



## RECEPTION DATA SUMMARY 2019

ELGs	EXPECTED		EXCEEDING	
	% 2019	NAT 2018	% 2019	NAT 2018
COHORT	76		76	
CAL	82	82	4	14
PD	87	87	1	12
PSED	83	85	8	10
L	71	73	9	10
R	78	77	17	18
W	71	73	11	10
M	75	78	18	11
UW	79	84	0	7
EAD	79	87	3	11
GLD	70	72		

% pupils reaching GLD at end of EYFS			
	2017	2018	2019
School	78%	71%	70%
National	71%	72%	72%
Key Judgements	Above National	In line with National	In line with National

<p>Children are defined as having reached a good level of development (GLD) at the end of the EYFS if they have achieved at least the expected level in:</p> <ul style="list-style-type: none"> <li>The early learning goals in the prime areas of learning (PSED, PD, CAL) and</li> <li>The early learning goals in the specific areas of Mathematics and Literacy (R and W).</li> </ul>	CAL Communication & Language
	PD Physical Development
	PSED Personal Social Emotional
	L Literacy
	R Reading
	W Writing
	M Mathematics
	UW Understanding the World
	EAD Expressive Arts & Design
<b>GLD Good Level of Development</b>	