houses of the Parliament of the United Kingdom. Commonly known as the Houses of Parliament after its occupants, the Palace lies on the north bank of the River Thames in the City of Westminster, in central London, England.

### Key Facts About the House of Commons

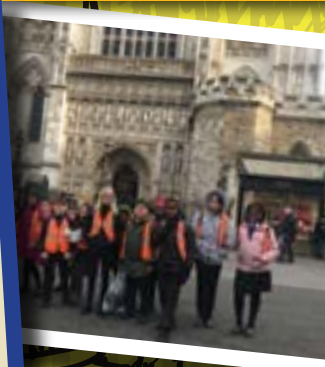
The House of Commons is the elected chamber of Parliament. There are 650 MPs in the House of Commons, each representing a different constituency in the UK. MPs debate the big political issues of the day and proposals for new laws. The Government is accountable to Parliament and the public. In the House of Commons, MPs can hold the Government to account in a number of ways.

Prime Minister's Questions and Ministerial Questions offer the opportunity to question and challenge the Government's policies. MPs represent their constituents (including those who didn't vote for them) and their party. They split their time between working in Parliament itself and working in their constituency.

### Key Facts About the House of Lords

The House of Lords is the second chamber of the UK Parliament. It is independent of the elected House of Commons and share the task of making and shaping laws and checking and challenging the work of the Government. There are over 800 members of the House of Lords. The majority of members (84%) are Life Peers and have been appointed based on their knowledge and experience.

Many are experienced politicians but others have expertise in areas such as business, health, education, the arts and sport. The House of Lords Act 1999 ended the right of most hereditary Peers to sit and vote in the House and led to significant changes in its membership.



# CLIMATE Change

We've been focusing on the importance of the climate and the factors that have been affecting it. During 'climate change' week we learned how we can take action now to reverse the effects of climate change.



## So, what is climate change?

Climate change (or global warming), is the process of our planet heating up.

The Earth has warmed by an average of 1°C in the last century, and although that might not sound like much, it means big things for people and wildlife around the globe.

Unfortunately, rising temperatures don't just mean that we'll get nicer weather – if only! The changing climate will actually make our weather more extreme and unpredictable.

As temperatures rise, some areas will get wetter and lots of animals (and humans!) could find they're not able to adapt to their changing climate.





## Our Campaigns

At our school we learn about the Global Goals for Sustainable Development – 17 goals agreed by world leaders to make the world a better place by 2030.

As ambassadors for our planet, we would like to make a difference to the world through campaigns and social action projects.

We have been writing to some of the key figures and climate activists such as David Attenborough and Greta Thunberg to share our campaigns for climate action.

We have made our own YouTube video on the climate emergency and have shared that with some changemakers around the world – those who can help carry that message forward.

We support eco-friendly products and Fair Trade. We grow our own organic food which is sold in our Social Enterprise Hub to fund climate projects. We recycle our paper and plastics to reduce and reuse waste. We provide a sustainable habitat for wildlife in open spaces by planting trees as well as many other initiatives which you will see in our video.

# EYFS



## Will You Read Me A Story?

The Reception children have all settled into school life really well and are enjoying making new friends and sharing new experiences.

Our first topic was called 'Will you read me a story?' and we began this with an exciting story book dress up day! We came to school dressed up as our favourite book character and the Reception classes were filled with Princesses, Superheroes and even an animal or two!



We loved reading some traditional tales and enjoyed finding out about the different characters. We made our own gingerbread men (we made sure that they didn't run away!), tasted some porridge like Goldilocks and even tasted different types of bread- like the Little Red Hen.



## What happens when we fall asleep?

Our next topic 'What happens when we fall asleep?' began with a pyjama party in school! We came to school in our pyjamas, made a bed time drink and had a bedtime snack.

Before we went to 'bed' we made sure we brushed our teeth and had a wash. Finally, we listened to a bed time story and sang a lullaby before we snuggled under the blankets for a short snooze! It was a great morning and we found out lots about our bedtime routines.

We want to find out lots more about what happens when we go to sleep such as 'Does everyone go to sleep at night?' 'Do all animals sleep at night?' and 'Why are there stars in the sky at night?'







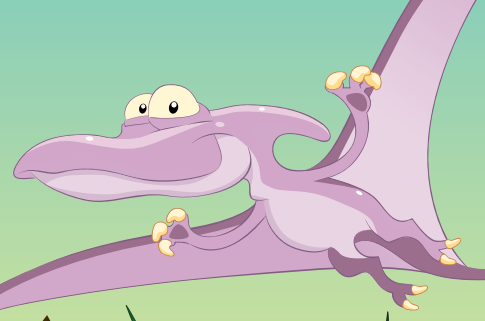
# PYJAMA PARTY!!

EYFS

## DRESS-UP DAY

## GINGERBREAD MEN



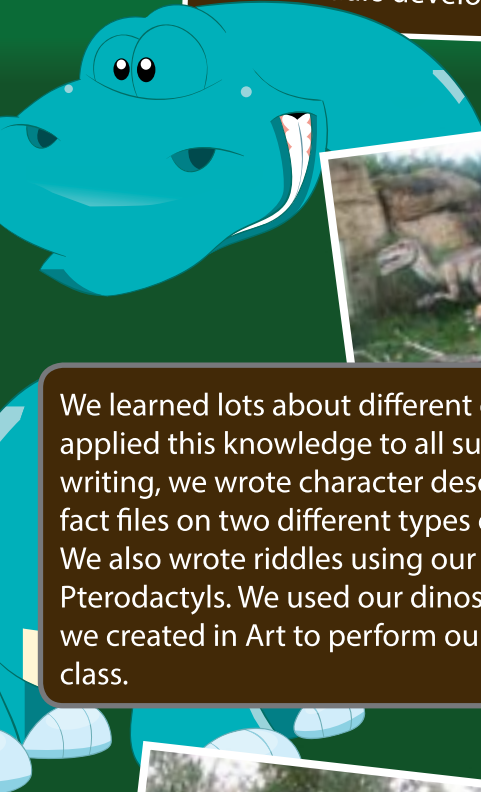


# YEAR 1



# DINOSAUR PLANET

We have been transported back to prehistoric times and have been exploring the dinosaur planet. We have been digging deep and discovering some dazzling dinosaur facts. We explored the Dinosaur Planet at West Midlands Safari Park to see the dinosaurs develop through the ages.



We learned lots about different dinosaurs and applied this knowledge to all subject areas. In writing, we wrote character descriptions and fact files on two different types of dinosaurs. We also wrote riddles using our facts about Pterodactyls. We used our dinosaur puppets we created in Art to perform our riddles to our class.



In Science, we were dinosaur dentists and created dinosaur teeth after grouping different dinosaurs as herbivores, carnivores and omnivores. In History, we learnt the two theories about how dinosaurs became extinct which then led to our learning about how we know dinosaurs existed. Mary Anning's discovery was pivotal in fossil discoveries. She inspired us to look into how fossils are made and we created our very own fossils.



# BRIGHT LIGHTS, Big City

YEAR 1

Let's find out all about Birmingham, including its history, transport and famous landmarks.

Our fantastic project on 'Bright Lights Big City' has helped us to learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. On our visit to the city centre we had the opportunity to do map work and use positional and directional language to plan routes around Birmingham.

We travelled on public transport, which children thoroughly enjoyed. Our trip included visiting landmarks such as the Bullring, Library of Birmingham and St Martin's Church. The children were also able to visit the German Markets which is a popular attraction in Birmingham during the winter. Children made links to prior learning about city life and used the physical features of a city to produce some fantastic model towns and cities as part of their homework projects.

## DID YOU KNOW?

BIRMINGHAM MEANS HOME (HAM) OF THE PEOPLE (ING) OF THE TRIBAL LEADER BIRM OR BEORMA.

BIRMINGHAM'S FIRST CANAL WAS OPENED IN 1769 AND LINKED BIRMINGHAM TO WEDNESBURY.

BIRMINGHAM IS HOME TO CADBURY'S CHOCOLATE.

BIRMINGHAM'S CENTENARY SQUARE IS MADE UP OF MORE THAN HALF A MILLION INDIVIDUAL BRICKS - ALL HAND LAID!

BIRMINGHAM'S CENTRAL LIBRARY IS THE CITY'S BUSIEST BUILDING, EUROPE'S LARGEST PUBLIC LIBRARY AND LENDS 8 MILLION BOOKS EACH YEAR.





# YEAR 2

# TOWERS, TUNNELS & TURRETS

**See the castle ahead? Get ready to invade its mighty walls!  
Shoot a projectile with an archer's aim!  
Head across the drawbridge, over the moat and up to the top  
of the tower.**

We made a great start to our topic Towers, Tunnels and Turrets by learning all about castles. We learned to identify all the parts of a castle and were very keen to see them all up close and personal during our trip to Warwick Castle. We journeyed back to the year 1471AD and experienced what it was like to prepare for battle in the Kingmaker. As Richard Neville would have done... we wondered 'How did the castle help defend the people living inside its walls?'

We loved sight-seeing through the whole castle, from the highest towers and battlements to the deepest dungeons. We particularly enjoyed the spiral staircase. We also got to witness the great Falcon's Quest where an expert presented the many eagles. They performed tricks and often scared most of us when they flew around. It was phenomenal!

"I loved the spiral staircase but I was too scared to go up the whole thing so my class had to turn all the way back around. It was still lots of fun." Kamran 20

"My class really enjoyed going through the Kingmaker because we got to see how weapons and armour were made." Dawood 2C

"I really liked going up the whole tower to the battlements. We got to see an amazing view of Warwick. It was unbelievable. I can't believe how high up we were" Yusra 2S

Here's some new vocabulary we learnt:  
keep, moat, drawbridge, gate house, bailey, great hall, ramparts, battlements, portcullis, arrow, gun loops





"I liked noticing all the dates on some shops and houses" Tamim 2S

**YEAR 2**

# Street Detectives

**This way or that way?  
Where should we go?  
Up to the local shops or  
down to the playing fields?**

Our second creative curriculum topic was called 'Street Detectives'. We learned about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young.

"I enjoyed looking at the different houses" Omran 2C

We carried out a local study around Saltley and walked all the way up to Alum Rock Road. We observed the local landmarks that make up this area. We enjoyed our walk because we saw lots of fascinating things that we hadn't noticed before, like the amount of terraced and semi-detached houses as well as solar powered panels on rooves! On returning to school, we strengthened our geography skills with map skills and using keys which guide us from our school gates to the local area. We had a lot of fun drawing the route and writing about the different landmarks we could see on our way to the classroom.



**What can you see?  
What can we find?  
Whereabouts do you live?  
Do you know your address?**

"We loved taking in a look into our local area" Isra 2O



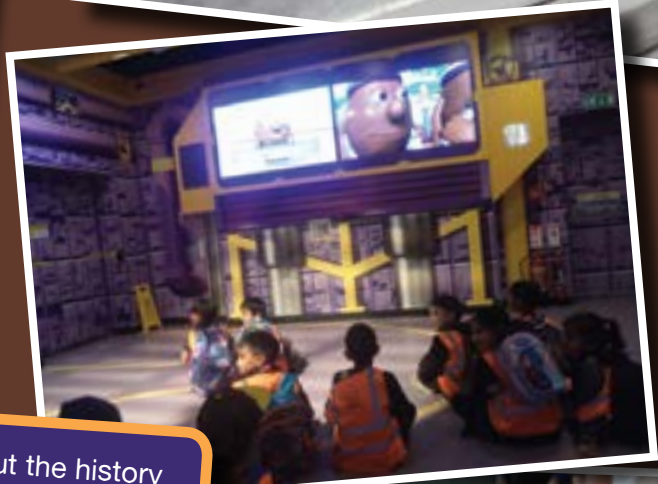


YEAR 3



# Cadbury World

Our first amazing topic this half term was Scrumdiddlyumptious! As you can imagine we explored chocolate and other Scrumdiddlyumptious food! To begin our delicious journey into the world of sweets treats and discovery, we went on a magical trip to Cadbury World.



During our trip we learnt so much! We learnt about the history of how John Cadbury transformed from a simple grocer's shop on Bull Street, to one of the worlds most recognised chocolate manufacturers!







# YEAR 3



We were lucky enough to see how chocolate is made and moulded by Cadburys' expert chocolatiers, whilst we enjoyed our own free melted chocolate. The chocolate was topped with all of our favourite Cadbury's ingredients such as: Fudge, Crunchie and Dairy Milk.

We were also given a tour of the factory where we could see chocolate bars being wrapped and packaged. It was all very exciting!



To end our amazing day, we visited the gift shop and made sure we left with lots of yummy treats. We brought lots of scrumptious chocolate home with us!

## SCIENCE

In Science, we learnt all about healthy eating, we discovered the healthy food plate/pyramid. We designed our own healthy lunchbox and also discussed whether our own lunch was healthy for us to gain all the essential nutrients! We were lucky enough to enjoy a food testing session, where we peeled, cut and tasted a range of different foods. In addition, we discovered and explored reversible and irreversible changes in food. We learnt that some foods such as chocolate and butter can be changed back into their original form. However, other foods such as eggs, cake mixtures and a slice of toast cannot be changed back into their original form. We had fun making slime to demonstrate irreversible changes.

## Design Technology

As part of our topic, we had the opportunity to make our very own Chocolate Cracknel. We followed a set of instructions, which helped us to make some delicious cracknel. Before we started, we thought about all the different ingredients that are used. We then followed a set of instructions to make the delicious cracknel. We had lots of fun and enjoyed the tasty Cracknel. Additionally, we were also able to create our own dishes from around the world including a Greek salad Tzaski, pasta and fruit salad. We then had a mini buffet in our classrooms to eat up all the delicious foods!





YEAR 4

# Potions



During the Autumn Term, Year 4 has been investigating our mysterious and spooky topic, 'Potions'. For our Wow Day, the children created potions using a variety of ingredients including: 'dragon's tears', 'sunlight', herbs and 'explosive' water. We celebrated our magical creations with an awards ceremony for the best potions in a variety of categories where the children came dressed as wizards, witches and scientists. The children also had a magical experience at Harry Potter Studios in London where they learned about the characters, film and all the magic and mystery behind JK Rowlings world famous phenomena.



Our science topic of Solids Liquids and Gases helped us to understand how materials change when either heating or cooling is introduced. We learned about the water cycle and about reversible and irreversible changes. We've been learning about the history of medicine and all the gory facts from the past and how they have shaped the future of medicine.





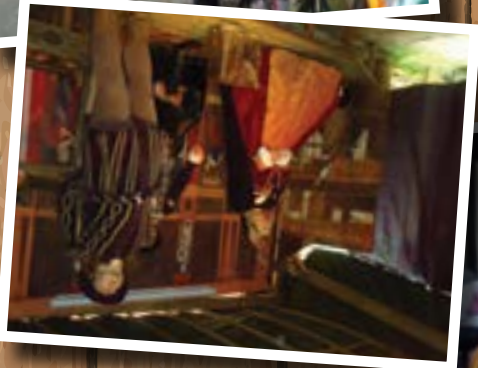
# OFF WITH HER HEAD!

YEAR 5



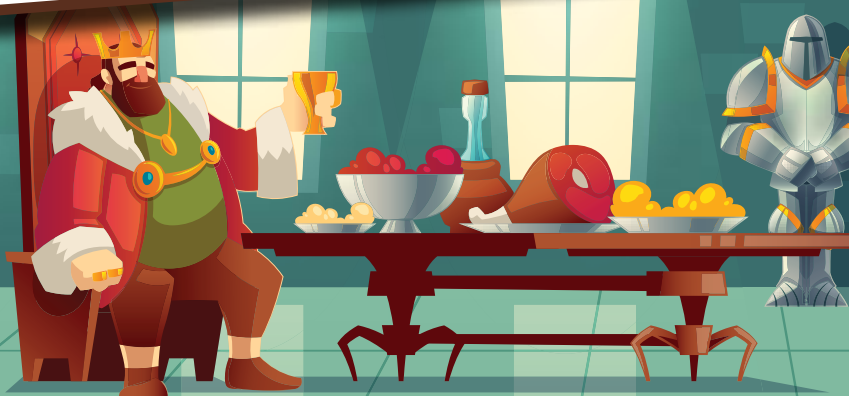
The children in Year 5 have been transported to the Tudor era where they became historians and learned amazing facts about Henry VIII and his 6 wives.

As part of this topic, we were able to visit Tudor World in Stratford-upon-Avon which is the home of one of the most famous Tudors – William Shakespeare. We were even given a tour by him through the beautiful city and visited his gravesite. Did you know that it is rumoured that his head is missing from the grave? Why do you think this is?



At Stratford Upon Avon we were able to see what life was like for the Tudors. We also learnt about the grizzly and gruesome punishments of the Tudors, which they had due to a lack of law and order. Some of us even ended up in the stocks as the judges decided our fates! Additionally, we took part in workshops where our drama skills were utilised. We also visited the museum where we saw what life was like during the Tudor time and how Henry ruled.

Did you know that Henry Tudor could speak several languages, including Latin, played musical instruments and was great at sports? The children learned that Henry was meant to be in the clergy but became king through a family tragedy.







# YEAR 6

## A Child's War Memorable Experience Day!

During this fantastic learning opportunity, we explored various aspects of World War 2 (whilst exploring lives as evacuees). We had the chance to dress up as evacuee children, create identity cards/passports and participate in an air raid siren where we hid under tables: it was a thrilling, yet nerve-wracking, experience!

We listened to accounts of those who lived during the war and explored 'The Blitz'. As well as this, we discovered a range of propaganda that had been displayed during WW2 and created our own!

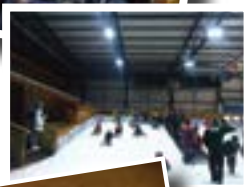
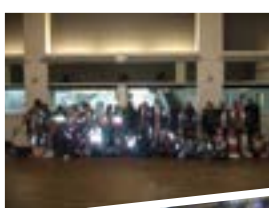


## Frozen Kingdom Snow Dome Tamworth



As part of our ILP topic Frozen Kingdom, Year 6 children had the opportunity to visit The Snow Dome leisure centre which is the UK's only dedicated children's snow play area and the real snow slopes offer a huge range of fun activities for all of the children.

The children had the opportunity to take part in various, exciting, snow-related activities such as Snow-Tobogganing, snowball competitions and sliding down the ski slopes. They were able to apply their understanding from our topic Frozen Kingdom to a real-life context!





# Climate Change Week

YEAR 6

Year 6 had some fantastic ideas for Climate Change Week. Initially, we looked at the impact that climate change is having globally and the steps that are being taken to combat it. We discussed the 17 Global Goals to see how we could be living more sustainably, as well as looking at what was being done locally at Birmingham City Council and Birmingham City University.

We decided to create our own sustainable city models out of recycled materials. We needed to consider five different areas: waste, food, transport, energy and nature. For our next step, we investigated sustainable building projects, such as the award-winning Goldsmith Street, Norwich, by Mikhail Riches Architecture. We included solar panels and wind turbines, charging points for electric vehicles, living walls and recycling points, as well as plenty of other features.





# E-Safety



At Adderley we have a strong emphasis on E-safety. During the Autumn term the children have been learning how to stay safe online. They have explored topics ranging from online safety rules and the types of information they share to the power of words, privacy and phishing. The children have been learning what to do to stay safe online and how to report anything that concerns them. The class E-safety rules have been created by the children whilst discussing what is

important to them and are proudly displayed in our Computing Suite. Our Computing Class Portfolios also showcase the children's understanding and learning of topical E-safety issues.

The children are eager to share their knowledge of computing and E-safety from across the school and enjoy a wide range of Computing and cross-curricular experiences.





## E-Safety

# Stay SAFE online



Parents have also benefitted from our E-safety program. They take part in informative workshops designed to enable them to understand topical issues in Computing and share ideas of how they can support their children as well as finding support for themselves. These workshops are delivered in partnership with external organisations such as the NSPCC.

### Some useful websites

[www.childline.org.uk](http://www.childline.org.uk)  
[www.childnet.com](http://www.childnet.com)  
[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)  
[www.nspcc.org.uk](http://www.nspcc.org.uk)  
[www.safetynet.org.uk](http://www.safetynet.org.uk)  
[www.internetmatters.org](http://www.internetmatters.org)





# PE DAYS

	Monday	Tuesday	Wednesday	Thursday
Morning		EYFS	Year 1	Year 2
Afternoon	Year 4	Year 5	Year 3	Year 6

## SWIMMING YEAR 4, 5 AND 6

Year 4, 5 and 6 Girls Swimming	Year 4, 5 and 6 Boys Swimming
Autumn 1	Spring 2
Autumn 2	Summer 1
Spring 1	Summer 2

## SWIMMING DAYS

Day	Year
Monday	Year 4
Tuesday	Year 5
Thursday	Year 6

All children in KS2 will experience swimming across the academic year. To attend swimming we ask for the following kit:

- Swimming trunks / shorts (no longer than the knee)
- Swimming costume (no two-piece costumes)
- Towel

If you would like, you can also to bring:

- Swimming cap
- Goggles
- Nose clip

Children in Year 4, 5 and 6 should arrive to school wearing their full Adderley PE kit on their PE/Swimming day.

### The expectations for PE kits

To ensure we follow the school uniform policy, please send your children with the following PE kit:

- White Adderley PE top
- Blue / black or grey tracksuit bottoms / leggings or shorts
- Trainers or pumps

### Show Racism the Red Card

As part of Show Racism the Red Card the PE team delivered an assembly in which they discussed current issues surrounding racism. Showing racism the red card means that we are against all forms of racism. As a school we demonstrate our support for showing racism the red card by treating each other with respect which links to our school charter and ethos.



## Arena Overview

The arena has been a buzz of excitement all through this half term. The sport that children have been playing is Football. Children have demonstrated their excellent skills such as passing and shooting with some fantastic goals being scored! Each half term there will be a new sport which will be played in the arena.



PE

## Karate

Children in Karate continue to develop their skills and techniques. There are some children who have achieved the red belt and working towards the yellow belt. Meanwhile there are some children who have achieved their white belt and working towards their red belt. All of the children are making brilliant progress every week. The Karate coach continues to challenge our children with new skills and techniques. Keep up the amazing work!



## Teams

Recently the PE department have selected some children to be a part of the school sports teams in Football, Cricket, Golf, Gymnastics, Tennis and Rounders. These children will represent the school in the upcoming competitions. It is an amazing opportunity for our children to showcase their amazing skills and knowledge. You can find the school sports team's photos displayed at the front of the school by the main office along with the school's trophy cabinet!



## Commonwealth Games

In the Year 1 corridor is our Commonwealth display! It has been a hugely successful time for Adderley Primary School in regards to the current link with the Commonwealth Games as some of our children were heavily involved in the branding. The display celebrates this success with its pictures of the branding and pupil voice from the work our children did along with staff working for the Commonwealth Games.

## Playleaders training Monday 23rd September

At the start of this academic year, 12 children from Year 5 took part in Playleader training at Billesley Indoor Tennis centre. It was a great morning for our children with many other schools from the local area taking part. Our children practiced delivering small activities from the Playleader booklet which they received from Miss Reed. They learnt essential skills to give them the confidence to deliver small activities to younger children during breaktimes. Our children were fantastic all morning and demonstrated excellent team work skills.

## Playleaders in action

We have a rota for the playleaders where they each deliver on a particular day of the week. They deliver in groups of 4 on their allocated day and they each have an important role to play. Their minutes of delivery are recorded and once they reach certain milestones across the academic year they receive certificates to acknowledge their progress.

## Year 5/6 Boys football competition – Thursday 19th September

The children produced a resilient performance during this year's football competition for boys. The children played 3 matches in total. The very first match saw our children

run out 3-0 winners! Abdirahman Ibraahim was the the standout player during the match scoring all 3 goals. With a couple of draws to follow the children showed excellent team work and determination throughout the competition. The children thoroughly enjoyed it and came away with several school games values badges!

## Year 5/6 Girls football competition – Monday 21st October

The Year 5 and 6 girls competed in the football competition at Oasis Hobmoor Academy and produced amazing performances. We took one team to the competition and it was an all-round, super effort from the girls. With a 1-0 victory and two 0-0 draws the girls finished in 2nd place in their group level on points with the school in 1st place. The girls thoroughly enjoyed it and came away with several school games values badges!

## KS2 Active Literacy and Numeracy Festival – Thursday 21st November

This was a fantastic day for the children involved. Hosted at the amazing facility that is Birmingham City University the children took part in various physical activities aimed at improving not only their fitness but their literacy and numeracy skills as well. They had a brilliant afternoon and gained so much from it. They came away with a self-belief badge each, one of our school games values. A great achievement!

## Cricket Roadshow

On Wednesday 27th November we had a visit from Shaz and Andy from Warwickshire Cricket. They delivered a fun assembly which got children and staff active. Two groups of children worked with the coaches to demonstrate their cricket skills. All our children have been invited to attend FREE Street Cricket at Saltley Wellbeing Centre on Tuesdays between 3:45-5:15.





# After school clubs

Have a look at all the fantastic clubs  
Adderley has to offer

## Monday

Drama (Invite Only)  
Year 3 & 4 Coding

## Wednesday

Year 3 & 4 Football  
Year 1 & 2 Dodgeball  
Year 4, 5 & 6 Reading  
Year 5 & 6 Coding  
Year 5 & 6 Handball  
French (Invite Only)

## Thursday

Year 5 & 6 Football  
Year 3 & 4 Rugby  
Year 1 & 2 Art  
Year 1 & 2 Multiskills  
Year 4, 5 & 6 Art  
Year 2 & 3 Reading

## Friday

EYFS & Year 1 Reading  
Year 1 & 2 Football  
Year 3, 4, 5 & 6 Athletics  
Year 5 & 6 Debate Mate  
Talented Art (Invite Only)  
Team Training (Invite only)

As a reminder, for any sports club you must bring your kit with you.  
Clubs finish at 4:20pm



## "YOUR SAY, YOUR SCHOOL"

We welcome your feedback at Adderley Primary School, and would love to hear from you. Please share your views as a parent by clicking on the 'Ofsted Parent View' button under the 'Parents' menu of the school website. Additionally, you may want to fill in our online form - 'Your Say, Your School'.

**We look forward to hearing from you all!**