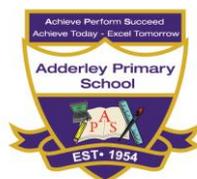


# **Adderley Primary School**

## **Pupil Premium Impact Report**

**2016-2017**



## Our core aim is:

- To raise achievement (the attainment and progress) of all pupils eligible for Pupil Premium so that their performance is at least in line with their non-Pupil Premium peers nationally.
- Address inequalities and improve the achievement of pupils from deprived backgrounds compared to their non-deprived peers nationally.

## What we expect to see:

'Quality first' teaching is paramount to the progress of pupils from disadvantaged backgrounds. This means highly effective daily teaching with the following features;

- highly focused lessons designed with sharp objectives
- high demands of pupil involvement and engagement with their learning
- high levels of interaction for all pupils
- appropriate use of teacher questioning, modelling and explaining
- an emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- an expectation that pupils will accept responsibility for their own learning and work independently
- regular use of encouragement and authentic praise to engage and motivate pupils

This remains a consistent and relentless focus at Adderley Primary School. In addition to this, targeted intervention and support strategies are deployed in order to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communications skills;
- Engage and develop learning through a comprehensive extra-curricular provision;
- Have a clear focus on all disadvantaged pupils, including those with DSEN and more pupils and
- Support pupils in becoming aspirational, confident and successful learners

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## NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED

Total number of pupils eligible for PPG	298
PPG funding received per pupil	£1,320
Total PPG funding received for 2016-17	£392,340

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# Pupil Premium Expenditure 2016-2017

Provision/Initiative	£ allocated	Impact of Funding
<b>Strategy 1: Targeted Staffing/Provision</b>		
Assistant Head Teacher	£56,109.00	<ul style="list-style-type: none"> <li>Assistant Head Teacher led, co-ordinated and managed effective learning and teaching across the school.</li> <li>Assistant Head Teacher supported and promoted the school's ethos, aims and core values which aided to promote the welfare, progress and continued development of the school and the pupils.</li> <li>AHT contributed to the strategic direction and development of the school.</li> <li>AHT worked alongside staff to remove barriers to learning, raised the standards of behaviour in school, leading to higher academic achievement for PP pupils overall.</li> <li>Learning &amp; Teaching overview and Whole School Data demonstrate the impact on disadvantaged pupils.</li> </ul>
Year 6 Teacher	£24,242.00	<ul style="list-style-type: none"> <li>Targeted pupils worked in a small group with an experienced teacher and focused on overcoming gaps in learning and raising attainment.</li> <li>Attainment gap for disadvantaged pupils closed and disadvantaged pupils made good progress.</li> <li>Year 6 Mock tests analyses and external LA writing moderation show attainment gap for PPG pupils is closed; attainment is above age related expectations.</li> </ul>
Year 5 Teacher	£24,242.00	<ul style="list-style-type: none"> <li>Targeted pupils worked in a small group with an experienced teacher and focused on overcoming gaps in learning and raising attainment.</li> <li>Attainment gap for disadvantaged pupils is closed. Disadvantaged pupils made good progress and achieved at least the Expected Standard by the end of Year 5.</li> </ul>
Year 4 Teacher	£24,242.00	<ul style="list-style-type: none"> <li>Targeted pupils worked in a small group with an experienced teacher and focused on overcoming gaps in learning and raising attainment.</li> <li>Attainment gap for disadvantaged pupils is closed. Disadvantaged pupils made good progress and achieved at least the Expected Standard by the end of Year 4.</li> </ul>
Additional Teaching Assistant EYFS	£21,745.00	<ul style="list-style-type: none"> <li>PPG pupils entered Reception Class well below their chronological age in all areas of learning.</li> <li>Attainment gap for PPG pupils is closed; attainment is above age related expectations.</li> <li>Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Additional Teaching Assistant YR1	£21,745.00	<ul style="list-style-type: none"> <li>PPG pupils attained significantly better than Non PP pupils in all subjects. Attainment gap closed.</li> <li>Monitoring of pupil outcomes in books, learning and teaching reviews and Phonics data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Additional Teaching Assistant YR2	£21,745.00	<ul style="list-style-type: none"> <li>Disadvantaged pupils' attainment is above expectations and in line with the progress of all other pupils.</li> <li>Pupils made at least good progress to achieve the expected standard of Year 2.</li> <li>Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Additional Teaching Assistant YR6	£21,745.00	<ul style="list-style-type: none"> <li>PPG pupils attained better than Non PP pupils in all subjects.</li> <li>Attainment gap for disadvantaged pupils closed and disadvantaged pupils made good progress.</li> <li>Year 6 Mock tests analyses and external LA writing moderation show attainment gap for PPG pupils is closed; attainment is above age related expectations.</li> </ul>
Specialist	£19,592.00	<ul style="list-style-type: none"> <li>EAL TA worked with pupils to remove barriers to learning and</li> </ul>

Languages/EAL Teaching Assistant		narrowed the attainment gap. <ul style="list-style-type: none"> <li>• Pupil Premium pupils made accelerated progress in reading, writing, maths and science across the school and achieved end of year targets.</li> </ul>
Learning Mentor	£22,272.00	<ul style="list-style-type: none"> <li>• Learning Mentors worked with individual pupils on a regular basis across the year. Pupils were supported to manage their emotions and to engage in learning in class over time so that they were able to make academic progress.</li> <li>• Pupils made accelerated progress in reading, writing and maths and achieved end of year targets.</li> <li>• Behaviour Analyses and In-School Data Analyses clearly demonstrate good progress made by PPG pupils.</li> </ul>
Educational Psychologist	£2127.00	<ul style="list-style-type: none"> <li>• Personalised intervention programmes enabled pupils to make accelerated progress in reading, writing and maths. PPG pupils achieved end of year targets.</li> <li>• Parents felt better equipped to support their children at home.</li> </ul>
Easter School Staffing	£1,500.00	<ul style="list-style-type: none"> <li>• Staff employed to work with children at risk of not achieving the age related standards of attainment for English and Mathematics.</li> <li>• Attainment gap narrowed and academic progress of Year 6 pupils improved.</li> </ul>
Birmingham Music Service	£5832.00	<ul style="list-style-type: none"> <li>• Self-confidence of pupils in Y4, 5 and 6 improved. Pupils made good progress.</li> <li>• Main elements of the National Curriculum for Music were covered including singing, musical games and opportunities for composition and improvisation.</li> <li>• Parents felt very proud watching their child's performance during music concerts.</li> </ul>
<b>Total £289,410.00</b>		
<b>Strategy 2: Home &amp; Online Learning</b>		
Birmingham REP	£6,000.00	<ul style="list-style-type: none"> <li>• Focused drama sessions raised self-esteem, confidence and further developed speaking skills.</li> <li>• Disadvantaged pupils worked with professional theatre makers to create and produce a broad range of high quality theatrical experiences.</li> </ul>
Accelerated Reader	£2,340.00	<ul style="list-style-type: none"> <li>• Targeted intervention improved reading ages, Literacy skills and vocabulary.</li> <li>• Attainment gap for disadvantaged pupils narrowed and pupils made accelerated progress in reading resulting in attainment in line with age related expectations.</li> </ul>
I Am Learning home Software License	£595.00	<ul style="list-style-type: none"> <li>• Pupils reinforced and extended their learning at home resulting in attainment gap closing between PPG and all other pupils.</li> </ul>
Tapestry Online Learning Journal	£141.00	<ul style="list-style-type: none"> <li>• Improved parental involvement in EYFS learning which provided dialogue between home and school. Disadvantaged pupils in EYFS made accelerated progress.</li> <li>• Monitoring of pupil outcomes in books and end of year data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Mathletics home learning Software License	£3,265.00	<ul style="list-style-type: none"> <li>• Pupils used online resource that allowed maths to be practiced at school and at home. Pupils improved arithmetic, rapid recall and problem solving skills.</li> </ul>
University Visits	£2,300.00	<ul style="list-style-type: none"> <li>• Year 4, 5 &amp; 6 visited Oxford, Cambridge and BCU which inspired all disadvantaged pupils to have high aspirations.</li> </ul>
Kidzania Visits	£2,356.00	<ul style="list-style-type: none"> <li>• Year 5 and 6 pupils prepared for the next stage in their education. This experience raised pupil aspirations and also developed their skills for future.</li> </ul>
More Able Enrichment Visits	£2,150.00	<ul style="list-style-type: none"> <li>• Enrichment visits to outreach programmes offered by King Edwards Grammar Schools provided opportunities for pupils to deepen their knowledge and understanding.</li> </ul>
Subsidised Educational Visits	£25,000.00	<ul style="list-style-type: none"> <li>• Part funded visits linked to curriculum ensured all pupils including those who are disadvantaged took part.</li> <li>• All disadvantaged pupils had access to school visits which enriched their curriculum and removed the cost barrier.</li> </ul>

Magpie Readers	£2,500.00	<ul style="list-style-type: none"> <li>• Magpie Readers designed and ready to be launched in September 2017.</li> <li>• Magpie Readers will enrich Literacy curriculum providing pupils the opportunities for vocabulary growth and improvement in spellings.</li> </ul>
CGP Books	£1,315.00	<ul style="list-style-type: none"> <li>• Attainment gap for disadvantaged pupils closed; pupils made accelerated progress in reading, maths and SPAG resulting in attainment in line with age related expectations.</li> </ul>
Additional iPads for pupils x2	£660.00	<ul style="list-style-type: none"> <li>• Disadvantaged pupils were supported with home learning applications e.g. Mathletics</li> <li>• PP pupils used iPads to complete their homework. They also accessed school website and online resources to bridge gaps in their learning.</li> <li>• Attainment gap closing between PP and Non PP pupils.</li> </ul>
Additional iPads for PE x3	£990.00	<ul style="list-style-type: none"> <li>• Provision for Physical Education enhanced.</li> <li>• Teacher assessments of learning helped to improve planning to address potential gaps in learning, resulting in better outcomes for PPG pupils.</li> </ul>
Coding Club	£300.00	<ul style="list-style-type: none"> <li>• Coding Club provided enrichment for pupils talented in the computing curriculum including use of digital apps and robots.</li> <li>• PPG pupils further developed their computing curriculum.</li> </ul>
Verification for Reading Award	£600.00	<ul style="list-style-type: none"> <li>• Provision for disadvantaged pupils enhanced and pupils made accelerated progress in reading.</li> </ul>
Verification for EAL Award	£600.00	<ul style="list-style-type: none"> <li>• Provision for disadvantaged pupils with English as an Additional Language enhanced and pupils made accelerated progress in reading, writing and maths.</li> </ul>
Target Booklets	£10,000.00	<ul style="list-style-type: none"> <li>• Pupil progress tracked across all subjects; learning and teaching personalised. PPG pupils' needs met.</li> <li>• Pupils and teachers were fully aware of the stage of learning and what next steps were needed to provide depth in curriculum.</li> <li>• Monitoring of pupil outcomes in books, learning and teaching reviews and end of year data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Resources for Newly Arrived Pupils	£6,247.00	<ul style="list-style-type: none"> <li>• Intervention and additional resources tailored to meet the needs of newly arrived pupils ensured the attainment gap narrowed.</li> <li>• Newly arrived pupils, including those with EAL had suitable provision to enable them to acquire English as a new language.</li> <li>• Resources and provision allowed accelerated progress in reading, writing and maths.</li> </ul>
		<b>Total £67,359.00</b>
<b>Strategy 3: Enhancing Learning and Teaching</b>		
Phonics Training	£1,070.00	<ul style="list-style-type: none"> <li>• Staff trained to deliver 'Letters and Sounds' scheme, impacted on reading accuracy and fluency, including for those pupils eligible for Pupil Premium.</li> <li>• Phonics data clearly demonstrates good progress made by PPG pupils.</li> </ul>
School Adviser for Raising Standards & Training	£4,500.00	<ul style="list-style-type: none"> <li>• External reviews of learning and teaching ensured that the school prioritised actions to raise standards and improve quality of teaching and learning.</li> <li>• Monitoring of pupil outcomes in books, learning and teaching reviews and school data clearly demonstrate good progress made by PPG pupils.</li> </ul>
Data Analysis tools from Consultant – Enterprising Software Solutions	£3,800.00	<ul style="list-style-type: none"> <li>• Pupils who were eligible for PPG were clearly identified and their progress tracked to ensure that they meet ARE.</li> </ul>
		<b>Total £9,370.00</b>
<b>Strategy 4: Attendance &amp; Wellbeing</b>		
Breakfast club to continue to support disadvantaged pupils	£2,500.00	<ul style="list-style-type: none"> <li>• Breakfast club for disadvantaged pupils resulted in improved attendance, improved social and emotional wellbeing and reduced incidents of poor behaviour.</li> </ul>

		<ul style="list-style-type: none"> <li>• Pupils developed social and communication skills which impacted on their learning skills and improved standards of work.</li> <li>• Pupil's attitudes to school and life improved alongside their attendance because of reduced illness due to a healthy diet.</li> <li>• Breakfast Club Analyses, Behaviour Analyses, Attendance Analyses and In-School Data Analyses demonstrate good progress made by PPG pupils.</li> </ul>
Unicef Level 1 award	£475.00	<ul style="list-style-type: none"> <li>• Unicef Award raised the self-esteem and aspirations of pupils based on principles of equality, dignity, respect, non-discrimination and participation.</li> <li>• Pupils empowered with knowledge and understanding of their rights and to use their voice with confidence resulted in better outcomes for disadvantaged pupils.</li> </ul>
Attendance rewards and prizes	£3,000.00	<ul style="list-style-type: none"> <li>• Pupils took pride in coming to school every day.</li> <li>• Attendance rewards and prizes improved pupil's attitudes to school and life alongside their attendance.</li> </ul>
Attendance & Admissions Officer	£20,226.00	<ul style="list-style-type: none"> <li>• Pupils took pride in coming to school every day.</li> <li>• Pupil's attitudes to school and life improved alongside their attendance because of reduced illness due to a healthy diet and exercise.</li> <li>• Pupils were ready to learn when they arrived at their lessons and demonstrated good behaviour.</li> <li>• Please see Attendance Analysis.</li> </ul>
<b>Total £26,201.00</b>		
<b>Total grant</b>	<b>£392,340.00</b>	
<b>Total expenditure</b>	<b>£392,340.00</b>	
<b>Amount remaining</b>	<b>£0.00</b>	



## PUPIL PREMIUM DATA – SUMMER 2017

<b>EYFS</b>			
<b>Showing % of pupils achieving ELG</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Disadvantaged Pupils (15)</b>	<b>88%</b>	<b>86%</b>	<b>88%</b>
<b>Other Pupils (70)</b>	<b>76%</b>	<b>74%</b>	<b>78%</b>
<b>Difference</b>	<b>+12%</b>	<b>+12%</b>	<b>+10%</b>

<b>Year 1 Phonics</b>	
<b>Showing % of pupils passing Phonics Test</b>	<b>Phonics Test</b>
<b>Disadvantaged Pupils (17)</b>	<b>100%</b>
<b>Other Pupils (58)</b>	<b>79%</b>
<b>Difference</b>	<b>+21%</b>

<b>KS1</b>			
<b>Showing % of pupils at expected +</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Disadvantaged Pupils (30)</b>	<b>87%</b>	<b>88%</b>	<b>90%</b>
<b>Other Pupils (58)</b>	<b>80%</b>	<b>80%</b>	<b>81%</b>
<b>Difference</b>	<b>+7%</b>	<b>+8%</b>	<b>+9%</b>
<b>National Gap (2017)</b>	<b>+7%</b>	<b>+7%</b>	<b>+7%</b>

<b>KS2</b>			
<b>Showing % of pupils who attained a scaled score of 100 or +</b>	<b>Writing Pupils achieved expected or GDS</b>	<b>SPAG</b>	<b>Maths</b>
<b>Disadvantaged Pupils (45 )</b>	<b>98%</b>	<b>84%</b>	<b>62%</b>
<b>Other Pupils (45)</b>	<b>71%</b>	<b>60%</b>	<b>56%</b>
<b>Difference</b>	<b>+27%</b>	<b>+24%</b>	<b>+6%</b>
<b>National Gap (2017)</b>	<b>+3%</b>		<b>+16</b>